MISSION
Cannon School nurtures relationships at the heart of learning and engages the learner in a journey of growth.

CORE VALUES
Courage | Teamwork | Passion | Respect | Integrity | Kindness

CAPTURING CANNON

OWNERSHIP:
A hallmark of the Upper School experience is a four-year study in self-exploration, which includes several assessments to understand learning styles, decision-making preferences, individual strengths, personalities, and career aptitudes. Students graduate with a deep knowledge of who they are as people, can comfortably communicate with others, and own their personal actions.

SCHOLARSHIP:
Cannon’s educational philosophy of adaptive expertise fosters habits of autonomy, creativity, curiosity, risk-taking, metacognition, and reflection. Our students learn to take risks and decide for themselves how they will meet challenges in academic and daily life.

PARTNERSHIPS:
Cannon students’ sense of commitment and personal responsibility have resulted in deep community engagement. Although service is not a graduation requirement, our students collectively complete almost 10,000 service hours each year through school-wide projects and individual efforts.

RELATIONSHIPS:
Using advisory groups as the foundation, Cannon School’s House system offers leadership opportunities, peer tutoring, community outreach, and social activities throughout four years. The House system allows students to build unique relationships with adult advisors and fellow students.

CITIZENSHIP:
Honor as a way of life is important to all members of our community. By signing the Honor Code each year, our students pledge to tell the truth, to respect the property of others, and to do all their own work. Our student-elected Honor Council is a model of community governance and integrity.

CONNECT WITH CANNON SCHOOL

COLLEGE COUNSELING
Courtney Brayboy
Co-Director of College Counseling
cbrayboy@cannonschool.org

Heidi Waibel
Co-Director of College Counseling
hwaibel@cannonschool.org

Adrian LeFevre
Associate Director
alefevre@cannonschool.org

Connie Stavarakas
Associate Director
cstavarakas@cannonschool.org

Clay Morrell
College Counseling Coordinator
cmorrell@cannonschool.org

HEAD OF SCHOOL  G. Christopher Jones  |  HEAD OF UPPER SCHOOL  Fabio Hurtado  |  ADMISSION DIRECTOR  William D. Diskin
5801 Poplar Tent Road, Concord, NC  28027  |  704-786-8171  |  Fax: 704-721-7174  |  www.cannonschool.org  |  CEEB:340879
ACADEMIC INFORMATION

GPA: Our Advanced Topics (AT) and Advanced Placement (AP) courses are weighted with a 1.0 quality point. Honors and Honors Accelerated courses are not weighted. The cumulative weighted and unweighted GPAs for each student are calculated using final grades from courses taken at Cannon School.

CALENDAR: Cannon School operates on a trimester system. Trimesters end in November, February, and May. Grade reports for Trimester 1 are automatically sent for all seniors; grade reports for Trimester 2 are sent upon request.

COURSE LOAD: Students carry an academic load of six courses unless extenuating circumstances dictate otherwise. Currently, all classes are taught as full-year courses.

RANK AND REPORTING POLICY: Cannon School does not rank students. The College Counseling office reports out-of-school suspensions and expulsions through time of graduation to any colleges and universities that request this information.

SIGNATURE LEARNING EXPERIENCES

Student-driven choice and inquiry define Cannon’s signature learning experiences. Students collaborate with one another and their teachers to define a research topic, problem or project. While signature learning experiences unfold differently depending on the course, they all culminate with students publicly demonstrating competencies in their respective fields. Selected examples include:

Portfolio Defense: In Advanced Topics: American Language and Literature, students design and present digital portfolios featuring multiple drafts of projects written throughout the junior year.

Symposium: In Advanced Topics: US History, students choose, trace and develop an original argument about an historical topic, which they defend in the spring of junior year.

BIOREX: With these Biological Research Experience projects, juniors develop a scientific hypothesis, test it, analyze results with statistical methods and present their findings to a committee of faculty, science professionals, and local business leaders.

