

A large group of students and staff are gathered on a green field in front of a large, white, multi-story building with a prominent pediment and arched windows. The students are wearing orange and black clothing, and many are waving. The scene is bright and sunny, with shadows cast on the grass. An orange speech bubble in the top left corner contains the text 'The American School in London Accents Summer 2022'. In the bottom right corner, the phrase 'better together' is written in a white, cursive font.

**The
American
School in
London**
Accents

Summer 2022

*better
together*

The American School in London empowers each student to thrive as a lifelong learner and courageous global citizen by fostering intellect, creativity, inclusivity and character.

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Accents, Summer 2022

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The American School in London is an independent, college-preparatory, preK–12 day school, providing an exceptional American education to an international student body in the heart of London. Innovation and individuality are celebrated, and outstanding academic success is applauded. Students thrive amid high expectations and the joy of authentic learning experiences. Through the lens of intercultural competency, we inspire students to engage with others across lines of difference in a changing world.

Cover:
All-school photograph,
Waverley Park, Founder's Day,
21 April 2022



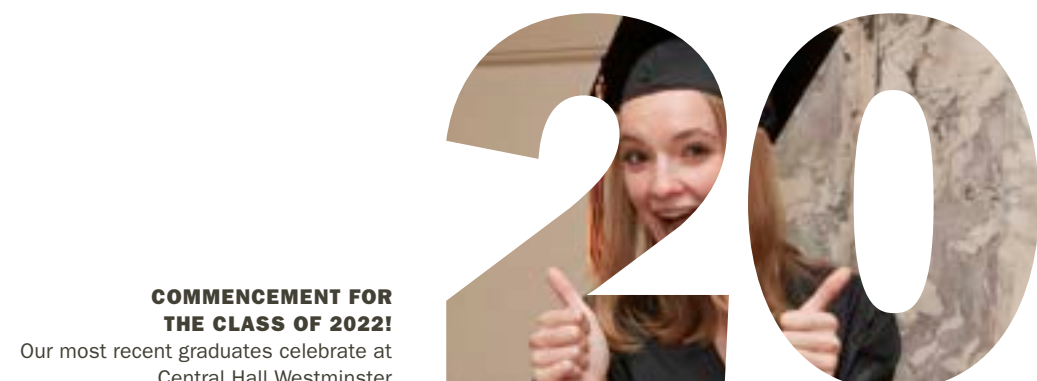
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STUDENT JOURNALISM
We share a spread from a recent edition of *The Standard*

BETTER TOGETHER
A celebration of learning at ASL and beyond



COMMENCEMENT FOR THE CLASS OF 2022!
Our most recent graduates celebrate at Central Hall Westminster



Welcome



GREETINGS FROM ASL

COREEN R. HESTER (ASL 1995–97;
2007–17; 2022–PRESENT)
INTERIM HEAD OF SCHOOL, 2022–23
HEAD OF SCHOOL, 2007–17

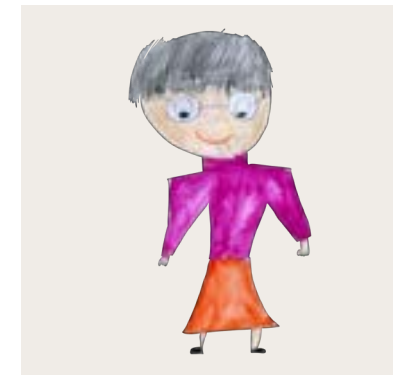
Dear ASL community,

Welcome to our summer 2022 edition of
Accents magazine.

**I am delighted to be back on
Waverley Place, working alongside
our wonderful ASL educators in our
shared task of nurturing lifelong
learners and courageous global
citizens in a changing world.**

From my desk at Bruce House, I find myself reflecting on the grand and aspirational dreams that have always characterized the American School in London: an inspiring and challenging academic course of study, a dynamic and far-reaching experiential program, authentic relationships with those from the far corners of the world, and a love affair with London. How happy I am to be here!

In April, we celebrated—a little later than anticipated—ASL’s 70th birthday on its 71st anniversary! There was an impressive showing of Eagle spirit on Waverley Park as the entire student body, faculty, staff and administration gathered for the traditional decade photograph. How joyous it was to be together in



Left:
Harrison Lake '21
Head of School, 2010,
mixed media

Harrison painted this fabulous portrait of Mrs. Hester in 2010 when he was in Grade 2. He graduated from ASL as a “Lifer” in 2021. Harrison is now a rising sophomore at Santa Clara University, California.

**How joyous it was to be
together in one place and
to sing our school song,
Once an Eagle!**

one place and to sing our school song,
Once an Eagle!

This year has also presented its challenges. We are responding positively to UK guidance in anticipation of our regulatory inspections in the fall. We have launched curriculum reviews and implemented new policies and strategies for addressing UK expectations for schools while also ensuring that the heart of the ASL program stays truly aligned with our mission and core values.

And in response to the pandemic, we are emerging stronger than ever. This spring it was evident that our classrooms were alive with enthusiastic learning, our sporting activities were full of energy and open to all who wished to take part, our performance spaces were awash with creativity, and our community began to reconnect—happily so! We are definitely better together.

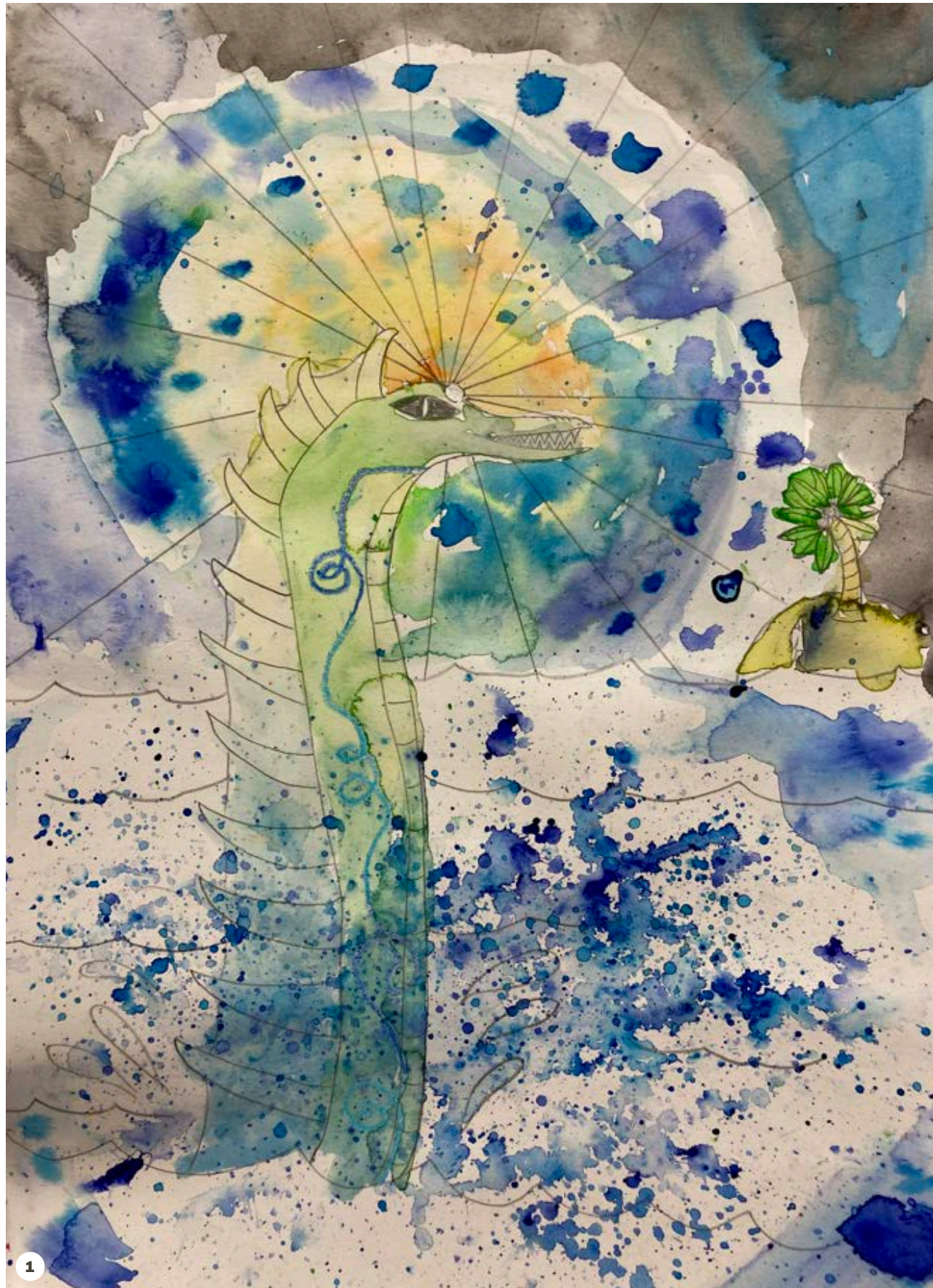
On these pages you will read stories of resilience, determination and courage, as our students live our ASL core values of respect, responsibility, kindness, integrity, and the ever-important courage

to act. We take a look at all the benefits and joys of learning at One Waverley Place, and all the opportunities it presents. I know our founder, Stephen Larned Eckard (ASL 1951–71), would thoroughly approve. It’s hard to comprehend how much we pack into the school day. It is truly heartwarming to witness the excitement of daily life at ASL.

We are proud of our latest graduates, the Class of 2022, who recently attended their commencement exercises at Central Hall Westminster, and wish them well as they move on to new adventures and life beyond ASL. Wherever they may wander, and whatever change they effect in their futures careers, this will always be their home.

I hope you enjoy reconnecting with our school through this issue of *Accents*. Plans for a robust and noteworthy 2022–23 year are well underway. For now, have a restful and restorative summer.

See you around campus.



1

Gallery



2

1 Harry Hobbs '28
Acrylic and mixed media
Transformation artwork. Students transformed their observational drawings of their own shoes into a dragons.

2 Samyar Murray '28
Pencil on paper
Students created a self-portrait after learning about formal proportion and how to represent expression and texture through observation.

3 Esme Barsoum '28
Oil pastels on paper
Students looked closely at the structural detail and patterns within insects, and used a variety of oil pastel techniques to portray their interpretation of them.

4 Marusia Ponomarev '28
Acrylic on paper
Students explored aerial perspective and how colors appear to fade as we move farther away. They learned to represent this phenomenon through creating tints, adding white and shades (using black).



3



4

BETTER

ALL TOGETHER AT ASL!

Embracing a challenge is encouraged at ASL, and the past couple of years have presented unique experiences for our community. As expected, our students rallied and faced these new obstacles and welcomed changed learning opportunities. While we were unable to meet in person, innovative ways to collaborate were explored and the community reached out to make sure that everyone felt included. This sense of belonging epitomizes the ASL experience, and caring about the well-being of everyone in our community is top of the agenda.

Despite the success of learning from afar, it was with unbridled joy that our students, faculty and staff returned to ASL last fall to begin the 2021–22 academic year in person. The elation was palpable as students streamed through the doors on One Waverley Place. We'd made it through—a little battle worn, but we were back together.

It's been a year of transition, but there's nowhere like ASL to make the most of a collaborative opportunity. And the whole school came together to reconnect—and what reconnection there has been.

►► To kick off the year in style, Director of Athletics **John Farmer '97 (ASL 2012–present)** was passionate about getting the entire community together at Canons Park. Fallfest was launched and in September, hundred of students, parents, faculty, staff and friends gathered at our playing fields on Honeypot Lane to celebrate the start of the school year and most importantly being together. The girls and boys soccer teams played games on the well-tended turf, a mark of the dedication of Groundskeeper **Dan Bingle (ASL 2008–present)**. A marvelous time was had by all and the weather was beyond kind.

