



Metro RESA

Whole Child Supports

WHO WE ARE

The Metro RESA Whole Child Supports Team, supports schools and school districts in building their capacity to identify and address student non-academic barriers to success, while expanding learning opportunities. Our team of Wraparound Services Coordinators bring a vast array of knowledge and experiences to best support schools and districts. We are:



Michelle Sandrock, Wraparound Services Team Lead, Michelle.Sandrock@mresa.org

Works with School Districts/Schools to Provide Whole Child Support Technical Assistance, Coaching Professional Learning. Specializes in Community School Models.



Leah Black, Wraparound Services Coordinator, Leah.Black@mresa.org

Works collaboratively with GaDOE/RESA School Improvement to Support Schools on the Federally Identified State List to Embed Wraparound Services and Supports.



Granville Freeman, Mental Health and Wraparound Services Coordinator, Granville.Freeman@mresa.org

Works with School Districts/Schools to Provide Whole Child Support Technical Assistance, Coaching Professional Learning. Specializes in Mental Health and Staff Wellness.

WHAT WE DO

The Metro RESA Whole Child Supports Team will assist in the **building of professional growth, awareness, and knowledge of whole child support initiatives for all stakeholders** by:

- a. Delivering presentations to increase awareness and visibility of whole child support initiatives to all stakeholders
- b. Providing information sessions to district leaders on whole child support initiatives offered through Metro RESA
- c. Creating opportunities to showcase school demonstration sites for both wraparound and whole child model schools
- d. Focusing on mental health offerings support to educator wellness through the delivery of webinars, podcasts, and Mental Health Awareness Mini-Grants for Educators

The Metro RESA Whole Child Supports Team will assist LEAs and their **schools in building systems that lead, support, and align whole child support initiatives that increase school and community capacity** by:

- a. Convening regular job-alikes and professional learning opportunities for District and School-Based Leaders, Whole Child Model School Coordinators and student support staff across districts to connect services, share best practices and collaborate
- b. Providing targeted support for aligning, scaling, and building the whole child model school framework through the following four pillars: 1) Integrated Student Supports, 2) Expanded and Enriched Learning Time and Opportunities, 3) Active Family and Community Engagement, and 4) Collaborative Leadership and Practices
- c. Coaching school-based staff to develop sustainable wraparound practices while supporting school improvement teams to align and embed wraparound services and supports into plans
- d. Providing guidance and coaching to districts and schools on Mental Health issues that individually effect teaching or learning
- e. Deliver trainings and workshops on various whole child supports inclusive of school climate, trauma and resilience, staff and student wellness, restorative practices, mental health, relationship building, and social-emotional learning

HOW WE DO IT

Please click either Track One or Track Two to learn more about it:

