LPS Learning Loss Plan
Beginning with the 2022-23 school year and continuing into the 2023-24 school year, we will be utilizing the Learning Loss Grant to support our students that have learning gaps, in addition to supporting students with current grade/course learning. This plan provides for leadership, training, and support in the area of Multi Tiered Systems of Supports district-wide.

This plan is aligned to our district priorities, specifically our priority of Student Achievement: *Demonstrating a strategic commitment to student learning as evidenced by measurable growth and achievement for all students through consistent, rigorous, and engaging curriculum & instruction. Student learning is at our core.*

We know, for a variety of reasons including the Covid-19 Pandemic, that more students have areas of needs, and we want to provide schools with leadership on building and supporting MTSS through a collaboration between Academic Services and Student Services. Our two departments, in addition to building leaders and support staff will attend training on building a systemwide model for supporting students. Building a model that provides teachers with time and strategies to intervene with students on content they are currently struggling with and prior content knowledge that impacts their current learning, puts the power of acceleration in the hands of teachers and students.

This model of support provides all students with access to additional instruction through a dedicated time during the school day. We provide this support during a dedicated intervention time at the elementary level and are building a “Mascot Time” at our secondary schools. This time is aligned to their Tier I curriculum and students’ needs.

The power of this MTSS model is that it is linked to our teachers' Professional Learning Teams. As teachers utilize common assessments as data to guide additional learning opportunities for students this year, we look forward to providing teachers with leadership and training as they learn a new way to support their students. This training includes consultants, software for social emotional supports and best practices books with professional development around those books.

This grant will provide us with the funds to support and grow this model district-wide with training and leadership.

**Metrics**
Student Achievement on District Common Summative Assessments - specifically in ELA and Math
Number of Students who have access to support and interventions during Mascot Time
Administrator survey on the impact of Mascot Time
Staff survey on impact of Mascot Time

Budget - once approved by grant