

JTHS 2022-2023 Points of Pride

This document highlights achievements from the past academic school year.

College/University Preparation & Achievement

Advanced Placement

JTHS offers 22 Advanced Placement courses that allow students to earn college credit while enrolled in high school.

Advanced Placement Numbers

Year	2012	2013	2014	2015	2016	2017	2018	2019	2020	2021	2022
Total AP Students	238	355	693	884	928	1041	1028	1124	1031	771	937
Number of Exams	402	632	1096	1318	1582	1673	1759	1788	1659	1154	1441
Students with scores 3+	138	154	252	343	624	645	519	599	602	358	510

Outstanding AP Exam Performance

Eighty-one students earned the recognition of AP Scholar, 26 earned AP Scholar with Honors, and 25 earned AP Scholar with Distinction.

Dual Credit

JTHS offers multiple Dual Credit opportunities that allow students to earn college credit while enrolled in high school. Listed below are the number of students who earned dual credit during the 2022-2023 school year.

Course	Credits Earned
JJC ENG 101 Rhetoric	137
JJC ENG 102 Rhetoric	135
JJC MATH 128 Elementary Statistics	42
JJC CADD 101 2-D Drafting	20
JJC CA 106 Applied Food Service Sanitation	8
JJC FIN 100 Personal Finance	49
JJC MATH 142 Accelerated Trigonometry/Pre-calculus	11
JJC Math 170 Calculus w/ Analytic Geometry 1	15
USF Exploring the Teaching Profession 107	4
JJC AS 106 Auto Fundamentals	11
JJC NA 101	21
JJC EEAS 111 Industrial Controls 1	3
JJC IMT 101 Industrial Maintenance Fundamentals	3

Dual Credit Continued

Course	Credits Earned
JJC EEAS 101 Basic Wiring & Circuit Design	3
JJC IMT 121 Industrial Fluid Power	3
JJC EMS 100 Introduction to Public and Safety Careers	4
JJC EMS 101 First Responder	4
JJC FSCI 101 Principles of Emergency Services	2
JJC LENF 101 Intro to Law Enforcement	2

Career Technical Education (CTE) Industry Certification Opportunities

Illinois Certified Nurse Assistants

Students can obtain Illinois Certified Nurse Assistant (CNA) Certification through a partnership with Joliet Junior College. Upon successful completion, students receive 2 high school credits, 6 JJC credits, and are eligible to take the Illinois State Competency Exam. During the 2022-2023 school year, 23 students participated in the CNA training program to qualify for the state certification exam.

OSHA-10

Students in Orientation to Technology can earn the Occupational Safety and Health Association 10-hour Safety Certification. During the 2022-2023 School year, 192 OSHA-10 students earned the OSHA-10 Certification.

Microsoft Office Specialist

Students in Orientation to Business class can earn take the Microsoft Office Specialist: Word Certification. During the 2022-2023 school year, 77 students earned the certification.

CPR

Students can earn CPR Certification in Health Science, CNA, and Child Development courses. 21 CNAs and 12 Child Development students earned CPR Certification during the 2022-2023 school year.

ServSafe Certifications

Students in Orientation to Human & Public Services or in Food Fundamentals take the ServSafe Food Handler Certification Exam. During the 2022-2023 school year, 380 students earned the certification. Students in Culinary Arts 1 take the certification test for both ServSafe Managers & ServSafe Allergen. During the 2022-2023 school year, 102 students earned the Manager's Certification and 114 students earned the Allergen Certification.

Educator Rising Micro-Credentials

Students can earn five micro-credentials from Educators Rising in the Exploring the Teaching Profession. Two students earned an Educator Rising Micro-Credential during the 2022-2023 school year.

Cosmetology Certification

A partnership with Salon Professionals Cosmetology School offers students the opportunity to obtain Cosmetology Certification while in high school.

Gateways Early Childhood Education Credential Level 1 Certification

Through the Tiger Tots and Steel Tots community daycare programs, students can gain Gateways Early Childhood Education Credential Level 1 Certification and hands-on teaching experience. Thirty-four Early Childhood Education Level 1 Certifications were earned by JTHS students during the 2022-2023 school year.

Project Lead the Way Engineering & Biomedical Science Programs

JTHS offers 7 Project Lead the Way (PLTW) courses. PLTW is the nation's leading provider of STEM and Biomedical programs.

Advanced Integrated Maintenance Program (AIM) Program

Seniors enrolled in the AIM program take a series of 4 dual-credit college-level courses at Joliet Junior College. Completion results in 3 high school credits and 13 college credits in the areas of HVAC; Industrial Maintenance; Basic Wiring and Circuit Design; and Industrial Fluid Power.

Law Enforcement Program

Seniors enrolled in the Law Enforcement program take a series of 3 dual credit college-level courses at Joliet Junior College. Completion results in 2 high school credits and 10 college credits in the subject areas of Introduction to Public Safety Careers; Intro to Law Enforcement; and First Responder.

Fire Science & Emergency Medical Services

Seniors enrolled in the Fire Science & Emergency Services program take a series of 3 dual-credit college-level courses at Joliet Junior College. Completion resulted in 2 high school credits and 10 college credits in the subject areas of Introduction to Public Safety Careers; Principles of Emergency Services; and First Responder.

Exploring the Teaching Profession

In partnership with the University of St. Francis, JTHS offers an Exploring the Teaching Profession dual credit course to give students hands-on teaching experience while earning high school and college credit and igniting a passion for education the district hopes will lead to students returning as teachers. Six students enrolled in the Exploring the Teaching Profession course during the 2022-2023 school year.

Governors State University School of Extended Learning Manufacturing Bootcamp

JTHS offered the Governors State University School of Extended Learning Manufacturing Bootcamp at West during the summer of 2022-2023. The free two-week workshop was a partnership with the Community Foundation of Will County, Joliet Junior College, and Calumet Area Industrial Commission. Eleven students from JTHS, Wilco, and Richards High School participated in the program and completed their Computer Numerical Control (CNC) badge, OSHA 10 Safety Training Certification and badge, and Forklift Certification and badge. The program culminated with a graduation ceremony and job fair through collaboration with the Workforce Services Division of Will County.

JTHS Youth Science Conference Lewis University Partnership

Over 300 Central and West students participated in a Science Youth Conference at Lewis University to present their research findings after investigating environmental issues in the Joliet-area. The event was a district science capstone project where students used their course content, skills, and knowledge to create a conference-style presentation bringing awareness to environmental issues while investigating possible solutions.

Three Rivers Education Partnership (TREP) Safety Poster Contest Winners

The Three Rivers Education Partnership (TREP) Safety Poster Contest required students to create a poster that demonstrates safety and its meaning in their CTE class or career pathway. Joliet West student Alessandra Damian placed first, and poster contest finalists included West students Lisa Hartney, Jocelyn Murillo, Ashlyn Noon, Quyen Tran, and Carla Zamora.