Independent Study: Seniors who wish to pursue a topic in greater depth can petition to work alongside a faculty member, develop course content and assessment rubrics, and produce an end-of-year artifact that represents and explains their coursework.

Senior Capstones: These service projects allow seniors to immerse themselves in a philanthropic cause for which they are passionate. Culminating presentations to faculty, staff, and peers allow time for reflection and questions.

OTHER NOTABLE LEARNING OPPORTUNITIES

The Mill (and additional Makerspaces), E-sports, Global Studies Certificate, Jazz Combo, and Technical Theater

*Given the shift in test optional admission review, we support our students’ right to choose whether they will submit scores with their application. Therefore, test scores for the Class of 2024 are not reported.

GRADING SCALE

<table>
<thead>
<tr>
<th>Grade</th>
<th>93-100</th>
<th>90-92</th>
<th>87-89</th>
<th>83-86</th>
<th>80-82</th>
<th>77-79</th>
<th>73-76</th>
<th>Below 60</th>
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GPA DISTRIBUTION CLASS OF 2024 (CUMULATIVE FOR GRADES 9-11)*

WEIGHTED GPA

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<tr>
<th>GPA Distribution</th>
<th>High</th>
<th>Mid-50%</th>
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<td>4.28</td>
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UNWEIGHTED GPA

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<th>GPA Distribution</th>
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<th>Mid-50%</th>
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<tr>
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<td>4.0</td>
<td>3.46-3.89</td>
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*GPAs for transfer students are not included in the class distribution.
CURRICULUM AND GRADUATION REQUIREMENTS

Cannon School offers Honors, Honors Accelerated, Advanced Topics (AT), and Advanced Placement (AP) courses. Our AT and AP courses are the most rigorous courses we offer in each discipline, and students in AT/AP classes have the option of sitting for the appropriate AP exam.

<table>
<thead>
<tr>
<th>SUBJECT AND REQUIREMENT</th>
<th>ENGLISH 4 YEARS REQUIRED</th>
<th>MATHEMATICS 3 YEARS REQUIRED</th>
<th>SCIENCE 3 YEARS REQUIRED</th>
<th>SOCIAL STUDIES 3 YEARS REQUIRED</th>
<th>WORLD LANGUAGE 3 YEARS REQUIRED</th>
<th>FINE ARTS 2 YEARS REQUIRED</th>
<th>GENERAL ELECTIVES</th>
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<tr>
<td></td>
<td>Honors English II</td>
<td>Honors Geometry</td>
<td>Honors Accelerated Physics</td>
<td>Honors Accelerated World History I</td>
<td>Honors French I, II, III, IV, V</td>
<td>Studio Arts I</td>
<td>*Advanced Topics: Coding and Computer Science</td>
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<td>Honors English III</td>
<td>Honors Accelerated Geometry</td>
<td>^Honors Chemistry</td>
<td>Honors World History II</td>
<td>*AP Chinese Language and Culture</td>
<td>Honors Studio Arts II, III</td>
<td>+The Ink: Cannon’s Literary Arts Magazine</td>
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<td>*Advanced Topics: American Language and Literature</td>
<td>^Geometry Acceleration</td>
<td>^Honors Accelerated Chemistry</td>
<td>*Advanced Topics: World History II</td>
<td>*AP French Language and Culture</td>
<td>*AP Studio Art</td>
<td>Global Education</td>
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<td></td>
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<td>Honors Algebra II</td>
<td>Honors Accelerated Biology</td>
<td>Honors U.S. History</td>
<td>Honors Spanish I, II, III, IV, V</td>
<td>Media Arts I, II</td>
<td>Senior Colloquium: Leadership</td>
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<td>Honors Precalculus</td>
<td>Honors Accelerated Biology</td>
<td>*Advanced Topics: U.S. History</td>
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<td>Media Arts Senior Seminar</td>
<td>Senior Practicum: Education</td>
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<td>Honors PreCalculus</td>
<td>Honors Marine Science</td>
<td>Honors Psychology</td>
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<td>Honors Calculus</td>
<td>Honors Anatomy and Physiology</td>
<td>*AP Psychology</td>
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<td>Honors Discrete, Probability</td>
<td>Honors Seminar: Contemporary Issues in Science</td>
<td>AP Psychology</td>
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<td>Honors Functions, Modeling and Trigonometry</td>
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<td>*Advanced Topics: U.S. Government</td>
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<td>*Advanced Topics: Environmental Science</td>
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<td>*Advanced Topics: Calculus with Applications</td>
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Bold indicates most demanding coursework in that discipline per appropriate grade level
Asterisks (*) indicate courses that are weighted with 1.0 quality point
# indicates courses offered in our new Zero Hour (before school) block
+ indicates courses offered as a CORE elective
^ indicates courses offered during the Summer Term (in addition to during the school year)
Courses taken in the Summer Term will be designated as such on the transcript.
2021-2023 COLLEGE ACCEPTANCES

