

GRADE 1 SOCIAL STUDIES

Social Studies Practices

Social studies practices consist of the following skills, abilities, and habits of mind.

- **Historical Thinking:** Demonstration of historical thinking practices including change and continuity over time, cause and effect relationships, interpretation of primary and secondary sources, and significance of historical events and figures.
- **Geographic Literacy:** Application of spatial understanding and landscape interpretation using globes, maps, and photographs.
- **Civic Mindedness:** Understanding of civic roles, rights, and responsibilities at various levels: the individual, group, national, and global.
- **Economic Understanding:** Knowledge of economic concepts and elements of financial literacy.

Content

In first grade, social studies students' understanding of community expands to include their state and nation while they continue to consider their own role and begin to consider the roles of others in those communities. Students are further introduced to the idea of history — what it means and how it is shaped. Basic geographical concepts and skills are introduced, as well as basic economic principles.

The social studies practices are developed and assessed through study of the content as outlined below.

Important events and historical figures

- People see events from different points of view.
- People and groups have made historical contributions.
- Certain events in history are remembered because of their significance.
- Our personal histories are shaped by our family, school, and community.

Geographic tools and concepts

- Maps can show a classroom, school, neighborhood or the setting of a story.
- Landscapes consist of both man-made and natural features.
- Maps and globes show features at different scales.
- Movement and migration are geographic concepts.

Role of citizens in a school and a community

- Classroom rules are similar to laws in the community.
- People function as members of a school or community by sharing principles, goals, and traditions.
- Diverse community groups work together to accomplish tasks and solve problems.
- The school, community, Utah, and the United States have symbols, landmarks, and documents.
- The United States' flag is a symbol of our country and is treated with respect.

Economic wants and needs, financial decision-making

- There are costs and benefits of spending and saving which help us fulfill our needs and wants.
- There are many ways people make a living in the community.
- A community consists of consumers, producers, and distributors.

