



Franklin

COUNTY SCHOOLS

Testing Calendar 2023 – 2024

Assessment	Grade Level(s)	Content Domain	Purpose(s)	Required By:
Beginning-of-Grade 3 (BOG3)	3	Reading	Growth	State
End-of-Grade (EOG)	3–8	Reading Math	Performance Growth Participation Long-Term Goals	Federal
End-of-Grade (EOG)	5,8	Science	Performance Growth Participation Long-Term Goals	Federal
End-of-Course (EOC)	High School	Math 1 / Math 3 English II Biology	Performance Growth Participation Long-Term Goals	Federal
mCLASS	K–3	Reading Math	Participation Formative – Teacher Level	State
iReady	4–8	Reading Math	Formative – Teacher Level	District
NC Check-Ins	3–8	Reading Math	Formative – Teacher Level	District
NC Check-Ins	5, 8	Science	Formative – Teacher Level	District
NC Check-Ins	High School	Math 1/Math 3 English II Biology	Formative – Teacher Level	District
ACT	High School	Reading Math Science	Performance Participation	State
ACT WorkKeys	High School	CTE	Performance Participation	State
WIDA Screener	3–12	ESL	Performance Long-Term Goals	Federal
ACCESS for ELLs	3–10	ESL	Performance Long-Term Goals	Federal
ACCESS for ELLs	11–12	ESL	Long-Term Goals	Federal

Purposes

- PERFORMANCE:** The percent of students meeting particular achievement standards.
- GROWTH:** The rate at which students learned over the past year. The standard is roughly equivalent to a year’s worth of growth and instruction.
- PARTICIPATION:** The percent of assessed students in expected assessments. In order to meet participation requirements, schools must have assessed at least 95% of eligible students.
- LONG-TERM GOALS:** Ten-year goals that have been set with the objective of reducing the achievement gap. Each school has its own long-term goals.
- FORMATIVE – TEACHER LEVEL:** These assessments are designed to give teachers student and standard level information to impact future instruction.

*Parents and/or guardians may request information regarding any state or local education agency policy regarding student participation in any assessments mandated by the state or local education agency.