

CHAMINADE HIGH SCHOOL

SCHOOL HANDBOOK

2023-2024

CHAMINADE HIGH SCHOOL

SCHOOL HANDBOOK

2023 - 2024



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Admissions Office	Ext. 579
Advancement Office	Ext. 444
Alumni Office	Ext. 420
Assistant Principal of Academics	Ext. 516
Athletics	Ext. 526
Athletics & Campus Activities	Ext. 406
Campus Ministry	Ext. 559
Chaplain	Ext. 458
Curriculum & Technology	Ext. 536
Dean of Students	Ext. 598
Financial Aid	Ext. 465
Guidance Department	Ext. 430
President	Ext. 510
Principal	Ext. 512
Student Activities	Ext. 407
Textbooks, Transportation	Ext. 522
Treasurer	Ext. 515

For appointments with the faculty or administration, please call during school office hours: 8:00 a.m. -- 3:30 p.m.

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MISSION STATEMENT

Chaminade High School is a Catholic college-preparatory institution rooted in the Marianist tradition and committed to the formation of young men as sons of Mary and authentic witnesses to Christ, His Gospel, and His Church. The Chaminade Family educates the whole man — body, mind, and soul — so that he is prepared for professional life, family life, and responsible citizenship.

CORE BELIEFS

As a school rooted in the Marianist tradition, Chaminade embraces the five characteristics of Marianist educational institutions throughout the world: formation in faith; family spirit; an integral, quality education; a commitment to service, justice, peace, and the integrity of creation; and a readiness for adaptation and change.

Our philosophy of education calls for formation in Christ, so that faith becomes living, conscious, and active through instruction and practice. We proclaim to our students the Gospel of the Risen Lord, showing that this Good News gives meaning to their lives. Further, we revere the Blessed Virgin Mary as the woman who brought Jesus Christ to the world and as the first and foremost disciple of the Lord. Our commitment to serving Christ, His Church, and our community is paramount.

Family spirit is the hallmark of the Chaminade Family, a community of fellowship and faith consisting of administrators, faculty, staff, students, parents, alumni, and alumni parents. As a family, we believe that the educational process is essentially relational, as students learn from the robust exchange of ideas with their teachers and with their peers. Further, this family spirit promotes mutual respect, concern, cooperation, and camaraderie that Chaminade graduates carry with them for the rest of their lives. Our school motto, *Fortes in Unitate* (Strength in Unity) underlines the importance of this family spirit.

Chaminade endeavors to provide its students with an integral, quality education that seeks to educate the whole man. We propose to form our students in those intellectual skills that will help them judge critically and rightly. Our rigorous, four-year liberal-arts curriculum offers a broad, multi-disciplinary approach to education that allows every student to master a certain body of knowledge and complete an academic course of studies that challenges the high-achieving young men who are entrusted to us. We offer a full range of sports, co-curricular activities, and extracurricular activities. These not only impart skills; more importantly, they form character. We hope that, by the end of his four years in school, each and every graduate embodies the ideals of "the Chaminade Man" who "does the right thing at the right time because it is the right thing to do, regardless of who is watching."

We hold that "the Chaminade Man" is a man for others, with a lively concern for justice and peace, a profound awareness of the integrity of creation, and a deeply held commitment to service. Education in Catholic moral theology and Catholic social teaching, we believe, lays the groundwork for these goals. Service projects in and outside of school reinforce them.

We strive to empower our students to adapt to a rapidly changing world. We seek to combine the proven curriculum and methods of a successful educational tradition with modern pedagogical and technological advances to provide our students with the twenty-first century skills they will need for professional life and responsible citizenship: collaboration, communication, creativity, and critical thinking. Our hope for our students and our graduates is that they will have confidence in their strengths and in their core values, but also the humility to respect the viewpoints of others and to respond wisely and gracefully to the signs of the times.



FOREWORD

The Chaminade School Seal depicts the torch of learning uniting with the cross of faith in a triangle. The triangle, a symbol of strength, represents the students, parents, and teachers cooperating to achieve stability and integrity. Above the triangle, the letters A-M stand for "Ave Maria"; the Blessed Virgin Mary is the patroness of Chaminade. The motto, "*Fortes in Unitate*" -- strength in unity -- expresses the goal of the school, to promote its educational work through the strongly united efforts of students, parents and teachers.

In order that these major elements of the school may function most effectively, full understanding of the goals, policies, and procedures of the school is necessary. Parents and students are expected to be familiar with the information contained in this Handbook.

The characteristic Chaminade spirit has always been identified with inspiring the cooperation and enthusiasm which has prevailed since the foundation of the school. This Handbook seeks to express and confirm a common ground for the further development of the extraordinary spirit of Chaminade.

PHILOSOPHY

CHAMINADE

Chaminade High School is named in honor of the Blessed William Joseph Chaminade (1761 - 1850). During the French Revolution he was hunted by the authorities for exercising his priesthood but managed to survive. When he came out of hiding, he realized that the Old Order was dead; the Church was now living in a different age. Seeing that a new age demanded new ways of promoting Christianity, he set about the re-Christianization of France and ultimately of the world by devoting himself to the laymen who would have to learn how to be Christian in this new society. To insure that his vision would continue after his death, he founded the Society of Mary (Marianists) in 1817. Fr. Chaminade was declared Venerable by Pope Paul VI in 1973 and beatified by Pope John Paul II on September 3, 2000.

Chaminade High School came into existence in the fall of 1930. Classes, however, were conducted in the Bar Building in Mineola during most of the first year. The present building was opened for use on May 20, 1931. Additions were made in 1951, 1955, 1957, 1970, 1977, 1980, 1982, 2003, 2007, 2015 and 2018.

The school's motto is "*Fortes in Unitate*," the Latin for Strength in Unity. Its colors are crimson and gold; its emblem is an aircraft; and its nickname is "The Flyers."

PHILOSOPHY OF EDUCATION

Chaminade High School combines the proven curriculum and methods of a successful tradition with modern pedagogical advances to provide its students with a rich, qualitative educational experience. The Chaminade program, offered in an atmosphere of positive Catholic commitment, requires a thorough study of basic intellectual disciplines, while offering extensive cocurricular and extracurricular opportunities for practical application and personal understanding.

GENERAL POLICIES

Chaminade High School admits students of any race, color, national or ethnic origin to all the rights, privileges, programs and activities of the school. It does not discriminate on the basis of race, color, national or ethnic origin in the administration of its educational policies, admissions policies, financial policies, activities, athletics or other school administered programs.

Chaminade is a Catholic boys school. It was founded to serve the Catholics of Long Island and has enjoyed their support and assistance. Accordingly, priority in admissions is given to baptized members of the Roman Catholic Church. Enrollment is open to young men of all faiths as resources permit, with priority given to practicing Catholic students.

Chaminade High School does not discriminate on the basis of race, creed, color, sex, national or ethnic origin in its employment policies and practices.

SCHOOL COUNCIL

The School Council is the primary policy making body of the school. It also supervises the general execution of these policies. The Principal is the Chair of the School Council. The Council is composed of the following members:

Members by Right of Office:

President.....Bro. Thomas Cleary, S.M.
Principal.....Bro. Joseph Bellizzi, S.M.
Assistant Principal of Academics.....Mr. Robert Paul
Assistant Principal of Curriculum and Technology.....Mr. Gregory Kay
Assistant Principal of Guidance.....Mr. Daniel Petruccio
Assistant Principal of Athletics and Campus Activities.....Mr. John Callinan
Dean of Students.....Mr. Thomas Dillon
Chaplain.....Rev. Peter Heiskell, S.M.
Director of Campus Ministry.....Mr. Michael Foley
Director of Student Activities.....Bro. Thomas Terrill, S.M.
Assistant Dean of Students.....Mr. Vincent Jeffrey

Elected Members

Term ending in 2024.....Bro. Stephen Balletta, S.M.
Mr. Matthew Chicavich
Term ending in 2025.....Bro. Benjamin Knapp, S.M.
Mr. Robert O'Keefe
Term ending in 2026.....To be elected in 2023

ADMINISTRATION OF CHAMINADE HIGH SCHOOL

President.....Bro. Thomas Cleary, S.M.
President of the Board of Advisors

Principal.....Bro. Joseph Bellizzi, S.M.
Chief Executive of the School
Chair of the School Council
Faculty Supervisor
Personnel Director
Management of School Facilities
Moderator of the Parents Club

Assistant Principal of Academics.....Mr. Robert Paul
Chair of the Academic Committee
Assistant Faculty Supervisor
Scheduling and Report Cards

Assistant Principal of Curriculum & Technology.....Mr. Gregory Kay
Assistant Faculty Supervisor
Curriculum
Computers
Scheduling
Instructional Design Team

Assistant Principal of Guidance.....Mr. Daniel Petruccio
Director of Guidance Department
College Placement Services
Director of College Advantage Program

Assistant Principal of Athletics and Campus Activities.....Mr. John Callinan
Supervisor of Athletic Programs
Supervisor of Coaches
Supervisor of Spirit Packs
Supervisor of Campus Activities
Cafeteria Services

Dean of Students.....Mr. Thomas Dillon
Disciplinarian

Chaplain.....Rev. Peter Heiskell, S.M.
Religious Services and Activities

Director of Campus Ministry.....Mr. Michael Foley
Director of Religious Services
Director of Religious and Spiritual Activities

Director of Student Activities.....Bro. Thomas Terrill, S.M.
Chair of the Activities Committee
Supervisor of Activities
Coordinator of Assemblies
Coordinator of 3-C

Assistant Dean of Students.....Mr. Vincent Jeffrey
Assistant Disciplinarian
Liason Officer with Public Schools
Administrator of Attendance
School Transportation

Provincial.....Bro. Timothy Driscoll, S.M.

Treasurer.....Mrs. Joan Costantino
Comptroller of Academic and Activity Funds

Executive Director of Advancement.....Mr. Christopher Hanley

Athletic Director.....Mr. John Honerkamp
Supervisor of Interscholastic Athletics

Director of Facilities.....Mr. John Nuzzi
Director of Cleaning and Maintenance
Supervisor of Buildings and Grounds

FACULTY

Chaminade is conducted by Marianists, priests and Brothers of the religious community also known as the Society of Mary. The administrative and teaching faculty is composed of both Religious and laypersons, all responsible to the President of Chaminade, a Marianist.

