

# Frederickson Elementary School

Bethel School District

17218 74<sup>th</sup> Ave. E. ♦ Puyallup, Washington 98375

Phone: (253) 800-6300 ♦ Fax: (253) 800-6398

2023-2024

## Student/Parent Handbook



At Frederickson Elementary...

- *We are trustworthy.*
- *We are respectful.*
- *We are responsible.*
- *We are fair.*
- *We are caring.*
- *We are good citizens.*
- *And we're getting ready for college!*

# Table of Contents

Mission Statement, Office & District Contact Information.....	3
No Excuses University.....	4
NEU Plan.....	5
Frederickson Elementary Bell Schedule.....	6
Bethel School District Student Calendar.....	7
<b>GENERAL INFORMATION</b>	
Drop Off Procedure.....	8
End of Day Pick Up Procedure.....	8
Student Phone, Address, and Email Contact Information.....	8
Visitors and Volunteers.....	8
Emergency Procedures.....	8
School Closures/Delays.....	9
Attendance and Truancy.....	9
Notifying the Office.....	9
Illnesses and Absences.....	10
Immunizations.....	10
Medications at School.....	10
Students Leaving During the School Day.....	10
Changes to the Students' End-of-Day Departure.....	11
Meals at School.....	11
<b>CODE OF CONDUCT</b>	
School-Wide Expectations.....	12
Playground Expectations.....	12
Flyer Diner Lunchroom Expectations.....	12
Dress Code.....	13
Homework Expectations.....	13
Personal Items/Electronic Devices.....	13
<b>DISCIPLINE</b>	
Code of Conduct.....	14
Philosophy of Discipline.....	14
Buddy Room/Detention.....	14
2022-2023 Students' Rights and Responsibilities .....	15
<b>Frederickson Three-Way Pledge (detach and return to teacher) .....</b>	<b>17</b>
Supply List .....	18



## No Excuses University at Frederickson Elementary



Your student attends a **No Excuses University School**. No Excuses University (NEU) was founded by Damon Lopez in 2006. As a No Excuses University, your student's school demonstrates a commitment to the development of the **Six Exceptional Systems** and meets the criteria for membership in the No Excuses University Network of Schools. **Thank you** for your support throughout the school year as your student's school strives to develop a *Culture of Universal Achievement* where all students can achieve their goals and earn their success!

Frederickson's Six Exceptional Systems:

- **Culture of Universal Achievement:** A belief that ALL students can learn and that it is the school's job to make this happen.
- **Collaboration** among staff, working together to come up with unique solutions for student learning
- **Standards Alignment:** Aligning our teaching with what the state standards require students to know
- **Assessment:** Creating an assessment plan so that we can see where students are at and how we can help them improve.
- **Data Management:** Analyzing data to see trends in how our students are doing, and being able to share this data with students so that they can set goals.
- **Interventions:** Working with at-risk students who are behind in their learning.

**NEU is the idea that all students deserve the opportunity to be educated in a way that prepares them for school after high school. It brings together a culture of universal achievement and a college-type atmosphere. Here are some of the things that we are doing to promote this:**

- Wear our NEU/Spirit gear every Monday and our University t-shirts every Friday
- Each class has adopted a university and will learn its cheer
- Promote college readiness through direct instruction of related vocabulary words
- Students write goals and action plans for achieving their goals
- Family University Nights to promote learning and college readiness
- College bulletin boards highlighting where our staff went to college
- All cheer "We're getting ready for college!" during the morning announcements

