



Woodlands Park Primary and Nursery School

Characteristics of a Theologist



Curriculum Intent: At Woodlands Park we value Religious Education. Religious education contributes toward teaching tolerance and respect for all and underpins our value of welcoming everyone to our school and embracing all differences. RE enables children to gain knowledge and understanding of a range of religions and the world they live in order to engage in informed and balanced conversations about religions and beliefs. In addition to learning about religions and worldviews, RE offers children the chance to develop spiritually, morally, socially and culturally and to reflect on their own beliefs. RE plays an important role in preparing pupils for life in the modern world, and should enable them to flourish as citizens in a multi-cultural community.

Characteristics of our RE Curriculum:

- A strong foundation of different religion’s beliefs and teachings; asking significant and reflective questions about the similarities and differences between themselves and others.
- How religions create a sense of belonging through rituals and lifestyles and how these compare and contrast to other religions.
- How beliefs are expressed and provoking responses to questions about meaning, purpose, beliefs about God, issues of right and wrong and what it means to be a human.
- The ability to link the study of religion and belief to personal reflections on meaning, belonging and purpose.
- A strong understanding of how the beliefs, values, practices and ways of life within any religion cohere together; comparing these values to our shared school values and our individual ways of life.

Learning Opportunities in EYFS	Learning Opportunities in Key Stage One	Learning Opportunities in Key Stage Two
<ul style="list-style-type: none"> • to talk about their immediate family and community • to recognise and celebrate different cultural and religious beliefs • to identify and talk about key features of their local environment and those elsewhere in the world 	<ul style="list-style-type: none"> • Study the main stories of Christianity – 50% of the curriculum • Study other religions as part of themes such as ‘special places’ or ‘special books’ and ‘our wonderful world’ – Hinduism, Sikhism, Buddhism, Islam • Study others religions, celebrations and festivals relevant to the children and the wider community 	<ul style="list-style-type: none"> • Study the beliefs, festivals and celebrations of Christianity – 50% of the curriculum • Study at least two other religions in depth – Judaism, Hinduism, Buddhism, Sikhism, Islam • Study expressions of faith through the arts • Study themes throughout religions such as – community and worship; belief in the community; festivals; stories; what happens when we die? Rites of passage