



# Woodlands Park Primary and Nursery School

## Characteristics of a Musician



### Curriculum Intent:

At Woodlands Park, we believe that music plays an important part in developing the whole child. We value music and believe that it embodies creativity. Music education should inspire and engage pupils to develop a love of music. It should encourage them to develop their talents, increasing their self-confidence, creativity and sense of achievement. They should develop a critical engagement with music, allowing them to compose and to listen, to a range of music from different cultures, traditions and historical periods.

### Characteristics of our Music Curriculum:

- Through performance, develop self-confidence and a passion that enables them to share their musical experiences with others and improve as a musician.
- Actively listen to music with attention to detail, recalling sounds and increasing aural memory
- Selecting and applying the appropriate techniques to create original, imaginative, fluent and distinctive compositions
- Develop an understanding of the technical elements that underpin music,
- Experiencing a range of musical genres to develop an understanding of the historical, social and cultural origins of music and how this impacts the music we listen to now.

Learning Opportunities in EYFS	Learning Opportunities in Key Stage One	Learning Opportunities in Key Stage Two
<ul style="list-style-type: none"> <li>• Use their voices expressively by singing songs and speaking chants and rhymes</li> <li>• Listening to rhymes and songs – expressing their feeling and responses</li> <li>• Explore sounds to express their feelings</li> <li>• Sing in a group</li> <li>• Engage in music making</li> <li>• Try to move in time to music</li> </ul>	<ul style="list-style-type: none"> <li>• Use their voices expressively by singing songs and speaking chants and rhymes</li> <li>• Play tuned and untuned instruments musically</li> <li>• Listen with concentration and understanding to a range of high quality live and recorded music</li> <li>• Make and combine sounds using the inter-related dimensions of music</li> </ul>	<ul style="list-style-type: none"> <li>• Play and perform in solo and ensemble contexts, using voice and playing instruments with increasing accuracy, control and expression</li> <li>• Improvise and compose music using the inter-related dimensions of music separately and in combination</li> <li>• Listen with attention to detail and recall sounds with increasing aural memory</li> <li>• Appreciate and understand a wide range of high-quality live and recorded music from different traditions and from great musicians and composers.</li> <li>• Develop an understanding of the history of music</li> </ul>