



SPRING GROVE AREA SCHOOL DISTRICT

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TO: Board of School Directors

FROM: Dr. George W. Ioannidis, Superintendent

PREPARED BY: Dr. Steve Guadagnino, Assistant Superintendent

DATE: June 21, 2023

SUBJECT: Proposal for Major Trip / Request Expedited

The enclosed Proposal for Major Trip request is being presented for the board's consideration of approval at the June 26th Regular Voting Meeting due to time constraints:

Pennsylvania Association of Student Councils (PASC) Summer Leadership Camp at Susquehanna University, Selinsgrove, PA, on Sunday, July 9 – Thursday, July 13, 2023.

Please see information included with your packet. If you have any questions, please contact Dr. Guadagnino or me prior to the June 26th voting meeting so that any concerns may be addressed at the meeting. Thank you.



LEARNING WITHOUT LIMITS



Spring Grove Area School District
Proposal for Major Trip

AP #121
Attachment

TITLE OF TRIP: PASC Summer Leadership Camp

DESTINATION: Susquehanna University, PA

PROPOSED DATES: Sunday, July 9 – Thursday, July 13, 2023

TRIP SUPERVISION:

Who will be in charge? Students will attend the leadership camp on their own.

How many adults will be required to attend this trip to ensure safety and to act as chaperones?
This camp is only for student leaders. Students will be under the supervision of the PASC Camp Leaders.

BENEFITS OF PARTICIPATION/RELATIONSHIP TO THE CURRICULUM:

By attending the PASC leadership camp, attendees will be able to –

COMMUNICATIONS:

- Recognize one- and two-way communications
- Demonstrate an understanding of verbal and non-verbal communications
- Identify the elements of the communications model
- Engage in active listening
- Practice effective publicity and marketing
- Speak publicly in an effective manner
- Recognize the importance of protecting one's public image with regard to social networking

GROUP DYNAMICS AND TEAM BUILDING:

- Identify positive and negative roles individuals play in groups
- Recognize and refer to the four stages of group development
- Discuss effective group decision-making techniques
- Explain how constructive group roles and positive group dynamics are the building blocks of a strong team
- Create a “playbook” for every member of a particular student organization
- Devise and present a team building workshop for particular organization members early in the school year

LEADERSHIP:

- Create a working definition of leadership
- Identify the traits of effective leaders
- Recognize important behaviors and styles associated with leadership- such as task and maintenance functions
- Adjust their leadership styles to fit the situations and needs of their followers

MOTIVATING ONESELF AND OTHERS:

- Recognize conditions that tend to be self-motivating
- Demonstrate a willingness to step outside one's comfort zone and take sensible risks
- Be able to confront stress and other obstacles to remaining motivated
- Model behavior that will encourage positive thinking and actions by others
- Identify motivational appeals and techniques
- Recognize groups within schools, and apply appropriate appeals and techniques

PROJECT PLANNING:

- Utilize a project planning process which includes:
Developing project goals and objectives
Rules for generating ideas (brainstorming)
Creating written proposals
Getting necessary approvals
Creating committees
Creative publicity techniques
Clean up, Thank yous, and project evaluation
Maintaining records

PERSONAL ORGANIZATIONAL SKILLS:

- Identify personal values and discuss how they influence decision-making
- Recognize the importance of setting personal goals
- Write at least three personal goals for the upcoming school year
- Assess personal management skills
- Effectively manage time
- Identify and utilize effective personal organizational tools

MEETING SKILLS:

- Demonstrate a knowledge of differing purposes and structures of meetings
- Develop agendas appropriate to each type of meeting
- Recognize the importance of format for taking and keeping accurate minutes
- Utilize basics of parliamentary procedure
- Conduct meetings in compliance with their organization's written constitution

OFFICER AND MEMBER ROLES:

- Recognize and perform the specific responsibilities associated with one's position
- Demonstrate an awareness of officer and member roles as part of an effective team
- Address problems and issues that arise in the performance of officer and member roles
- Work effectively with one's advisor(s)

Who will be eligible to attend this trip?

Approximately 4 tenth through twelfth grade students, who are members of the Spring Grove Student Council, are eligible for this trip.

PERFORMANCES/EXCHANGES/DETAILED ITINERARY:

The camp is 4 days long. The following is a sample itinerary provided by PASC

- 7:30 - 8:15 a.m. – Breakfast
- 8:30 - 9:00 a.m. – Sunnyside Up
- 9:15 - 10:30 a.m. – Learning Unit SESSION 1 1. Organizing Your Life I
- 10:40 - 11:55 a.m. – Learning Unit SESSION 2 1. Leadership Skills I
- 12:00 - 12:45 p.m. – Lunch
- 12:50 - 1:20 p.m. – Pictures
- 1:30 - 2:45 p.m. – Communication Skills II
- 2:50 - 3:25 p.m. – Special Interest Seminar I
- 3:30 - 4:05 p.m. – Special Interest Seminar II
- 4:10 - 5:00 p.m. – Recreation Time
- 5:15 - 6:00 p.m. – Dinner
- 6:10 - 6:50 p.m. – Committee Meetings
- 7:00 - 8:00 p.m. – Officer Seminars/Role Expectations
- 8:15 - 9:30 p.m. – Color Group Meeting
- 9:30 - 11:00 p.m. – Free Time / Game Night / Pool
- 11:15-11:30 p.m. – Reflections
- 12:00 midnight – Lights out

HEALTH / SAFETY:

Students will have permission slips from the nurse for any health concerns that need to be addressed. If a student becomes ill, all necessary steps will be taken to ensure that appropriate attention is given to the student to address his/her needs.

COSTS:

Cost to student:

\$0

Cost to finance trip / Methods to assist students:

\$ 0.00 – Transportation (students will provide their own transportation)

\$1,560.00 – Total registration fee for four students

\$1,560.00 – Total (paid by Student Council)