# WHAT'S YOUR PLAN?



## CAREER SCHOOL

- APPRENTICESHIP
- SPECIFIC JOB TRAINING

## TWO YEAR COLLEGE

- ASSOCIATES DEGREE
- CERTIFICATE
- CREDENTIAL

## WHAT IS COLLEGE?

## FOUR YEAR UNIVERSITY

- BACHELOR'S
- MASTER'S
- DOCTORATE

## MILITARY

- EDUCATION
- TRAINING

**PREPARE EVERY STUDENT FOR  
SUCCESS BEYOND HIGH SCHOOL**



# STUDENT CALENDAR

## 2023-2024



AUGUST		FEBRUARY	
	M T W T F		M T W T F
22 - Bethel Professional Learning Day (Provisional)		1 2 3 4	1 2
23-24 - Bethel Professional Learning Days	7 8 9 10 11	5 6 7 8 9	5, 12, 26 - Late Arrival
25 - State Professional Learning Day #1	14 15 16 17 18	12 13 14 15 16	16 - Snow Make-up Day or No School
28 - State Professional Learning Day #2	21 22 23 24 25	19 20 21 22 23	19 - Presidents' Day - No School
29 - Back to School Prep / Staff	28 29 30 31	26 27 28 29	20 - Waiver Day #2 - No Students
30 - First Day of School			
SEPTEMBER		MARCH	
	M T W T F		M T W T F
1 - Non-student Day			1
4 - Labor Day - No School	4 5 6 7 8	4 5 6 7 8	4, 11, 18 - Late Arrival
11, 18, 25 - Late Arrival	11 12 13 14 15	11 12 13 14 15	14 - End of 2nd Tri & Elem/MS/HS Grade Prep - Early Dismissal K-12
22 - State Professional Learning Day #3 No Students	18 19 20 21 22	18 19 20 21 22	25-29 - Elementary Conference Week Early Dismissal, Grades K-5
	25 26 27 28 29	25 26 27 28 29	27-29 - Secondary Conference Week Early Dismissal, Grades 6-12
OCTOBER		APRIL	
	M T W T F		M T W T F
2, 9, 16, 30 - Late Arrival	2 3 4 5 6	1 2 3 4 5	1-5 - Spring Break
20 - Waiver Day #1 - No Students	9 10 11 12 13	8 9 10 11 12	8, 15, 22, 29 - Late Arrival
23-27 - Elementary Conference Week Early Dismissal, Grades K-5	16 17 18 19 20	15 16 17 18 19	
25-27 - Secondary Conference Week Early Dismissal, Grades 6-12	23 24 25 26 27	22 23 24 25 26	
	30 31	29 30	
NOVEMBER		MAY	
	M T W T F		M T W T F
6, 13, 27 - Late Arrival			1 2 3
10 - Veterans Day - No School	6 7 8 9 10	6 7 8 9 10	6, 13, 20 - Late Arrival
22-24 - Thanksgiving Break	13 14 15 16 17	13 14 15 16 17	24 - Snow Make-up Day or No School
30 - MS/HS End of 1st Tri/Grade Prep Early Dismissal, Grades 6-12	20 21 22 23 24	20 21 22 23 24	27 - Memorial Day - No School
	27 28 29 30	27 28 29 30 31	
DECEMBER		JUNE	
	M T W T F		M T W T F
4, 11 - Late Arrival			3 4 5 6 7
18-29 - Winter Break - No School	4 5 6 7 8	10 11 12 13 14	11 - Elem/MS/HS Grade Prep Early Dismissal, Grades K-12
	11 12 13 14 15	17 18 19 20 21	14 - Last Day of School Early Dismissal, Grades K-12
	18 19 20 21 22	24 25 26 27 28	
	25 26 27 28 29		
JANUARY		JULY	
	M T W T F		M T W T F
1 - New Year's Day - No School	1 2 3 4 5	1 2 3 4 5	
8, 22, 29 - Late Arrival	8 9 10 11 12	8 9 10 11 12	
15 - Martin Luther King, Jr. Day No School	15 16 17 18 19	15 16 17 18 19	
30 - Elementary End of Semester Early Dismissal, Grades K-5	22 23 24 25 26	22 23 24 25 26	
	29 30 31	29 30 31	

**- KEY -**

- Late Arrival (1 hour)
- Early Dismissal Elementary
- Early Dismissal MS & HS
- Early Dismissal All Grades
- No School for Students
- Non School Days

Elementary = Grades K-5\*  
 Middle School = Grades 6-8  
 High School = Grades 9-12

Student Calendar = 178 school days for students and 2 waiver days for teachers.

\*Elk Plain School of Choice follows elementary schedules.