Illinois Design Educator Association Drafting State Qualifiers & Placers

Central and West students competed at the Regional Level and qualified for the State Championship in 3D CAD modeling, Intro to CAD, Assembly Modeling, and Machine CAD at the Illinois Drafting Education Association's Drafting Competition. State Placers include Shatierre' Figueroa, 2nd Place in the Intro to CAD Division, and Alexandra Widlak, 3rd Place in the Machine CAD Division. The State Qualifier in the Intro to CAD Division was Leo Smith and the State Qualifier in the 3D CAD Modeling Division was Dylan Trainor. State Qualifiers in the Assembly Modeling Division were Diego Gutierrez and Gabriel Rodriguez, and the State Qualifier in the Machine CAD Division was Emilio Mercado.

Moraine Valley Community College Welding Competition

Seven Joliet West students competed in the Moraine Valley Community College Welding Competition, participating in two of the three divisions, and placing first in Divisions 1 and 2. This invite-only competition was possible due to an invitation received by first-year teacher Chris Martis. Of the seven Joliet West students competing, Jake Pearson received a \$1,000 scholarship for industry classes due to his exemplary performance during the competition.

Regional and State SkillsUSA Qualifiers

Fifty Central and West students participated in the SkillsUSA Regional Competition in the categories of Career Readiness, Automotive Service, Baking and Pastry, Computer Programming, Culinary Arts, Electronics Technology, Interior Design, Nail Care, Nurse Assisting, Technical Drafting, Welding, and Welding fabrication. Twenty students from the regional event qualified for the SkillsUSA State competition, including Santiago Navarro; photography; Maximiliano Alvarez, Brian Baron, Shatierre' Figueroa, David Gonzalez, Diego Gutierrez, Ozziel Lara, Emilio Mercado, Heidy Ortiz, Brandon Perez, Gabriel Rodriguez, Leo Smith, Vai Stulga, Diego Vazquez, and Alexandra Widlak in Technical Drafting; Sai Aguirre, Welding; Olayemi Orukotan, Computer Programming; Edgar Perez, Electronics Technology; Maya Guerrero, Interior Design; and Alyssa Lopez in Nail Care.

First & Second Place Awards at Technology Day Competition Event

Thirty Joliet West students attended the Illinois State University Technology Day Competitive Event, taking home first and second place awards in the following categories: Structural Technology - 1st Place in Level 1; Invention and Innovation - 2nd Place in Level 1 and Level 2; and Transportation Technology - 2nd Place in Level 2.

JTHS Academies & Specialized Programs

Freshman Academy

9th-grade students enter the Freshman Academy and begin the day a period earlier, which allows them to take an additional elective or receive support in math or reading.

Career Academies

Sophomores enter one of 5 career-themed academies: Arts and Communication; Business Management and Information Systems; Science, Technology, Engineering and Math; Health and Medicine; and Human Services.

Pathways Campus

The JTHS Pathways Campus is an in-district program with a smaller learning environment for students who struggle academically or behaviorally in the traditional learning environment.

AVAC Program

The AVAC program serves students with Autism, cognitive and/or developmental disabilities through a comprehensive curriculum that focuses on community experiences, vocational preparation, independent living skills, functional academics, communication, and daily living skills.

Transition Center

The Transition Center provides education to students with disabilities from age 18 to 22. Students who complete the district course requirements, but need transitional support to develop vocational, community, and independent living skills, are eligible to participate. The program provides learning opportunities in the academic environment and community through vocational work sites, supported work opportunities, competitive employment, and more.

JTHS Infant Child Care Center

The JTHS Infant Childcare Center provides childcare to teen parents while they attend high school classes and work toward graduation. The center received the Gold Circle of Quality designation from ExceleRate Illinois, the state's quality rating and improvement system for early learning providers.

JROTC

Students can enroll in Junior Reserve Officer Training Corps (JROTC) in lieu of Physical Education or an elective. Students who complete all 4 years of JROTC obtain a Military Training Certificate. During the 2022-2023 school year, Joliet Central High School's JROTC Leadership Team qualified to compete at the Championship event in Washington, DC on the campus of The Catholic University of America. Central's JROTC team earned top scores out of the 1,369 Army JROTC Leadership Teams that competed from around the world. The team is one of only forty Army JROTC Leadership Bowl teams in the nation to advance to the final competition. The Joliet Central Championship qualifying team members are Angela Bravo, Tylee Ferrer, Marriah Guzman, and Isabel Rojas.

Programs of Study & Online Course Offerings

Students and families explore course offerings and Programs of Study using the online Course Offerings Guide. Programs of Study are recommended course sequences aligned to a student's career interest.

Advisory Program

During advisory, students can focus on goal setting, college/career preparation and more.

Social, Emotional & Behavioral Support

Behavioral Health Teams

Joliet Central and West established interdisciplinary Behavioral Health Teams (BHT) during the 2017-2018 school year through a partnership with the Center for Childhood Resilience at Lurie Children's Hospital. The teams meet weekly to identify behavioral and mental health supports for students.

Behavioral Health Team Interventions (BHT)

The Behavioral Health Teams assign student interventions according to needs. Many interventions are administered in a group setting by staff members and/or community partners. Group interventions include Cognitive Behavioral Intervention for Trauma in Schools (CBITS), Think First (Anger Management), and CAT Project (Anxiety). Community partners during the 2022-2023 school year were Guardian Angel Home, Will County Mental Health, Aunt Martha's, Lightways Hospice, and Trinity Services

Triangle Teams

Triangle Teams are small interdisciplinary teams comprised of School Counselors, Deans, and Social Workers who work collaboratively with shared students. These teams address the specific needs of students through investigation and the implementation of appropriate support and interventions. To ensure comprehensive care, many of these interventions are delivered in a group format. In some cases, if further assistance is required, students may be referred to the Behavioral Health team for additional support.

Triangle Team Support Groups 2022-2023

PPS and related services teams provided the following group interventions during the 2022-2023 school year. **Joliet Central Support Groups:** Stress and Coping, Grief and Loss, Young Men's Group, Young Women's Group, New Steelmen, Mindfulness, LGBTQIA+ Support, Supporting Transition Resilience of Newcomer Groups (STRONG). **Joliet West Support Groups:** Coping Cat, Stress and Coping, Mindfulness, A Call to Men, Academic Response, Who I Am, Empower Me, ReThink Support, Grief and Loss, Teen Parents.

Care Solace

Care Solace is a program launched in February 2022, dedicated to providing swift and effective assistance to students, families, and staff members in identifying and scheduling mental health and addiction care. This program ensures a faster process compared to seeking appointments independently. Individuals can self-refer through the JTHS website or via their respective campus Counselors or Social Workers.