The task of Christian education in this contemporary, existential world is as complex as it is important. Pius XI suggests the educated young man "thinks, judges and acts constantly and consistently in accordance with right reason illuminated by the supernatural light of the example and teaching of Christ," a formidable objective. Animated by the hope inspired through redemption, the Chaminade faculty pursues its educational responsibility with all the strength and determination of dedicated men and women.

Mr. Justin Accordino.....Fine Arts
B.A. Hofstra University
M.S. Hofstra University

Dr. Peter Adornato.....Science
B.S.E. Princeton University
Ph.D. Massachusetts Institute of Technology

Mrs. Maria M. Agosti.....Language
B.A. Adelphi University
M. Ed. CUNY, Queens College

Mr. Sebastian Agosti '09.....Language
B.A. SUNY at Albany
M.S. SUNY at Old Westbury

Mr. Brian Anselmo '89.....Social Studies
B.A. Providence College
M.A. Providence College
L.I.U. Southampton

Mrs. Colleen Aprile.....Social Studies
B.A. St. Joseph's College
M.S. SUNY at Albany

Mr. Jarrett Armstrong '12.....Guidance
B.A. Mount Saint Mary College
M.A. Adelphi University
M.S. Ed. Hofstra University

Mr. Nicholas Auriemma.....Guidance
B.A. Hobart College
M.A. Manhattan College
Advanced Certificate in Educational Leadership
College of St. Rose

Mr. Gregory Bachmann.....Science
B.S. Cornell University
M.S. Polytechnic University
J.D. St. John's University School of Law

Mr. Anthony Balestra.....Science
B.A. University of Delaware

Bro. Stephen Vincent Balletta, S.M. '74.....Religion
B.A. St. John's University
M.A. Fordham University
University of Dayton

Mr. Kevin O. Beirne '00.....Mathematics
B.A. Fordham University
M.S. St. John's University
Laverne University
Converse College
Framingham State University

Bro. Joseph Dominick Bellizzi, S.M. '78.....Religion & Administration
B.A. St. John's University
M.A. New York University

Mr. Jason Booth.....English
B.A. Loyola College
M.A. Katholieke Universiteit

Mr. Michael Bruno '90.....English
B.A. College of Holy Cross
M.S. University of Scranton

Mr. John Callinan '84.....Mathematics & Administration
B.A. College of the Holy Cross
M.S. Long Island University

Mrs. Tina Carlstrom.....Bloomberg Financial
B.S. Eckerd College
Series 7, 55, 63 Licenses
Executive Certification
Executive Coaching, Columbia University

Mr. Peter Carriero '96.....Mathematics
B.S. SUNY at Old Westbury
Long Island University

Mr. Joseph Caso.....English
B.A. SUNY at Fredonia
M.A. SUNY at Stony Brook
University of California

Mr. Thomas Cassidy '93.....Language
B.A. St. John's University
M.A. CUNY, Queens College

Ms. Claudia Centeno.....Language
B.A. Queens College
M.A. Queens College

Ms. Crystal Cepeda.....English
B.A. College of Mount Saint Vincent
M.A. Lehman College

Mr. Matthew Chicavich '98.....Science & Religion
B.S. Fordham University
M.A. St. Joseph's College of Maine

Mrs. Tamar Chicavich.....Science
B.A. Rice University
M. Eng. Massachusetts Institute of Technology

Mr. Domenick Ciaccio '00.....English
B.A. Hofstra University
M.A. Hofstra University

Mrs. Michelle Cicillini.....English
B.A. SUNY at Albany
M.A. Columbia University

Ms. Michelle Cinnamo.....Guidance
B.S. SUNY at Farmingdale
M.S. Hofstra University

Bro. Thomas James Cleary, S.M. '81.....Religion & Administration
B.A. St. John's University
M.A. Hofstra University

Mr. William Clemens '14.....English
B.A. Catholic University of America
M.A. University of Notre Dame
M.A. CUNY, Queens College
M.Ed. St. Leo University

Mr. Scott Cole '95.....Physical Education
B.A. Nazareth College
Adelphi University

Mr. Andrew P. Corcoran '01.....Science
B.S. SUNY at Stony Brook
M.A. SUNY at Stony Brook
University of La Verne
Converse University
Molloy College
University of California

Mr. Matthew Crandall '18.....Language
B.A. Georgetown University

Bro. Ryszard Antoni Decowski, S.M. '77.....Religion
B.A. St. John's University
M.A. Long Island University

Mr. Richard DeMarco '12.....Social Studies
B.A. Georgetown University
J.D. St. John's University School of Law

Mr. Thomas Dillon '92.....English & Administration
B.A. St. John's University
M.S. CUNY, Queens College
P.D. CUNY, Queens College
The College of St. Rose
University of La Verne
University of California at San Diego
Colorado State University
Pacific Lutheran University
Marygrove College
Lourdes University
Andrews University

Ms. Meaghan Dodson.....English
B.A. Providence College
M.A. Fordham University

Mr. Michael Dolce '99.....Religion
B.A. St. John's University
M.S. College of New Rochelle
The Seminary of Immaculate Conception
Ave Maria University
St. Joseph's College
Catholic Distance University
Grand Canyon University

Mr. Peter Dubon '99.....Science
B.S. University of Notre Dame
M.S. University of Scranton
St. John's University
Molloy College
Loyola Marymount University
University of California

Mr. Daniel Duffy '97.....Science
B.S. SUNY at Stony Brook
Pharm. D. Albany College of Pharmacy

Mr. Daniel J. Feeney.....Physical Education
B.S. York College of Pennsylvania
M.S. Hofstra University

Mr. Terence Fitzgibbon '00.....Mathematics
B.A. University of Notre Dame
M.A. Hofstra University
University of Minnesota
Framingham State University
Hofstra University

Mr. Denis Flood '89.....English
B.S. St. John's University
M.S. Ed. St. John's University

Mr. Michael Foley '99.....Religion & Administration
B.A. Siena College
M.S. University of Scranton
C.S.L. University of Creighton
University of Dayton
Ave Maria University
College of St. Rose

Mr. Brian Gallery '18.....Religion
B.S. St. Joseph's University

Mr. Andrew Garcia '16.....Social Studies
B.A. University of Virginia

Mr. Gregory Gerner '10.....Mathematics
B.A. Iona College
M.S. Long Island University

Mr. Adam Giardina '03.....Guidance
B.A. Gettysburg College
M.S. Hofstra University
Advanced Certificate in Educational Leadership

Mr. Michael Griffin.....Social Studies
B.A. Molloy College
M.A. Molloy College

Mr. Thomas Griffin.....Religion
B.A. Molloy College
M.A. St. Joseph's Seminary

Mr. Richard Grismer.....Physical Education
B.S. Adelphi University

Ms. Heidi Hafner.....English
B.A. Faifield University
M.S. Capella University

Dr. Eammon Hart '13.....Mathematics
B.S. Adelphi University
B.A. Adelphi University
M.S. Drexel University
Ph.D. Drexel University

Mr. Daniel Haslbauer '11.....Mathematics
B.S. Adelphi University
M.A. Queens College

Mr. Brian R. Hayes '99.....Mathematics
B.A. University of Notre Dame
Long Island University

Mr. Robert Hazelton '82.....Mathematics
B.A. Hamilton College
M.S. St. John's University
SUNY at Old Westbury

Rev. Peter H. Heiskell, S.M '86.....Religion & Administration
B.A. Manhattan College
M.A. Fordham University
S.T.B. The Pontifical University of St. Thomas Aquinas, Rome

Mr. Patrick Hoey '01.....Social Studies
B.A. Providence College
M.S. Molloy College
Adams State College
Creighton University

Mr. John Honerkamp '93.....Athletic Director
B.A. St. John's University
M.B.A. St. John's University

Bro. Karl Walter Hornberger, S.M. '77.....Mathematics
B.A. St. John's University
M.S. Adelphi University
Long Island University
College of the Atlantic

Mr. Vincent Jeffrey '04.....Social Studies & Administration
B.A. Georgetown University
J.D. Georgetown University Law Center

Mr. Mathew Kaplan '97.....Director of College Placement
B.A. Boston College
M.A. Adelphi University
St. John's University

Mr. Gregory Kay '98.....Social Studies & Administration
B.A. Siena College
M.S. St. John's University

Mr. Patrick Kemp '04.....Social Studies
B.A. University of Richmond
M.S. CUNY, Queens College

Mrs. Viktoriya Khokhlova.....Fine Arts
B.A. Murmansk Musical College
M.A. Kharkov Institute of Arts
Manhattan School of Music
Five Towns College
St. Joseph's Seminary

Bro. Benjamin Frederick Knapp, S.M. '93.....Science
B.A. Manhattan College
M.S. Adelphi University
College of the Atlantic
Massachussetts Institute of Technology
Seattle Pacific University
Dominican University California

Dr. Elias Kotsovolos.....Science
B.S. SUNY at Stony Brook
B.S. National University of Health Science
Doctorate of Chiropractic
National University of Health Science
Dowling College

Dr. Karen Kuntz.....Science
B.A. Trinity College, University of Dublin
Ph.D. Mount Sinai School of Medicine

Bro. Robert Joseph Lahey, S.M.....Fine Arts
B.S. Ed. University of Dayton
M.S. Long Island University
SUNY at Stony Brook
Fordham University
Shenandoah University

Rev. Garrett John Long, S.M. '62.....Language
B.A. University of Dayton
M.S. Hofstra University
Temple University
Marquette University
St. John's University
Seminary of the Immaculate Conception

Ms. Marcela Lopez.....Language
B.S. Universidad Nacional de Cordoba
M.A. Long Island University, C.W. Post

Mr. Shuchao Luo.....Language, Mathematics, & Fine Arts
B.S. SUNY at Stony Brook
M.S. CUNY, Queens College
St. John's University
The College of St. Rose
University of California San Diego

Mrs. Cheryl MacDougall.....Religion
B.S. St. John's University
M.A. Seminary of the Immaculate Conception
M.A.P.S. Seminary of the Immaculate Conception

Mrs. Nadia Madacsi.....Language
B.A. CUNY, Queens College
M.A. CUNY, Queens College

Mr. William Maddock .....Language
B.A. New York University
MPhil. University of Oxford
MPhil. University of Oxford

Mr. John Mazzello .....Social Studies
B.S. St. Thomas Aquinas College
M.S. St. Thomas Aquinas College

Mr. Michael McCarthy.....Religion
B.A. Siena College
M.A. Molloy College

Mr. Terence D. McCormick '03.....Language & Social Studies
B.A. Providence College
M.A. Providence College