On the back of the success of Fallfest, Springfest was announced for May, this time run by volunteers from our indomitable Parent Community Association (PCA), led by **Corisha Roth** and PCA President **Nancy Pace**. Again, the sun shone, and the entire community enjoyed fairground rides, food trucks and performances by our students musicians. In addition, the baseball and softball teams turned out to play, urged on by rousing support on the sidelines.



TOGETHER

Fallfest 2021, Springfest 2022, and a glimpse of the PCA collage

►► The PCA rallied to make sure that business as usual returned to our school. Unable to provide food and sweet treats for faculty and staff during COVID, they asked for messages of support from faculty and staff and painstakingly reproduced each one on a fabulous collage that remained in situ in the Staff Lounge for some time—a stark reminder of the love and appreciation that is woven through our community. In 2021–22, on many occasions, our kind parents brought cake and cookies and celebratory breakfasts to maintain the spirits and well-being of our faculty and staff.





Left, outdoor activities at Calshot; below, studying history in situ in Normandy

►► One of the greatest joys has been the gradual return to overnight trips, which are now firmly back on the agenda. Our students are exhilarated to be taking their learning beyond the classroom to explore the delights of our host country. Middle school students ventured far and wide in May to learn more about geography, sustainability, history and the environment, and participate in a host of challenging outdoor activities during their time away from London. The two long years since they were able to pack their bags for new adventures melted away as students enjoyed trips to Normandy, the Isle of Wight, York, Flatford Mill, the Peak District, Kent, and Calshot Centre in Hampshire. Our high school students welcomed the return of Alternatives in March—a wonderful opportunity to collaborate and socialize outside the classroom.

In the Lower School, students have regular trips to Canons Park to work in the Honeypot Lane Garden back on their schedules, with joyous students journeying up to the school's playing fields six times per year. During their time away, Environmental Science Specialist **Anya Driscoll-Lind (ASL 2007–present)** cared for our little patch of green while the students were unable to tend the garden in person. Anya says, “Students and teachers tell me every day that they are so grateful for the opportunity to get together again in the fresh air. The students express how much fun it is digging in the dirt, and playing and exploring outdoors. This year, we have been learning about plants, healthy foods and garden wildlife. In the fall and winter, we were so thankful for the chance to harvest from the garden and cook the produce. In spring, we planted seeds and listened to bird song. This summer, the garden is awash with potatoes, pumpkins, corn, beans and sunflowers. The greenhouse is full to



bursting! We have recently planted native British wildflower seedlings so that all around the edges of fields there are a colorful reminder of how grateful and fortunate we are to have such an amazing outdoor learning space.”

Since the founding of the School, field trips have formed a prominent part of the program. Founding headmaster **Stephen L. Eckard (ASL 1951–71)** was renowned for driving a mini-bus to take students on field study outings in London and beyond. He was often heard saying that it was imperative that students should spread their wings outside of the regular school day at least once a week! Seventy-one years later, his philosophy still rings true.

“This summer, the garden is awash with potatoes, pumpkins, corn, beans and sunflowers.”

MODEL UNITED NATIONS

The middle school Model United Nations (MUN) group has had another successful year delving into a range of global issues that impact citizens on international, domestic and personal levels. Through MUN, students explore how they have the power to follow what they think is right by gaining knowledge, listening to others’ perspectives, and finding solutions. These are the values laid out in the preamble of the Universal Declaration of Human Rights, that recognizes ‘the inherent dignity and of the equal and inalienable rights of all members of the human family is the foundation of freedom, justice and peace in the world.’

English as an Additional Language teacher **Patricia Elsea (ASL 2016–present)** writes, “During our lunchtime meetings, we share our passion for politics and international understanding. December’s internal middle school MUN5 Conference on Climate Change and Sustainable Solutions for the Future, the West London conference hosted at ASL, and our final internal conference on the Right to Protest gave delegates the opportunity to explore and adopt the perspective of the countries they represented, even if they did not personally agree with the position they had to defend. As teacher guides, we applaud their passion and commitment, and are proud that throughout this year they willingly gave up their recess to work together with their peers to learn more, arming themselves with the powerful weapon of knowledge in order to understand the important issues our world faces. As one MUN student stated, ‘MUN for me this year has been a way to use my voice and apply myself in a way that we don’t get as much in other classes, from specific debate and research to making alliances. Even though it’s a simulation, it’s an empowering way to have a seat at the table and encourage people to widen their views of the world.’”

COMMUNITY ACTION BACK IN ACTION!

With the waning of the pandemic, Community Action has come back in full force this year. With Director of K–12 Community Action **Brandon Block (ASL 2014–present)** at the helm, our long-standing partnerships with the Winch, the Adventure Playhub, and Doorstep and PACE have expanded with new opportunities for middle school students, and a huge number of high schoolers joining these program. Brandon shares, “With our new post-pandemic skills in digital learning, we have developed online service opportunities, with our students continuing to teach small-group lessons to disadvantaged young people served by the Rugby Portobello Trust. Our students continue to enrich learning at local schools, through our weekly dance programs, and sustainable art clubs at Barrow Hill Junior School, the new robotics programs at George Eliot primary and Pimlico Academy, and the weekly Saturday SHINE program for local middle school-age students.” Unfortunately, with the cost of living crisis, food poverty in London continues to grow and our Community Action program has provided new ways for our students to rise to the challenge. High schoolers have participated in a new weekly partnership to pack and distribute groceries through Granville Community Kitchen’s Food Aid program, Grade 10 advisories have been taking turns organizing food drives for Second Harvest, middle schoolers have run a range of food and clothing drives across the year, and Grade 4 has organized a major food drive for Granville Community Kitchen. Students and parents have also been moved by the crisis in Ukraine, and have worked with Ukraine House to ship a wide range of goods to refugees from that country, while participants in our Health classes and high school Community Action Seminar organized goods and clothing drives for young refugees living in London, through our close collaboration with local charity Young Roots. Brandon continues, “We were thrilled to hold our annual YoungPower conference in person once again, drawing students from six London schools to connect with each other and explore the theme ‘Building the World We Want to Live In.’ We hosted more than 200 young people from 11 local schools for our most recent West London Model UN conference, helping local students build skills in research, public speaking and negotiation as they explored the topic ‘Truth and Democracy.’ Finally, our Community Volunteer Day is thriving, with more than 300 volunteers this spring putting the spade in the soil at 13 local agencies.”



STUDENTS EMBRACE A MORNING JOG!

The Lower School has been looking out for students' well-being by encouraging them to take regular movement breaks to give them an opportunity to get physical between sessions in the classroom. In addition to interventional movement sessions for small groups of students in early childhood, Lower School PE teacher **Andrew McAllister (ASL 2018–present)** has introduced morning jogs for K2 and Grade 1 this school year.

During their morning exploratory time, K2 and Grade 1 go for a short morning jog, either around the ASL campus, an outdoor jog, or in the Farmer Family Gymnasium, an indoor jog. Andrew explains, "The jogs are a chance for students to breathe fresh air and to engage in a non-competitive physical activity to prepare them for their day of learning. It was inspired by the *Morning Mile in schools movement*."

Additionally, the School has arranged the gym schedules this year to allow lower school classes and middle school advisories to book the gyms for their morning meeting time, so they can play games or do activities that require lots of space between 8:05 and 8:35 am.

It seems that students and faculty alike are enjoying the increased exercise regime. Andrew summarizes, "Morning jogs are definitely the best part of my day!"

►► It has also been heartwarming to see our performing arts students back on stage, and in great voice. Taking part in ensemble theatrical productions and working together toward a common goal become cherished memories for our students. Many of our alumni report that, later in their careers, they view their time spent behind the scenes or on the ASL stage as a confidence-building and life-changing experience.

Our middle school students were elated to be able to put on their first production for two years in March. *The SpongeBob Musical* was a highly anticipated hit, and the students were happy to be able to perform for a live and reactive audience. **Corey Rubel (ASL 2020–present)** remarked,

"I couldn't be more proud of the entire cast and crew for putting their whole hearts into the rehearsal process and performances. *SpongeBob* is a story about optimism, positivity and finding the hero within, and every one of them has stepped up to be my hero and has shown that every day can be the best day ever!"

Also in March, our oldest lower school students put on a storming production of *Harmony High*. Director **Bronagh Coakley (ASL 2017–22)** explains, "Our students were due to perform the Grade 4 musical, *Harmony High*, in March of 2020. We got as far as practicing on the stage and then lockdown happened! The musical is a great story about a school where everything is learned through singing and music. After a couple of years without being able to sing together, it seemed especially relevant to perform this show now that we can sing again!"

In May, our youngest students brought Ratty, Mole and Toad to life in their brilliant performance of *The Wind in the Willows*, to the delight of their families. And our Grade 5 students presented *Matilda, Jr.*, stunningly presented in movie format, to rapt audiences.

Congratulations were also in order to our high school students, who performed Arthur Miller's *The Crucible* in the Coreen R. Hester Courtyard in May. Over three consecutive nights, our Advanced Acting class actors staged this classic American masterpiece about the Salem witch trials.



►► And it wasn't just our actors who were back in full swing this year, our musicians were also flexing their creativity muscles and presented a series of concert at ASL, while the High School took their April performance for band, orchestra and choir to St. Mary's Church, Marylebone.

A scene from *The SpongeBob Musical* performed by middle school students in March 2022

Opposite:
Top, L-R: *The Crucible*,
Harmony High, *Footloose*.
Below: Grade 1 spring concert





►► Director of Robotics **Wendy Stallings (2020–22)** shared, “Reestablishing connection has been vital to our robotics program. Middle school students have been building, programming, and problem-solving together in person with renewed enthusiasm, but they have also been inspired and coached by high schoolers through the mentoring program. Likewise, alumni and industry professionals are once again mentoring the high school students, providing valuable experience and connections beyond the classroom. Our time away reminded us how important these connections are to the health and success of our community.”

►► After-school Program Director **Francesca Marr (ASL 2015–present)** has ensured that the popular after-school program has returned with a pop! New and popular classes have been added this year: Zoo Explorers; Skateboarding; and British Sign Language (BSL). In the zoo class, students regularly visit London Zoo and each week is dedicated to a different group of animals or species. The students combine what they are learning about the animals with drawing, journaling and various other activities. In skateboarding, students go off campus to Westway, where they learn the basic skills of skateboarding; ramps and beginner tricks are introduced as the classes continue. In BSL class, students are introduced to communicating through sign and the history of the language.

►► The Summer Program, which had ridden the storm of COVID and delivered a truncated but successful program in 2020 and 2021, returns to full capacity, with the largest and most diverse list of offerings in the program’s history. Hats off to **Jim Heynderickx (ASL 2007–present)** who guided our summer offerings for many years. Jim handed over the reins to **Kristen d’Intino (ASL 2020–present)** for 2022 and Kristen has led from the front and presented a wonderful array of courses for students from ASL and across the UK.

►► John Farmer and Middle School Athletics Director **Ryan Erickson (ASL 2020–present)** found strategic means to revitalize the athletics program with renewed vigor this year. John says, “It’s been a stellar year with the program nearly back to normal. Our spring season teams are fresh from tournaments in Brussels, Frankfurt and Paris. And we’ve also capitalized on local competitions this year, such as the National School Regatta at Dorney Lake. This was a huge event for our crew teams and their first since the summer of 2019. Both the girls and boys teams finished well up the leader board.” John learned a great deal during lockdown, and was keen to pick up on students’ desire to take part, regardless of skill level. What students wanted most, he observed, was to be a part of a team. “It was key that students should enjoy the social and emotional side; it wasn’t necessarily about competing. We added extra teams; and there would be no cuts. It’s been

TEACHING APPRENTICESHIP PROGRAM

Teaching Apprenticeship Program (TAP) allows high school students the opportunity to experience first-hand the theories and best practices associated with teaching young children. Students work with a lower school teacher three periods per cycle and participate in formal class meetings once per cycle. Ongoing dialogue with the other student teachers and lower school mentor teachers enables students to reflect on and research primary school pedagogy, theories and practices. As the semester progresses, students collaborate with their fellow student-teachers and their mentor teacher to develop and implement their own lesson plans.