ReThink Substance Use Intervention

ReThink is a program adopted by the district in March 2022 to provide early education and support for students who are experimenting with the use of marijuana. Students complete online education modules in lieu of an out-of-school suspension and participate in a meeting with a trusted adult where further information is shared by JTHS staff members.

Cool Down Room

Staff at Central piloted a Cool Down Room during the spring semester of 2023. The Cool Down Room is a space for students to regulate their emotions and utilize appropriate coping strategies during the school day. As a result of the program's success, a position was approved for a certified School Social Worker or School Psychologist to staff the room at each campus during the 2022-2023 school year.

Home Visit Liaisons

This intervention was introduced during the 2021-2022 school year to increase communication and engagement with families through Home Visit Liaison Teams. These teams of compassionate staff members conduct home visits when challenges arise in connecting with parents or guardians to address attendance concerns or complete necessary paperwork. By gathering valuable insights from families, the team collaborates with the student's triangle team to enhance support and assistance for the student.

Problem-Solving Circles (PSC)

The Problem-Solving Circles program began through a partnership with the Joliet Region Interfaith Education Council during the 2012-2013 school year. The PSC program is an opportunity for students, parents/guardians, family members, community volunteers, and staff to sit together as equals and have an honest exchange about difficult issues and painful experiences in an atmosphere of respect and concern. The program is offered to students following a significant behavior issue in school or to address chronic absenteeism. During the process, the team works together to identify root causes of issues and potential solutions to avoid similar situations in the future.

Catalyst Program

The Catalyst program is an alternative to suspension program for students who commit a severe behavior infraction. Catalyst is designed to keep the student engaged in school while addressing the cause of the behavior incident. To participate, students must acknowledge wrongdoing, agree to participate, and parents/guardians must consent to the intervention in lieu of an out-of-school suspension. Students participate in numerous activities over 3 days in a designated classroom designed to provide reflection and alternative coping strategies. The room is staffed by a licensed Social Worker or School Counselor with support provided by a dedicated Paraprofessional. Students complete an 8-week follow-up program upon successful completion of the program.

Substance Abuse Clinician

JTHS has a licensed Clinical Social Worker (LCSW) with Certified Drug and Alcohol Counselor (CADAC) certification on staff who conducts assessments and provides additional support to students whose drug/alcohol use warrants support beyond the expertise of their assigned School Counselor and Social Worker. This staff member assesses student needs and coordinates support with JTHS team members, Behavioral Health Teams, and community partners.

Health Matters

AVAC and Transition Center staff participated in Health Matters training to implement exercise and health classes to improve students' health and wellness.

Mental Health Service Professional (MHSP) Demonstration Grant

Lewis University, in partnership with JTHS 204, was awarded a Mental Health Service Professional Grant from the US Department of Education to increase the training and support necessary to grow the field of school-based mental health professionals. As a result of this grant, the JolLE partnership was formed and a cohort program was established with robust program recruitment and promotion to maximize the diversity of candidates applying to be JolLE graduate trainees. The program has a target that at least 51 percent of 43 participants come from diverse backgrounds (i.e., underrepresented gender and minority students, those with high financial need or disabilities, and those from the high-need LEA communities they will serve). Scholarships, living stipends, funds for professional development, mentoring from faculty, and collaborative supportive relationships with supervisors will help remove barriers to accessing internships and timely completion of requirements toward graduation, licensure, and placement in high-need schools. JTHS is excited to host the first three participants in this program during the 2023-2024 School Year.

Credit Recovery & Support Programs

Gateway to Graduation 1.0

Gateway to Graduation 1.0 is an after-school credit recovery program that supports students who received an F in a course required for graduation. Students who are projected to start their senior year 1-2 credits short of graduation begin the program during the Fall Semester. During Second Semester, students in grades 9-11 who are not successful in one of their core classes can recover credit using the online APEX platform. Support and instruction are provided by JTHS instructors licensed in the content area of the course.

Gateway to Graduation 2.0

Gateway to Graduation 2.0 is a self-contained general education program that takes place during the school day. Most students identified to participate in the program are juniors or seniors who are credit deficient and need additional opportunities to earn credits beyond what is available through a typical schedule.

Winter and Spring Credit Recovery

Students close to passing a core academic class can remediate academic deficiencies through an extension of the semester grading periods. There is no financial fee to participate in the program.

After School Assignment Recovery (ASAR)

ASAR provides special services students the opportunity to complete homework and missing assignments in a teacher-supported after-school atmosphere.

Virtual Tutoring

Virtual tutoring provides homework help and support in the areas of English, Math, Social Studies, Science, Foreign Language, and ELL. Tutors are JTHS instructors licensed in the content area. Tutoring is scheduled individually by the student/parent and is available Sunday – Saturday.

Math Interventionists

Math interventionists “push in” to provide support during double block math classes and “pull out” students identified as needing support to work in smaller groups to provide individualized, targeted support.

8th Grade Transition Coordinator

JTHS works with sender schools to identify students who need additional support with the high school transition. Students are identified for issues such as social-emotional needs, academic performance, school attendance rates, and homelessness. A staff member is hired to work with the student and their family to ensure they are registered for school, that the district has the correct contact information, and to discuss supports available at the start of the school year.

Academic Achievement

Illinois State Scholars

Sixty-eight students from the Class of 2023 earned the distinction of Illinois State Scholar for possessing strong academic potential based on a combination of exemplary ACT or SAT test scores and sixth-semester class rank. State scholars rank in the top ten percent of high school seniors in the state.

2023 Summa Cum Laude Graduates

One hundred and seventy-three seniors graduated with Summa Cum Laude honors. Senior students who obtained this status earned a cumulative 4.00 grade point average or higher after seven semesters.

College Board National Recognition Programs Academic Honor Awards

Twelve Joliet Township High School students earned academic honors from the College Board National Recognition Programs. Joliet Central students receiving the National Hispanic Recognition Award are David Ricardez Jimenez, Janelly Carbajal, and Karla Vega; and Robert Williams received the National African American Recognition Award. Joliet West students receiving the National Hispanic Recognition Award are Alejandro Montes, Cristina Arroyo, Samantha Hebrard-Flores, and Lesly Hernandez; Jae Jumper, Christian Lea, and Regis Appiah received the National African American Recognition Award; and Samuel Coffey received the National Indigenous Award. To be eligible for the awards students must have a GPA of 3.5 or higher and have excelled on the PSAT/NMSQT or PSAT 10 or earned a score of 3 or higher on two or more AP Exams; and are African American or Black, Hispanic American or Latinx, Indigenous, and/or attend school in a rural area or small town.

Seal of Biliteracy

Twenty-three students received the 2022-2023 Illinois Seal of Biliteracy by showing English proficiency and after taking a language proficiency exam or by receiving a 4 or 5 on the AP Spanish Language Exam.

Technology

1:1 Technology

All students receive netbook computers, providing educational access beyond the walls of the classroom.