Mr. Paul Meyfohrt.....Guidance
B.S. Springfield College
M.S. Ed. Springfield College
C.A.G.S. Springfield College

Ms. Mary Molloy.....Religion
B.A. Franciscan University
M.A. Franciscan University

Mr. Michael Moran.....Physical Education & Health
B.S. Long Island University
M.A. Adelphi University
M.S. Long Island University

Mr. Martin Munnelly '87.....Social Studies
B.A. Columbia University
M.A. CUNY, Queens College

Mr. Thomas O'Connell '15.....Physical Education
B.S. University of Maryland
M.S. St. John's University

Mr. Robert O'Keefe '04.....Social Studies
B.A. Stonehill College
M.S. CUNY, Queens College

Mr. Kevin O'Neill.....Social Studies
B.A. Marist College
M.S. CUNY, Queens College

Mr. Kevin Parente '82.....Social Studies
B.S. St. John's University
M.S. St. John's University

Mr. Thomas Patton '06.....Mathematics
B.S. SUNY Maritime
M.A. Relay Graduate School of Education

Mr. Robert Paul '92.....Science & Administration
B.A. Boston College
M.S. Long Island University, C.W. Post

Mr. Thomas Paul.....Physical Education & Health
B.S. Adelphi University
M.A. Adelphi University

Mr. George Paxos '17.....Science
B.S. St. John's University

Mr. Daniel Petruccio.....Religion & Administration
B.A. St. John's University
M.A. St. John's University
M.A. Holy Apostles College & Seminary

Mr. Jake Pisani '12.....Science
B.S. Adelphi University
M.A. Adelphi University
Queens College

Mr. Robert Pomponio.....Physical Education
A.A.S. Nassau Community College
B.S. Long Island University
M.A. Adelphi University

Mr. Pasquale Razzano.....Science
B.A. Hofstra University
M.S. Hofstra University

Mr. Patrick Reichart '01.....English
B.A. Fordham University
M.A. University of Scranton
St. John's University
University of California San Diego

Ms. Jordan Rindenow.....English
B.A. Adelphi University
M.F.A. Adelphi University
M. Ed. Adelphi University

Mrs. Danielle Rodriguez.....Mathematics
B.A. Macaulay Honors College
M. Ed. CUNY, Queens College

Mr. Joseph Romero '13.....Physical Education
B.A. SUNY at Albany
M.A. Adelphi University

Mrs. Kayley Roth.....Language
B.A. St. Michael's College
M.A. Washington State University
A.C. SUNY at Old Westbury

Mrs. Mary Sakowich.....Mathematics
B.S. Fairfield University
M. Ed. Long Island University, C.W. Post

Mr. Andrew Salecker '12.....English
B.A. University of Delaware
M.S. Ed. Queens College

Mrs. Rita Santiago-Espinal.....Language
B.S. New York University
M.A. New York University
NYU in Paris
Queens College
SUNY New Paltz
Fordham University
City University of New York Graduate Center

Mr. Gregory Saporita '02.....Language
B.A. Catholic University of America
M.S. Molloy College

Mr. Ahmed Sarhan.....Science
B.A. Hofstra University
M.A.T. Brooklyn College

Bro. Patrick Henry Sarsfield, S.M. '86.....Religion
B.A. St. John's University
M.A. Fordham University
M.A. Holy Apostles College and Seminary

Ms. Mary Kate Sirianni.....Science
B.E. Hofstra University
M.S. Hofstra University

Ms. Samantha Sloane.....Guidance
B.A. Vanderbilt University
M.A. New York University

Mr. Kevin St. Pierre '85.....Bloomberg Financial
B.S.E.E. Lafayette College
M.B.A. New York University

Dr. Michael Strandberg '09.....Mathematics
B.S. Columbia University
A.L.M. Harvard University
M.A. Holy Apostles College and Seminary
Ed.D. University of Massachussets Lowell

Dr. Daniel L. Summers '08.....Mathematics
B.S. Adelphi University
M.A. Adelphi University
M.A. Queens College
Ph.D. Drexel University

Bro. Thomas Terrill, S.M. '10.....Religion, Fine Arts & Administration
B.A. University of Miami
J.D. St. John's University School of Law
M.A. St. Joseph's Seminary

Mr. Peter Vanderberg.....English
B.A. Fordham University
M.F.A. Queens College

Mr. Jorge Vargas.....Physical Education & Health
B.A.S. University of Puerto Rico
M.S. Seton Hall University

Dr. Melinda Viscusi.....Science
B.A. SUNY at Oswego
D.P.m. Ohio College of Podiatric Medicine

Mr. Benjamin J. Volpe.....Religion
B.A. St. John's University
M.A. St. Joseph's Seminary

Mr. Peter Warner.....Science
B.S.E.E. New York Institute of Technology
M.S. Ed. Queens College

Mrs. Sally Zehnter.....Fine Arts
B.S. Trinity College of Music, London
M.S. Long Island University

SCHOOL ORGANIZATIONS

BOARD OF ADVISORS

The Board of Advisors promotes the welfare of Chaminade High School by advising the president of Chaminade, especially in the areas of finances and public relations. The Executive Membership of the Board meets three times a year, generally in the fall, winter, and spring. The full Board of Advisors (the executive members and the Ex Officio members) will come together to meet in June at the conclusion of the academic year. Other extraordinary meetings are called at the discretion of the president of Chaminade in conjunction with the chair of the Board of Advisors.

Executive Membership:

Bro. Thomas Cleary, S.M., *President*
Mr. Richard Kearns, *Chairman*
Mr. Robert Van der Waag
Mrs. Beth Solferino
Mr. Michael Rafferty
Mr. Frank Kurre
Mr. Brian Crimmins
Bro. Joseph Bellizzi, S.M.

Ex Officio Members:

Mr. James Mercadante, *Alumni Association President*
Dr. and Mrs. Peter O'Keefe, *Parents Club Presidents*
Mr. and Mrs. Michael Lynch, *Chair of the Parents Club Board*
Mr. and Mrs. John Umland, *CAPA Presidents*
Mr. Christopher Hanley, *Executive Director of Advancement*
Mr. Daniel Petruccio, *Faculty member*
Bro. Timothy Driscoll, S.M., *Provincial*

PARENTS CLUB

The Parents Club organizes various service and social programs for the parents. These programs provide support and assistance for the educational activities of their sons and many opportunities for dedication and cooperation to develop into enduring friendships.

Among the services provided by the Parents Club are chaperons for student dances, Meribah volunteers, School Store volunteers, concession stand volunteers and so on. Social activities sponsored by the Parents Club include the Freshman Parents Welcome Social, Communion Breakfasts, the Past Presidents Luncheon, cocktail parties, and so on.

All parents of students enrolled at Chaminade are automatically members of the Parents Club. There are no fees or dues for membership. The presidents of the Parents Club are members of the Board of Advisors.

Dr. and Mrs. Peter O'Keefe, *President*
Dr. and Mrs. Keith Breglio, *Vice President*
Mr. and Mrs. Joseph Lovelock, *Treasurer*
Mr. and Mrs. Joseph Winheim, *Secretary*
Mr. and Mrs. Brian Stanton, *Hospitality*
Mr. and Mrs. Joseph Leavy, Chair, *Board of Directors*
Mr. and Mrs. Bruce Stollmack, *Board of Directors*
Mr. and Mrs. Daniel Ancito, *Board of Directors*
Mr. and Mrs. Michael Miller, *Board of Directors*
Bro. Joseph Bellizzi, S.M., *Moderator*
Bro. Ryszard Decowski, S.M., *Assistant Moderator*
Mr. Sebastian Agosti, *Assistant Moderator*
Mr. Andrew Salecker, *Assistant Moderator*

ALUMNI ASSOCIATION

All graduates of Chaminade High School are automatically members of the Chaminade Alumni Association. The objective of the organization is to keep our alumni engaged and connected to the school. The Advancement Office maintains connections with our alumni in a variety of ways including social events, sports reunions, class reunions, and professional associations. The Alumni Association is led by a board that serves a two year term. The Alumni Board for the 2022-23 is as follows:

Mr. James Mercadante '79, *President*
Dr. Christopher Foresto '94, *Past President*
Mr. Robert O'Brien '79, *Vice President*
Mr. John Liegey '81, *Vice President*
Mr. Gregory Parmiter '96, *Vice President*
Mr. Michael DiBari '02, *Vice President*
Mr. Brendan Reich '06, *Vice President*
Mr. Ernest T. Bartol '63
Mr. Christopher Byczek '66
Mr. Michael Carey '67
Mr. Patrick Donnelly '80
Mr. John Fawls '74
Mr. Richard P. Kearns '68
Dr. Daniel Landolphi '82
Mr. Joseph Lucchesi '63
Mr. Lawrence Mahon '78
Mr. Charles F. Mansfield '62
Mr. Gus Nuzzolese '76
Mr. Anthony Patten '87
Mr. Edward Smith '89
Mr. Craig Tigh '72
Mr. Robert F. Van der Waag, Esq. '61
Mr. John Westerman '75
Mr. Christopher Hanley '80, *Executive Director of Advancement*
Mrs. Deborah Kendric, P'22 *Director of Alumni & Parent Relations*
Bro. Richard Hartz, S.M. '59, *Director Emeritus of Development & Alumni Relations*
Mr. William Basel '58, *Golf & Tennis Open Executive Director*
Mr. Kevin Parente '82, *Assistant Director of Alumni*

CHAMINADE ALUMNI PARENTS ASSOCIATION (CAPA)

The purpose of this Association is to keep alive and perpetuate an active interest in the Chaminade Family. Its specific aim is to promote the best interests of Chaminade High School, as well as a social interest among its members. Any parent or guardian whose son or charge has graduated from Chaminade is eligible for membership. Dues are $30.00 per family per calendar year.