# General Information

## **DROP OFF PROCEDURE**

Parents may arrive on campus no sooner than 8:25 AM for morning drop-off. Students who live in the neighborhoods directly across the street from Frederickson Elementary off of 74th Ave E may walk or ride their bikes to school. ALL OTHER STUDENTS MUST HAVE A GUARDIAN WITH THEM TO WALK/RIDE BIKES. Students may cross at the marked crosswalk once the crossing guard waves them across and enter through the main entrance of the school when the first bell rings at 8:35 AM. All other students must be dropped off in the parent drop-off loop in the back of the school. Please pull as far forward in the loop as possible before having your student exit the car. All parents must stay in their cars. This is not a parking zone. Once your student has exited your car, you may use the left driving lane in the loop to exit.

## **END OF DAY PICK UP PROCEDURE**

Parents may arrive on campus no sooner than 3:05 PM for afternoon pick-up. For safety purposes parents who pick up their child/ren will drive to the back of the school and teachers will release to parents as they pull forward in their cars. For safety, parents will need to remain in their vehicle at all times, pull forward, and not pass other cars. Only students who are on our parent pick-up list (with car signs provided for parents), or students who have an end-of-day office note will be allowed in the parent pickup area. All other students will be required to ride the bus. Buses will not be held at the end of the day to pull a student off for parents who have not communicated an end-of-the-day change with the office. Parents will be asked to pick the child up at the bus stop. Students who walk/ride bikes will be released from the front of the school. The office will not accept an end-of-the-day pick-up change phone call after 2:45 P.M. unless it is for emergency purposes.

## **STUDENT PHONE, ADDRESS, AND EMAIL CONTACT INFORMATION**

It is important for emergency notification procedures that the school has current addresses and phone numbers for every student. We also need to have each parent/guardian's home, work, and cell phone numbers along with the contact information of at least two individuals we can contact in the event we are unable to reach the parents. Please update your contact information in ParentVUE.

## **VISITORS AND VOLUNTEERS**

**VISITORS:** All visitors must identify themselves by name, state the reason for the visit and show ID to school personnel at the door camera before entering the school building. The office staff has the right to deny entry to any person they deem necessary, for the safety of staff and students. Visitors are not allowed to go beyond the office into the halls when children are present. Parents are asked to allow their child/ren to walk to class on their own. This helps build independence and allows teachers to begin instruction with their class without interruption. It is important for the safety of students that we know who is in the hallways. We do not allow visitors in general areas with students, such as hallways, playgrounds, and the lunchroom. Birthday treats(store-bought and wrapped) may be dropped off in the front office, and your child may pick them up to pass them out to their classmates.

**VOLUNTEERS:** Volunteering requires completion of the Bethel School District volunteer application form @<http://bethelvolunteers.hrplus.net>. Volunteers will be pre-arranged with a teacher or staff member. Volunteers are here for the purpose of helping staff and students in the classroom. To prevent unauthorized interaction with other students, volunteers are not allowed out at recess or in the lunchrooms, as this is a time when multiple classes are together.

## **EMERGENCY PROCEDURES**

Emergency response drills are part of the school routine. Staff and students have been instructed on the procedures to follow in the event of an actual emergency. In the event of a real emergency, **please do not call the school** to inquire about your child. All lines will be needed for outgoing calls. **Tying up the lines with incoming calls could result in not getting the emergency help we may need.** The Bethel SD hotline (253-800-6001) will be updated as often as possible. It is important that each family has a plan in the event we should have to dismiss school early because of an emergency. Your child needs to know where he/she should go in case you are not home.



## **SCHOOL CLOSURES/DELAYS**

The decision to close or delay schools because of snow or other adverse conditions is made by the transportation department and the Superintendent of Schools. Closure news will be broadcast over several radio and TV stations. Please call the emergency line at 253-800-6001 or check the district website at [www.bethelsd.org](http://www.bethelsd.org) for updated information.

## **ATTENDANCE AND TRUANCY**

Regular attendance has a positive effect on students' learning and achievement. We encourage daily attendance so every student has the benefit of excellent instruction. Good attendance is the state law! At the same time, we ask that you keep students home who are ill, for their sake as well as others in the school.