Wi-Fi Hotspots

Students can apply to receive a free hotspot device if they need internet at home.

Student Help Desk

Technology Help Desks support students experiencing technical issues with their netbook computers. Students serve as Help Desk Technicians, which provides an authentic, real-world experience.

Blended Learning

JTHS offers 22 blended learning courses where students meet 2 days a week as a class and 3 days virtually.

Infinite Campus

Students and parents can view grades, attendance, assignments, and more in real-time via Infinite Campus.

Strategic Planning, Community Outreach & Partnerships

2023-2028 Strategic Plan

On June 13-15 and December 1, 2022, the JTHS Strategic Planning Team of 35 individuals from various stakeholder groups participated in the development of the 2023-2028 Strategic Plan. This was a board-sanctioned opportunity to review and update the district's entire Strategic Plan including the mission, beliefs, objectives, strategies, and parameters. During the planning sessions, the team conducted an internal and external analysis of the district's threats and opportunities and discussed critical issues that have the potential to impact JTHS over the next five years. As a result of the team's work, beliefs, parameters, objectives, and mission were refined and four strategies were finalized. During the months of September, October, and November 2022, Action Planning Teams from various stakeholder groups met to draft sets of Action Plans for each strategy. On December 13, 2022, the Board of Education approved the 2023-2028 Strategic Plan and the associated Action Plans. The Strategic Plan charts the future of the district and is a living document that is used to improve our schools. The plan's objectives include the following:

- * Each student will achieve their growth targets as measured by district and standardized assessments.
- * The achievement gap among all subgroups will decrease annually as measured by district and standardized assessments.
- * The graduation rate among all subgroups will be 90% or higher.
- * By 2027, each senior will complete a post-secondary plan.
- * The average chronic absenteeism rate will decrease on an annual basis among all subgroups.

In order to achieve these objectives, the district approved the four strategies below and the associated Action Plans which are assigned to district leaders with progress reported to the Board of Education and community annually.

1. We will, in partnership with families and community, implement a systemic approach to culturally sustaining experiences and restorative justice to deliver an equitable educational experience while expanding the diversity of our faculty and administration in order to remove systemic educational barriers.
2. We will establish a culture and organizational structure that will foster a positive, safe, inclusive, and supportive climate that engages all stakeholders.
3. We will implement a holistic approach to supporting students through family, community, and student engagement, targeted support, and flexible learning opportunities to improve student attendance and academic performance.
4. We will maximize the district's resources to update facilities, improve collaborative and functional spaces, and develop creative programming and scheduling to meet the ever-changing needs of our students and community.

Service Club Participation

JTHS leaders participate in organizations such as the Joliet Region Chamber of Commerce and Industry, YMCA, Rotary, Kiwanis, Zonta Club of Joliet, and Council for Working Women, just to name a few. Many of the service clubs sponsor student clubs supervised by JTHS staff.

Family Engagement Liaisons & Bilingual Communication Specialist

Central and West Campus have two Family Engagement Liaisons that provide translation and interpretation and connect parents and students with support and resources. There is also a Communication Specialist (Bilingual Spanish) who translates and interprets at the district level. These positions allow JTHS to send all communication in English and Spanish.

Community Conversations with the Board of Education & Superintendent

The Superintendent and Board of Education held 2 Community Conversation events to connect and inform the community. Events included an Ambassador Presentation at the National Hook-Up of Black Women, inc. Joliet Chapter Headquarters, and at Joliet West to meet Principal Parker.

State of the District Address

The first-ever State of the District Address was held on February 7, 2023, at Joliet Central. The event included presentations from Student Ambassadors, musical entertainment, heavy hors d'oeuvres, refreshments, delicious desserts prepared by our Culinary Arts students, over 25 community resource tables, and the informative State of the District Address. JCTV televised the event, broadening the reach of the message.

JTHS Kermes

Central hosted the 4th annual Kermes celebration on May 9, 2023. The event was attended by upwards of 1,000 students, parents, staff, and community members of all ages and cultures. Aspects of Latino culture were celebrated with food, music, games, crafts, and more. The event featured the group Legado Incomparable, the Joliet Community Mariachi, Alianza del Monte, Baile Folclórico Monte Carmelo, and Tamborazo Bélico among other student and local performers. Event proceeds raised money for Central's Follow Your Dream Scholarship for DACA and undocumented students.

Veterans Ceremony

Joliet Central High School holds a Veterans Ceremony annually to honor and recognize the service of our country. Included among the cast of this poignant ceremony are the JROTC Cadets; the Joliet Central Symphonic Band with a musical tribute representing each branch of the service; the Joliet Central Choirs; ROTC Commander Phil Jayko reading “Duty, Honor, Country,” and the reading of veteran service biographies. Following the ceremony, a reception takes place in the Student Center for veterans, military personnel, families, friends, and the community. Refreshments are provided by Central Culinary Arts students.

MLK Day of Service

JTHS annually hosts a Day of Service honoring the life and legacy of Dr. Martin Luther King Junior. On Martin Luther King Day over 500 parents, students, staff, and members of the community gather for breakfast and a welcome before completing three hours of service at various locations throughout the community. After projects are finished, volunteers return to the Central Cafeteria for lunch, project recaps, and family-friendly entertainment.

Salute to Service Partnership Event

JTHS annually recognizes the service of community members, parents, and staff that volunteer their time to serve our students, schools, and the district. Over 300 partners gathered at the Jacob Henry Mansion Estate on May 4, 2023, for the recognition partnerships, presentation of the Superintendent Medallion to Michael Austin Clark, musical entertainment provided by the Central band, delicious food, and a gift of appreciation.

Alumni Relations

JTHS supports alumni through the communication of reunion events, the collection and sharing of updated alumni contact information, and the provision of class tours. The Community and Alumni Relations Office is supporting Reunion Coordinators from the following classes: JTHS – Class of 1957, Class of 1963, and the JTHS Alumni Band; Joliet Central – Class of 1973, Class of 1974, Class of 1978, Class of 1983, Class of 2012, and the 1977-1981 Poms Reunion; Joliet West – Class of 1973, Class of 1975, Class of 1983, Class of 1993, Class of 2003, Class of 2004; Joliet East – All Class Reunion, Class of 1973, Class of 1974, Class of 1983; and Central and West Combined – Class of 2013. JTHS also tells the story of alumni success through social media spotlights.

JTHS Foundation

The JTHS Foundation awarded \$53,250 in scholarships, \$6,000 to the Principals’ Emergency Funds, and \$5,500.00 in Summer School and Testing Support.

District Parent-Teacher Advisory Committee

The District Parent-Teacher Advisory Committee is comprised of staff, parents, Board of Education Members, and students who review and recommend changes to district policies, including bullying, harassment, disciplinary codes, and dress code.

