## PreK and 9-12 School/Grade-Level Goal

Academic goals must be related to and measured by benchmark assessments.

<table>
<thead>
<tr>
<th>Goal Category</th>
<th>Goal Related to Achievement or Growth on Local Benchmarks</th>
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</thead>
<tbody>
<tr>
<td><strong>Middle of the Year</strong></td>
<td><strong>Reading Goal</strong></td>
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</tbody>
</table>
| | For all students enrolled in ELA9:  
| Growth Goal - Benchmark Assessment: Using I-Ready diagnostic test  
The assessment will be given three times during the year (by end of Sept, the end of semester, by end of May).  
At the mid year, 100% of students, including our subgroups, will be mid/above grade level or increase their placement level on the i-Ready diagnostic reading assessment. |
| | For all students enrolled in ELA10, ELA11, and ELA12  
Achievement - Benchmark Assessment: District-created assessments modeled after the grade level standards and the PSAT/SAT. The assessment will be given two times during the year (the first week of 2nd-semester and again by the end of May.  
Goal:  60% of all students, including our subgroups, will demonstrate proficiency on district created assessments aligned to grade level standards and PSAT/SAT. |
| **Middle of the Year** | **Mathematics Goal** |
| | Growth Benchmark Assessment: District-created, focusing the foundational math skills at each grade level.  
Goal: Students, including all subgroups, will achieve 70% or higher on the LPS High School Grade Level Math Skills Assessment or improve their score from the beginning of year test cycle. |
| **End of the Year** | **Reading Goal** |
| | For all students enrolled in ELA9:  
Goal: At the end of the year, 100% of students, including our subgroups, will be mid/above grade level or increase their placement level on the i-Ready diagnostic reading assessment. |
| | For all students enrolled in ELA10, ELA11, and ELA12:  
Goal: 80% of students, including all subgroups, will demonstrate proficiency on district created assessments aligned to grade level standards and PSAT/SAT. |
<p>| <strong>End of the Year</strong> | <strong>Mathematics Goal</strong> |
| | Goal: Students, including all subgroups, will achieve 70% or higher on the LPS High School Grade Level Math Skills Assessment or improve their score from the beginning of year test cycle. |</p>
<table>
<thead>
<tr>
<th></th>
<th>Ninth Grade</th>
<th>Tenth Grade</th>
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<tbody>
<tr>
<td></td>
<td>Mid Year Results</td>
<td>End of the Year Results</td>
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<td>Reading</td>
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### Mathematics Results

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<tr>
<th>MATHEMATICS</th>
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<tbody>
<tr>
<td>Reporting Category</td>
<td>Mid Year Results</td>
<td>End of the Year Results</td>
</tr>
<tr>
<td>Franklin 9th and 10th Grade</td>
<td>Math (% of students score 70% or higher or improve their score)</td>
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<tr>
<td>District Created, Grade Level aligned assessment</td>
<td>All Students</td>
<td>Econ. Disadvantaged</td>
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<td>Male</td>
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<td>Reporting Category</td>
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<td>Franklin 11th and 12th Grade</td>
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