Bold indicates institutions to which members of the Class of 2023 enrolled

Agnes Scott College
American University
Appalachian State University
Arizona State University
(Amain Campus)
Auburn University
Austin Peay State University
Aveda Institute of
Cosmetology
Babson College
Barry University
Bates College
Bayley University
Belmont Abbey College
Belmont University
Berklee College of Music
Boston College
Boston University
Brandeis University
Bridgewater College
Brigham Young University
(Hawaii)
Bucknell University
Butler University
California State University
(Bakersfield)
Campbell University
Cape Fear Community
College
Case Western Reserve
University
Catholic University of America
Chapman University
Charleston Southern
University
Citadel Military College
Clark Atlanta University
Clemson University
Coastal Carolina University
Coker University
College of Charleston
Colorado College
Colorado School of Mines
Colorado State University
Concord University
Concordia University
(Saint Paul)
Cornell University
Davidson College
Denison University
Drexel University
Duke University
East Carolina University
East Tennessee State
University
Eckerd College
Elon University
Emory & Henry College
Emory University
Endicott College
Fashion Institute of Design &
Merchandising
Fashion Institute of
Technology
Flagler College
Florida Atlantic University
Florida Gulf Coast University
Florida International University
Florida Southern College
Florida State University
Fordham University
Franklin & Marshall College
Furman University
Gardner-Webb University
George Mason University
George Washington University
Georgetown University
Georgia Institute of
Technology
Georgia Southern University
Georgia State University
Gettysburg College
Gonzaga University
Grace College
Grand Canyon University
Guilford College
Hamden–Sydney College
Hampton University
Hawaii Pacific University
High Point University
Howard University
Indiana University
Iowa Wesleyan University
Jacksonville University
James Madison University
John Cabot University
Johnson & Wales University
(Charlotte)
Kansas State University
Kenyon College
La Salle University
Lafayette College
Lehigh University
Lenoir–Rhyne University
Liberty University
Longwood University
Louisiana State University
Loyola Marymount University
Loyola University Chicago
Marist College
Mars Hill University
McDaniel College
McGill University
Mercer University
Miami University (Oxford)
Michigan State University
Michigan Technological
University
Middle Tennessee State
University
Middlebury College
Milligan University
Mississippi State University
Missouri Valley College
Monmouth University
Montana State University
Montreat College
Muhlenberg College
New York University
North Carolina A & T
State University
North Carolina Central
University
North Carolina
State University
North Greenville University
Northeastern University
Northwestern University
Nova Southeastern University
Oberlin College
Oglethorpe University
Ohio University
Ohio Wesleyan University
Old Dominion University
Oral Roberts University
Oxford College of
Emory University
Palm Beach Atlantic University
Parsons School of Design at
The New School
Penn State University
(University Park)
Penn State University
(World Campus)
Pepperdine University
Point Park University
Presbyterian College
Purdue University
Queens University of
Charlotte
Radford University
Rensselaer Polytechnic
Institute
Rice University
Ringling College of
Art and Design
Roanoke College
Robert Morris University
Rochester Institute of
Technology
Rollins College
Rose–Hulman Institute of
Technology
Rowan–Cabarrus
Community College
Royal Holloway, University of
London
Rutgers University
(New Brunswick)
Saint Leo University
Saint Louis University
Salem State University
Salisbury University
Samford University
Santa Clara University
Savannah College of
Art and Design
Seton Hall University
Sewanee: The University of
the South
Siena College
Skidmore College
Southern Methodist
University
Spelman College
St. Bonaventure University
St. John’s University
Stanford University
Stetson University
Stevens Institute of
Technology