Bilingual Parent Advisory Council

The Bilingual Parent Advisory Council welcomes JTHS families and students during meetings held in Spanish covering relevant topics aimed to improve student achievement, involvement, and social/emotional well-being.

JTHS Student Ambassador Program

JTHS student ambassadors deliver presentations throughout the school year at community events and tell their stories of the high school experience.

After the Peanut

After the Peanut provides AVAC and Transition Center students with hands-on after-school STEM activities.

Buddies Unite

Central and West students participate in Buddies Unite, a club that creates friendships with students in the AVAC and Transition Center programs through fun, interactive afterschool activities.

Redeemed Connections

JTHS special services partners with Redeemed Connections ministries to provide eight-week paid job preparation training and lawn maintenance training.

JJC Culinary Experience

Special Services partners with JJC to offer a 14-week vocational culinary experience class for Transition Center students. The JJC instructor works with 10 students once a week for 2.5 hours providing experience in cleaning sanitation, cold foods, hot foods, basic measuring and more.

African American Read-In

JTHS and the National Hook-Up of Black Women hosts an African American Read-In in February. Participants celebrate African American history by reading short passages of work by African American authors.

Grandparents Raising Children

JTHS grandparent Mary White hosts a support group for grandparents raising children, which provides fellowship and assistance in navigating the educational and public service aid systems.

BAG Lady Outreach Toiletry Locker Program

Bag Lady Outreach provides a Toiletry Locker Program with supplies students can access if needed.

JT Credit Union

Central and West have student-run Abri Credit Union branches located inside their schools. Students gain real-world experience as Abri Credit Union employees.

Central Talent Search Program

Joliet Central collaborates with Joliet Junior College to implement the Educational Talent Search program that assists 500 students from disadvantaged backgrounds to increase high school graduation and college enrollment.

Teen Achievers

JTHS partners with the YMCA to provide a Teen Achievers program where students receive college/career guidance and visit universities.

Diversity, Equity & Inclusion

Implicit Bias Training

All JTHS employees receive Implicit Bias Training to support the district's initiative to deliver culturally responsive education and expand the diversity of its staff.

Cultural Responsiveness Cohort

JTHS is continuing a fifth cultural responsive cohort which includes certified and classified staff and will begin its sixth cohort during the 2023-2024 school year.

Cultural Responsive Coaches

Equity consultants train staff who become Cultural Responsive Coaches who provide support and professional development to teachers, staff, and the community.

Critical Conversations

Cultural Responsive coaches held a series of discussions throughout the school year about social justice in schools and the community. Discussions took place on Saturdays and included community members.

JTHS Affinity Group

The goal of the JTHS Affinity Group is to bring educators of color together to build a supportive community, examine current issues in our district and make recommendations that address those issues.

New Teacher Orientation

All new teachers receive cultural responsiveness training and participate in a cultural responsiveness professional development track as part of the 4-year induction program. The professional development track is also open to tenured staff.

Restorative Practices Training

Restorative Justice Practices training was implemented during the 2019-2020 school year with all Deans and Counselors participating in an intensive cohort to learn the skills and mindsets associated with Restorative Practices. Deans continue to engage in this training as the district works to improve the response to student behavior.

Safety & Security

BluePoint Alert System

The BluePoint Alert System provides first responders and designated District staff members with the information they need to make faster, more informed decisions in the event of an emergency. If a school has an active shooter, intruder, or a life-threatening situation, anyone can pull the alarm to immediately notify law enforcement and staff. Once activated, first responders and designated staff are notified of the specific school and the location within the building where the emergency is occurring. The system provides live camera feeds and computerized floor plans that first responders use to see into the building. JTHS works with our police and fire departments to ensure they are aware of the system and its capabilities. If the system is activated, our local first responders have quick and immediate access to video footage through an app on their cell phones. With this system in place, first responders are immediately dispatched and the response time to the emergency situation is drastically reduced.

School & District Emergency & Crisis Response Plans

JTHS schools and district buildings have Emergency & Crisis Response Plans that are reviewed by administration, local police, and fire officials. The plans are detailed documents that outline procedures and protocols that staff and students will follow in emergency and crisis situations, using the Incident Command System (ICS). The Incident Command System is designed to effectively integrate resources from different agencies to effectively deal with emergencies. After safety drills and emergency school incidents, police and fire officials debrief with administration and the School Resource Officer to provide areas of improvement. These debriefing sessions are an opportunity to review the Emergency & Crisis Plans to continually improve.

Student/Parent Reunification

In some emergency situations, students may be relocated to an offsite location for safety. In these instances, JTHS has a plan for reuniting students with their parents or guardians. Because emergency situations are unpredictable in nature, JTHS will only communicate the Parent/Student Reunification Site at the time of the emergency.

Director of Safety & Security

JTHS employs a full-time Director of Safety and Security with law enforcement expertise. This 12-month administrator oversees all safety, crisis, and security plans; building safety assessments; security personnel and staff security/safety professional development; communication with police, fire officials, first responders; and more. The Safety and Security Director works closely with the assistant principals and building supervisors to ensure the safety of our students, staff, and community.

School Resource Officers

JTHS has a School Resource Officer at three buildings in the district (Joliet Central High School, Joliet West High School, and the Pathways Campus). The School Resource Officers are members of the Joliet Police Department who are posted on site every day during school hours. The School Resource Officers build valuable relationships with students and staff that may prevent school incidents, inform investigations and/or provide important information and insight into matters pertaining to school safety.

Security Supervisors

Central and West have full-time security supervisors who monitor school safety and support security personnel and cafeteria monitors. The supervisors work with athletic directors and assistant principals during the school day and during events/activities to ensure the safety of students, staff, and the community.

Security Personnel and Cafeteria Monitors

JTHS employs 40 security personnel and 4 cafeteria monitors who monitor the campuses for safety and security, while building relationships with students that may prevent school incidents, inform investigations and/or provide important information and insight into matters pertaining to school safety. Recently, during the 2021-2022 school year, (10) security personnel positions were added to increase security and safety at the campuses and during events/activities.

Security Staff Support and Training

Security personnel meets on a weekly basis with the Director of Safety and Security and assistant principals. The meetings provide support, training, and the opportunity to answer questions and hear suggestions. Additional training takes place during School Improvement Days.

Safety Drills

On an annual basis, JTHS schools participate in the following drills at minimum.

- Two Active Shooter/Code Blue Lockdown Drills in conjunction with the Joliet Police Department
- One Soft Lockdown Drill in conjunction with a Multi-municipality Police K-9 Task Force
- Eight Fire Drills conducted throughout the school year per Joliet ordinance
- A State-wide Severe Weather Drill in March
- One Earthquake Drill
- A Bus Evacuation Drill was conducted during the first two weeks of school

Secure Main Entrances

All schools and buildings are locked during the school day, and students and visitors must enter through secure Main Entrances at each campus or building. Students and staff are instructed not to open doors for anyone entering the building through any other door. Security personnel are stationed at the Main Entrances to ensure that students enter with a valid ID. Students may undergo random metal detecting upon entry to school, and all students arriving late to school are metal detected. If necessary, the district has the capacity to metal detect all students upon entry to school if there is a safety concern.

