

STANDARDS BASED REPORTING

BGISD teachers and leaders work together to make sure all students have a high-quality elementary school experience. Using the Kentucky Academic Standards, teachers have determined consistent expectations for each grade level, and beginning in 2023-2024 all elementary schools, grades K-5 will transition from reporting student progress with traditional grades to **Standards Based Reporting**.

Standards Based Reporting includes communicating clear expectations, called Mastery Learning Targets, and informing students and families about what a child knows and is able to do. Behaviors and social skills, such as turning in and completing assignments, and effort are communicated separately. Although important for success in school and life, behaviors should not inflate or deflate a student's academic mastery level, or their understanding of grade level standards.

In a Standards Based Learning system, learning is the focus. Learning is an active process, it is ongoing, and it is individual.

TRADITIONAL GRADING	STANDARDS BASED REPORTING
<p>Traditional grading scales are based on points and percentages: 0 - 100, and reporting with corresponding letters A, B, C, D, F</p> <p>Earning grades in this system often includes a combination of achievement, behavior, and growth.</p> <p>Traditional grading can be subjective based on factors such as completing assignments on time, effort, neatness, which are not consistent from teacher to teacher, across a grade level, or within a school.</p>	<p>Standards Based Reporting includes communicating progress toward mastery. Mastery is the term used when students have met the grade level standard.</p> <p>LEVELS REPORTED:</p> <ul style="list-style-type: none">● Beginning (Beg)● Partial Mastery (PM)● Mastery (M)● Excels (E) <p>Standards Based Reporting is used to communicate learning; when a student can independently and consistently apply what they know and transfer the skill to new situations.</p> <p>Standards Based Reporting provides more consistent grading practices across the district.</p>

BGISD elementary teachers use a variety of assignments and assessments to measure learning, and students have multiple attempts to show mastery. Feedback from teachers is given for practice assignments and homework that help students practice and assess their progress. However, the goal of assessments and projects is to show mastery of a learning target, not earn a grade. Learning is individual, so there is no penalty for retakes. The consequence of not completing an assignment on time? Completing the assignment at a different time.

Standards Based Reporting improves communication between teachers, students, and parents or guardians. By providing specific learning targets and student progress, parents can have a better understanding of their child's academic strengths and areas for improvement. This opens opportunities for more collaboration between teachers and parents to support students' learning both in and outside of the classroom.

Excellence Is Worth The Effort