School begins at 8:45 a.m. Children who arrive late (after 8:45 a.m.) will be marked tardy. If your child is late for school he/she must check in at the office at the time of arrival to receive a tardy pass for class. Missing the bus, oversleeping, staying up late the night before, losing car keys, etc. are unexcused absences. **Any student who has 3 or more unexcused tardies in a month will be assigned "On Time Training" during their recess to prepare a plan to be on time to school.**

If a student has frequent absences, parents will be required to provide a doctor's note verifying the doctor has seen the child. Absences will be excused only for the days specified on the doctor's note. If a student has unexcused absences not covered by the doctor's note, the absences will remain unexcused.

The school sends home weekly email letters via email to families whose children are consistently absent. Parents must call the office to schedule a meeting with the administration and the school counselor regarding your student's attendance, and/or excuse absences listed in the letters. Additional parent conferences will be scheduled if lack of attendance continues to be a concern. Frederickson Elementary complies with Washington State law and the Becca Bill, **Compulsory School Attendance Act RCW 28A.225**, which requires the school to file a BECCA petition no earlier than 7 unexcused absences in a month and no later than 15 unexcused absences in the school year. Family vacations are not excused.

## **NOTIFYING THE OFFICE**

Parents are asked to please call the school office by 9:05 a.m. if their student will be absent. Our attendance number is (253) 800-6392. If a student has been reported absent from school, the district will generate a phone call home. The education, safety, and health of each student are of critical concern to us.

Frederickson accepts phone calls to excuse absences or tardiness 24 hours per day. You may also email [zlucero@bethelsd.org](mailto:zlucero@bethelsd.org) or call (253) 800-6398. If you send a note with your child, please verify that the note made it to the office.

### **Planned Absences**

Parents should contact the office in advance for any planned absences, regardless of length. Paperwork will be provided for you to fill out for documentation. Absences for vacations are not excused absences.

### **Homework Requests**

When a student is absent for an extended illness or short-term suspension, requests for assignments should be made to the student's teacher. A minimum of 24-hour notification is necessary to allow teachers to gather necessary homework assignments. Homework will be available in the school office at the end of the following day.

## ILLNESSES AND ABSENCES

Please keep your sick child at home in order to protect him/her and to prevent others from becoming ill. Reasons to keep your child at home may include but are not limited to Covid-19 symptoms, a temperature above 100°, vomiting, diarrhea, lice, rash, or any contagious symptoms or other illness within the past 24 hours. Notify the school when your child has a communicable disease. If your child becomes ill during the school day and it is serious enough that he/she needs to go home, you will be contacted and asked to pick up your child.

### Extended Illness

If a student is confined to home or hospital by written physician's orders and is able to complete schoolwork, arrangements should be made with the student's teacher.

## IMMUNIZATIONS

### **Immunization Records (Medically Verified)**

Students cannot attend school until complete, medically verified immunization records are received.

- A completed [Certificate of Immunization Status \(CIS\)](#) signed by a health care provider. Find the CIS form by visiting <https://www.doh.wa.gov/SCCI> and clicking on "Certificate of Immunization Status."
- A CIS form was filled out by you or another parent/guardian with medical records attached.
- A CIS form is printed by a health care provider or school from the Washington State Immunization Information System.
- A CIS is printed from [MyIR](#) which is a free Department of Health online tool that allows families to view and print their official immunization records themselves. Go to <https://wa.myir.net/register> to begin the sign-up process.

## MEDICATIONS AT SCHOOL

Prescription or non-prescription medication (cough drops, aspirin, vitamins, etc.) may be administered at school only with proper documentation. In accordance with state law, both the parent and physician must complete and sign the "Physician's Consent Form for Medication". Forms are available in the Frederickson School health office.