Visitor Procedures – Raptor Visitor Management System

JTHS uses the Raptor Visitor Management System for all visitors entering Joliet Central, Joliet West, and the Pathways Campus. Visitors ring the doorbell to enter the school through the Main Entrance, and security personnel may ask for the visitor's name and reason for the visit prior to allowing entry. When the visitor enters, they must present security personnel with a government-approved identification form. The ID is scanned into the Raptor System which runs the visitor's information through the sex offender database alerting school administrators and local police if a match is found. Once cleared through the system, a visitor badge is produced that includes a photo. After the Raptor ID badge is issued, all guests also go through metal detecting.

E-Learning Days

The Illinois State Board of Education approved the district's E-Learning Plan which gives the district permission to use an Emergency E-learning Day if school is closed for inclement weather or an unexpected occurrence. The Emergency E-learning Plan outlines specific responsibilities for teachers, staff, and students.

Communication During an Emergency

JTHS uses the School Messenger Parent Notification System to communicate emergency information. The system delivers phone, email, and text messaging. Messages are also posted to Facebook, Twitter, Instagram, the JTHS website, and communicated to media networks.

Reporting Safety Concerns/Bullying

Ways to report safety concerns include the Contact Us feature on the jths.org website, email at

info@jths.org, anonymously via the School Violence Tip Line at 1-800-477-0024, and through staff notification via phone, email, or in-person. Instances or concerns of school bullying can be reported through the online Bullying Report Form posted to jths.org. This report can also be submitted anonymously.

Facility Improvements

Joliet Township High School has a master facility plan aligned with the Strategic Plan. The following facility improvements took place during the 2022-2023 school year.

Central Campus

Heating Ventilation and Air Conditioning (HVAC) for Auditorium and Gymnasium
LED Upgrades in the T&I Building Classrooms & Hallways
LED Upgrades in the Gymnasium
Auto Shop Renovation
New Driver's Ed Simulators

West Campus

Auto Shop Renovations
New Heating Ventilation & Air Conditioning in the Auditorium, ROTC, Fitness Room & Weight Room
New Boilers for E-Building
LED Lighting Upgrades for B Hallway
Touchless Bathroom Fixtures Installed
New Driver's Ed Simulators
New Video Wall in cafeteria
New Student Cafeteria Furniture

Summer Programs

Summer Bridge Program

The Summer Bridge Program is available to incoming freshmen who need academic support in literacy and math. The program allows students to experience the high school setting prior to the first day of school, while receiving academic enrichment.

Summer School

The JTHS Summer School program offers high school courses for students looking to get ahead or recover credit.

Summer Sports Camps

Summer sports camps are offered to students ages kindergarten through high school.

All Sports Summer Camp

A one-week All-Sports Summer Camp is offered free of charge to incoming 6th, 7th, and 8th graders. Lunch and transportation are provided.

Band and Orchestra Camps

Band and orchestra holds music camps and instruction over the summer.

Transition and AVAC ESY

The Transition Center and AVAC programs provide an extended school year to support continued education and development for student with special needs.

Awards & Finances

Certificate of Excellence Award in Financial Reporting

JTHS received the Association of School Business Officials (ASBO) International Certificate of Excellence in Financial Reporting for high standards of financial reporting and accountability through analysis of District's Comprehensive Annual Financial Report for the fiscal year ending in 2022. This is the 36th year of program participation.

Moody's Investors Service Rating

Moody's Investors Service provides international financial research on bonds issued by commercial and government entities. JTHS received a rating of Aa3, which indicates high-quality finances subject to low credit risk.

S&P Global Rating

S&P Global Ratings (previously Standard & Poor's and informally known as S&P) is an American credit rating agency (CRA) and a division of S&P Global that publishes financial research and analysis on stocks, bonds, and commodities. JTHS received a rating of "AA" which indicates a very strong financial outlook and stability.

School District Financial Profile

In FY22, JTHS received a financial profile of "Recognition," the highest score you can receive from the Illinois State Board of Education. JTHS has received "Recognition" status for nine consecutive years.

Joliet Area Great Teachers Award

Eight JTHS teachers received the 2023 Joliet Region Chamber of Commerce and Industry's Joliet Area Great Teachers Award. Great Teacher Award Winners from Joliet Central High School are Karen Blunk, Michael Kurkamp O'Shea, Steve Zeko, and Nicholas Zorn. Joliet West High School Great Teacher Award Winners are Laura Allison, Kelli Chvoy, Maribel Diaz, and Nermeen Shaabneh.

Music & Arts

Marching Tigers Award-Winning Season

The Joliet West Marching Tigers placed 2nd in Class D at the Pontiac Marching Band Competition; 2nd in Class AA; 3rd overall; and won the AA Award for Most Outstanding Musical Performance and Outstanding Percussion at the Naperville Central Marching Classic. Additionally, they placed first in class at the Midwest Percussion Cooperative Performance; 3rd in Class AA at the Plainfield South Marching Invitational; and first in Class AA winning Best General Effect at the Downers Grove South Marching Mustang Music Bowl.

Band, Choir, and Orchestra ILMEA District I Ensemble Participants

Twelve Joliet West Band, Choir, and Orchestra students were selected to the Illinois Music Education Association District I Ensembles. ILMEA District I Ensembles performers were Phoebe Chellino, Clarinet;

Charlotte Dean, Alto I; Payton Fraser, Soprano II; Emma Jolly, Alto II; Joel Klima, Bass I; Callie Kranz, Clarinet; Zinnia Manning, Alto I, Chorus; Derrick Neal, Trombone; David Quintana, Double Bass; Xierra Rapata, Alto II; Cyena Ulloa, French Horn; and Elizabeth Wellman, Trumpet.

Illinois Music Education Association All-State Bands and Choirs

Six Joliet West High School musicians were selected to the Illinois Music Education Association All-State Bands and Choirs. Illinois Music Education Association All-State Band and Choir performers were Phoebe Chellino (clarinet); Payton Fraser (Soprano II); Zinnia Manning (Alto I); Derrick Neal (Trombone); Xierra Rapata (Alto II); and Cyena Ulloa (French Horn).

1.2 Million in Scholarships at Illinois High School Art Exhibition

Joliet Central students Kelly Magana Obscura, Lesley Catalan, Janet Medina, and Mario Lazo received scholarship offers amounting to a total of 1.2 million dollars from colleges and universities, including individual awards in the amount of \$80,000, based on their participation at the Illinois High School Art Exhibition.

