

**Bowling Green Independent
Grade 04 Report Card
2023-2024**

Page 1 of 2

Student: _____

School: _____

Academic Performance Level for Mastery Levels

Name	Excels	Mastery	Partial Mastery	Beginning
Score	E	M	PM	Beg

READING AND WRITING

	Term			
	Q1	Q2	Q3	Q4
READING FOUNDATIONS				
Decodes unfamiliar multisyllabic words.				
Reads and understands grade level text with ease, self-correcting as needed.				
LITERATURE				
Analyzes the theme of a text using evidence.				
Describes and analyzes story elements (characters, setting, and events).				
NON-FICTION				
Analyzes central ideas and cites supporting evidence.				
Determines the meaning of vocabulary and how those words shape the meaning of the text.				
Explains how an author supports claims with reasons and evidence.				
Compares and contrasts two texts on the same topic.				
WRITING				
Writes a clear and organized opinion piece with an introduction, body paragraphs (reasons and evidence), and conclusion.				
Produces complete sentences, recognizing and correcting fragments and run-ons. Uses frequently confused words correctly, such as to, too, and two.				
Determines the meaning of unknown and multiple-meaning words using context clues, prefixes, suffixes, and root words.				

MATHEMATICS

	Term			
	Q1	Q2	Q3	Q4
OPERATIONS AND ALGEBRAIC THINKING				
Solve multi-step word problems with a letter for the unknown.				
Identify factor pairs and multiples of numbers.				
Identify a number as prime or composite.				
NUMBER AND OPERATIONS IN BASE TEN				
Recognize that a digit is ten times more than the same digit in the place to its right.				
Read multi-digit numbers in various forms.				

MATHEMATICS

	Term			
	Q1	Q2	Q3	Q4
Write multi-digit numbers in various forms.				
Compare multi-digit numbers using $>$, $=$, and $<$ symbols.				
Fluently add within 1,000,000.				
Fluently subtract within 1,000,000.				
Multiply up to a four-digit by one-digit number using a place value strategy.				
Multiply a two-digit by two-digit number using a place value strategy.				
Divide up to a four-digit number by a one-digit number using a place value strategy.				
NUMBER AND OPERATIONS - FRACTIONS				
Compare fractions using $<$, $=$, and $>$.				
Add fractions less than 1.				
Subtract fractions less than 1.				
Add mixed numbers with like denominators.				
Subtract mixed numbers with like denominators.				
Solve word problems using addition of fractions.				
Solve word problems using subtraction of fractions.				
Multiply fractions by a whole number.				
Solve word problems involving multiplying fractions by a whole number.				
MEASUREMENT AND DATA				
Recognize angle measures as additive.				
Find unknown angles using addition and subtraction.				

SOCIAL STUDIES

	Term			
	Q1	Q2	Q3	Q4
INQUIRY SKILLS				
Ask and answer questions about migration and settlement.				
Use evidence from multiple sources to answer challenging questions.				
Develop claims to answer challenging questions.				

Parent/Guardian _____

SOCIAL STUDIES				
	Term			
	Q1	Q2	Q3	Q4
CIVICS				
Demonstrates abilities to determine how various forms of government foster civic virtues and uphold democratic principles.				
Demonstrates abilities to explain how rules improve communities and attempt to meet the needs of citizens.				
HISTORY				
Explain how migration impacts diverse groups in the 13 colonies.				
Describe examples of conflict and collaboration among various groups from European Exploration to the 13 colonies as they encountered one another.				
GEOGRAPHY				
Demonstrates abilities to compare cultural characteristics of groups that immigrated or were brought forcibly to the United States.				
Demonstrates abilities to analyze how regional location can affect human settlement and movement using various resources.				
ECONOMICS				
Demonstrates abilities to compare and contrast different ways the government interacts with the economy.				
Demonstrates abilities to describe the relationship between resource availability, opportunity costs, migration, and settlement.				

SCIENCE				
	Term			
	Q1	Q2	Q3	Q4
Observe and measure effects of weathering, erosion, and deposition.				
Analyze data from maps to describe patterns on Earth.				
Generate and compare solutions to human's effect on natural processes.				
WAVES				
Create a model of waves to show patterns in amplitude and frequency.				
Generate and compare solutions that show patterns can be used to transfer information.				

Scores with an asterisk (*) indicate an in-progress score.

SCIENCE				
	Term			
	Q1	Q2	Q3	Q4
ENGINEERING DESIGN				
Define a simple design problem.				
Generate a solution to a problem.				
Plan and carry out an investigation independently or in a small group.				
ENERGY				
Construct and explain the relationship between the speed of an object to the energy of the object				
Identify evidence that energy can be transferred				
Ask questions and predict outcomes about changes in energy when objects collide				
Describe how fuel resources are acquired and how they effect the environment				
STRUCTURE, FUNCTION, AND INFORMATION PROCESSING				
Plants and animals have internal and external structures that help them survive				
Describe that animals process information from their senses and respond to stimuli in different ways				
Develop a model to describe how light reflecting from objects and entering the eye allows objects to be seen				
EARTH SYSTEMS				
Identify patterns in rocks to explain changes in landscapes.				