Mr. and Mrs. John Umland, *President*
Mr. and Mrs. Anthony Ruiz, *Vice President, Hospitality*
Mr. and Mrs. James Johns, *Treasurer*
Rev. Garrett Long, S.M., *CAPA Gold Club*
Mr. and Mrs. John Umland, *Corresponding Secretary*

Mr. Kevin Creeron, *Recording Secretary*
Ms. Elena Kabasinskas, *Recording Secretary*
Mr. and Mrs. Gerard Hardy, *Tuxedo Coordinator*
Mr. and Mrs. Charlie Ruhl, *Chairpersons, Board of Directors*
Mr. and Mrs. Thomas Fasano, *Board of Directors*
Mr. and Mrs. James Marchetta, *Board of Directors*
Mr. and Mrs. Robert Gerner, *Board of Directors*
Rev. Garrett Long, S.M., *Moderator*
Bro. Robert Lahey, S.M., *Assistant Moderator*
Mr. Salvatore Trentacoste, *Assistant Moderator*

SCHOOL PHYSICIAN
Dr. Robert Marino
Nassau Boces

SCHOOL NURSE-TEACHER
Ms. Kathie Riedman
Mrs. Phyllis Faggiano
Chaminade High School
Phone: (516) 742-5555 ext. 524

ADMISSIONS

Freshman Year:

In order to be considered for admission to the freshman year, a student must successfully complete the eighth grade and must present adequate academic credentials.

The usual means of application is through the TACHS Exam used by the Diocese of Rockville Centre. Details of this program are available from Chaminade or the various parochial schools and parishes.

Candidates for admission to the freshman year are notified of their status by email at the end of January. For the current school year, the notification date is January 10, 2024.

Sophomore, Junior and Senior Years:

Chaminade does not normally accept transfer students after the freshman year. Any inquiry in this regard should be directed to the Chaminade Admissions Office.

ADMISSIONS OFFICE

The Admissions Office telephone number is (516) 742-5555 ext. 579.

OPEN HOUSE

Chaminade sponsors an Open House Program in order to allow prospective students and their families the opportunity to tour the school and to meet with members of the faculty and student body. The Open House Program will be held on Saturday, October 14, 2023, from 10:00 a.m. - 2:00 p.m. with group tours scheduled during this time-frame.

3-C PROGRAM

All students entering the freshman year are expected to participate in the 3-C Program of Community-Confidence-Commitment.

ACADEMICS

COURSE OFFERINGS FOR 2022-2023

(See addendum for future offerings - page 38)

CURRICULUM

The Chaminade course of studies has been drawn up in conformity with the school's consistent policy of promoting the greatest intellectual competence together with the highest moral character. The scope of the curriculum provides for a liberal education, which meets the most stringent of college entrance requirements.

ACCREDITATION

Chaminade High School is registered by the Board of Regents of the University of the State of New York. Chaminade is also accredited by the Middle States Association of Colleges and Secondary Schools and is a member of the New York State Association of Independent Schools.

COURSE DESCRIPTIONS

Academic Enrichment

The four-year academic program is anchored by the *Flyer Enrichment 9*, *10*, *11*, *and 12* courses. Each course is designed to complement instruction in the six core subjects, while developing in students the necessary skills to be successful, responsible, and conscientious learners.

Flyer Enrichment 9 focuses on the transition to high school, teaching students to apply evidence-based study skills in their learning. Additionally, students will be guided through lessons in digital citizenship, and given the chance to develop 21st-century skills like communication, collaboration, creativity, and critical thinking.

Flyer Enrichment 10 is a continuation of the freshman program. Continuing with lessons in digital citizenship, study skills, and 21st-century skills, students are also given standardized-test preparation.

Flyer Enrichment 11 continues previous preparation for standardized tests and also introduces students to financial literacy. Students work in the Bloomberg Financial Center, learning how to use Bloomberg Financial software on our 20 terminals. The College Placement Office begins working with students to explore schools and begin the application process.

Flyer Enrichment 12 helps students turn toward the college process. In addition to continuing previous instruction in the Bloomberg program, students work with the College Placement Office to complete their college applications and begin the transition to post-secondary study.

English

The English program combines the study of literature with developmental instruction and exercise in vocabulary, speech, composition, and grammar. Classroom discussion of reading assignments covers the major aspects of American and English literature.

Fine Arts

All students follow a three-year sequence in Fine Arts. Freshmen take Music, an appreciation course emphasizing major musical styles and composers along with the development of critical listening skills. Studio Art, offered to all juniors, provides students with studio experiences in drawing, painting, and calligraphy in order to learn the principles of design and composition. Students will also be able to take AP 2-D Art and Design or AP Music Theory in the junior and senior year.

Seniors who complete the Studio Art Course in the junior year will have the opportunity to take AP Drawing or Philosophy of Music.

Health

The one-year Health Course is given to freshmen. Units are taught with the understanding of how health issues in today's society affect students as citizens and as Catholics.

Language

Chaminade offers four-year programs in Chinese, French, Spanish, and Latin. Each student studies his chosen language for four scholastic years. The first two years of language study focus primarily on structure, vocabulary, and culture. The next two years emphasize complex grammatical and verb formations as well as literature, culture, reading and writing. Students accepted into the Spanish for Speakers course complete four years of instruction focused on literacy, culture and community.

Mathematics

All students take four years of mathematics. Concepts covered include two and three-dimensional geometry, algebra, trigonometry, advanced functions, and calculus. Conceptual understanding is emphasized and computational skills are developed and reinforced during math practicum periods.

Physical Education

All students are required to take four years of Physical Education. The activities of the program for the four years are: physical fitness testing (twice a year) calisthenics, aerobics and weight training, softball, basketball, team handball, soccer, swimming (3 weeks seniors, 4 weeks all others), volleyball, speedball, and classes in the Physical Fitness Center.

Religion

The Religion Department seeks to demonstrate the vitality of Christ's message to the present age so that the students might find personal identity in the framework of Christian commitment. The four year course includes the study of Scripture, the person of Christ, Church History, the sacraments, the growth and development of the person, self-knowledge, human relationships, the meaning of Christian maturity, faith, belief in God and Catholic social teaching.

Science

Students at Chaminade complete a four-year program in Science. The goal of the science program is twofold: to present students with the opportunity to discover the orderliness and wonder of the natural world and to understand the laws governing this order. The science program provides enhanced opportunities to students naturally gifted in mathematics and science while providing all the students with a rigorous background in the natural sciences.

Social Studies

Students complete a four-year program in Social Studies. Courses in Global Studies, United States History, and civics, focus on the events and forces which have shaped the world. Students also examine current events, studying contemporary trends in the context of political, economic and social history. Students complete a four year program with opportunities for AP courses during the sophomore, junior, and senior years.

PROGRAM OF STUDIES 2023-2024

Freshman Year	
History of Salvation I	1
Honors English 9	1
Honors Global Studies I	1
Honors Geometry	1
Honors World Language 9	1
Honors Biology	1
Health	1/2
Physical Education	1/2
Flyer Enrichment 9	

Sophomore Year	
History of Salvation II	1
Honors English 10	1
Honors Global Studies II or AP World History: Modern	1
Honors Algebra 10 or Honors Precalculus 10	1
Honors World Language 10	1
Honors Chemistry 10 or AP Biology	1
Health	1/2
Physical Education 10	1/2
Flyer Enrichment 10	

Junior Year	
Christian Humanism	1
AP Language and Composition	1
Honors U.S. History or AP U.S. History	1
Honors Precalculus 11, AP Calculus AB I, or AP Calculus BC I	1
Honors World Language 11	1
Honors Chemistry 11, AP Chemistry or Honors Physics 11	1
Studio Art, AP 2-D Art and Design I, or AP Music Theory I	1/2
Physical Education 11	1/2
Bloomberg Financial I	
Flyer Enrichment 11	

Senior Year	
Christian Existence or Faith in Action	1
Honors Literature and Composition or AP Literature and Composition	1
AP U.S. Government and Politics	1
Honors Finite Math, or Honors Calculus, AP Calculus AB II, AP Calculus BC II, AP Computer Science A, or AP Statistics	1
Honors World Language 12	1
AP Physics C: Mechanics, AP Physics 1: Algebra-Based, AP Environmental Science, or Honors Physics 12	1
Philosophy of Music, AP 2-D Art and Design II, AP Drawing, or AP Music Theory II	1/2
Physical Education 12	1/2
Bloomberg Financial II	
Flyer Enrichment 12	

See page 38 for addendum/course charts

ACADEMIC REQUIREMENTS

1. All students take four years of English, Social Studies, World Language, Mathematics, Religion, Science, and Physical Education. All students take one year of Music and Art, one year of Health, and a second year of Art or Music. In addition, all students take four years of Flyer Enrichment and two years of Bloomberg Financial.

2. Additional credits may be earned for successful participation in the Chaminade Band (1/2 credit each year), the Chaminade Glee Club (1/2 credit each year), the Chaminade String Orchestra (1/2 credit each year).

3. All English, Social Studies, World Language, Mathematics, Religion, and Science courses terminate with a three hour comprehensive examination, constructed by members of each department, under the direction of the department chairperson. All students take these comprehensive exams. Students in the AP Courses who take an AP Exam for that course are exempted from the comprehensive exam in an AP course given during their sophomore and junior years.

Any student that enrolls in an AP course for their senior year would be required to complete an AP exam pre-test during the second trimester underclass exams.

a) This exam would be ⅔ the length of the AP exam that will be administered by the College Board in May.

b) This exam would count as ⅓ of the second semester average for the senior enrolled in that class.

c) The seniors enrolled in this AP course would still have their final average based on 50% semester 1 and 50% semester 2. They would not be required to sit for the AP exam and would not have to sit for a comprehensive exam.

4. All students must pass all courses in order to be promoted.

5. Any student who is absent without an acceptable excuse from the trimester exams or the comprehensive examination fails the course. He is assigned a zero for the missed examination and a 60 for the course. If a student is absent from a comprehensive examination for a reason which is approved by the Administration, then he must take a comprehensive examination in the summer. In this event, if the student fails the course in the summer, he may not return to Chaminade.

6. Students who fail a course for the year are required to successfully complete a summer course in that subject before being readmitted to Chaminade in September. The only recommended method of preparation for the examination is the Chaminade High School Summer Studies Program. This program is designed to enable students who have failed courses during the regular school year to do remedial work in the appropriate areas in preparation for the summer make-up comprehensive examinations. No credit is given for attending courses. Students must pass the course to gain academic credit for that subject. A student who does not pass the course may not return to Chaminade.

7. Seniors who fail a course for the year are required to successfully complete a remediation course in that subject in order to qualify for graduation. The course is given prior to graduation. All ceremony and Mass tickets will be placed "in escrow" for the duration of the program until successful completion of the examination. Should a student fail to meet the requirements of the program either by being uncooperative; showing poor attendance; or failure to complete assignments; he may be subject to removal from the program at which point his privilege of "stage graduation" will be revoked. A senior who does not receive a passing grade on the remediation course is not eligible for graduation with his class. Therefore, he may not attend the Baccalaureate Mass or Graduation Ceremony. The maximum grade which may be earned in this course is 75%.

