

GRADE 5 SOCIAL STUDIES

Social Studies Practices

Social studies practices consist of the following skills, abilities, and habits of mind.

- **Concept Understanding:** Demonstration of understanding and the ability to apply concepts and processes.
- **Source Analysis:** Interpretation and analysis of primary and secondary sources.
- **Data Analysis:** Interpretation and analysis of quantitative data.
- **Chronological Reasoning:** Identification and analysis of causes, effects, and periodization in history.
- **Comparison:** Identification and analysis of similarities and differences between time periods, locations, events, etc.

Content

Study of the United States is the focus in fifth grade. Students explore significant eras in United States history and some of the significant themes of the story of America. Students will develop an understanding of key events relating to the basic chronology of United States history, the nation's geography, and its economic history. Primary source documents and literature that recount the stories of people of exemplary character will help students understand their own place in the continuing chronicle of America.

The social studies practices are developed and assessed through study of the content as outlined below.

Indigenous America and European Colonies

- Geography of the United States
- Native American communities before Columbus
- European exploration and colonies

Revolutionary Period

- British colonial policies and colonial complaints
- The Declaration of Independence
- Key individuals and events of the revolution

US Government

- Origins and principles of the Constitution and Preamble
- Organization of the government
- Bill of Rights and Amendments
- Civic duties in American society

19th Century America

- Westward expansion
- Conditions leading to the Civil War
- The Civil War
- Reconstruction

20th Century America to Today

- World War I
- The Great Depression
- World War II
- Reform Movements: female suffrage, civil rights, labor