## STUDENTS LEAVING DURING THE SCHOOL DAY

Student safety is of great importance to us, and we need to know where our students are at all times. Once students have arrived on school grounds, they cannot leave without permission. We have procedures in place to ensure that students are safe. There are times when a student must leave for an appointment or parents need to allow other authorized individuals to transport their children. The following procedures are designed to address these needs:

- ◆ If your child needs to be dismissed early, please send a note to the office stating the time your child needs to leave the school, who will be picking them up, and the reason for the appointment.
- ◆ Go directly to the office and sign your child out for the appointment.
- ◆ The office will only call your student to the office once you arrive to minimize classroom disruptions and allow for educational opportunities.
- ◆ If your child returns to school, please have them check in with the front office.
- ◆ ***Students will not be released to any person other than a custodial parent/guardian unless authorized by the parent/guardian. Authorization can be accomplished by visiting ParentVUE and clicking on the "release to" button.***

## CHANGES TO THE STUDENT'S END-OF-DAY DEPARTURE

Arrangements to go to a different location after school should be made in advance. Please notify the office **at least one hour before the end of the school day** if your child's end-of-day arrangements need to be changed. **The office will not be able to accommodate end-of-the-school day changes after 2:45 P.M.** For example, if the buses are loading you may have to pick up your child at the bus stop. A signed note or verbal parent authorization to the office staff granting permission is required for a child to take a different bus, be picked up at parent pick up, go to a different bus stop, or be driven home or picked up by a non-custodial adult. If authorization is by phone, office staff must be able to verify the number called from school records.

## MEALS AT SCHOOL

Frederickson Elementary is one of 24 Bethel Schools that benefits from the USDA's Community Eligibility Provision. This program allows for ALL Frederickson students to receive a free breakfast and lunch every day.

# Code of Conduct

The Code of Conduct outlines the school-wide operating principles at Frederickson Elementary. It is how we live, learn, and work together. These statements are in “we” form to remind us that we are a team and committed to following the Code of Conduct to create and sustain a positive, safe, and learning-focused environment at Frederickson Elementary. At Frederickson elementary...

- *We are trustworthy.*
- *We are respectful.*
- *We are responsible.*
- *We are fair.*
- *We are caring.*
- *We are good citizens.*
- *And we're getting ready for college!*

## SCHOOL-WIDE EXPECTATIONS

- ◆ Students must have teacher/staff permission to leave the classroom/lunchroom/play area and should have a pass with them at all times in the hallways.
- ◆ Students walk quietly in the hallways.
- ◆ Students are expected to be on time for all classes and activities during the school day.
- ◆ Students are expected to be in attendance throughout the entire school day (8:45 A.M.- 3:15 P.M.)
- ◆ Gum is not allowed at school.
- ◆ Always use language that is appropriate for school.

## PLAYGROUND EXPECTATIONS

- ◆ Follow the directions of playground supervisors at all times.
- ◆ We expect all students to treat their peers, supervisors, and equipment in a respectful manner.  
**Personal toys, belongings, and equipment should be left at home.**
- ◆ Be safe and fair at all times; play by the rules of the game (please inquire in the office for specific rules).
- ◆ Care should be taken to wear clothing that keeps students safe.
- ◆ Playing ends when the whistle blows. Return equipment, and re-enter the building when directed to do so by the supervisor.
- ◆ Seek adult help if unable to resolve conflicts on the playground.
- ◆ Keep all food items off the playground.
- ◆ Tackle football, wrestling, play fighting, and tag games are not allowed.

## FLYER DINER LUNCHROOM EXPECTATIONS

- ◆ Stay in line- use walking feet.
- ◆ Keep hands and feet to yourself.
- ◆ Use inside “restaurant” voices.
- ◆ Use good manners.
- ◆ Eat your own food- please do not share, play with, or waste food.
- ◆ Clean up your area.
- ◆ Raise your hand to be excused.

Due to food allergies, trading or sharing lunches is **NOT** permitted, including bringing family size bags of chips and other snacks.

## DRESS CODE

Our hope is that students will take pride in their appearance. While it is not our intent to dictate fashion, it is necessary to enforce appropriate choices in student clothing for the school-learning environment. Clothing is not to be disruptive to the educational process nor shall it present health or safety issues. Appropriate dress for students is the responsibility of the child and parent/guardian.

- ◆ Students are to dress for participation in a wide range of activities and types of weather.
- ◆ Students are to refrain from wearing or displaying clothing or other items that reflect violence, gang-like activity, drugs, alcohol, tobacco, profanity, sexual references, or gang-related accessories.
- ◆ Items that prevent identifying students should not be worn in the building.

## HOMEWORK EXPECTATIONS

At Frederickson, we believe that homework will help students develop responsibility, independence, strong study skills, and good work habits. Our students' best interests are served by having the home and school share the responsibility for each student's growth and development. Teachers will communicate individual homework expectations with students and parents.

