

SOCIAL STUDIES PRACTICES: Grade 5

Concept Understanding: Demonstration of understanding and application of concepts and processes.

- 0** Minimal or no evidence of student learning.
- 1** The student can identify concepts and processes.
- 2** The student can define, describe, and/or explain concepts and processes.
- 3** The student can apply concepts and processes in real-world settings.

Source Analysis: Interpretation and analysis of primary and secondary sources; textual and visual.

- 0** Minimal or no evidence of student learning.
- 1** The student can identify facts or evidence from the source.
- 2** The student can summarize and/or explain the basic message or meaning of a source.
- 3** The student can evaluate the source by describing things such as point of view, intended audience, strengths and weaknesses, usefulness, etc.

Data Analysis: Interpretation and analysis of quantitative data.

- 0** Minimal or no evidence of student learning.
- 1** The student can identify trends and/or patterns in data.
- 2** The student can describe trends and/or patterns in data.
- 3** The student can explain what data imply or indicate about concepts.

Chronological Reasoning: Analysis of causes, effects, and periodization in history.

- 0** Minimal or no evidence of student learning.
- 1** The student knows the order of events and can use data from a timeline.
- 2** The student can explain how specific events are connected and relate to each other; can identify causes and effects.
- 3** The student can explain how change and continuity are expressed across events and periods.

Comparison: Analysis of similarities and differences between time periods, documents, events, etc.

- 0** Minimal or no evidence of student learning.
- 1** The student can identify similarities and/or differences between concepts, events, or sources.
- 2** The student can describe similarities and/or differences between concepts, events, or sources.
- 3** The student can explain similarities and/or differences between concepts, events, or sources.