In 2021–22, a record 12 students participated in TAP Program coordinator **Jen Kirstein (ASL 2009–present)** explains, “This program is mutually beneficial for our high school students and our lower school students. The elder students love being in the lower school classroom, connecting with the students and developing an understanding of teaching practices. The younger students love having an older student in the classroom who provides additional attention and support.”

TAP participant **Eilis Kenney ’22** enjoyed the opportunity immensely. She says, “The high schoolers involved in the program get insight into the complexities that go into teaching that many of us take for granted, especially when working with young children and the psychology that is behind it all. For the younger kids, they get the experience of connecting with someone at the top of the School and, even though we play the role of teacher at times, we are able to connect with the kids more on a friendship level.”

Alice Agostinelli ’22 is also a fan of the program. Alice enthuses, “I first heard about the TAP class my freshman year, and realized I wanted to join come senior year. I was eager to work with children because of their creativity and energy. I have learned so much about myself and about interpersonal relationships by going to my K2 class; and Carrie, Amrita and the students have welcomed me in their activities and lessons. I look forward to the moment I spend time with the kids, and do something different to what I do in the High School.”

inspirational to see these athletes enjoying sports for sports’ sake. Their enthusiasm was palpable. We absorbed the bigger numbers by rethinking the paradigm ethos—not everything needs to be competitive. We encouraged participation and our kids are in it for the love of the game. We aren’t losing out on competition opportunities, but we’ve upped participation and everyone can play. We’re challenging them to get outside their comfort zone—in a comfortable way! And we’re accomplishing that.”

Ryan agrees: “Having the athletics program back in full swing has had a positive impact by allowing our students to engage in sports. Our programs offer so much more than just the benefits of exercise. The middle school athletics program provides students with an identity and roots them in the culture of our school. Our students have reconnected with their peers and been able to build new

friendships. Reengaging in sports has been a positive shift to learning offline and outside the classroom. These learning moments impact middle school students when building the interdisciplinary skills they will need inside the classroom and throughout their lives.”

►► One of the most memorable moments of the year, without doubt, was gathering to celebrate the seventieth birthday, rather belatedly on our 71st anniversary! The sun shone and the entire school assembled on Waverley Park for an all-school photograph, reproduced on the cover of this issue of *Accents*.

Spotlight on London



BACK TO NATURE!

Camley Street Natural Park is an urban nature reserve in a bustling park of central London, between King's Cross and St. Pancras. The woodland, wetland and grassland habitats, including ponds, reedbed and marshy areas, are home to a rich diversity of birds, butterflies, amphibians and plant life. In March, our K1 students ventured out of St. John's Wood to visit this haven of calm to continue their research, which began in the classroom. Prior to their trip, they had been studying pondlife in the classroom since last fall.

Teachers **Jackie Hewett (ASL 1991–present)** and **Victoria Wake (ASL 2003–present)** shared, "It was such a thrill for the children to visit Camley Street after investing so much time in class learning about ponds and researching various pond animals. The pond-dipping experience was definitely the highlight of the trip. The children were amazed by all the different creatures they scooped out of the pond into their nets. The on-site expert was able to help the children identify the animals, and this new knowledge was transferred back to school after the trip."



STUDENT JOURNALISM

A SPREAD FROM A RECENT EDITION OF THE STANDARD

EDEN LEAVEY '25
CULTURE EDITOR: PRINT, THE STANDARD

This article was first published in the high school newspaper, The Standard, in November 2021. We reproduce it here with kind permission of author Eden Leavey '25, graphic creator Zainab Shafqat Adil '22 and journalism teacher Louisa Avery (ASL 2019–present)



In 1997, “Seventeen Magazine” wrote an article about the experiences of American ASL students growing up in the U.K. Now, the same group of alumni weigh the impact of ASL on their lives.

More than 20 years have elapsed since pop culture-focused “Seventeen Magazine” published a story highlighting student experiences and divulging how ASL differs from the average American high school. Since then, those students have graduated and moved onto the next stage of their life: adulthood.

Alumni reflect upon the significance of the article published in “Seventeen Magazine” and the cultural impact of attending an American international school.

SEVENTEEN MAGAZINE

Émilie Dulles '99, a student interviewed for the story, said she remembers the buzz among students when “Seventeen Magazine” first became available in London.

“It was very exciting because back then we didn’t have social media, and getting ‘Seventeen Magazine’ every month was like a little tie to the U.S.,” Dulles said.

Furthermore, **Teyhou Smyth '97**, who was also interviewed, said the journalists covering the story hoped to capture students in the most authentic way, which they achieved by following throughout the school day.

“I remember them coming and taking pictures of us while we were at school and at classes, you know, going through our day,” Smyth said. “They just wanted to catch what American students look like living in London.”

Dulles said the story ultimately helped paint a picture of life outside of the U.S. for American students who had not been given the opportunity to travel abroad.

“Having the feature with ASL was probably pretty eye-opening for some American teenagers who maybe had not had a chance to travel,” Dulles said.

INFLUENCE OF ASL

Claressinka Anderson '97 said her experience at the school may differ from the typical ASL student as she was raised in the U.K.

“Most of the kids at ASL did not spend their entire childhoods in London, so their experience of it was, perhaps, a little different from mine,” Anderson said. “I was born and grew up in London, so it very much felt like home to me, not a place in opposition to somewhere else.”

Meanwhile, Dulles said she joined the school halfway through Grade 9 after living in New York City and Switzerland, which she remembers being a seamless transition on account of the inviting community.

“All the students were welcoming and friendly,” Dulles said. “It was just such an amazing environment because you have people from all over the world.”

Anderson also said the mixture of cultures to which she was exposed to through the school has ultimately strengthened her ability to interact with people from different backgrounds.

“Being in a community of third-culture children shapes you with a lot of openness towards the world,” Anderson said. “It allowed me to be able to comfortably navigate many different situations and cultures, and I’m very grateful for that.”

Having ties to Iran, Smyth said she felt comfortable sharing aspects of her identity at school as it was honored in a way that it would not have been in a school based in the U.S.

“ASL was a great environment to really embrace your cultural identity,” Smyth said. “I’m Persian, so I was always active in the Middle East Club, and ASL really made it a point to have and celebrate diversity of different cultures, which is something I really admire and always love about the school.”

ADULT LIFE

Dulles said the same traits and skills taught at the school to welcome diversity can be applied to achieving success in everyday life.

“ASL teaches some of that resilience and some flexibility, which has served me very well in my life,” Dulles said. “I am now very happily married, and I have a creative business where I do graphic design and custom stationery.”

Mindy Eiermann '98 said the travel opportunities she obtained through the school also influenced her further education and career choices.

“Spring break of my senior year at ASL, I went on a two-week trip to China with a group of ASL teachers and students, and that experience prompted me to learn Chinese and study abroad in Nanjing,” Eiermann said.

Moreover, Eiermann said she sought the opportunity to live and work abroad in an attempt to emulate the encounters she had with international settings and diverse cultures at the school.

Philip Stransky '98, who is also a student interviewed in the “Seventeen” article, said as an adult, the privilege he believes ASL students hold became more

“Being in a community of third-culture children shapes you with a lot of openness”

apparent, particularly the privilege of having connections to many international and multicultural people.

Furthermore, Dulles said not only did her interactions with other students shape her global perspective, but collaboration and building upon one another’s ideas also strengthened her critical thinking skills.

“It’s only looking back when I see the high school photos that I realize just how blessed I was to have friends from all over because it opens your mind to the fact that every culture is rich and beautiful and friendly,” Dulles said. “There’s something to learn from people no matter where they’re from.”

REFLECTION ON IMPACT

Since her time as a high school student, Anderson said she has become more globally-minded and thus no longer views her identity as a rigid construct.

“I’m not as tied to a fixed identity in the way I once was,” Anderson said. “I carry all the parts of my life with me—the places I’ve lived, the people I’ve shared it with. I have friends all over the world and feel lucky to be reminded of their perspectives.”

Consequently, Anderson said the concept of belonging is far more complex than a one-word answer, especially for those who have moved to different countries.

“It’s far too easy to become ingrained in the narratives of where we live and become insular,” Anderson said. “I feel that I don’t really belong anywhere necessarily, and this is part of my identity—something I’ve made peace with.”

In addition, Stransky said people may use identifiers to understand one another’s similarities and differences, yet said he feels limited by a single word defining him. Therefore, Stransky said attending the school taught him how to adapt to different environments.

“I don’t personally identify as anything, but I find that people—in an effort to

communicate with you—like to put you in a bucket,” Stransky said. “It’s very easy for me to assimilate with any one of those buckets, whether it’s English, French or American because I’ve been lucky enough to be around the people and live in the places.”

PASSING ON TRADITION

Stransky, who lived in the Middle East as a child, said his family enjoys blending the many components of their identity together, particularly when carrying on traditions from the Middle East.

“We tend to celebrate or take part in all kinds of fun celebrations, from the food we eat to the words we use,” Stransky said. “We might have Christmas, but not necessarily a Western Christmas, or Thanksgiving, but not eat an American Thanksgiving.”

Anderson said she recognizes the discernible impact ASL has had on her life and the lives of her classmates, particularly in their understanding of identity. Anderson said she now hopes to raise her family to be proud of their Czech heritage and culture.

“I still identify strongly with my European roots,” Anderson said.

“My mother is Czech, and I grew up speaking it as a child. I carried on that tradition with my son, and while it may not be the most useful language, he speaks it fluently as well, and that means a lot to me.”

Ultimately, Eiermann said despite living abroad, she still views herself as American, yet acknowledges the privilege she and her family have had being able to travel.

“I still identify as American—and the accent is a clear giveaway—but I am grateful to have had these diverse experiences living abroad and to offer the same to my daughter,” Eiermann said.

The Standard is a multi award-winning high school student publication. The first edition appeared on 5 November 1975.

News



1

HONORING YOM HASHOAH AT ASL

Our community marked Yom HaShoah (Holocaust Remembrance Day) in the garden of 47 Grove End Road on Thursday, 28 April. This community event included remarks, music and quiet reflection to remember the six million Jews who lost their lives during the Holocaust. Interim Head of School Coreen R. Hester, and students Leyla '28 and Rayna '28, addressed those present during the moving ceremony. They were joined by Eva Schloss, a survivor of Auschwitz, Anne Frank's stepsister and long-time friend of ASL, who met with students and shared her reflections on Yom HaShoah. Students, faculty, staff and guests gathered around the chestnut tree in the garden with candles and photographs of family members who experienced the atrocities. The chestnut tree, donated to the School in 2017 by Eva, was grown from a cutting from the tree visible to Anne Frank in her wartime attic.

“From my favorite spot on the floor I look up at the blue sky and the bare chestnut tree, on whose branches little raindrops shine, appearing like silver, and at the seagulls and other birds as they glide on the wind.”

