



Woodlands Park Primary and Nursery School

Characteristics of our Writing Curriculum



Curriculum Intent:

Being a writer is a crucial part of learning at Woodlands Park. We intend our children to develop a love of writing both creative and informative. We intend to create writers who are aware of their audience and who are able to use the essential skills of grammar, punctuation and spelling to communicate the written word for a range of purposes. We intend to allow the children to link the skills and characteristics of learners across different subjects to write as an historian, geographer, scientist, inventor etc and demonstrate this knowledge in their writing across a range of areas of learning.

Characteristics of our Curriculum:

- A focus on the ability to write fluently and with interesting details for a range of purposes
- A focus on developing a vivid imagination which makes readers engage with and enjoy their writing
- A focus on developing a high level of vocabulary and an excellent knowledge of writing techniques to extend details or descriptions
- A focus on excellent transcription skills to ensure writing is well presented and punctuated
- A focus on developing a love of writing and an appreciation of its educational, cultural and entertainment values.

Implementation of our Writing Curriculum in EYFS	Implementation of our Writing Curriculum in KS1	Implementation of our Writing Curriculum in KS2
<ul style="list-style-type: none"> • Children provided with a wealth of opportunities to experiment with their mark making using a variety of tools, resources and materials both on a large and small scale. • Provided with a range of opportunities to develop their gross and fine motor skills. • Encouraged to engage in opportunities to develop their ability to first build sentences and then write them eg Helicopter Stories, Discovery Box, The Write Stuff Programme. • Provided with exciting 'hooks' that ignite interest and encourage a desire to write. • Encouraged to 'have a go' and label their drawings, paintings and sculptures. • Adults as model writers, thinking, grouping of ideas and collecting vocabulary. Building of sentences and 	<ul style="list-style-type: none"> • Our children understand that writing is important across the curriculum. Writing skills are taught in all subjects areas and linked to termly projects. This provides our children with regular opportunities to write for a range of purposes and audiences. • Writing is taught through the use of purposefully selected quality key texts, which expose the children to inference, high-level vocabulary, a range of punctuation and characterisation. • Sequenced lessons ensure prior learning is checked and built upon. Teachers use shared, modelled and guided writing. • There is a structured phonics programme in place to support the spelling skills of the children. The children are grouped according to their reading assessment for phonics. This takes place separately from the English lesson. • We aim to provide a vocabulary rich environment with working walls which are built upon and 	<ul style="list-style-type: none"> • Our children are taught to write for a wide range of audiences. • We aim to provide a vocabulary rich environment with working walls which are built upon and changed regularly to support the children in becoming independent writers. • Through a range of subjects children are taught to write 'as a scientist', 'as an historian' etc focussing on subject specific vocabulary • Writing is taught through a combination of shared and modelled writing to guide children through the writing process • Children are encouraged to use editing skills by the use of 'editing flaps' to improve sections of work and by using a pink 'polishing pen' to improve their writing. • There are regular planned opportunities to practice and refine handwriting skills to develop a joined, neat and legible style. • Spellings are taught within the class, and children have weekly spelling lists.

<p>applications of phonic skills to spell words accurately and phonetically plausibly, checking for sense and punctuation, making mistakes.</p> <ul style="list-style-type: none">• Access to formal Read, Write, Inc lessons at an appropriate level.• Supported at home by families who have been provided with a wealth of information and links to practical activities.	<p>changed regularly to support the children in becoming independent writers.</p> <ul style="list-style-type: none">• All children are taught writing in their own classes for English whatever their ability.• There are regular planned opportunities to practice and refine handwriting skills to ensure correct letter formation in a neat and legible style.	
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