



Woodlands Park Primary and Nursery School

Characteristics of an Historian



Curriculum Intent:

At Woodlands Park School, we are passionate about history. We believe children need to gain a secure understanding of Britain's past and the wider world. We aim to provide experiences which will bring the past to life. Our history curriculum ensures that the children have an understanding of chronology, differences between now and the past, changes over time, an understanding of cause and effect, and how our modern world has been shaped by history. We hope to inspire curiosity by encouraging them to ask and answer questions about sources of evidence and by linking history with other subjects such as art, design, music, geography and science. Children should leave Woodlands Park with a passion about the past along with the skills and knowledge to support them in their further studies. "A people without the knowledge of their past history, origin and culture is like a tree without roots." Marcus Garvey

Characteristics of our History Curriculum:

- A broad knowledge of different time periods, events and people leading to a coherent understanding of chronology
- Through questioning and critical thinking be able to evaluate and communicate historical understanding
- Engage thoughtfully and respectfully with a range of historical evidence and undertake research
- Identify similarities, differences and connections over time
- Be able to evaluate sources of evidence and understand that evidence can be found by looking at other subjects such as art, music and science.

Learning Opportunities in EYFS

- To name and talk about people within their wider communities
- To explore the concepts of 'past' and 'present' in a variety of ways
- Changes to vehicles over time
- Changes from baby to toddler to child and beyond
- Make links between how 'moments' in the present are impacted by 'historical moments' from the past – bonfire night, Guy Fawkes night, Armistice Day, Chinese Lunar New Year

Learning Opportunities in Key Stage One

- Understanding what life was like in the past and comparison to life today
- Key events in history such as Great Fire of London
- Use of historical sources
- Changes over time – in homes and use of buildings such as Tower of London
- Key events in the past and how they link with festivals (Guy Fawkes)
- Significant historical events, people and places in their own locality (Windsor Castle)

Learning Opportunities in Key Stage Two

- How lives of significant individuals – William Wilberforce, Lord Shaftesbury, Florence Nightingale, Elizabeth Fry
- Understand term 'pre-history' and different periods of pre-history.
- Understand the role of an archaeologist and the part they play in helping us understand the past
- The Roman Empire
- Britain's settlement by Anglo-Saxons and Scots
- Viking and Anglo-Saxon struggle for the kingdom of England
- Study of a theme – Leisure and Entertainment
- Early civilisations – Indus Valley, Ancient Egypt, The Shang Dynasty, Ancient Greece