8. Seniors with three or more failures at the end of the year are not permitted to graduate with their class. Therefore, they may not attend Senior Celebration Cruise, the Baccalaureate Mass, or Graduation Ceremony. Such seniors may gain credit for two courses by successfully passing the remediation course given during the week preceding graduation. The remaining credits may be gained by passing the appropriate remediation course as scheduled at a later date. The maximum grade which may be earned in these courses is 75%.

9. Students with three or more failures in June are not permitted to return to Chaminade in September. Such students may gain credit for up to two courses by successfully passing a remediation course in the summer.

10. Any exception to promotion or graduation requirements must be made through the School Council. Exceptions to academic requirements which do not deal with promotion or graduation are made by the Administration.

ADVANCEMENT PROTOCOLS

All students will be considered for AP courses based on the following standards; a passion for academic study, past academic achievement at Chaminade High School, course load, extra-curricular commitments, attendance record, study habits, and the ability to work independently.

All placement is subject to section availability.

In addition to past academic achievement, the following data will also factor into placement for AP courses:

1. Freshman, sophomore, and junior overall averages (if applicable)
2. Freshman, sophomore, and junior averages in related subject area (if applicable)
3. Trimester 1 overall average
4. Trimester 2 overall average
5. Trimester 1 exam grade in related subject area
6. Trimester 1 report card grade in related subject area
7. Trimester 2 exam grade in related subject area
8. Trimester 2 report card grade in related subject area

Final determinations will be made after a consultation between the Assistant Principal's office and the Guidance department. Students will be notified of their potential placement at the beginning of the third trimester. Final approval of placement into AP courses is made at the end of the academic year when all final grades have been published.

CHAMINADE COLLEGE ADVANTAGE PROGRAM

Chaminade High School and St. John's University cooperatively sponsor a program where Juniors and Seniors are given credit for a course taught by Chaminade faculty. Each course includes additional work designed by the department offering the credit. Students will receive an official transcript from St. John's University. Any further information on this program may be obtained from the office of the Assistant Principal of Guidance.

REGENTS EXAMS

Chaminade does not require nor offer Regents Exams.

GRADING AND GRADE REPORTING: FRESHMAN, SOPHOMORE AND JUNIOR YEARS

1. Courses for freshmen, sophomores and juniors operate on a trimester basis. The first trimester extends from the first day of school until the Christmas recess; the second trimester extends from the end of the Christmas recess to the Easter recess; the third trimester runs from the end of the Easter recess until the comprehensive examinations in June.

2. Term examinations are given at the end of the first and second trimesters and a comprehensive examination is given for full credit courses, at the end of the third trimester. The comprehensive examination covers the work of the entire year.

3. The first and second trimester grades are based upon the following formula: one-third for class work, quizzes and homework; one-third for tests; one-third for the trimester examinations. The third trimester grade is based upon the following formula: one-half for class work, quizzes and homework; one-half for tests.

4. Progress Reports are issued in the middle of the first and second trimesters. On the First and Second Progress Reports, students receive the following: P: Passing; F: Failing, and I for Interview Requested in the report column.

5. Trimester Reports are issued at the end of the first and second trimester and after the comprehensive examinations.

6. The student's general average is presented on the Trimester Grade Report. The lowest passing grade is 75% (74.5). The honor roll grade is 90% (89.5). Subjects in the following departments are included in the computation of the general average. English, Mathematics, Religion, Science, Social Studies, and World Language.

7. Students excused for medical reasons are assigned the grade "MW" medical waiver. Incomplete work is assigned the grade "INC"; this work must be completed before the next marking period.

8. The deciding grade for promotion is derived according to the following formulas.

Standard Courses
Trimester 1 = 25%
Trimester 2 = 25%
Trimester 3 = 20%
Comprehensive Exam = 30%
AP Courses
Trimester 1 = 35%
Trimester 2 = 35%
Trimester 3 = 30%

Note: Those students in an advanced course who sit for the corresponding College Board Advanced Placement exam are exempt from taking the comprehensive exam in that class. If a student elects to not take the corresponding College Board Advanced Placement exam, he will have to take a comprehensive exam in that course, and his grade will be calculated according to the formula for standard courses.

9. In order to be eligible for promotion, a student must satisfactorily complete all academic requirements and exhibit the quality of behavior and cooperation which normally is expected of Chaminade students. Promotion to the next year at Chaminade is not automatic, but is at the discretion of the School Council.

10. Before final grades are released, all school issued materials (iPads, uniforms, etc...) must be returned or make restitution for missing materials.

GRADING AND GRADE REPORTING: SENIOR YEAR

1. Courses for seniors operate on a semester basis. The first semester extends from the first day of school until the Christmas recess; the second semester extends from the end of the Christmas recess until the senior comprehensive examinations.

2. A term examination is given at the end of the first semester and a comprehensive examination is given for all full credit courses at the end of the second semester.

3. The first semester grade is based upon the following formula: one-third for classwork, quizzes and homework; one-third for tests; one-third for the semester examination. The second semester grade is based upon the following formula: one-half for classwork, quizzes and homework; one-half for tests. Academic work during the weeks after Easter recess will count towards the second semester grade.

4. Semester Reports are issued at the end of the first semester and after the comprehensive examinations. Progress Reports are issued in the middle of the first and second semesters.

5. The student's general average is presented on the Semester Grade Report. The lowest passing grade is 75% (74.5). The honor roll grade is 90% (89.5). Subjects in the following departments are included in the computation of the general average: English, Mathematics, Religion, Science, Social Studies, and World Language.

6. Students excused for medical reasons are assigned the grade "MW," medical waiver. Incomplete work is assigned the grade "INC"; this work must be completed before the next marking period.

7. On the First and Second Progress Reports, students receive the following: P: Passing; F: Failing, and I for Interview Requested in the report column.

8. The deciding grade for promotion is derived according to the following formulas.

Standard Courses
Semester 1 = 35%
Semester 2 = 35%
Comprehensive Exam = 30%
AP Courses
Semester 1 = 50%
Semester 2 = 50%

PARENT-STUDENT-TEACHER INTERVIEWS

Parent-Student-Teacher interviews are held after every grade reporting period with the exception of the last trimester's final grades. The dates of these interviews are found in the official school calendar. These interviews are held to discuss the academic work of those students whose achievement has been unsatisfactory.

Parents will receive a notice on the grade report indicating that they and their son have a Parent-Student-Teacher interview on the night of conferences.

Parents whose son's work is satisfactory may also meet their son's teachers on a Parent-Student-Teacher interview night. However, the length of their interview should be considerably shorter than that of parents whose sons are doing poorly.

Teachers will arrange for a teleconference indicating the time of the meeting.

NATIONAL HONOR SOCIETY

The Chaminade Mineola Chapter, Number 6833, of the National Honor Society was organized on January 25, 1958. It seeks to create an enthusiasm for scholarship, to stimulate leadership, and to encourage the development of good character. Only juniors and seniors are eligible for membership in the National Honor Society. Membership is determined by meeting certain standards in the areas of scholarship, leadership, character and service as outlined in the Chapter By-Laws. The selection and induction of new members is made by the faculty. Induction takes place at the beginning of each school year. Once a student is inducted, he is expected to continue serving the school in various projects throughout the year. A student may be dismissed from the National Honor Society for serious violation of the Society's principles.

CHAMINADE HONOR SOCIETY

A student who maintains a minimum yearly average of 90% (89.5) without a failure becomes a member of the Chaminade Honor Society.

Chaminade Honor Pins are awarded to students according to the following schedule: A student who for the first time has a yearly honor roll average is awarded a bronze pin; the second time this occurs he receives a silver pin; the third time this occurs he receives a gold pin. Should this occur four times, he receives a plaque at graduation.

HONOR ROLL

Students who achieve an average of 90% (89.5) or better on their grades for the first trimester, the second trimester, and the year have their names listed on the Chaminade Honor Roll. The Honor Roll is displayed prominently in the school to recognize the outstanding achievement of the students who are listed on it.

HOMEWORK

Homework, out of class assignments, and consistent review of subject material, are an integral part of the Chaminade educational experience. Three hours of this work are required for a normal school day.

Students are required to complete all homework assignments. Carelessly done assignments are not accepted. Freshmen and sophomores who fail to complete a homework assignment, or who do an assignment carelessly, will be given Academic Deficiency. A student receiving Academic Deficiency must report to the Academic Deficiency Room at 3:05 p.m. on the same day to complete his assignment. Academic Deficiency begins at 3:50 p.m. on Mondays, after Sodality. His Guidance Counselor is informed of each Academic Deficiency.

IRREGULARITIES DURING TESTS

There are standard regulations affecting all testing: the student has no extraneous material on his desk, he keeps his eyes on his own work, he stops writing when told to do so, etc. Understandably, these regulations are made to assure the validity of testing. Students follow them to assure this and their own personal honesty. All irregularities during testing, e.g., looking on another's work, are failures against these standard regulations and indications of possible dishonesty. The Dean is infomed by the supervisor of all such infractions. Irregularities during testing may have both an academic and disciplinary penalty decided upon by the Dean in concert with the Assistant Principal. Where in the judgment of the Dean an irregularity has taken place, commensurate demerits are assigned and the following academic penalty takes effect: a student must take a make-up exam on a regular exam and cannot receive a grade higher than sixty; in a trimester exam the offender receives a zero for the exam and a sixty for the course; in a comprehensive exam the individual involved receives a zero for the exam and a grade of sixty for the course.

PHYSICAL EDUCATION CLASSES

Chaminade High School requires four years of Physical Education for graduation. Exceptions to the program are made as follows:

Students who must be excused from Physcial Education class for a prolonged period of time must present a note from their family physician to the Dean of Students. A clearance note from the student's physician must follow in order for the student to resume physical education. The Dean then arranges with the Assistant Principal for a change in the student's schedule. Students in this situation are not expected to make up missed classes.

Students requiring an excuse from an individual gym class follow one of three procedures:

1) Provide the Dean of Students with a note from their family physician indicating the need to be excused from gym class for the day.

2) Provide a parent note to the Nurse's Office the morning of gym class. Based on the nurse's assesment, the student will either be given a permission form assigning the student to a study hall during gym class via the Dean's Office, or asked to remain in the gym class for that day, just not participate in physical activity.