## PERSONAL ITEMS / ELECTRONIC DEVICES

Students are not allowed to bring any items or devices that are distracting and/or disruptive to the learning process or environment, including but not limited to:

- ◆ toys
- ◆ valuables
- ◆ items that are unsafe or potentially dangerous
- ◆ skateboards, scooters, rollerblades
- ◆ energy drinks
- ◆ athletic equipment

Distracting and/or disruptive use of electronic equipment (including but not limited to: cell phones, MP3 players, iPods, tablets, phone watches, etc.) must be turned off during the school day and stored out of sight. The school and school district will not be held responsible for any lost, stolen, or damaged items, nor will the school or school district pay for any lost, stolen, or damaged items. Students who violate this policy will be subject to disciplinary action. School phones are always available for emergencies; parents are requested to call the school to reach students.

\*Phone watches will be considered a watch. If a student uses it as a phone it will need to be turned off and stored out of sight.

## CODE OF CONDUCT

- ◆ We expect students to represent the Frederickson character traits:
  - o trustworthy
  - o respectful
  - o responsible
  - o fair
  - o caring
  - o good citizen

### PHILOSOPHY OF DISCIPLINE

We are dedicated to our students' ability to learn to their full potential in every classroom. When student behavior interferes with their own or others' ability to learn and interventions do not successfully redirect the behavior, disciplinary action will be taken. This is also true for behaviors outside of the classroom setting. The nature of the consequence for any misbehavior will be dependent upon its frequency and/or severity and the presenting circumstances of the issue.

### **If you choose to break the code of conduct possible disciplinary consequences could include:**

- ◆ loss of privileges
- ◆ individual behavior plan
- ◆ student-written behavior plan
- ◆ recess/lunch detention
- ◆ after school detention
- ◆ parent contact
- ◆ out-of-school suspension
- ◆ in-school suspension
- ◆ principal referral
- ◆ no-contact agreement
- ◆ Words Matter Class
- ◆ conference with the student, administrator and/or counselor, and parent

### BUDDY ROOM, DETENTION

#### **A. Buddy Room**

- ◆ Students may be sent to a buddy room to problem solve & reflect on their behavior choices.
- ◆ Another grade level teacher will supervise the student.
- ◆ A buddy room visit is no longer than 10 minutes or until the student is ready to return to class and learn.
- ◆ Students complete a form while there.
- ◆ Buddy Room forms will be kept in the classroom and communicated to parents.

#### **B. Detention**

- ◆ Students may be assigned recess/lunch detention as a consequence of negative behavior choices.
- ◆ A staff member will supervise recess/lunch detention.



2022-2023

## Student Rights and Responsibilities

Bethel School District #403 • 516 E 176<sup>th</sup> St • Spanaway, WA 98387

This document may also be found at [www.bethelsd.org](http://www.bethelsd.org).

Dear Students, Parents and Staff Members,

One of Bethel School District's primary goals is to provide a safe, positive learning environment for our students. The underlying purpose of a clear, fair discipline policy is to ensure that all Bethel's young people can be confident that their school is a safe, secure place to learn and grow.

This document contains the rights, responsibilities, and regulations for students who attend Bethel Schools. Parents, please join your son or daughter in reviewing its contents. If you have questions, please do not hesitate to contact the principal at your student's school.

Sincerely,

Superintendent

### STUDENT RESPONSIBILITIES

In order to maintain and advance the mission of the Bethel School District, it is the responsibility and duty of each student to:

- Pursue a course of studies and make reasonable efforts to learn.
- Attend school daily and be on time to all classes.
- Be aware of and obey all school rules.
- Express opinions and ideas in a respectful manner without libeling or slandering others.
- Act in a manner that will not detract from the education of anyone.
- Respect the rights of others and exercise self-discipline.
- Follow established procedures in seeking changes in the school rules.
- Identify oneself to school staff when requested on any school property or at any school activity.
- Follow the requests of school employees in the performance of their duties.
- Comply with written school rules that are adopted to carry out WAC 392-400-225 and RCW 28A.600.010.
- Submit to reasonable corrective action imposed by school staff for violation of school rules.
- Ensure that the lockers assigned to them contain no illegal drugs, weapons, contraband, or other evidence of violations of public law or district policy or school rules. Lockers are subject to search without prior notice.
- Follow the requests of school officials for the purpose of maintaining a safe and orderly school environment.