—Anne Frank, 23 February 1944

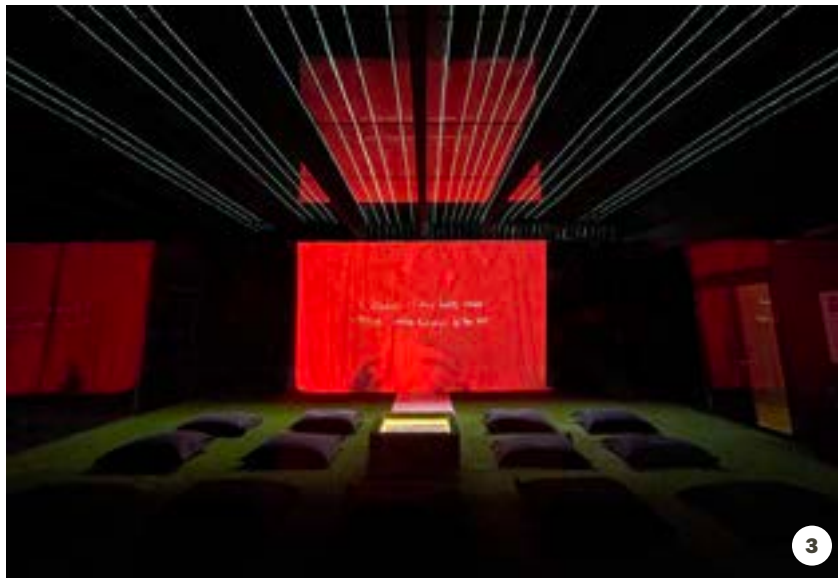


2

1 L–R, Former drama teacher Buck Herron (ASL 1998–2020), Eva Schloss, Coreen R. Hester

2 Innovators-in-Residence, Candy Chang and James A. Reeves

3 *The Nightly News* installation



3

SHARING THE NIGHTLY NEWS, WITH OUR INNOVATORS-IN-RESIDENCE

Our innovators-in-residence for 2021–22 were artists Candy Chang and James A. Reeves, who spent a fruitful six weeks at ASL for an intensive residency between February and Spring breaks, working with the community. Candy and James are a creative duo who design installations and multi-disciplinary artworks that focus on emotional health and connection. Their work envisions the future of ritual in an increasingly alienating world, and centers on how loneliness and isolation can bring people together as communities. Under their creative direction, *The Nightly News*, an installation artwork, was created in the Coreen R. Hester Courtyard, and was officially unveiled at a reception for all on Tuesday, 5 April. The broadcast of dreams was inspired by handwritten reflections, audio recordings and artwork contributed by the ASL community.

The ASL Innovator-in-Residence Program was introduced in 2019–20, and continues to thrive thanks to the generosity of anonymous donors. The program supports innovative teaching and learning across all areas of the curriculum.



1

STORYTELLING WITH OUR BERGERON FELLOW

This year's Bergeron Fellow was author, journalist, novelist, essayist, teacher and magazine innovator Veronica Chambers. In March, Veronica spent a week working with middle school students on the power of storytelling. She also addressed the entire Middle School during assemblies, and held lunches and workshops for our faculty. Middle School Principal **Pete Lutkoski (ASL 1998–present)** commented, “I know the students have truly benefited from her approach to learning, and her extensive experience.” In addition to spending time in the classroom, Veronica presented, as part of ASL Speakers Series, the annual Bergeron Lecture, now in its 26th year, on *Food, Memoir and Narrative*.

1 Bergeron Fellow Veronica Chambers with middle school students

2 Waverley Park, Founder's Day, 21 April 2022

HAPPY FOUNDER'S DAY!

As we were unable to celebrate ASL's 70th birthday in person, it was thrilling to have the entire school gather in one place for the first time since 2019. ASL students, faculty and staff assembled on Waverley Park to mark Founder's Day on 21 April! Seventy-one years ago, ASL's founder, Stephen Eckard, started the American School in London from his flat in Knightsbridge. In celebration of our school's birthday, we wore orange and black, performed our school song, *Once an Eagle*, and took a school-wide photo on the playground. Happy birthday, ASL!



2

COMMENCEMENT FOR THE CLASS OF 2022!

London was looking glorious on Saturday, 11 June, the day on which our latest graduates were to join the esteemed ranks of alumni of the American School in London. The Elizabeth Tower, more commonly known as Big Ben, was looking resplendent in the sun, following a lengthy spruce-up, unveiled in time for the recent celebrations for the Queen's Platinum Jubilee. Everything was in place for the first non-distanced commencement exercises since 2019. Expectations were high.

The Class of 2022, faculty and staff, leadership, families and alumni gathered at Central Hall Westminster, a celebrated space that has played host to world figures, such as Mahatma Gandhi, Winston Churchill and Mikhail Gorbachev, and the first-ever meeting of the United Nations in 1946. It was good to be well and truly "home."

At 3 pm, Grade 12 students processed into the Great Hall, and filed into the choir stalls to Elgar's *Pomp and Circumstance March no. 1*. Coreen R. Hester, Interim Head of School, welcomed everyone warmly to the proceedings. With insight shared by high school faculty, Mrs. Hester painted a glowing picture of the graduating Class, who will be remembered, she said, for their kindness, resilience and creativity. Following the pandemic, collectively, the Class of 2022 had rebuilt the legacy of ASL, with their unstinting perseverance and infectious camaraderie, and served as exemplary role models for the rest of the School. The Class's accomplishments were touching and noteworthy, setting the bar high across disciplines—always putting others first and stepping up with a hand of support. They had revived traditions and given so much back to ASL. The level of participation in community action projects personifies the class. Mrs. Hester said,

"I'm proud and happy to be here to present your diplomas. You have been shining lights through dark days, and I admire your courage, backbone and good old-fashioned pizzazz. Congratulations and welcome!"

Erin Roth P '15 '16 '21, vice chair of the Board of Trustees, stepped up to present the recognition. She encouraged the students to offer thanks to those who had made an impact on them during their ASL journey. On the students' behalf, she thanked Lower School Principal **Sacha McVean (ASL 2017–present)**, who had served as acting interim head of school prior to Mrs. Hester's return, and extended gratitude to Mrs. Hester for returning to ASL to lead us as we search for the next head of school. Thanks also went to faculty and staff, the administration, families and alumni. Mrs. Roth recognized the 23 "Lifers" in the Class, and finished with congratulations to the graduates on behalf of the ASL Board.

The High School Concert Choir sang *Homeward Bound*, with delightful solos from **Juliana Menegakis '22** and **Arjun Narasimhan '22**, before Commencement Speaker **Sean Brecker '93**, chief financial officer of Headspace Health, was introduced by **Mika Kobayashi '22**. Mika contemplated how every hello inevitably ends with a goodbye—but the goodbye is not always forever—epitomized by Sean's return to his alma mater to speak on this auspicious occasion.

Mika congratulated Sean on staying connected to his international identity, and embracing a diverse mindset.

Sean was thrilled to be back among the ASL family and was privileged to remain a part of our thriving community. He congratulated the Class on their graduation, and told them that an ASL education is the greatest gift that their parents will ever bestow. He encouraged the graduates to stay in touch with the School, where he had formed many friendships that have endured the test of time. In fact, a large group of Sean's classmates had traveled from all over the globe to support him as he delivered the commencement address. Having gifted Headspace registrations to the entire Class, Sean spoke of the benefits of meditation to build resilience and promised them a big return on their investment if they put in the effort. "Give yourselves the grace to be imperfect; aspire to achieve, but recognize that failure will shape you into a better person," he opined. And his parting words to the Class: "Be kind, and strive for greatness, but lean into your mistakes. And don't forget: Once an Eagle, always an Eagle!"

The Senior String Ensemble took up their instruments to play a harmonious version of *Ashokan Farewell* before High School Principal **Devan Ganeshanathan (ASL 2018–present)** gave his remarks. He used the metaphor of "room 101"

"Be kind, and strive for greatness, but lean into your mistakes. And don't forget: Once an Eagle, always an Eagle!"





1



2



3



4



5



6

- 1 Sean Brecker '93
- 2 Salutatorian speaker Rachel Brooks '22
- 3 Valedictorian speaker Adnan Bseisu '22
- 4 Coreen R. Hester presents Elsie Androulakakis '22 with her diploma
- 5 Kieron Windless '22, Alex Demetris '22 and Brian Lewis '22
- 6 Zainab Shafqat Adil '22 and her aunt, Dr. Sahar Shafqat
- 7 Ruksana Murtaza (ASL 2005–present) and members of the Class of 2022



7

from George Orwell's novel, *Nineteen Eighty-Four*, to urge students to embrace their fears and vulnerability, and all the wondrous space between the two. Using an example from his early teaching days, "Mr. G" explained how he had faced vulnerability head on and then found opportunities to develop mechanisms for retaking control. "Find ways to conquer your fears and use your potential to overcome your room 101. Fly high and soar, and congratulations."

Mr. Ganeshanathan recognized the three Salutatorians: **Kyra Trinity Kentopp '22; Bella Muri '22**, who spoke at the previous day's High School Awards Assembly; and **Rachel Brooks '22**, whom he introduced as salutatorian speaker. Rachel spoke of the power of kindness through words and actions. She observed that everyone leads equally complex lives, yet it's human nature to develop routines. And the importance of these routines has more impact than we realize. She reminded the class that they will forever remember the connections they made at ASL, and quoted lines from a stirring poem by Bridgett Devoue.

After **Bissan Kablawi '22** played a harp solo of *Conte de Noël*, to the delight of the audience, Mr. Ganeshanathan returned to name the five Valedictorians: **Lily Bernhard '22; Caroline Kim '22;**

Sofia Michaelides '22; Zain Ali '22; and **Adnan Bseisu '22**, who delivered the valedictorian address. Adnan invoked that "only light can nourish the soul" and used inspiration from Plato's *Republic* to advise on how to prepare the soul from within. Reason, spirit and appetite, he shared, are the three ways to enhance the lives we inhabit. Knowledge is power, the spirit reminds us of our moral values, and we embrace instant gratification at our peril. He concluded, "Shine light on your soul and your life will be brighter because of it."

Following the presentation of diplomas, Mr. Ganeshanathan asked the Class to move their cap tassels from right to left to signify their new status as alumni of the American School in London. Then followed the joyous tradition of caps in the air as the strains of Kool & the Gang's *Celebration* filled the hall once more.

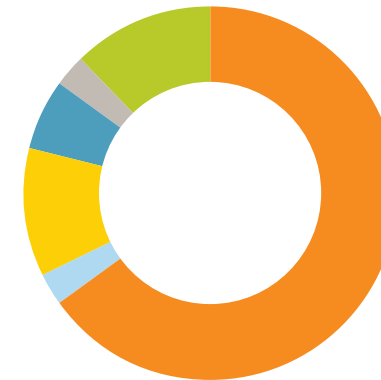
From everyone in the extended ASL family, congratulations to the Class of 2022!

This year saw a record number of graduates join the burgeoning group of ASL "Lifers," those who have attended ASL "from first to last," having joined the School in Grade 1 or before. Twenty-three students will see their names added to the commemorative plaque in Waverley Place Reception:

- Zainab Shafqat Adil
- Naveer Asnani
- Adnan Bseisu
- Camille Cole
- Valentine Cole
- Jason Covey
- Alex Demetris
- Hugo Fergusson
- Karis Gilbert
- Joe Hewett
- Bissan Kablawi
- Sean Kennedy
- Eilís Kenney
- Kyra Trinity Kentopp
- Adam Kollek
- Isabel Link
- Brooks Olson
- Piers Rajguru
- Alex Rizzo
- Tiger Roedy
- Leyth Sousou
- Cameron Spurr
- Jeremy Towleh

THE (NOT ENTIRELY AMERICAN) AMERICAN SCHOOL IN LONDON!

Our community has become increasingly international over the past 20 years, as these graphs show.



2001-02

- 65% US only
- 3% UK only
- 11% US and UK
- 6% US and other
- 3% UK and other
- 12% non-US or UK



2021-22

- 31% US only
- 9% UK only
- 22% US and UK
- 15% US and other
- 8% UK and other
- 15% non-US or UK

In 2001-02, 65% of our students held US passports only. Twenty years later, this figure has diminished to 31%



SUSTAINABILITY AT ASL

Students continue to be passionate about advancing the school's green credentials. ASL earned EcoSchool's Green Flag award back in 2019, and the community continues to work together to maintain this status, and to promote sustainability at ASL. In February 2021, the high school Sustainability Council, with the support of the student body, presented a carbon neutrality proposal to the Board and have been in conversation with senior leadership and the Buildings and Grounds Committee ever since. To further their understanding, students carried out a community-wide survey on green issues in 2021, and the results were encouraging.