3) If a student arrives to school feeling ill and does not have a note from their family physician or parent, they must first report to gym class and inform their teacher. The teacher will then direct them to the Nurse's Office who will then asses the student and determine if the student will either be given a permission form assigning the student to a studey hall during gym class via the Dean's Office, or asked to remain in the gym class for the day, just not participate in physical activity.

If necessary, missed Physical Education classes are made up after school, or on Saturdays, according to the schedule determined by the Physical Education Department.

Students who must follow a modified program of activity in gym class must present the Dean of Students with a note from the family doctor indicating the limitations. The Dean will inform the nurse and the physical education instructors.If a student is excused from class with a doctor's note, he must have another doctor's note to allow him to return to full activity.

For uniformity of dress, the Physical Education uniform is worn during all gym classes. It is purchased in the Chaminade School Store, and all students are expected to have each piece of their equipment clearly identified with their name. Following each gym class, students are required to shower; each student provides his own towel.

Every student participates in the swimming aspect of the Physical Education program for part of the year. Separate instruction is provided for any non-swimmer. Each student provides his own towel and bathing suit for swimming class.

In addition, all students participate in a strength and conditioning unit in the physical fitness center.

ACCEPTABLE USE POLICY

INTRODUCTION

The purpose of Chaminade High School's use of technology in education is very clear: to cultivate a multimodal, collaborative learning environment where students engage with a traditional liberal-arts curriculum as they develop 21st-century skills, mature into conscientious digital citizens, and nurture a desire for lifelong learning. We have determined that the iPad will be the tool used to provide these opportunities to our students.

We welcome the opportunities presented by the iPad and encourage its creative use for all educational purposes. The use of these technologies is a privilege that carries responsibility and behavioral expectations consistent with all school rules and policies. Their use will be guided by the motto of the Chaminade Man: The Chaminade Man does the right thing at the right time because it is the right thing to do, regardless of who is watching.

The iPad is issued to the student on a lease. Thus, the device is considered the property of Chaminade High School. The iPad will be issued to students according to the guidelines set forth in this document and the lease agreement with Apple. We retain the right to collect and/or inspect the iPad at any time and to alter, add, or delete installed software or applications. Once received, the iPad is the responsibility of the student. The cost to repair or replace the iPad outside of those covered by AppleCare+ is the student's responsibility. All repairs and replacements must be coordinated through the Chaminade High School Educational Technology Center, located on the ground floor.

Students attending Chaminade High School will be issued an iPad with Wi-Fi capability, a charger and lightning cable, and protective case. The iPad and protective case must be returned in working condition at the end of the year. The charger and lightning cables will be distributed at the start of the freshmen year. They are the student's responsibility for his four years. Replacement chargers and cables may be purchased through the Assistant Principal's Office. The Chaminade High School issued protective case must be on the device at all times. Replacement cases should be coordinated through the Assistant Principal's Office, at the student's expense.

APPLE ID

Students are required to have a Chaminade issued Apple ID. The Apple ID and Password will be required to set up the iPad at the distribution day and during the school year when it is necessary to install additional apps or update the device. Any ancillary costs (i.e. additional storage, books, etc...) are the responsibility of the student.

TAKING CARE OF YOUR IPAD

Students are responsible for the general care of the iPad. iPads that are broken or fail to function properly should be taken to the Educational Technology Center for an evaluation of the device. Some general precautions include:

1. iPads must remain in the CHS issued protective case at all times.

2. Each student is responsible for the security of the iPad. The device must be secured when be left unattended.

3. Do not subject the iPad to extreme heat or cold.

4. Do not subject the iPad to any water, as this will void AppleCare+ coverage.

5. Avoid putting excessive pressure on the iPad or the iPad screen.

6. Avoid placing the iPad in the middle of a backpack in which heavy books might create excessive pressure on the screen.

7. Avoid placing items which might cause scratches or other damage on the device.

8. Avoid knocking the iPad against the walls, floors, lockers, or anything hard to avoid breaking the screen. Most damages are a result of cracked screens or bent enclosures.

9. The iPad screen should only be cleaned with either a soft cloth or approved tablet screen cleaning solution available at most electronics stores.

10. Do not decorate iPad and/or case.

REPAIRING OR REPLACING THE IPAD

The Chaminade High School Educational Technology Center will assist students in the use and function of the iPad. Students/parents are not permitted to repair, alter, modify, or replace iPads. Please report any issues to the Educational Technology Center as soon as possible.

LOST OR STOLEN IPAD

In the event that an iPad is lost, stolen, or damaged, please report immediately to the Educational Technology Center, which will then direct the student to the Dean of Students. The cost of replacing a lost or stolen iPad is the student's responsibility.

COST OF REPAIRS

Excessive repairs due to neglect or carelessness may become the responsibility of the student. The cost of lost or damaged items such as cases, chargers, and cables are the student's responsibility. All iPads are covered by AppleCare+. A $50 deductible, and any repairs not covered by AppleCare+ are the student's responsibility.

USING THE IPAD AT SCHOOL

Students are required to have a fully charged iPad each day. Portable charging devices are permitted and encouraged. Failure to have a charged iPad may result in disciplinary action.

Any and all multimedia (i.e. music, videos, etc.) stored or viewed on the iPad must be for educational purposes only. Students must use headphones of any wired (3mm) earbud style. During the school day, sound must be muted at all times, unless permission is obtained from the teacher for instructional purposes.

Students will be provided with an @chaminade-hs.org email address. This is the only email address approved for use on the device. Email is monitored and archived by Chaminade High School.

The following actions are prohibited:

1. Removal of the Mobile Device Management Software (MDM).

2. Illegal installation and transmission of copyrighted material.

3. Sending, accessing, downloading, or uploading offensive, profane, threatening or obscene materials.

4. Use of chat or messaging services not previously approved

by Chaminade High School.

5. Adding additional email addresses to the iPad.

6. "Jailbreaking" the iPad.

7. Gaming on the iPad.

8. Use of social networks not previously approved.

9. Any actions that are in contradiction to Chaminade Student Handbook.

10. Use of the iPad is strictly prohibited in any locker room or bathroom.

11. Charging of the iPad in any unauthorized area is strictly prohibited.

Preloaded apps and materials provided by Chaminade High School may not be deleted, and they must be updated periodically. Academic content takes precedence over personal files and apps. In case of storage conflict, personal material must be removed from the device.

USE OF CAMERA, VIDEO, AND RECORDING FUNCTIONS

Use of the camera, video, and recording functions are restricted to their use as an educational tool.

WI-FI

While on the Chaminade campus, students are only permitted to use the iPad on the CHS-STU Wi-Fi network. Use of other networks, personal hotspots, or pairing with other devices/phones are prohibited.

IPAD IDENTIFICATION

The iPads will be labeled in the manner specified by the school. iPads can be identified in the following ways:

1. Record of the iPad's serial number in a school database
2. Labeling of iPad visible through the protective cases

HOME-SCREEN AND LOCK-SCREEN IMAGES

Home-screen and lock-screen images should not be altered.

SECURITY

iPads should be passcode protected. During distribution day, the students will choose a 4-digit or 6-digit passcode to protect their device. Students are prohibited from sharing this passcode, and any additional usernames and passwords, with anyone else except their parents/guardians. iPads must be stored in a secure location when not in use.

BACK UP

Students are expected to back up all educational work on the iPads regularly. Procedures are found in the Hangar. Chaminade High School does not take responsibility for any lost data.

INSPECTION

Students may be asked to provide their iPad for inspection at any time. There is no right to privacy and no absolute right to freedom of speech when using technology at Chaminade High School. Administration, faculty, and other authorized persons will have the right to review any and all material saved, transmitted, accessed, or momentarily in use by a student. Students who misuse or abuse the school's technology resources will be subject to disciplinary action.

GRADUATION

GRADUATION INFORMATION

1. The graduation exercises, both the Baccalaureate Mass and the Graduation Ceremony, are held on the first Sunday of June. They are held at the Tilles Center for the Performing Arts of Long Island University (Brookville, New York).

2. On the morning of graduation, all Seniors attend the Baccalaureate Mass at 9:00 a.m. Parents of the seniors are cordially invited to accompany their sons. After the Mass, graduation rehearsal is held; this rehearsal is mandatory for participation in the graduation exercises.

3. Graduation exercises are held at 4:00 p.m. For these exercises, the graduates wear summer formal graduation attire consisting of white coat, black trousers, white shirt, maroon tie, maroon cummerbund, black socks and black shoes.

4. Graduation materials (invitations, admission tickets, formal graduation attire, etc.) are provided by the Assistant Principal's Office.

5. The Chaminade school diploma and honor character certificate are presented on the occasion of graduation.

6. Grades and final transcripts will not be issued until the return of the tuxedo, garment bag, accessories, iPad and textbooks.

GRADUATION AWARDS

1. ***The Chaminade Man Award*** -- The most treasured of awards is given to the most outstanding student in the graduating class. Character, academic life, activities and service are considered.

2. ***The Marianist Excellence Award*** -- For the second most outstanding senior in the areas mentioned above.

3. ***Valedictorian and Salutatorian*** -- Students are appointed to these positions of honor in the graduation exercises by the Executive Staff after a consultation of the Graduating Class. Primary qualities considered in both the consultation and appointment are scholastic achievement and speaking ability.

4. A certificate is awarded to those students who have maintained a high character rating for four years. No student will be considered for this certificate who has ten or more demerits in a given school year.

5. ***Chaminade Academic Excellence Award*** -- This award is given to the student who on the basis of four years' work (grades 9, 10 , 11 and 12) has attained the highest cumulative average at Chaminade.

6. ***Subject Area Awards*** -- An Honor Plaque is awarded to the student who is selected by the Department Chair as the most outstanding in each of the following areas: religion, English, social studies, Chinese, French, Latin, Spanish, mathematics, science and fine arts. An individual student cannot receive more than two of these subject area awards.

7. ***Citizenship Awards:***

Bro. Joseph Fox, S.M. Award -- This award is given to the student who has given outstanding service to the school and/or community.

Bro. Louis Faerber, S.M. Award -- This award is given to the second most outstanding student in the service of the school and/or community.

8. ***Parish Religious Education Award*** -- This award is given to the student who has contributed the most to teaching Christian Doctrine.

9. ***Student-Athlete Awards:***

Joseph F. Thomas Student-Athlete Award -- First Award.

Frank "Boiler" Burns Award -- Second Award.