[Responsibilities, Rights and Authority](#)

### STUDENT RIGHTS

As citizens of the United States students have certain constitutional rights. The school system cannot unduly infringe on those rights. The school may, however, set reasonable limits on those rights in order to meet the district's obligation to educate.

[Nondiscrimination](#)

[Freedom of Expression](#)

[Freedom of Assembly](#)

[Religious-Related Activities and Practices](#)

[Student Privacy and Searches](#)

[Student-Owned and Provided Transportation](#)

[Athletic Activities](#)

[Student Activities](#)

[Noncurriculum-Related Student Groups](#)

[Student Clubs](#)

[Prohibition of Corporal Punishment](#)

[Grading and Progress Reports](#)

[Associated Student Body](#)

Each student is guaranteed the equal opportunity to have access to an education and the district may not limit this right except for good and sufficient cause. No student shall be deprived the right to an equal educational opportunity without due process as provided in WAC 392-400.

### STUDENT ATTENDANCE AT SCHOOL

[Excused and Unexcused Absences](#)

### PROHIBITED CONDUCT

[Student Discipline \(Policy\)](#)

[Classroom Management, Discipline, and Corrective Actions \(PR\)](#)

[Electronic Resources](#)

[Freedom of Expression](#)

[Campus Guidelines](#)

[Nondiscrimination](#)

[Slurs, A Form of Discrimination](#)

[Sexual Harassment Related to Students](#)

[Prohibition of Harassment, Intimidation and Bullying](#)

[Student Use and Possession of Tobacco and Nicotine Products](#)

[Use of Tobacco and Nicotine Products and Delivery Services](#)

### FIREARMS/WEAPONS

[Possession of Weapons by Students](#)

### BUILDING RULES AND REGULATIONS

[Student Discipline \(Policy\)](#)

[Student Dress](#)

## **HARASSMENT/BULLYING**

The district is committed to a safe and civil educational environment for all students, employees, parents/legal guardians, volunteers and patrons, that is free from harassment, intimidation or bullying.

[Prohibition of Harassment, Intimidation and Bullying](#)

Sexual Harassment, Student to Staff Sexual Harassment,  
Student to Student Sexual Harassment

[Sexual Harassment Related to Students](#)

Racial Harassment

[Slurs, A Form of Discrimination](#)

## **STUDENT DISCIPLINE**

[Student Discipline \(Policy\)](#)

[Classroom Management, Discipline, and Corrective Actions \(PR\)](#)

## **QUALIFIED DISABLED STUDENTS**

[Special Education and Related Services for Eligible Students](#)

[Education of Students with Disabilities Under Section 504 of the Rehabilitation Act of 1973](#)

[Student Discipline](#)

## **STUDENTS AND TELECOMMUNICATION DEVICES**

[Students and Telecommunication Devices](#)

## **THE FAMILY EDUCATIONAL RIGHTS AND PRIVACY ACT (FERPA)**

[Student Records \(Policy\)](#)

[Student Records \(PR\)](#)

For information from the Department of Education, you may call 1-800-872-5327 (voice). Individuals who use TDD may call the Federal Information Relay Service at 1-800-877-8339.

## **TRANSPORTATION AND BUS RULES**

The following rules and regulations apply to all students using school district transportation to and from school and school-sponsored activities and events.

1. The driver is in charge of the bus and passengers and their directives must be obeyed.
2. Students shall observe the standards of classroom conduct while on a school bus.
3. Cell phones must be stored out of sight in a purse, backpack, etc.
4. The student shall ride a regularly assigned bus and depart at their assigned stop unless specifically authorized by the building designee or the director of transportation or designee.
5. Eating and drinking on the bus are not permitted.
6. Items that interfere with the safety of students and driver are not permitted (i.e., animals, insects, breakable containers, chemicals, explosives, balloons, skateboards, etc.).
7. Students shall not have or use tobacco products, drugs, alcohol, paraphernalia, matches, lighters or any other flammable or sparking device on the school bus.