Stonehill College
Suffolk University
SUNY University at Buffalo
Syracuse University
Temple University
Tennessee Technological
University
Texas A&M University
Texas Christian University
The College of
William and Mary
The New School
The Ohio State University
The University of Alabama
The University of Montana
The University of Tampa
The University of Tennessee
(Knoxville)
Tufts University
Tulane University
United States Air Force
Academy
University College Dublin
University of Aberdeen
University of Alabama at
Birmingham
University of Alabama in
Huntsville
University of Arizona
University of Arkansas
University of Birmingham
University of Bristol
University of California (Davis)
University of California (Irvine)
University of California
(Los Angeles)
University of California
(San Diego)
University of California
(Santa Barbara)
University of Central Florida
University of Charleston
University of Colorado
Boulder
University of Connecticut
University of Delaware
University of Denver
University of East Anglia
University of Florida
University of Georgia
University of Illinois at
Chicago
University of Illinois at
Urbana-Champaign
University of Indianapolis
University of Kentucky
University of Louisville
University of Lynchburg
University of Mary Washington
University of Maryland
(College Park)
University of Miami
University of Michigan
University of Minnesota
(Twin Cities)
University of Mississippi
University of Mount Olive
University of Nebraska
Lincoln
University of New Hampshire
University of New Haven
University of North Carolina
at Asheville
University of North Carolina
at Chapel Hill
University of North Carolina
at Charlotte
University of North Carolina
at Greensboro
University of North Carolina
at Pembroke
University of North Carolina
Wilmington
University of North Georgia
University of Northern Colorado
University of Notre Dame
University of Oklahoma
University of Oregon
University of Pennsylvania
University of Pittsburgh
University of Puget Sound
University of Richmond
University of Rochester
University of South Carolina
University of South Carolina
(Aiken)
University of South Florida
(Main Campus)
University of Southern
California
University of the Virgin Islands
University of Toronto
University of Utah
University of Vermont
University of Virginia
University of Washington
University of Wisconsin
University of York
Vanderbilt University
Vassar College
Villanova University
Virginia Commonwealth
University
Virginia Military Institute
Virginia Polytechnic
Institute and State University
Wake Forest University
Washington & Jefferson
College
Washington and Lee
University
Washington University
in St. Louis
Wellesley College
Wesleyan University
West Virginia University
Western Carolina University
Western New England
University
Wheaton College - MA
Widener University
William Penn University
Wingate University
Winton-Salem State University
Winthrop University
Wofford College
Worcester Polytechnic
Institute
Xavier University

Acknowledgments:

To the advisers, teachers, and family members who have supported our students throughout their academic journey, we express our gratitude for your dedication and unwavering support. Your guidance has been invaluable, and we are grateful for the role you have played in shaping our students' futures.

The success of these students is a testament to the quality of education offered by Florida Atlantic University, Florida Gulf Coast University, and Florida International University. We are proud to have played a part in their educational development and are excited to see where their academic journeys will take them next.

With this acceptance into college, we are confident that these students will continue to excel and make contributions to their communities and beyond. Their achievements are a reflection of the hard work and determination they have exhibited throughout their studies.

We extend our best wishes to these students as they embark on this next chapter of their lives. May they continue to pursue their dreams and make a positive impact on the world.

Sincerely,

[Signature]
[Name]
[Title]