John R. Lenz "Semper Fidelis" Award -- This award is given to the student who demonstrated the greatest perseverance and dedication in the pursuit of athletic achievement and excellence.

10. ***Special Awards:***

Angelo Ferdinando Band Award -- For excellence in and dedication to the Chaminade Band.

Robert C. Wright Speech and Debate Club Award -- For excellence in and dedication to the Chaminade Speech and Debate Club.

Albert Kozar Drama Club Award -- For excellence in and dedication to the Chaminade Drama Club.

Alexander Ott Glee Club Award -- For excellence in and dedication to the Chaminade Glee Club.

String Orchestra Award -- For excellence in and dedication to the Chaminade String Orchestra.

FINANCES

EXPENSES

All arrangements concerning finances are handled through the Treasurer's Office. Checks for tuition should be drawn payable to ***Blackbaud Tuition Management***. Post-dated checks will not be accepted.

For students in the high school program, tuition is $18,680.00, (the parent portion is $16,340.00). The total amount of $16,340.00 is due and payable by August 1, 2023. As a convenience to the parents, payments may be made according to the following schedules:

August 1, 2023.....$6,540.00
November 1, 2023.....$5,700.00
February 1, 2024.....$4,100.00

Freshman Payment Schedule:

July 1, 2023.....$6,540.00
November 1, 2023.....$5,700.00
February 1, 2024.....$4,100.00

We have available a ten-month payment plan for families of a freshman, sophomore or juniors and an eight-month payment plan for seniors. If one of these payment plans is more convenient, please contact the Treasurer's Office.

Tuition must be paid in full prior to each semester in order for a student to attend classes.

A service charge of $20.00 will be made automatically for any check that is returned by a bank.

No student may sit for his trimester examinations if his tuition is not paid up-to-date. In the event that tuition is in arrears at comprehensive examination time, the student may not sit for the examinations and will be given a grade of Incomplete. If the tuition is not paid prior to the makeup examinations in the summer, the grade is automatically changed to an F (Failure) for the year. In the event a student withdraws, for whatever reason, tuition is prorated and there are no refunds after March 31 for seniors and April 30 for other students. If a student's tuition is not current at the time of withdrawal, his transcript will not be forwarded until the tuition charge is satisfied.

BLACKBAUD TUITION MANAGEMENT (Payment Program)

Chaminade has partnered with ***Blackbaud Tuition Management*** to help manage the tuition payment program. This program offers greater efficiency and financial stability for the school while providing convenience to families. It also allows for families to go online and directly verify your tuition status. Automatic payments can be made from a checking, savings account. Payments may also be made with a debit and/or credit card and are subject to convenience fees. Parents receive an invite from Blackbaud Tuition Management with the information necessary to enroll. Included in the invite will be the website you will need to access. Payers will receive instructions on how to re-enroll. There is one account for each family. You may check your personal account or make payments online from the convenience of your home or office at any time. With Blackbaud Tuition Management, Chaminade maintains all decision-making control over all aspects of tuition matters. For questions or concerns, contact the Treasurer's Office or Blackbaud.

Blackbaud Tuition Management
P.O. Box 11731
Newark, NJ 07101-4731
1-888-868-8828

CHAMINADE DEVELOPMENT FUND, INC.

The Chaminade Development Fund, Inc., exists for the purpose of promoting and supporting the educational work and activities of Chaminade High School. The Chaminade Development Fund has been recognized by the Internal Revenue Service as eligible to receive charitable (tax deductible) contributions.

The Chaminade Development Fund has assisted in the financing of the many expansions and renovations of the Chaminade facilities over the years.

A major contributor to the Development Fund is the Torch Fund, Chaminade's program of annual giving. The Torch Fund solicits unrestricted gifts to the Development Fund. Earnings from Development Fund investments are used to reduce tuition costs for every student. A long-term goal of the Development Fund is to provide financial support for the continued fiscal stability of the school.

The Development Fund publishes an Annual Report for all members of the Chaminade Family. Further information about the Chaminade Development Fund, Inc., may be obtained from the Executive Director of Advancement.

STUDENT AID

The Chaminade Development Fund contributes to the tuition cost of all students, thus reducing the parent portion of the tuition. Financial aid is awarded based on need and available funds. A financial aid application may be obtained through the school website. For continued eligibility for need-based financial aid, the following is required:

a) The family must submit a financial aid application each year for continuing need to be determined.

b) The student must achieve at least an 80.0% average for the school year.

c) The student must participate fully in at least one cocurricular or extracurricular activity. Athletic participation does not fulfill this requirement. If a student needs to work to pay the remaining portion of his tuition, the activity requirement may be waived and replaced by work at Chaminade.

d) The student must receive fewer than 10 demerits during the school year.

Merit scholarships are awarded to accepted candidates based on their scores on the TACHS exam. To maintain a merit scholarship in future years, the following requirements must be met:

a) The student must achieve at least a 94.0% average for the school year.

b) The student must participate fully in at least two cocurricular or extracurricular activities. Athletic participation does not fulfill this requirement.

c) The student must receive fewer than 10 demerits during the school year.

No athletic scholarships are offered.

Students may apply for work on the School Cleaning-Maintenance staff to supplement other sources of family income. Application for this work is made through the President's Office.

ATTENDANCE

ATTENDANCE REGULATIONS

Chaminade's full Comprehensive Attendance Policy (C.A.P.) is posted on the Chaminade website under the Students tab.

1. Students are expected to be in school and on time on all days when school is in session. Class days are noted on the School Calendar, which is published annually with the School Handbook.

2. The Regulations of the Commissioner of Education regarding attendance at school leave very little discretion to either parents or to schools regarding what constitutes legal absence from school.

The following are the reasons that constitute a legal absence from school: sickness, death in the family, health treatment, and court appearances.

State laws and regulations distinguish two types of illegal absence: unlawful detention and truancy. A student whose parents expect him to be in school and who does not attend for reasons other than the legal reasons listed above is truant. Unlawful detention/absence occurs when a student is absent with the knowledge and consent, stated or implied, of his parent, for other than legal reasons. According to publications of the state, such excuses as "visiting," "vacation," "away," "needed at home," "work," "overslept," "caring for baby," and so on, fall under the category of unlawful detention.

Chaminade is mandated to record each absence in the category under which it falls, namely legal absence, unlawful detention, or truancy. These records are part of the student's permanent record.

3. Parents inform the school of absence by sending a signed absent note to *attendance@chaminade-hs.org* or by giving their son a completed attendance absence form (located on the Chaminade website in the Parent section under forms), which is presented to the Assistant Dean on the day the student returns to school. This form, signed by the parents, gives the date(s) and reason for the absence. Students who fail to present an absence note are liable to disciplinary action. Students who submit an attendance note containing false or misleading information are subject to disciplinary penalty, even if such action has parental permission.

4. Parents whose sons will be out of school for five or more days should call the Chaminade Guidance Department concerning the work the student is missing. If a student will be absent for fewer than five days due to illness, parents or the student should contact a fellow student concerning missed work.

5. All aspects of the school day are important, including assemblies and study halls. Courses such as physical education, art, and music are given only once a cycle. With this in mind, the school urges parents to allow absence on such days for only the most serious of reasons.

6. Once a student arrives at school in the morning, he may not leave the premises until the school day is over without parental permission and clearance from the Dean of Students. Parents wishing to have their sons excused early inform the school by a signed note to the Dean of Students before 8:00 a.m. Without this parental permission, students are not allowed to leave school before 3:00 p.m. Requests for early dismissal include doctor appointments, road tests, court appearances, etc. When a student is leaving school early, his parent or guardian must come to reception to pick him up.

7. Students not present in their respective homerooms for the 8:05 a.m. attendance check are tardy and must report to the Assistant Dean. These tardies are noted on the school records and the report card. Parents aware that their sons will be coming in late on a given day should give their sons a note for the Assistant Dean indicating the time of arrival, and reason for tardiness.

If they are tardy, students must report to the Dean after school on the day of the tardiness unless excused by the Assistant Dean of Students.

8. Any student who is too ill or too fatigued to follow the school program must return home. Students who become ill must report to the nurse. After consultation with the nurse, who will phone the parents in case of doubt, students who are mildly indisposed return to class; those not able to attend class return home. In the latter case, the parents will always be contacted by the school nurse. In no case, however, may students convalesce in the nurse's office and then return to class. *No parent is permitted to pick up their sick son without permission or consultation from the Nurse.

9. Students requiring excuse from an individual gym class must present the Dean of Students with a note from their doctor before 8:00 a.m. If a parent note is given, the Dean of Students will make an administrative decision concerning the validity and cogency of the request; the mere presentation of a parental note does not guarantee an excuse from gym class. Students missing gym class are required to make up all missed classes.

10. A student who has been absent from school for any part of the day may not participate in any activities, sports, practices, etc., on that day. Any exception to this must be cleared directly with the Dean of Students in advance of the activity, game, etc.

11. The penalty for truancy is ten demerits. Students who are absent from a classroom or from assemblies are also liable to demerits.

12. Students who are absent on more than five occasions or who are absent for reasons that constitute unlawful detention may be liable to administrative intervention and disciplinary action. Excessive lateness may also be liable to administrative intervention and disciplinary action. Students with a poor attendance record, including excessive lateness, will have their participation in Chaminade sponsored events liable to administrative review.

13. Excessive Absences:

a) In the event that the student is absent/tardy/dismissed from school for 30 days or more in a given school year, the administration may require that he repeat the academic year. All occurrences will be examined on a case-by-case basis, taking into account factors such as: the student's health and well-being, the student's academic progress, and the academic integrity of the school.

b) In the event that a Junior or Senior student is absent more than 20 days in a given school year, they may forfeit their privillege to attend the Junior trip to Great Adventure or the Senior trip to Disney World. Being present in school is paramount to academic success. All occurences will be examined on a case-by-case basis.

ATTENDANCE RECORDS

1. Parents are informed of their son's absence and tardiness on the report card. Parents wishing a more current record may make a request to the Assistant Dean of Students any school day.

2. In checking the report cards, parents may feel that there is an error in the absence or tardy record of their son. All errors in a marking period must be rectified within two weeks of that marking period. After two weeks the listing becomes official school record and will not again be reviewed. Parents bring errors to the attention of the school through email to the Assistant Dean of Students.

3. Students and their parents should be conscientious concerning the question of absences and tardiness. Attendance and promptness, marks of reliability and responsibility, must be a day-by-day concern through the years.

4. Attendance records include the facts of all legal absences, unlawful detentions, truancies, tardies, and early dismissals. Attendance records are part of the permanent record of each student.