In connection with the United Nations Climate Change Conference (COP26) in October, high school advisories explored the concept of "what if?" introduced by guest speaker Rob Hopkins, an activist and writer on environmental issues, and 2020-21 Innovator in Residence Daniel Raven-Ellison, which has become a recurring theme: how do our efforts actually include people? And how does it make it better for all?

Earth Week, a student-run week of environmental activities, discussions and speakers, is now firmly entrenched as an annual April event on the school calendar. This year's events included a student-sponsored discussion on climate refugees, a St. John's Wood litter clean-up and scavenger hunt with lower school students and families, and an assembly featuring students Ella '23 and Colette '23 talking about their personal experiences with major environmental change. Additionally, climate change is a significant unit of study in the Science 10 curriculum,



and conversations and activities around sustainability feature in all divisions.

In **Marisa Wilson's (ASL 2002-present)** AP Environmental Science class, students are asking questions about energy consumption, climate change and biodiversity loss in their final projects this year. Individually and in small groups, students are modeling biogeochemical cycles in terrariums, investigating the ability of different soil types and plant cover to filter water, organizing and running clothing swaps, and calculating the impact of small lifestyle changes on their carbon footprint.



ANNUAL FUND GIFTS HAVE HELPED TO PROVIDE THE MARGIN OF EXCELLENCE THAT IS ASL

Many of the aspects that contribute to the excellence of an ASL education have been made possible by donations to the Annual Fund. During the 2021–22 school year, 690 donors contributed a total of £1,454,132. Thanks to the deep and thoughtful generosity of parents, alumni, parents of alumni, grandparents, faculty and staff, in addition to the team of volunteers, ASL has once again been able to provide unparalleled programming to develop the intellect and character of our students, who engage with others across differences in a changing world.

Co-chairs

Lower School: Lauren & Doc Horn
 Middle School: Derya & Tugrul Matras
 High School: Jane & Toby Whitmoyer

Annual Fund volunteers

Kate & Steve Albrecht
 Silvia Ardagna & Luca Arpaio
 Cynthia Bake
 Beth Miles Barry & Tim Barry
 Luca Bassi
 Monica & Andrew Bateman
 Kimberly Desjardines & Keith Bruce
 Devyani & Vivek Chamria
 Charlie Henderson & Eric Clause
 Caitlin Monahan & Ryan Condal
 Wanda Hu & Marcos Cruz
 Mara & Charles Dana Gibson
 Michelle & Dwayne Davis
 Lesley & Barrie Davison
 Pinar & Charles De Cabrol
 Jessica Agnew-Blais & Peter Deming
 Claudia & Michael Figueroa
 Giulio Formenti
 Elena Troulakis '97
 & George Hadjigeorgiou
 Jenny & Dan Harrison
 Kristina & David Hobbs
 Jen & Billy Hogan
 Prithi & Loveen Israni
 Amanda & Blair Jacobson
 Susie & Kevin Kettler

Grace & Doug Kim
 Heather & Mark Levine
 Ana Perez & Filip Maes
 Sherine Magar-Sawiris
 Liz & Tom Martin
 C.J. & Jason Masimore
 Kimberley Moore
 Karen & Tom Murray
 Anuja Kapur & Ramana Nanda
 Julia & Brad Nilson
 Susan & Jeff O'Donnell
 Jennifer Park & Heejae Park
 Silvia Shiliashka & Mark Radoff
 Lala & Akbar Rafiq
 Emma & David Rhodes
 Shabnam Pandit-Sareen
 & Eklayva Sareen
 Carlos Schonfeld
 Hahnah Seminara
 Peter Siderman
 Kathryn & Ujjwal Singh
 Irene Zia & Larry Small
 Anjana Garud & Garud Sridhar
 Wei Sun
 Ali & Patrick Taylor
 Elizabeth & Mark Thompson
 Stacey Towfighi
 Jolawn & Kevan Victor
 D'one & Jeremy Wagner
 Alison White
 Fredrica Windless
 Esra & Sinan Yetkin

GIVE IT UP FOR THE ASL GIVING COMMITTEE!

The ASL Giving Committee (AGC) is a dedicated team of volunteers who partner with the alumni office to grow support for the Annual Fund, promote alumni goals and enhance our school community. This year, they helped run a successful Battle of the Decades, which raised almost £30,000 for the Annual Fund and saw the 90s come out on top.

Thank you, AGC! Want to get involved? Contact Annual Fund Coordinator Jaypreet Bhandal, jaypreet_bhandal@asl.org

ASL Giving Committee

Charlotte Artus P '17 '18
 Doug Gilbert '94
 Janel Hastings P '22 '25
 Spencer Hodge '11
 John Jensen '97
 Vivek Jois '11
 Audrey Leland '14
 William Tucker '10

Class notes



60s

1963

Jim Bexfield writes, "I moved to Colorado to be close to grandchildren in March 2020. I still work part-time, play pickleball and also enjoy bridge online. I hope to visit ASL soon!"

1962

To help ASL celebrate its 70th anniversary in 2021, **Fred Killgore** shared a special photo to commemorate the event. In the fall of 1951, Fred started Grade 2 at ASL, the year the School was founded;



he was the second student ever to be enrolled. Fred and his classmates went on field trips with Founder Steven Eckard, played sports outside Winfield House and were told to be respectful following the announcement of the death of King George VI. Fred's two years at ASL were transformative; he studied international relations in college, spent time overseas with the US Air Force, became a CPA and directed policy for an oil company in Saudi Arabia. "I like to think that the international side of my background and experience began with ASL," he recalls. "It provided me with such a good start." See the photos of Fred then and now, from having pride of place as a seven-year-old on the stair banister at 17 Hans Place, ASL's first location, to his home in Florida!

1964

Dr. David Romano is Karabots Professor of Greek Archeology at the University of Arizona, and an expert on ancient Olympic Games, among other specialties. David spent a year in London, and at ASL, while his father (also an academic) took a sabbatical abroad to visit European medical schools. Ever the archeologist, David kept all of his records from his Grade 8 year at ASL, including a school brochure from 1958!

1 Fred Killgore '62, in 2021

2 Fred, 70 years earlier, on the stairs, front on the banister, in Hans Place, 1951–52

3 David Romano '64's tuition bill from 1960

1 Steve Goryl '72

2 Yael Belkind '90



1969

In 2019, the class of 1969 had two 50th high school reunions: one in London and one in Houston, Texas. Luckily, they managed to travel and celebrate before the COVID pandemic made it impossible. **Linda Lee** shares, "I attended the 50th reunion in Houston. What a joyful celebration filled with so many memories! As editor-in-chief of our senior yearbook, it was fun to see how many still had their books. Though I retired from Texas non-profit theaters in 2017, I went back to work part-time in 2020 for a small professional theater in Fort Worth: Circle Theatre, Inc. Being around creative people is energizing. Here's to a new decade!"

70s

1971

In 2020, **Stephen Hall** retired from the US Dept. of Commerce, where he was dealing with foreign threats to US technology.

1972

Steve Goryl returned to his beloved Colorado after 15 years in the service of his late father in Lexington, Virginia. He is busy renewing his experiences in skydiving, skiing, climbing and even scuba diving as well as educational employment.

1973

Amy (Hollander) Bouton is professor and associate dean for graduate and medical scientist programs, microbiology, immunology and cancer biology at the University of Virginia. She is passionate about getting young kids excited about science. Another fun fact: Amy's son Doug is co-founder of Halo Top ice cream.

Rondi Frey recently joined Yale University's organizational effectiveness and staff development team as senior learning and development consultant. She and her husband have four grandkids. Rondi encourages any classmates in Connecticut to look her up!

After four decades leading brands in communications and advertising, **Martin Hummel** founded Ubuntu Management Group, a multi-disciplined group that specializes in business consulting, artist management and recorded music. Included on Martin's CV are the concerts he staged for Elton John in ASL's gym.

Peggy Tileston is a musician, music therapist and professor of music therapy at Temple University.

1975

We hear from **Tod Bassler** that he retired from Eli Lilly and Company after a fulfilling career. "I'm now doing the same work, information technology and security, at Emmanuel Church in Greenwood, Indiana, he writes. "Our daughter Sarah, son-in-law Brennan and three fun grandkids keep us very busy!"

1976

Pat Condreay has been managing the safety program at Duke University's Duke Human Vaccine Institute (DHVI), training nurses and physicians on how to wear and remove PPE, while treating patients potentially infected with COVID and ensuring health protocols are followed.

1979

Krista McFarren is a radiologist in Washington, DC.

80s

1980

Boston local **Ann (Knapp) Heimlicher** is a hospitality industry expert who is president of Boston Spot-Lite directory.

New York-based documentary photographer **Michael Schenker** spent the 2019–20 year in London to work on an environmental portraiture project on minorities in southeast Asia.

1981

Daniel Coughlin is president & CEO of Manhattan Neighborhood Network, a media learning hub that offers affordable training in video production, editing and broadcasting.

"...We met in 2001, through an ASL message board for an upcoming reunion that neither of us could attend in Houston that year. He offered to show me around Austin, and we married a year later."

1982

Dean Axelrod is in Santa Barbara, California, where he works as an associate director at Direct Relief, a non-profit that mobilizes medicines and resources for people impacted by poverty, natural disasters and other emergencies.

John Porta wrote to recognize his former PE teacher who helped him develop athletically at two different schools he attended: University School in Shaker Heights, Ohio, and later at ASL, when John was in middle school. "That teacher was **John Lockwood (ASL 1967–2007)!**"

1987

In October 2020, writer and film historian **Jeremy Arnold** published another film guide, *The Essentials Vol. 2: 52 More Must-See Movies and Why They Matter*. An expert in Hollywood's golden era of film, Jeremy was a film studies major at Wesleyan University.

Heather (Ehret) Faircloth is living in Denver, Colorado. She writes, "I see **Laura (Pearson) Hurley '88** sometimes, as our kids attended school together. I had a small reunion with **Prentiss Donohue '88** and other alumni before COVID. We called coach **Ed Ladd (ASL 1983–90)** and had a wonderful time catching up. I have three children, two are married and one is a sophomore at Cornell, where she plays lacrosse. I also have a 10-month old grandson! I can't wait to travel with him to London."

1988

Sandra (Delvoie) Van Court writes, "My husband, **Greg Van Court '87**, and I are well. We met in 2001, through an ASL message board for an upcoming reunion that neither of us could attend in Houston that year. He offered to show me around Austin, and we married a year later."

1989

Creative director **Michael Ogden** launched a podcast, 2269, in which guests are invited to share their hopes and predictions for the world 250 years into the future.

90s

1990

ASL lifer **Yael Belkind** is Assistant to the Chief of Staff of Vice President Kamala Harris.



