

# Livonia Transition Program

## Livonia Transition Program Classes

### Job Exploration

Job Exploration focuses on job planning and preparation. Students will perform vocational exploration activities to focus and clarify their understanding of career options. Students will examine the world of work, assess their interests, values, and skills, and explore a variety of jobs. Students will identify appropriate work habits and behaviors including attendance, punctuality, safety, communication, teamwork, and following directions.

### Financial Literacy

Financial Literacy is a course designed to help students understand how money works in the world: how someone earns or makes it, and how that person manages/uses money. Students will learn facts about money, such as the value of cash (coins or bills), plastic (debit or credit card) and how to balance a checkbook. They will also learn terms and vocabulary related to money. They will practice making a monthly budget, shopping, counting money, etc.

### Modern Technology

This is a semester course designed to prepare students for the technological world. In this class the primary focus will be placed on 21st century skills which students can highly benefit from. This class is designed to teach students appropriate behavior while using technology as a tool in the classroom and in life. To accomplish this goal, students will identify and develop skills using technology such as the computer, internet, and cell phones. Keyboarding, Microsoft Office (Word, PowerPoint), internet safety, and email are some of the skills covered in this class.

### Independent Living

This course will focus on gaining skills related to adult readiness and daily living skills pertaining to independence in the home, family, and community at large. It will focus on the student's goal(s) and provide a general knowledge base of skills necessary to live as independently as possible. Some topics include budgeting, accessing the community, staying updated on news & current events, maintaining a household, healthy living, and generally living independently.

### Student Advisory

This year-long class is divided into a morning session and an afternoon session. It is a time for students to meet with their case manager to work on universal work skills and prepare for the job sites. The afternoon session is a time to debrief after work, evaluate their job experience, work on IEP goals and objectives, and evaluate themselves.

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### Safety and Wellness

This class will be a quick touch up to FLASH (Family Life And Sexual Health) as well as talking about medical needs, over-the-counter medicines, exercise, nutrition, mental health, etc. - almost everything a student needs to know about staying healthy as an adult. In addition, we will discuss safety issues for adults.

### Job Readiness

This class is designed to help prepare students to seek employment and to learn the skills to be successful workers. Students will learn the vocabulary necessary to complete a job application, complete a variety of job application forms, and create a simple resume. Students will identify interview behaviors, create responses for general interview questions, and participate in a mock interview. The class focuses on developing specific transferable skills and behaviors including accepting feedback, interpersonal skills, problem solving, self-organization, and teamwork.