

Livonia Public Schools

Sexuality Education Two Year Report

Background Information

According to Michigan Law (MCL #380.1507), school districts are required to evaluate, measure and report to the parents of Livonia Public Schools the attainment of program goals and objectives as they relate to sexuality health instruction, at least once every two years. The following is the evaluation report for 2020-2021 for the sexuality education instruction at grade 7- our middle school health classes.

Two Year Assessment of Student Progress

The Livonia Public School's Sexuality Education Advisory Board chose abstinence and refusal skills as our two goals to assess. Therefore, a pre and post test on abstinence and refusal skills was developed and given to our 7th grade students in their health classes throughout the 2020-2021 school year. The pre and post tests given were to determine if the objectives were met. These objectives are found in the Michigan Department of Education 7th grade health content expectations of:

- **7.1 Summarize the benefits of staying within behavioral limits and remaining abstinent.**
- **7.2 Compare characteristics of healthy and unhealthy relationships, and describe ways to express caring for a boyfriend or girlfriend while staying abstinent.**
- **7.3 Set personal boundaries and limits related to physical intimacy and sexual behavior.**
- **7.4 Demonstrate skills to avoid and escape risky situations.**
- **7.8 Demonstrate the ability to communicate one's behavioral limits and to show respect for the limits of others related to physical intimacy and sexual behavior.**
- **7.9 Demonstrate the ability to use verbal and non-verbal ways to refuse participation in sexual behavior.**

Results

- **The overall district average pretest was 71.9%. 51.2% of students scored 80% or higher on the pre-test.**
- **The overall district average post test is 82.2%. 70.5% of students scored 80% or higher on the post-test.**

Analysis

As you look at the results of this pre/post test of the 7th sex ed unit quiz, two points stand out:

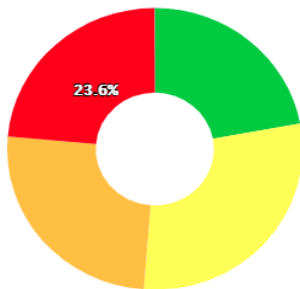
1. Our middle school students have some previous accurate knowledge of abstinence and refusal skills prior to the unit.
2. Our teachers are doing a fine job of teaching abstinence and refusal skills as the gain demonstrated a 19.3% increase of students demonstrating mastery (scoring 80% or higher).
3. Our goal for this subject would be to have 100% proficiency as this topic is of the utmost importance to the health and lives of our students .
4. We will present this information to our teachers so they may further hone in on the abstinence and refusal skills in our students.

Pre-Test: 416 Students Assessed

Mastered
51.2%

Not Mastered
48.8%

Average % Correct
71.9%



Performance Bands

Performance Band	% of Students	# of Students
Mastered	22.1%	92
Proficient	29.1%	121
Partially Proficient	25.2%	105
Not Proficient	23.6%	98

Post-Test: 431 Students Assessed

Mastered
70.5%

Not Mastered
29.5%

Average % Correct
82.2%



Performance Bands

Performance Band	% of Students	# of Students
Mastered	45%	194
Proficient	25.5%	110
Partially Proficient	18.8%	81
Not Proficient	10.7%	46