2023 Broadway in Chicago Illinois High School Musical Theatre Awards

Joliet West High School junior Payton Fraser won the Best Performance in an Actress Role at the 2023 Broadway in Chicago Illinois High School Musical Theatre Awards (IHSMTA). She was one of only 12 nominees selected for Best Performance in an Actress Role from over 200 student applicants and 71 participating schools across the state of Illinois. Payton received an all-expense-paid trip to New York City to represent the State of Illinois at The Jimmy Awards® and participated in a week-long theatre intensive of coaching and rehearsals with industry professionals in preparation for a one-night-only showcase on Broadway, where a panel of judges crowns the nation's top performers.

Central Speech Team Finishes 7th at IHSA State Finals

Central's Speech Team finished 7th in state at the IHSA State Finals in the short film category for their film titled, "Gone." This is the third year in a row that Central's short film has been named a State Finalist, placing in the top 8 each year.

Central Speech Team Places 4th in Conference Tournament & 5th at Regionals

The Joliet Central Speech Team competed in 6 invitational tournaments, advancing to the IHSA Speech Regional Tournament, the IHSA Sectional Tournament, and the State Finals. Led by seniors Zoey Denson and Alexandra Widlak, Central's Speech Team placed 7th at the IHSA State Finals in the short film category, 4th at the SPC Conference Tournament, and 5th place at the IHSA Speech Regionals. With 33 individual tournament awards, the Central Speech team saw 4 events advance to the IHSA sectional tournament, which included Alexandra Widlak and Rebecca Hambry in Dramatic Duet Acting; Alexandra Widlak in Dramatic Interpretation; Jocelyn Mendoza in Original Comedy; and the Regional Champion, Zoey Denson, advancing in Radio Speaking.

Joliet West Speech Team Wins Three Tournaments in a Row – Achieves New Record

The Joliet West High School Speech Team achieved a new record by winning three consecutive tournaments in a row. Joliet West placed 1st at Reavis High School in the "Burbank Cinematic Universe" tournament, which included two tournament champions, Caitlyn Murdock-Schey in Informative Speaking and Daniel Sanchez in Original Comedy. Joliet West placed 1st as a team at Andrew High School in the "D230 T-Bolt Invitational" tournament. The win included two tournament champions, Daniel Sanchez in Original Comedy and Calloway Walsh in Special Occasion Speaking. Joliet West placed 1st out

of 23 schools at Oak Lawn Community High School in the "Noel in the O-L" tournament. At the event, Joliet West's Marlie Potocki was named tournament champion in Extemporaneous Speaking.

Joliet West Speech Team Places First at Southwest Suburban Conference Tournament

For the 8th consecutive season, the Joliet West Speech Team placed first and were named champions of the Southwest Suburban Conference Tournament. In addition to the team win, there were nine individual tournament champions and six tournament runners-up. The team scored a record of 786 points, competing against Yorkville, Plainfield Central, Joliet Central, Plainfield North, Plainfield East, Plainfield South, Minooka, Oswego, and Romeoville. Tournament Champions were Belle Magosky - Poetry Reading; Caitlyn Murdock-Schey - Informative Speaking; Jackie Dowling - Radio Speaking; Joey Dowling - Oratorical Declamation; Karis Posteluk - Dramatic Interpretation; Marlie Potocki - Extemporaneous Speaking; Molly Murdock-Schey - Special Occasion Speaking; Maria Martinez & Rubi Maldonado - Dramatic Duet Acting; and Savannah Groh - Prose Reading. Tournament Runners-Up are Caitlyn Murdock-Schey - Original Oratory; Calloway Walsh - Special Occasion Speaking; Daniel Sanchez - Original Comedy; Karis Posteluk - Humorous Interpretation; Lesly Hernandez - Poetry Reading; and Savion Long & Xavier Long - Humorous Duet Acting.

Joliet West Journalism Team Places Third at IHSA Sectionals, Seven Students Advance to State

Joliet West placed third as a team at the IHSA Journalism Sectionals with seven students advancing to State. The team placed in 16 out of 18 categories. State qualifiers were Adrianna Paul for advertising, Joe Lukancic for yearbook caption writing, Taylor Greenwood for newspaper design, Danny Sanchez for feature writing, Natalie Bartelt for headline writing, Alih Rangel for yearbook layout and infographics, and Arianna Westbrooks for radio news.

Joliet West 2022 Yearbook Wins IJEA Yearbook Contest Awards

The Joliet West 2022 yearbook received three awards in the IJEA Yearbook Contest. The yearbook won in the following categories: 2nd Place, Graphics; 3rd Place, Divider Pages; and Honorable Mention for overall general excellence, copywriting, layout & design, photography, and theme development. The three books with the highest scores in each division received first, second and third place for Overall General Excellence in their respective divisions.

Daughters of the American Revolution National, District, State, and Local Chapter Winner

Central freshman Brian Baron placed first in the Daughters of the American Revolution Contest at the National, District, State, and Local Louis Joliet Chapter levels.

Activity/Athletic Participation & Collegiate Signings

JTHS offered over 40 IHSA/SWSC athletics and activities at each campus and over 30 building-based special interest clubs.

Individual & Team State Qualifiers

JTHS Girls Wrestling: Nydia Martinez (JTC), Fernanda Miranda (JTC), Chloe Wong (JTW), Eliana Paramo (JTW), & Alexa Latham (JTW)

JTHS Boys Swimmers: Ben Clark & Ryan Bates

JTHS Girls Golf: McKenna Anderson

JCHS E-Sports: Cristhian Wysmierski-Franco

JCHS Girls Track & Field: Peyton Manigo, Maciah Marszalek

JCHS Boys Track & Field: Sean Mabry-Mitchell, Jamari Straughter
JWHS Boys Cross Country: Marcellus Mines
JWHS Cheerleading Team
JWHS Dance Team
JWHS Boys Wrestlers: Carson Weber, Austin Perella, Jovon Johnson & Wyatt Schmitt
JWHS Girls Bowling Team
JWHS Boys Bowling Team
JWHS Boys Track & Field: Billy Bailey Jr, Julian Esquivel, Marcellus Mines, Ethan Podmolik,
Emmanuel Zamoras
JWHS Girls Track & Field: Morgan Pork, Janell Ocegüera, Jerie McClellan, Mckenzi Winfrey,
Ka'Mhary Scott