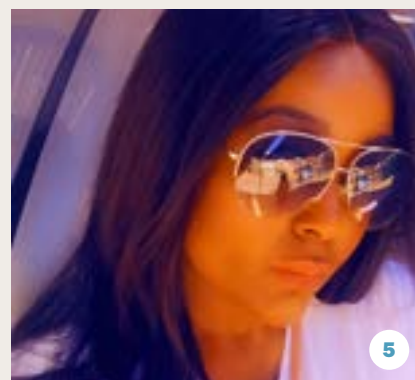
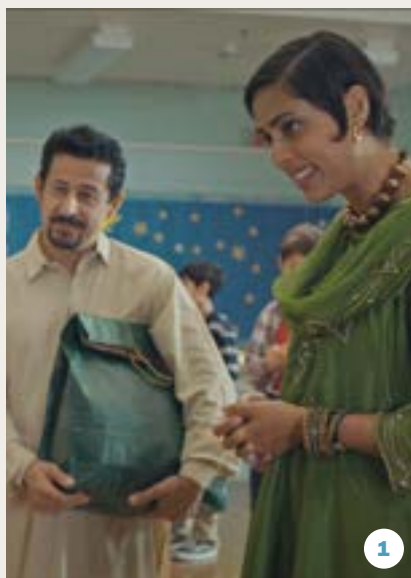
In 2020, Barnard College political science professor and director of Columbia University's Harriman Institute **Alex Cooley** co-wrote a book, *Exit from Hegemony: The Unraveling of the American Global Order*.

Dr. **Elizabeth Ford** recently became chief medical officer of the Center for Alternative Sentencing and Employment (CASES), a non-profit based in New York, which is dedicated to increasing public safety through innovative services that reduce incarceration. Prior to joining CASES, Elizabeth was chief of psychiatry for correctional health services at NYC Health and Hospitals. Her experience of caring for patients of the Bellevue Hospital Psychiatric Prison Ward was published as a memoir, *Sometimes Amazing Things Happen*.

1992

After 23 years in investment banking, **Adrien Ong** started his 'second half' in 2017 by joining the world's largest children's charity, World Vision, to end violence against children in the most fragile countries in the world. He is now chief strategy, impact, and services officer at their microfinance division, VisionFund. Adrien often travels but he is based in London and would love to hear from any fellow alums!

- 1 Fazeelat Aslam '03 in a scene from *American Eid*
- 2 Diana Lazareva '04 and husband Kevin Curtis
- 3 Mary (Brittingham) Hirsekorn '99 and her family
- 4 J. Claude Deering '00 and his family, with his parents Jane and Christopher Deering P '00 '03
- 5 Carol Banda '97



1994
 Congratulations to alumna author **Diane Cook**, whose debut novel, *The New Wilderness*, was shortlisted for the 2020 Booker Prize.

Check out the latest book from author and reporter **Brett Dakin**, *American Daredevil: Comics, Communism and the Battles of Lev Gleason*

1995
 Life coach **Chantal (Laurie) Below** continues to support individuals, senior leaders and teams through her business, Redcliff Coaching. She and her family live in Oakland, California.

Jason Saretsky continues to be director of cross country, track and field at Harvard University.

1997
Carol Banda is a real estate intern at Century 21 in Johannesburg, South Africa, an hour from the city where she lived until she was 13.

In July 2022, **John Jensen** will become executive director of alumni and career services at Washington and Lee University, his university alma mater.

1998
 Former Marine and author **Elliot Ackerman's** latest novel, *2034*, was published in March 2021.

After earning her B.A. at Oxford and her M.A. at Georgetown University, Amaryllis Fox, née **Amy Thornber**, was recruited to join the CIA at age 22. In 2020, she published a memoir, *Life Undercover: Coming of Age in the CIA*.

Bramley Johnson is the founder of Crest Point investment fund and a principal manager of private equity company Avantai Ventures. He also co-owns *Modern Hiker*, the oldest and most-read hiking blog in the Golden State.

Julia (Wasley) Lee is now vice president, consultants & partnerships at Vida Health, a virtual platform for managing physical and mental health. She and her family live in Oakland, California.

In 2019, Sports Illustrated senior writer **Ben Reiter** published a *New York Times* bestselling book, *Astroball: The New Way to Win It All* about the Houston Astros' 2017 World Series win. He also produced and hosted season one of *The Edge* podcast, which investigates the Astros' cheating scandal.

COMING SOON

ASL CONNECTS



Look out for our new alumni portal

ASL Connects allows you to reconnect with old classmates and use the trusted ASL community to expand your professional network

- > Connect with the ASL community
- > Find job and internship opportunities
- > Register and access online events

1999

Congratulations to **Mary (Brittingham) Hirsekorn** and her husband, Andrew, who welcomed their third daughter, Lindsay Gray, on 24 August 2019. She joins sisters Whitney Sloane and Ashley.

Dr. Jennifer Regan-Lefebvre is associate professor of history at Trinity College, Connecticut. Her latest book, *Imperial Wine: The British Empire and the Making of Wine's New World*, was published in April 2022.

2001

For the past five years, **Liz (Kennedy) Cleveland** has been working at the Massachusetts Clean Energy Center in Boston. The organization is focused on innovation in the clean energy industry and creating a workforce to achieve the state's net zero greenhouse gas emissions goal. "If there are alumni interested in entering the clean energy field (especially in Massachusetts or the Northeast), I'm happy to chat with them," she writes.

2002

In 2019, **Mona (Antoun) Fritz** moved to Houston, Texas, where she is now director of international market development at Drunk Elephant skincare company.

Designer **Clare Frost** runs a boutique, Tamam, in New York's East Village. Clare recently started a production company and now has two films in the final stages. In August 2021, her essay about teaching fashion design to Afghan women in Kabul was published in *Vogue*.

2003

Filmmaker **Fazeelat Aslam** recently launched a new career in acting, and landed her first role in Disney's first Muslim film, *American Eid*.

Abby Deering recently returned from Ireland and London after a whirlwind position as executive editor for *Elysian* magazine. This April, she moved to New York for a new job at Coach.

After starting a pop-up handroll sushi bar with a Japanese chef during lockdown in 2020, **A.M. Dupee** decided to open up a restaurant. Temaki launched in Brixton in summer 2021 and continues to be a favorite south London hotspot for great food in a communal atmosphere.

The debut book of Oxford professor **Amia Srinivasan**, *The Right to Sex: Feminism in the 21st Century*, received international critical acclaim and attention. At Oxford, Amia is the Chichele Chair in Social and Political Theory—the first woman, first person of color and the youngest person ever to hold the post.

2004

Patton Hindle is head of arts at Kickstarter Arts, a corporation that brings together a global community of artists and performers to break new ground, elevate new dialogue and offer opportunities for public engagement.

Katherine Jenkins is assistant professor of landscape architecture at Ohio State University, and co-founder of the design research collaborative, Present Practice.

We are so excited for **Diana Lazareva**, who married Kevin Curtis in March. The newlyweds are expecting a baby boy this summer. Will he be ASL Class of 2041?!

Jack Lowey is living in Tampa, Florida, with his wife, Kaitlin, and son, James Daniel Yoshiaki Lowey, who they welcomed on 31 July 2021. Jack is working in healthcare private equity, and he enjoyed catching up with several ASL classmates at the wedding of **Greg Waters** last September.

2005

Lauren Buglioli played the lead in 2020 Amazon film *Transference*, in which she took the role of a trauma therapist who must confront her own trauma following the death of her estranged father.

Kayla Janssen is a choreographer and dancer based in LA, who recently started her own production company.

2006

In January 2022, **Anna Boxall** started a new event coordinator role for the University of Texas's McDonald Observatory. She is also a freelance artist and illustrator who was the recipient of the 2019 Emerging Voices Illustrator Mentorship Award from the Society of Children's Book Writers and Illustrators.

In vino, veritas! Sommelier and wine educator **Caroline Conner**, who lives in Lyon, France, now has a podcast, *The Terroir*, in which she takes listeners on a deep dive into France's wine regions.

In December 2020, **Bridget (Ely) Lamb** and husband Chris welcomed their daughter, Lizzy. The family lives in Glasgow. Bridget writes, "We've had a grand time adjusting to our life as a group of three during the pandemic and have been able to welcome grandparents over a few times. For a COVID baby, she loves people!"

Dave Hughes and his wife, Kate, have two children, Charlie and Benjamin, and live in Knoxville, Tennessee.

Last November, **Anna-Sophia Tidball** opened a mezcal bar, The Room, in San Miguel de Allende, Mexico.

2007

Emma Dunmore continues to grow her career at London's British Museum, where she is now national outreach manager.

Christina Holmes is living in Los Angeles. In 2020, she earned her MFA in screenwriting from the American Film Institute.

2008

Congratulations to newlyweds **Dan Hughes** and Julia Rezende, who were married in São Paulo, Brazil, on 15 January 2022.

Gabz Landman is vice president for artists and repertoire at Warner Records in Los Angeles. She was featured on *Forbes* "30 under 30" list for music in 2020.

Last April, **Zak Cherrabi** joined Google as an executive account manager in New York.

2009

Devon Guralnick is back in London earning her MBA at London Business School.

10s

2010

Congratulations to **Stephen Potter**, who married Colby Leonard on Kiawah Island, South Carolina, last December. ASL alumni in attendance were **Chris Douglas**, **Will Herrick**, **Brett Fowler** and **Barrett and Maggie Rouen '13**. The couple lives in Chicago, where Stephen works for Amazon.

Justy Salinas is the owner of Araceli Farms, "a lavender farm with a purpose," in Dixon, California. A sustainable business where lavender is naturally grown and essential oils are distilled on site, Justy and her team have endeavored to create a community that values growth, acceptance and respect for the world.

2011

Congratulations to **Jesse Bandeen**, who became engaged to Walker Henderson, her partner of five years, while visiting London in August. Jesse is earning her MBA at UPenn's Wharton School.

2012

Josh Haghani is founder & CEO of Mia Share, an educational consultant start-up that partners with schools to offer affordable student funding options.

Congratulations to **Carrie McMahon**, who married Dane Running on 5 October 2019 in California. The couple now lives in Seattle.

After 14 years of writing music, **Jordan Plotner '12** is proud to announce that he has released his first album. He and his fiancée/bandmate, Lindsey Ferguson, recorded a concert in their living room that became *Alive in Los Feliz*. He encourages all ASLers to have a listen!

After earning his M.S. in aerospace, aeronautical and astronautical engineering from the University of Southern California,

Arjun Pundarika works as a manufacturing engineer for Honeywell in Phoenix, Arizona.

Jaclyn Yost is a sustainable travel professional who is passionate about shedding light on environmental and social sustainability on travel. She is also the founder of *Ecomadic Green*, an online travel magazine.

2013

After graduating from University College London and London Business School, **Sophie Aversa** is living in London and working at Amazon.

Congratulations to **Isabella Culver**, whose film, *These Four Walls*, her directorial debut, had its world premiere in London in October 2021. Catch the movie on Amazon Prime!

Last year, **Billy Kennedy** left Houston for Los Angeles to start a new job as senior systems engineer at Relativity Space, a company whose mission is to build rockets faster with 3D printing. Billy is on the development team for the Terran 1 rocket—the first entirely 3D printed rocket.

2014

Welcome to the world, Athena Mbatch, daughter of **Maalik Mbatch**. Athena was born on 11 December 2021.

In October 2019, photographer and filmmaker **Hamish Stephenson** was listed in *The Evening Standard's* "25 Future Faces 25 and Under."

2015

After graduating from Tufts in 2020, **Zoe Barnes** began working at Booz Allen Hamilton in Annapolis, Maryland, where she is now a senior consultant.

Actress and fashion influencer **Temí Otedola** made her film debut in 2020 as the lead in Netflix movie *Citation*, about a Nigerian student who comes under scrutiny after accusing her professor of misconduct. She and her partner, Oluwatosin Ajibade, became engaged in April 2021.

Opera singer **Emily Richter** was the winner of the 2020–21 Wirth Vocal Prize at the Schulich School of Music of McGill University. The scholarship is awarded annually to a voice student who demonstrates exceptional talent and significant promise for an international career.



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LET US HEAR FROM YOU!

Make sure we have your up-to-date email and address, and you'll receive:

- London Calling: the alumni e-newsletter
- Invitations to events in London, New York, Boston, and more
- Access to the ASL alumni network

Send us your details!
Email alumni@asl.org.



