

Woodlands Park Primary and Nursery School

Principles of our Curriculum



The background features a collage of school displays and photos of children. Visible displays include a 'Picasso' art display, a 'Marvellous' display with historical text, a world map, a 'Just Remember...' display with a tree, and an 'English' display. Photos show children working at tables and climbing a wall.

Planning
Must be based on assessment of prior learning building on previous skills and knowledge. Pupil and enquiry led.

Exciting Hook/Experiences
Begin each learning sequence with an exciting experience to set a context for learning and to ensure the children see a purpose for their learning

Model Excellency
Handwritten responses/shared writing/shared problem solving in an exemplary style that you would expect from the children

Vocabulary at the heart of the Curriculum.
Each subject and sequence of work/theme should have a glossary which is used by the children when they work.

Link Subjects
The study of one subject should enhance the understanding of the other: Use Non-Core subjects to re-inforce skills and knowledge of core subjects.

Feedback
Should move children on from the 'procedural' to the 'deep'. Children must have the opportunity to respond to feedback

Learning Environment
The 'Silent Teacher' Ensure there are opportunities for the children to engage with their environment