8. Students may take only those musical instruments that can be secured on the student's lap or between their legs and that won't disrupt the loading and unloading of students (i.e., flute, clarinet, trumpet, violin, trombone, and alto saxophone). Instruments such as drums, tenor saxophone, cello, bass viola, baritone horn, and French horn are not allowed.

9. Students shall remain seated while the bus is in motion and are not to get up until the bus has come to a full stop.

10. Students shall board the bus in an orderly manner and remain within the bus driver's view at all times.

11. Students shall cross the highway in front of the bus only after verifying it is safe to do so and after obtaining the consent of the driver.

12. Students shall arrive at the bus stop five (5) minutes prior to bus arrival time.

13. At the bus stop, students shall remain out of roadways and avoid pushing, shoving and damaging private property surrounding the bus stop.

14. Students who walk along a highway to and from a bus-loading zone must walk where practicable on the left-hand side of the road facing oncoming traffic. This also applies to students leaving the bus in the evening.

15. In the event of an emergency, students shall follow emergency procedures as established by emergency exit drills.

Bethel School District is an Equal Opportunity Employer and complies with all federal rules and regulations, including Title IX, RCW 28A.640, RCW 28A.642 and Section 504. Bethel does not discriminate on the basis of sex, race, creed, religion, color, national origin, age, honorably discharged veteran or military status, sexual orientation including gender expression or identity, the presence of any disability, or use of a trained service animal by a person with a disability in its programs and activities and provides equal access to the Boy Scouts and other designated youth groups. For questions or complaints contact the Title IX Officer Bryan Strelski at 253-800-4303. Contact Section 504 Coordinators Andrea Landes (students) at 253-800-2300 or Todd Mitchell (staff) at 253-800-2030. For compliance coordination for civil rights laws contact Debra Carlman at 253-800-2019. Bethel School District, 517 176<sup>th</sup> St E, Spanaway, WA 98387.

### **PLEASE NOTE:**

The summary statements contained in this publication are for information only and are not to be construed as replacing established school district policies and procedures. A copy of this document and official district policies and procedures may be found online at [www.bethelsd.org](http://www.bethelsd.org).

Revised: 8/18/22



# Frederickson Elementary Three-Way Pledge

## The Teacher Pledge

I understand the importance of fostering a positive school experience for every child. I am committed to creating a school that knows no limits to the academic success of each student. I agree to carry out the responsibilities found in the Student/Parent handbook. These responsibilities are:

- Teach Common Core State Standards
- Communicate with parents
- Set goals for class and help students set individual goals

Each of these responsibilities speaks to my commitment to strive to meet the individual needs of each student.

Teacher Signature \_\_\_\_\_ Date \_\_\_\_\_

## The Student Pledge

I understand that my education is very important to my future. It will help me develop the tools I need to become a successful and productive person. I know that my education now will prepare me for college in the future. Because of this, I am committed to following the requirements found in the Student/Parent handbook. These requirements are:

- Arriving at school every day on time unless I am ill
- Following all the rules and the seven character traits of our school
- Completing and turning in work on time every day
- Giving letters, corrected work, and other school materials to my parent

Each of these responsibilities speaks to my commitment to learning and becoming the best student I can be.

Student Signature \_\_\_\_\_ Date \_\_\_\_\_

## The Parent Pledge

I understand that my child's education is essential for their success in life. This experience will support him/her to become a successful and productive person. It will also prepare them for college if they choose to attend. Because of this, I am committed to following the requirements found in my Student/Parent handbook. These responsibilities are:

- Commitment to ensuring my child attends school on time every day, unless they are ill, from 8:45 AM -3:15 PM.
- Look through my child's backpack, sign and return any relevant documents, and/or check my email for communication from the school.


Each of these responsibilities speaks to my commitment to support Frederickson in order to ensure a bright future for my child.

Parent Signature: \_\_\_\_\_ Date \_\_\_\_\_

# FREDERICKSON ELEMENTARY

## 2023-24 Supply List

Please label all backpacks and coats with your child's name.

- Backpack 
- Headphones 