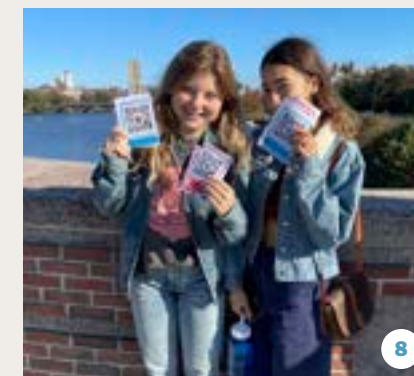
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1 Jack Lowey '04, wife Kaitlin and son James

2 Lizzy Lamb, daughter of Bridget Ely '06

3 Dan Hughes '08 with wife Julia Rezende, and brothers Dave Hughes '06 and Peter Hughes '12

4 Stephen Potter '10 and wife Colby Leonard

5 Jesse Bandeen '11 and Walker Henderson

6 Carrie (McMahon) Running '12 and husband Dane Running, with her parents Kathy and John McMahon P '09 '12

7 Athena Mbatch, daughter of Maalik Mbatch '14

8 Solenne Jackson '21 and Sophia Christodoulou '21

FOLLOW ASL!

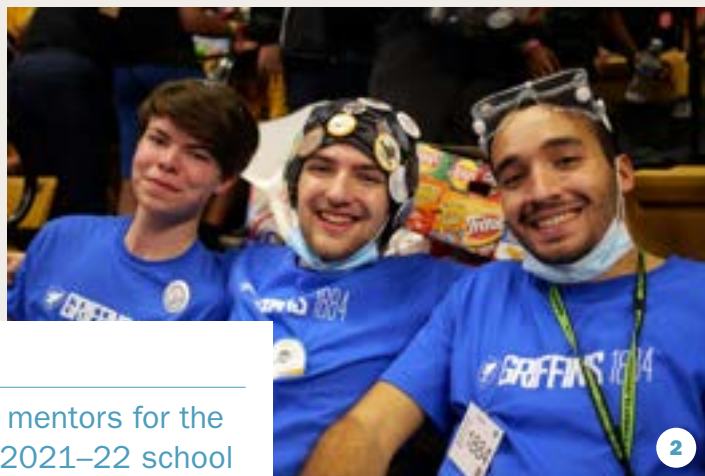
Keep up-to-date with our news...



1 Tanner Hatzmann '20, George Yardley '21 and Patrick Jordan '21 with ASL students

2 Patrick, Tanner and Jordi Albanell '21

3 Right, Jordi Albanell



2021

Four young alumni served as mentors for the HS robotics team during the 2021–22 school year. **Jordi Albanell, Tanner Hatzmann '20, Patrick Jordan** and **George Yardley** accompanied the seniors who competed in the FIRST championships in Orlando, Florida, in March.

2010

This spring, **Marc Rosen** got engaged in New York. “We are absolutely delighted,” shares mom **Sima Rosen**.

2012

This fall, **Peter Hughes** will be attending Tuck School of Management at Dartmouth.

2014

Lucia Proctor-Bonbright graduated with a second degree from the Royal Academy of Dramatic Art (RADA).

2016

Since 2020, **Jake Drysdale** has been studying at Oxford as a Ph.D. candidate in condensed matter physics, developing next generation solar nanotechnology. He earned a B.S. in chemistry with honors from Notre Dame.

2017

Leo Artus graduated cum laude from Davidson College in 2021. He majored in history.

In May 2022, **Anne O’Neil** earned her B.A. in economics from Harvard.

Lucy Park is a singer/songwriter living in LA. She released her first EP in 2021 and has several singles coming out soon.

Livy Scott is in New York, studying for a master’s in fashion studies at Parsons School of Design. She graduated from Dartmouth in 2021.

2018

Delilah Artus graduated from Davidson College in May 2022 as an English honors scholar with a minor in art history.

Last May, **Grace Bake** helped Bates College’s women’s varsity eight-boat win its third consecutive gold medal at the NCAA Division III Rowing Championship. Also competing in the Division I races were rowing alumni **Josey Troyer '17** (Navy) and **Tyler Skow '17** (Princeton).

This spring, **Jacob Proctor-Bonbright** graduated from the University of Chicago. He majored in neuroscience.

2019

Bella Scott just finished her junior year at Wake Forest, where she is studying sociology, communications and art history.

Annabel Devlin, who attended ASL from Grades 4 to 7, recently finished her junior year at Cornell.

20s

2020

Markos Glucksman was recently invited to join the College of Film and the Moving Image at Wesleyan University.

Argy Sakti is studying computer and data science at New York University.

Charlie Park just finished his second year at Istituto Marangoni in London, studying fashion business and marketing. He is still running his fashion brand, AdultsLondon.

2021

During his freshman year at Yale, **Mateo Farina** joined the sailing team.

Mateo’s classmate **Solenne Jackson** also had a busy first semester at Yale. A lifelong fan of both Lego and Disney’s *Lilo and Stitch*, she designed the prototype of a Lilo & Stitch beach house Lego set (made of 30,000 virtual bricks!) and entered it in a competition that is now being considered for production.

2022

David Hastings is a senior at the Webb School of California in Claremont, California. He was co-captain of the football team for the 2021 season, serves as a member of the Honour Committee, and is sports editor for the school newspaper. Upon graduating from high school in June, David will be attending Tulane University, with plans to take part in a fall study abroad program for first-year students...and he’s chosen London!

2025

Elizabeth Hastings is a freshman at Vivian Webb School in Claremont, California. Although her family lives only a few miles from the school, she is living on campus and loving it. She has become very active in the school’s theater program and is in the cast of the spring musical, *Mama Mia!* She continues to keep in touch with many of her ASL friends and classmates, and loves her global network of dear friends.



1 Chuck Dodson P '94 '98 and Mark Dodson '98

2 Mike McKeen (ASL 1973–97) and Alice Iacuesa (ASL 1979–2000), organizers of the “Old Timers” gathering in Hampstead



Faculty News

It was “happy hour” for ASL’s “Old Timers” on Wednesday, 27 April, for a gathering that had been delayed for two years! More than 40 former faculty and staff (and a few members in waiting!) assembled at the Garden Gate pub in Hampstead to toast the School and reminisce on 71 years of ASL.

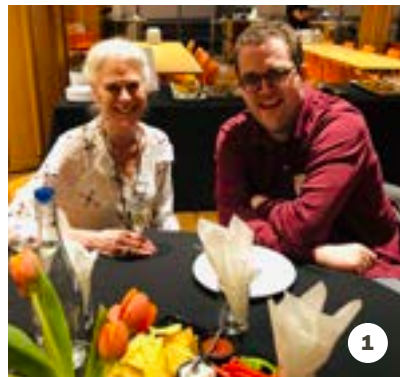
After five terrific years at ASL (and an earlier two-year stint!), former director of teaching and learning **Robyn Chapel (ASL 2009–11; 2015–20)** and her family moved to California for Robyn’s new post as founding upper division head at Avenues Silicon Valley. She loves keeping in touch with ASL through our virtual webinars. “I’m happy to continue to support ASL!” she writes.

In 2021, beloved former coach and PE teacher **Chuck Dodson (ASL 1973–2001)**, was inducted into Taft Union High School’s Hall of Fame, Chuck’s alma mater, in recognition of his incredible career on the court, on the sidelines and in the classroom. He spent decades instilling young athletes with lifelong skills in teamwork, sportsmanship and self-confidence.

Congratulations to **Aneesa Higgins (ASL 1980–2012)**, retired HS world languages teacher, who won the 2021 prestigious National Book Award for her translation of French-Korean author Elisa Shua Dusapin’s debut novel, *Winter in Sokcho*. Since leaving ASL, Mme. Higgins has translated seven books from French to English and is an emerging light in a competitive field.

Since 2019, **Sally Webster (ASL 1974–99)** has been living in a beautiful senior continuing-care resident community in Vermont’s Champlain Valley. She occasionally sees former English teacher **Mary Otto (ASL 1992–94)**, who is also in Vermont.

Alumni News



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ALUMNI QUIZ BOWL

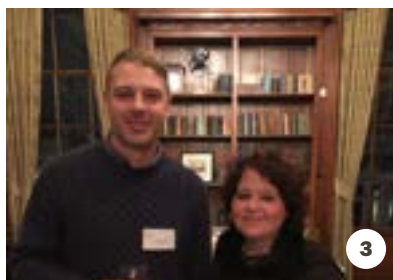
Our former students were elated to be back on campus for the traditional alumni quiz bowl, gamely run by **John Wilson (ASL 1979–2009)** and **Terry Gladis (ASL 1998–present)** on 5 May. In the Commons, the pub-style quiz went to three rounds, but the Italian Job team, the Class of 1991 champions, featuring **Gholam Bakhtiar, Gabe Marcotti** and **Giorgio Mandelli**, along with **Craig Nakan '99**, were once again triumphant. The evening was introduced by Interim Head of School **Coreen R. Hester** and alumni enjoyed reconnecting with **Victoria Hamadache (ASL 1985–present)**, **Alice Leader (ASL 1975–2010)** and **Ruth Heuman (1970–2009)**.

1 Alice Leader and Edward Newkirk '05

2 Gholam Bakhtiar '91, Craig Nakan '99, Giorgio Mandelli '91 and Gabe Marcotti '91

3 Andrew Wade '00 and Susan (Shea) Connor (ASL 2003–12)

“After too many months of uncertainty and disruption, it was incredibly special to meet with Eagles face-to-face and celebrate our shared affinity for ASL”



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BACK IN BEANTOWN!

For the first time since 2020, members of the advancement team had the chance to travel to the US to host an ASL alumni event. Our alumni social in Boston on 25 January saw former parents, former faculty and former students representing classes from 1980 to 2021 brave the cold to reconnect and reminisce. After a warm welcome to the reception, Director of Advancement **Siofra Rucker (ASL 2021–present)** shared updates from the School. “After too many months of uncertainty and disruption, it was incredibly special to meet with Eagles face-to-face and celebrate our shared affinity for ASL,” remarked Alumni Director **Libby Jones (ASL 2012–present)**, who was also in attendance.

4 Shannon Miller (ASL 2004–19), Martha Collins '17, Kate Collins P '11 '14 '16 '17, Will Mayer '17 and Stephanie Brendel '17

5 Suhaib Iqbal '21, Timothy Northrop '21, Max (guest of Izzy Harris) and Izzy Harris '19

BACK IN THE BIG APPLE!

In April, we were thrilled to be able to gather at the Raines Law Room at the William Hotel, New York City, for the first time in nearly three years. A group of more than 80 alumni, parents of alumni, and former faculty and staff gathered to reminisce, share stories and catch up with **Coreen R. Hester**, over drinks and canapés. Former drama teacher **Jan Mikrut (ASL 1974–98)** shared, “ASL has enriched so many lives in so many ways, and we had a fabulous night celebrating that.” Hear, hear!



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1 Natalie (Marcoux) Winkelman '08, Alexis (Blood) Plotner '08, Justin Landsberger '03, and David and Debbie Cohen P '06 '08

2 Bob Diamond P '03 '07 '08 and Coreen R. Hester

3 Rick and Linda Ely P '06 '08 '13, with daughter Deirdre Ely '13 and boyfriend Kurt

4 Michael Benz '00, Coreen R. Hester and Natalie (Marcoux) Winkelman '08

5 Class of 2017

6 Jan Mikrut and Patty Danvers '72 (ASL 1998–2000)

7 Liz Lowey '07 and Leigh Ercole '07

8 Sacha Springer '91, Peter Troxler '90, Jacques Soenens '89, Rhodie (Laurie) Lorenz '91, Chad Ruble '89, Jenny Grant '94, Eric Gilliland '80, Michael Davies '85 and Pierre Diennet '91

9 Zak Cherrabi '08 and Alexis (Blood) Plotner '08

10 Kelly and Rick Welch P '12 '16 '18

THE PANDEMIC BROUGHT US

TOGETHER VIRTUALLY

When the coronavirus pandemic closed One Waverley Place in March 2020, our alumni events calendar was abruptly wiped clean. There would be no New York City social, no spring quiz bowl with Terry Gladis and John Wilson, no class reunions and no alumni visitors. How could we keep our community connected when all 16,000 alumni were told to stay home? Enter the alumni webinar series! Eagles from Australia to Zimbabwe tuned in for our virtual events, headlined by alumni experts who offered them help, hope and much-needed humor.



