

## SOCIAL STUDIES PRACTICES: Kindergarten

**Historical Thinking:** Demonstration of historical thinking practices including change and continuity over time, cause and effect relationships, interpretation of primary and secondary sources, and significance of historical events and figures.

0	Minimal or no evidence of student learning.
1	With some support, the student can demonstrate historical thinking practices including some content knowledge and vocabulary.
2	The student demonstrates historical thinking practices including basic content knowledge and vocabulary.
3	The student demonstrates historical thinking including detailed content knowledge and vocabulary.

**Geographic Literacy:** Application of spatial understanding and landscape interpretation using globes, maps, and photographs.

0	Minimal or no evidence of student learning.
1	With some support, the student can apply spatial understanding and interpret landscapes using some content knowledge and vocabulary.
2	The student applies spatial understanding and interprets landscapes using basic content knowledge and vocabulary.
3	The student applies spatial understanding and interprets landscapes using detailed content knowledge and vocabulary.

**Civic Mindedness:** Understanding of civic roles, rights, and responsibilities at various levels: the individual, group, national, and global.

0	Minimal or no evidence of student learning.
1	With some support, the student understands civic roles, rights, responsibilities, and some content knowledge and vocabulary.
2	The student understands civic roles, rights, responsibilities, and basic content knowledge and vocabulary.
3	The student understands civic roles, rights, responsibilities, and detailed content knowledge and vocabulary.

**Economic Understanding:** Knowledge of economic concepts and elements of financial literacy.

0	Minimal or no evidence of student learning.
1	With some support, the student can demonstrate knowledge of economic concepts and financial literacy including using some content knowledge and vocabulary.
2	The student demonstrates knowledge of economic concepts and financial literacy using basic content knowledge and vocabulary.
3	The student demonstrates knowledge of economic concepts and financial literacy using detailed content knowledge and vocabulary.