Individual & Team State Placers

JTHS Girls Wrestling: Nydia Martinez (JTC) – 2nd Place
JTHS Girls Wrestling: Chloe Wong (JTW) – 6th Place
JTHS Girls Wrestling: Eliana Paramo (JTW) – 2nd Place
JTHS Special Olympics: Basketball Skills – Zoe Barnes – 3rd Place
JTHS Special Olympics: Track & Field 50m Run – Fernando Aguado – 5th Place
JTHS Special Olympics: Track & Field Throwing – Jaden Allen – 1st Place
JTHS Special Olympics: Track & Field 50m Run – Zoe Barnes – 1st Place
JTHS Special Olympics: Track & Field 100m Walk – Jazlyn Carmine – 2nd Place
JTHS Special Olympics: Track & Field 50m Run - Nickolas Castillo – 1st Place &
Throwing – 2nd Place
JTHS Special Olympics: Track & Field 200m Run – Tim Formhals – 4th Place
JTHS Special Olympics: Track & Field 50m Run – Michael Horn – 4th Place &
Throwing – 1st Place
JTHS Special Olympics: Track & Field Throwing – Anthony Kinzler – 2nd Place
JTHS Special Olympics: Track & Field Throwing – Sarah Lopez – 2nd Place
JTHS Special Olympics: Track & Field Throwing – Agustin Martinez – 4th Place
JTHS Special Olympics: Track & Field 50m Run – Mar Tajia Walker – 1st Place &
Throwing – 3rd Place
JCHS Boys Track and Field: Sean Mabry-Mitchell – 8th Place
JWHS: Group Interpretation – 4th Place
JWHS Boys Bowling Team – 8th Place
JWHS Boys Bowling: Tyler MacDonald – 3rd Place
JWHS Girls Bowling Team: 2nd Place
JWHS Girls Bowling: Malaya Chavez – 4th Place
JWHS Girls Bowling: Maddie Millsaps – 6th Place
JWHS Boys Wrestling: Wyatt Schmitt – 4th Place
JWHS Girls Track & Field: Morgan Pork, Janell Ocegüera, Jerie McClellan, Mckenzi Winfrey – 5th
Place
JWHS Boys Track & Field: Marcellus Mines – 3rd Place
JWHS Boys Track & Field: Billy Bailey Jr – 4th Place
JWHS Journalism: Infographics – 6th Place – Yearbook Layout Double Page Spread – 4th Place
JWHS Journalism – Adrianna Paul – Advertising – 3rd Place
JWHS Journalism – Arianna Westbrook – Broadcast News
JWHS Journalism – Daniel Sanchez – Feature Writing
JWHS Journalism – Natalie Bartelt – Headline Writing

JWHS Journalism – Joe Lukancic – Sports Writing
JWHS Journalism – Taylor Greenwood – Newspaper Design

Regional Champions

JWHS Boys Soccer Team
JWHS Girls Volleyball Team
JWHS Girls Bowling Team
JWHS Boys Basketball Team
JWHS Girls Bowling Individual Champion: Malaya Chavez
JWHS Boys Wrestling Individual Champion: Wyatt Schmitt
JWHS Boys Wrestling Individual Champion: Carson Weber

Sectional Champions

JWHS Journalism: Team – 2nd Place
JWHS Group Interpretation: Team – 1st Place
JWHS Girls Volleyball Team
JWHS Girls Bowling Team
JWHS Girls Bowling Individual Champion: Ella Steinke
JWHS Boys Track & Field Individual Champion: Billy Bailey, Jr.
JWHS Boys Wrestling Individual Champion: Carson Weber

All-State Teams & Individual Qualifiers

JTHS Girls Wrestling: Nydia Martinez (JTC) – 2nd Place
JTHS Girls Wrestling: Chloe Wong (JTW) – 6th Place
JTHS Girls Wrestling: Eliana Paramo (JTW) – 2nd Place
JCHS Boys Track and Field: Sean Mabry-Mitchell – 8th Place
JWHS Boys Bowling: Tyler MacDonald
JWHS Girls Bowling: Malaya Chavez
JWHS Girls Bowling: Maddie Millsaps
JWHS Boys Basketball: Jeremy Fears, Jr.
JWHS Boys Basketball: Jeremiah Fears
JWHS Girls Volleyball: Gabrielle Piazza
JWHS Girls Volleyball: Olivia Baxter
JWHS Girls Volleyball: Ava Grevengoed
JWHS Boys Track & Field: Billy Bailey, Jr.
JWHS Boys Track & Field: Marcellus Mines
JWHS Girls Track & Field: Janell Ocegüera, Jerie McClellan
JWHS Girls Track & Field: Jerie McClellan
JWHS Girls Track & Field: Mckenzi Winfrey
JWHS Girls Track & Field: Morgan Pork
JWHS Group Interpretation: Karis Posteluk (Remy), Daniel Sanchez (Linguini), Bethany Yanchick (Ego),
Lesly Hernandez (Gusteau), Molly Murdock-Schey (Mama Djanga), Jae Jumper (Colette), Xavier Long
(Skinner), and Savion Long (Mousician)

SPC All Conference Champions

JWHS Girls Bowling Team

JWHS Speech Team

SPC All Conference East Division Champions

JWHS Boys Wrestling Team

JWHS Boys Basketball

JWHS Softball Team

JWHS Girls Basketball Team

SPC Literary Festival Award Winners

JCHS: Valeria Galicia – Honorable Mention – Personal Essay

JCHS: LaNiyah Daniels – Honorable Mention – Personal Narrative

JWHS: Bethany Yanchick – 2nd Place – Descriptive Sketch

JWHS: Victoria Taras – 3rd Place – Personal Essay

JWHS: Kendra Posteluk – Honorable Mention – Personal Narrative

JWHS: Claudia Villaflor – 1st Place – Poetry & Honorable Mention Short Fiction

JWHS: Angela Conde – 3rd Place – Poetry

JWHS: Cara Konieczny – Critic’s Choice & 2nd Place – Short Fiction

Scholastic Bowl

JCHS: Daniel Goin – All Conference

JCHS: Erick-Isai Jolomna – All Conference

SPC Art Show

JCHS: Esme Bryson – 1st Place – Hand-Built Sculpture

JCHS: 2. Rauri O’Hara – 1st Place – Jewelry

JCHS: 3. Aren Burman 1st Place – 35 MM

McDonalds All-American

JWHS: Boys Basketball – Jeremy Fears Jr.

Gatorade Illinois Boys Basketball Player of the Year

JWHS: Boys Basketball – Jeremy Fears Jr.

Midwest National Water Polo Olympic Development Team Qualifier

JWHS: Marlie Potocki

IWCOA Head Wrestling Coach of the Year

JTHS Girls Wrestling: Elizabeth Short

Illinois Track & Cross-Country Coaches Association Hall of Fame Inductee

JCHS: Boys Basketball – Larry Thompson

Activity/Athletic Participation & Collegiate Signings

JTHS offered over 40 IHSA/SPC athletics and activities at each campus and over 30 building-based special interest clubs.

Joliet Central High School Athletic Participation

Fall: 352

Winter: 208

Spring: 339

Joliet West High School Athletic Participation

Fall: 392

Winter: 224

Spring: 349

Joliet Township Co-Op Athletic Participation

Fall: 49

Winter: 70

Spring: 23

Joliet Central Club/Activity Participation

1083

Joliet West Club/Activity Participation

825

Athletic Signings

Central: 16

West: 41