MAINTAINING YOUR MENTAL HEALTH AND WELL-BEING DURING COVID-19, MAY 2020

*Hosted by
Dr. Britain Baker '05 and
Dr. Janet Bezner '77*

Britain, a psychiatrist at St. Bernard's Hospital in London, and Janet, associate professor in the physical therapy department at Texas State University who oversees TSU's employee wellness program, joined forces to co-host ASL's inaugural webinar. Sharing their professional experiences during the COVID crisis, they offered advice for how to stay balanced and healthy during a stressful time.



HOW TO NAVIGATE UNCERTAINTY (AND A JOB SEARCH) DURING COVID-19, NOVEMBER 2020

*Hosted by
Chantal (Laurie) Below '95
and John Jensen '97*

Washington and Lee University dean John Jensen, together with leadership coach Chantal Laurie, presented their tips for persevering professionally and personally amid pandemic disruption.



MEDICAL RACISM AND HOW TO BUILD ANTI-RACIST HEALTH COMMUNITIES, NOVEMBER 2020

*Hosted by
Dr. Sasha White '06*

Sasha, an assistant professor of sociology at Johns Hopkins University, is a sociologist who studies the social dynamics of global health. His presentation addressed important, complex issues and gave the ASL community the chance to listen and learn together.



THE FUTURE OF THE ARTS: SUPPORTING CREATIVITY IN THE TIME OF COVID, FEBRUARY 2021

*Hosted by Michael Benz '00,
Patton Hindle '04,
Aadrita Mukerji '09 and
Jon Turtelaub*

Actor Michael, art historian Patton, TV writer/producer Aadrita and film director Jon entertained a virtual audience with humor, advice and punchy positivity!

**ACTS OF COURAGE, ACTS OF EAGLES:
ASL HEROES DURING COVID-19**

We have always known that ASL alumni make a difference. Helpers and doers, risk-takers and game-changers, community volunteers and global activists—our Eagles take flight, ready to take on the world. But were they prepared to take on a public health pandemic that closed schools and businesses, made billions of citizens homebound, and cost millions of jobs and hundreds of thousands of lives worldwide? Heck yes! Here, we highlight some of ASL's COVID-19 heroes. Know of others? Let us know so we can express our gratitude!



**DEBRA (DEJARNETT)
BROGAN '77**

Registered nurse and health coach in Spring, Texas

After retiring from her nursing career, Debby and husband Tim launched a health-coaching business. When the COVID-19 pandemic reached her native Texas, Debby re-entered the nursing workforce to help relieve nurses stationed at the Houston County Jail in treating COVID-positive inmates. Her extraordinary service was a testament to ASL's core values, particularly the Courage to Act.



**DANA (ROSLINSKI)
DUNN '89**

DPT, physical therapist in Hamburg, Michigan

Dana, a physical therapist, works for a hospital-based company in southeast Michigan that provides home health care services. For people recovering from surgery or hospitalization, who can't easily access outpatient care, physical therapists like Dana make house calls so patients can work on resuming normal function in their own environment. As the coronavirus spread to the US and social-distancing measures were introduced, patients requiring home care were wary of receiving health visitors. Dana adapted her work to offer more patient education during a session, reducing the number of visits typically required for recovery. Dana's many patients were so grateful that they could still receive in-home PT services during a pandemic. Thank you, Dana!



**LISA (SMITH)
HOUGHTON '79**

Labor and delivery nurse in Commerce City, Colorado

Since 2013, Lisa has been busy helping to deliver babies as an RN of Avista Adventist Hospital in Louisville, Colorado. In 2020, Lisa started caring for expectant mothers infected with COVID-19 as well as babies who become COVID-positive post-delivery. On call for women requiring maternity services during this pandemic, Lisa became a bright light for new mothers in an extraordinarily uncertain time.



DOUG JOHNSTON '82

ICU registered nurse in San Jacinto, California

Doug spent 13 years as entertainment program supervisor of the San Diego Zoo in Southern California before deciding he was ready for a change of location and career. So he moved a few hours north to the San Jacinto Valley, enrolled in a nursing program and joined the staff of Hemet Global Medical Center Hospital two years later, in 2013. Doug has spent the past year on HGMC's ICU ward, tending to the most critically ill patients. In response to the coronavirus outbreak, his hospital developed three COVID-19 units, including a COVID-19 specific ICU unit, where Doug did back-to-back shifts caring for patients suffering from COVID's worst symptoms. We are grateful for his bravery.



MATTHEW KAISER '85

Systems developer in Grange Park, Illinois

As a student in **John Servente's (ASL 1980-2008)** first computer class, Matthew learned coding on an Apple II system. He spent the next 10 years studying computer science before growing his career in information technology, eventually landing in the web development team at Midwestern University, a graduate medical school outside of Chicago. A "jack-of-all-trades" programmer, Matthew's typical tasks include coordinating medical student rotations, tracking cadavers used for research, and supporting the computer systems at MWU's two campuses in Illinois and Arizona. Following the university's closure in March 2020, and the sudden scarcity of personal protective equipment (PPE) in overwhelmed health-care facilities, Matthew started printing plastic face shields on his department's 3D printer for the students and faculty working at MWU's medical clinics. It wasn't long before MWU's COVID-19 response team recruited Matthew to coordinate the 3D print production of all PPE university-wide. He and his colleagues made hundreds of face shields and goggles for healthcare workers.



**DR. MARTA
SATAN-SMITH '79**

Pediatric endocrinologist in Virginia Beach, Virginia

In medical school, Marta discovered her passion for helping patients feel better quickly, even if she couldn't cure them. After a fellowship in endocrinology at Children's Hospital in Philadelphia and a residency at St. Christopher's Hospital for Children, also in Philadelphia, she made her way south to care for diabetic children and other young patients with growth or hormone disorders at a hospital in Norfolk, Virginia. As the coronavirus reduced the public's access to health services, Marta started offering telehealth appointments, mitigating fears for diabetics and their families during a stressful time, and helping them adapt their health management to their new, erratic schedules. We are deeply appreciative of her commitment to helping others when they need it the most.

IN MEMORIAM

We are saddened to report the loss of the following members of the ASL community:

Alumni and parents of alumni

Asad Al-Malazi '84

27 January 2021

Martin Brecker P '93

25 February 2020

Barbara Coloney P '77 '78 '81

September 2021

John Colucci P '18

23 March 2021

Jeffrey Fiell '81

18 September 2020

Stewart Fife '20

17 May 2020

Michael French '96

22 March 2022

Michael Hickey '79

14 September 2021

Katharine Hipp '12

26 January 2020

Richard Laird '86

1 June 2021

Fleming Lentakis '94

15 July 2020

Rocco MacAllister '56

4 September 2017

Dustin Petrie '94

1 April 2020

Ron Rawald P '11 '14 '24

August 2020

David Richards '70

January 2021

Harland Riker P '81 '88

1 March 2019

**Richard Rogers,
Lord Rogers of Riverside
P '93 '03 GP '26 '28 '30**

18 December 2021

Scott Simpson P '10 '14 '18

28 May 2022

Bill Thomas P '07 '10 '12

December 2021

Nancy Troxler P '90 '91 '91

4 April 2021

Hani Zarifeh '86

26 November 2019

Former faculty and staff

Gerry Anderson (ASL 1971–90)

27 August 2021

Derek “Andy” Anderson

(ASL 1988–2000)

29 May 2020

Paul Fecher P '95 '97 (ASL 1972–95)

29 August 2020

Ray Howard (ASL 1971–90)

21 January 2021

John Lutz (ASL 1971–2000)

25 June 2022

Tony Marlow P '76 '79 (ASL 1964–96)

7 September 2020

Linda McKeen P '89 '97

(ASL 1975–2003)

4 January 2021

David Noble (ASL 1971–98)

9 January 2021

Patrick O’Leary (ASL 1982–99)

12 April 2020

Lois St. Pierre (ASL 1978–2009)

23 June 2022

**Sue Ellen Wilder Johnson
(ASL 1969–1974)**

23 September 2021

Philip Young (ASL 1969–99)

20 January 2021



The Bruce House Society is a planned giving program, which recognizes those who have made arrangements to include ASL in their estate plans or have given a portion of their estate to ASL. Established in 2006, the Bruce House Society is named for ASL benefactor David K. Bruce, US Ambassador from 1961 to 1969, who was instrumental in helping ASL acquire and develop the St. John’s Wood campus.

Society members play an essential role in ensuring ASL’s mission continues to thrive in all that we do—from our financial health to our tradition of academic excellence. With a planned gift, you can make an impactful contribution to ASL today and to future generations of students. All individuals who share their intentions to include ASL in their estate plans are recognized with membership in the Bruce House Society.

We are grateful to the following people who support ASL in this meaningful way.

Mike Baldock
Steve Cary
Michelle Fish '81 & Bob P. Fish '81
Frances Hall
Libby & Craig Heimark
Donna Hirsh
Elizabeth & Maurice E. McLoughlin, Jr.
Ray & Beverly Mentzer ♦
Eileen E. Penman
Jo Ellen Richardson '80
Philip & Elizabeth Ryan
Lila Afshar Sampson & Gerald P. Sampson
MJ (Maryjane) Stout '73
Michelle A. Strathman '92
Mildred L. Weinstock †

♦ denotes 10+ consecutive years of giving
† Deceased

A bequest:

- can provide generous support without affecting your current income or cash flow
- can be directed to a specific program or for a specific purpose
- will provide a charitable estate tax deduction
- is easy to accomplish with a simple codicil
- will help future generations at ASL.

To signal your planned giving and be recognized in the Bruce House Society, or if you would like to learn more, please contact the advancement office, +44 (0)20 7449 1446 or advancement@asl.org.



GIVING BACK TO ASL: RECONNECTING WITH A MUTUAL UNDERSTANDING

In 1981, it never occurred to either **Bob Fish '81** or **Michelle (Cox) Fish '81** that 40 years later they would be married and traveling the world together in search of coffee farmers that are doing the right thing by their people, their communities and the planet. Bob and Michelle weren't close friends in high school and didn't keep in touch after graduation.

After college, Michelle was living in Cleveland, Ohio, working as a freelance writer, and singing with her blues band. Bob was in Lansing, Michigan, where he started BIGGBY COFFEE, a 100% franchised chain of coffee shops with 300 cafés open in 13 states, and 150 more to come. Fate brought them back together in 2006, in the form of a late-night email Michelle sent to the Class of 1981 Usenet Group. Bob answered it, and much to their joint surprise, they fell in love and were married six months later!

“Our shared experience at ASL shaped who we are in a way that I don’t think we fully understood at the time,” said Michelle. “When we met each other again, we had an instant deep connection and mutual understanding. It’s almost like a kind of shorthand between us. And we share a curiosity about the world and a desire to both see as much of it as possible, and to do as much good in it as we can. All of that was first ignited during our years at ASL.”

That recognition of the important role ASL played in who they are today is what led the couple to add a bequest to the School in their estate planning. “Of course we want to commemorate and celebrate the place that brought us together,” said Michelle. “We hope our gift will make it possible for future generations to have that same kind of world-shaking experience that we did.”

Read more about their search for ethically and sustainably sourced coffee: onebiggislandinspace.com

