# Hoover Elementary School PA 48 Learning Plan

**District Name:** Livonia Public Schools  
**District Code:** 82095  
**District Contact Name:** Theresa O’Brien  
**District Contact Email:** tobrien@livoniapublicschools.org

**School Name:** Hoover Elementary  
**School Contact Name:** Michael Daraskavich  
**Contact Email:** mdaraska@livoniapublicschools.org

---

### K-8 School/Grade-Level Goal

*Academic goals must be related to and measured by benchmark assessments as required by section 104a of Public Act 48 of 2021*

<table>
<thead>
<tr>
<th>Goal Category</th>
<th>Goal Related to Achievement or Growth on K - 8 Benchmarks and Aligned to Covid-19 Learning Plan from 2022-23</th>
</tr>
</thead>
<tbody>
<tr>
<td>Middle of the Year</td>
<td></td>
</tr>
<tr>
<td>Reading Goal</td>
<td>At the end of the trimester, 100% of students, including our subgroups, will be mid/above grade level or increase their placement level on the i-Ready diagnostic reading assessment.</td>
</tr>
<tr>
<td>Mathematics Goal</td>
<td>At the end of the trimester, 100% of students, including our subgroups, will be mid/above grade level or increase their placement level on the i-Ready diagnostic mathematics assessment.</td>
</tr>
<tr>
<td>End of the Year</td>
<td></td>
</tr>
<tr>
<td>Reading Goal</td>
<td>At the end of the year, 100% of students, including our subgroups, will be mid/above grade level or increase their placement level on the i-Ready diagnostic reading assessment.</td>
</tr>
<tr>
<td>Mathematics Goal</td>
<td>At the end of the year, 100% of students, including our subgroups, will be mid/above grade level or increase their placement level on the i-Ready diagnostic mathematics assessment.</td>
</tr>
</tbody>
</table>

### Reporting Category

<table>
<thead>
<tr>
<th>Reporting Category</th>
<th>i-Ready Results (% of Students Mid/Above Grade Level or increase their placement)</th>
<th>i-Ready End-of-Year Results (% of Students Mid/Above Grade Level or increase their placement)</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Reading</td>
<td>Math</td>
</tr>
<tr>
<td>All Students</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Econ. Disadvantaged</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Special Education</td>
<td></td>
<td></td>
</tr>
<tr>
<td>English Learner</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Female</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Male</td>
<td></td>
<td></td>
</tr>
<tr>
<td>White</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Black</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Asian</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Hispanic</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>