EMERGENCY NOTIFICATIONS

Chaminade engages SchoolMessenger, a messaging service, for contacting parents with important information (school closings, changes to major events, lockdowns, etc...). This service sends a voice message to parent home and cell phones, a text message to parent cell phone(s), and an e-mail message.

When weather conditions make transportation extremely difficult and there is doubt as to whether classes will be held, ***parents and students should not call the school***. The best way to access school closing information is via the school's internet home page (***http://www.chaminade-hs.org***) after 6:15 a.m. Be sure to "refresh" the screen once it is loaded to assure the most current version is downloaded.

The following websites will also carry school closings in addition to the Chaminade website: (***www.newsday.com***) and also (***www.news12.com***). Parents and students may also tune to:

Cablevision -- Channel 12

If classes are cancelled for the day, this information will be broadcast over these stations during the morning hours. Although the administration will communicate school closing information to the media as early as possible, Chaminade is not in control of an individual station's broadcast schedules.

SCHOOL CALENDAR

The School Calendar is a supplementary document to the School Handbook. It contains all of the pertinent information regarding important dates for the school year. Among these dates are included such events as the beginning of a trimester, holidays, days off, trimester exams, and comprehensive examinations.

A schedule of events is also posted on Chaminade's website.

DISCIPLINE

Chaminade High School assumes that students intend to do their best in all areas of school life. Students and their parents are expected to willingly support the philosophy, policies and rules of the school.

Chaminade students are expected to maintain a normal grade of Christian conduct. Students involved in any noteworthy failure to observe rules of conduct or application to required work are referred to the Dean. Referral is made by the issuance of a "green slip" (demerit slip) or "gray slip" (detention slip). Students receiving green slips report immediately after school at 3:00 p.m. to the Dean of Students that same day. At this time the offense is clarified and a decision is reached by the Dean. Appropriate demerits and punishment are assigned. Students who receive gray slips report for detention in the designated room by 3:10 p.m. (3:45 p.m. on Mondays, after Sodality). Chaminade's character rating system runs on a ten, twenty, thirty basis.

a) Upon reception of the tenth demerit, a letter is sent home listing the conduct offenses to date. A copy of this letter is kept on file by the guidance department and the Dean.

b) Upon reception of the twentieth demerit, a student is suspended from Chaminade High School. This means that the parents are called and that the student must return home with all his belongings. Reinstatement takes place only after the Dean has met with the parents, and the student has written a letter to the Administration requesting reinstatement to the Chaminade High School student body.

At this time, a second letter is sent to the parents, and a copy is retained by the guidance department and the Dean.

c) Upon reception of the thirtieth demerit, a student proves himself unworthy of school attendance and thereby forces his own withdrawal.

d) A second suspension during his tenure at Chaminade results in his withdrawal.

e) Each September students who received no demerits during the previous school year will be awarded a 100% character rating certificate. At graduation, seniors who have maintained a high character rating for four years will receive an honor character certificate. No senior will be considered for this certificate if he receives ten or more demerits in a given school year.

f) Students who are suspended during the academic year will have their participation in Chaminade sponsored events liable to Administrative review.

EXTRAORDINARY EXCLUSION

When a student makes application for entrance to Chaminade, he thereby understands and agrees that the school reserves the right to exclude him at any time if his conduct, attitude, or academic standing is regarded by the School Council as undesirable.

It is understood and agreed that Chaminade, or any of its administrative officers or faculty, shall not be liable in any way whatsoever for such exclusion.

Students and parents give signed agreement to this contract before official acceptance by Chaminade High School.

SUSPENSION

A suspended student must leave school immediately and return home with all of his belongings. Such a student may not attend school or any school function until the suspension is lifted. The iPad and student ID are handed in to the Dean of Students for the duration of suspension.

IN-SCHOOL SUSPENSION

An In-School Suspension is issued for some offenses. In this case, the student is required to come to school, but not permitted to attend classes until officially reinstated. A student who receives an In-School Suspension may not participate in any after-school activities during the period of suspension. In addition, the regular penalties of suspension may be imposed, including up to twenty demerits.

RELIGIOUS EXPRESSION

Our Catholic identity permeates all aspects of school life. Frequent opportunities for prayer and the reception of the Sacraments are offered.

The school day begins with a prayer video viewed in homeroom. Teachers begin each class with a prayer. The day concludes with the recitation of the Three O'Clock Prayer, a traditional Marianist devotion. This prayer unites us in spirit at the foot of the Cross with the Blessed Virgin Mary and St. John.

Students and faculty celebrate Mass together monthly and at several other times during the school year.

Confessions are heard twice a week, ordinarily on Tuesday and Thursday in the Chapel before the homeroom period, or at any other time by appointment with one of the priests. During Advent and Lent, schoolwide Days of Reconciliation are sponsored, when all students have the opportunity to receive the Sacrament of Reconciliation.

A Eucharistic Adoration prayer service takes place daily at the beginning of each lunch period and also before homeroom on examination days. Other opportunities for adoration of the Blessed Sacrament are offered throughout the year.

Students participate in prayer services during various liturgical seasons. Evenings of Recollection are held for each division at various times during the year.

An extensive retreat program seeks to give all students the opportunity to take time away from their routines and focus on their relationship with God. Typically, all students attend a one-day retreat each year. A number of other retreat programs, including overnight retreats, are offered on a voluntary basis or for activities and teams. Normally, all costs for the retreats are included in tuition. Each of our three different retreat facilities offers a unique atmosphere of quiet recollection that is most conducive to retreats, days of recollection and other school-related activities.

MERIBAH

Purchased in 1970, the Meribah Retreat House is located on 15 acres in Muttontown, N.Y. The house is named after a place in the Bible where the Israelites encountered God in a time of need (Exodus 17).

SARAGOSSA

Dedicated in June 2015, Chaminade's on-campus retreat house is located adjacent to the Activity-Athletic Center. The house is named for Saragossa, Spain, the location of the Shrine of Our Lady of the Pillar and the city where Blessed William Joseph Chaminade sought exile during the French Revolution. It was there that he received the inspiration to form the Society of Mary.

FOUNDER'S HOLLOW

This 200-acre plot of scenic property in upstate New York was acquired in 2000 to augment apostolic and retreat work. Founder's Hollow is named in honor of Blessed William Joseph Chaminade, founder of the Society of Mary, who was beatified by Pope John Paul II on September 3, 2000, in Rome, Italy.

THE SODALITY OF OUR LADY OF THE PILLAR

The Sodality of Our Lady of the Pillar is an organization whose purpose is:

a) To foster a greater awareness of oneself as a Christian,

b) To develop a greater sense of community among its members,

c) To promote among the members of the group an interchange of ideas and practices,

d) To acquire a deeper knowledge of Christ and Mary by studying and discussing the Scriptures.

These purposes are achieved through the following:

a) The weekly meetings of the group, usually held on a Monday afternoon from 3:10 until 3:40 p.m. No other activity meets during this time period;

b) A personal interview with the Moderator of the group;

c) Participation in one of the programs at Meribah, the Chaminade Retreat House; schoolwide Prayer Services; and in the various Sodality Days of Recollection;

d) Participation in some form of apostolic activity.

Membership in the Sodality is open to all students. The groups will be organized according to division by the Director of Sodality.

EXTRAORDINARY MINISTERS OF HOLY COMMUNION

Extraordinary Ministers of Holy Communion serve at student body Masses and at other liturgical functions throughout the year. During the spring of their junior year, students may apply to serve as Extraordinary Ministers. Those juniors selected by the staff attend a training program.

RELATIONS WITH SCHOOL DISTRICTS

Under New York State Law, Public School Districts must provide textbook and transportation services to all students residing in the district, whether they attend public or private schools. State law is very clear that these services are provided to the parents and not to the schools. Consequently, there is little that Chaminade can do directly to ensure the proper delivery of these services. Parents may most effectively guarantee the performance of these services by directly asserting themselves to the School District, exercising their rights as taxpayers of the district.

Chaminade can provide assistance to the parents in explaining the laws concerning textbooks and transportation services. The Assistant Dean of Students is the liaison officer with the public schools.

Transportation applications for the following year are due to the district offices by April 1. Parents are directly responsible for submitting these applications. Parents are reminded to carefully observe the particular requirements and deadlines established by the district. Parents should check with their local district to ascertain particular requirements and deadlines.

Textbook requisition forms for the following year are submitted directly to the local school districts by the Office of the Assistant Dean of Students on behalf of the parents. This process is completed by June 1.

AHERA MANAGEMENT PROGRAM

Chaminade High School contains minimal amounts of asbestos. All care and maintenance is conducted in full compliance with all Federal and State regulations. A copy of the school's maintenance management plan is available for viewing by appointment.

PESTICIDES

As per the Pesticide Neighbor Notification Law, Chaminade High School follows an integrated pest management (IPM) program. A copy of all reports is available for viewing by appointment.

STUDENT SERVICES

CAFETERIA

The school cafeteria provides food service for the students before, during and after school. Breakfast service offers the opportunity for breakfast, e.g., pastry, cereal, egg sandwiches, coffee and milk from 7:30 a.m. until 8:05 a.m. Both hot and cold lunches are available during the students' lunch periods. Only beverages purchased in the cafeteria may be consumed. The cafeteria is open after school until 6:15 p.m. for snacks.

When the weather is favorable, after the student has finished his lunch, he may relax in Our Lady's Courtyard.

Students are encouraged to purchase food in Chaminade's cafeteria through the use of their school ID card linked to a debit account. Parents can set up an account at the MySchoolBucks website at *www.myschoolbucks.com* or via a link on the Chaminade website. Using a credit card or electronic check on the MySchoolBucks website, parents can load money onto a debit account. Balances at the end of the academic year are rolled over to the next academic year.

MySchoolBucks accounts of seniors will be deactivated on Monday, June 17th, 2024, and:

1) Balances over $10 will be refunded automatically by the end of June 2024, via check to the primary contact/mailing address.

2) Balances of $10 or less are forfeited.

3) Balances can be transferred by a parent/guardian to another Chaminade sibbling's account via the MySchoolBucks website prior to Monday, June 17, 2024. After that date, a refund check will be processed for balances over $10.

CARS AND STUDENT PARKING

Students who drive to school, even occasionally, must register their cars with the Dean of Students via the Hangar in Canvas. Students may park in the north parking lot across the street from the AAC. Students parking in areas reserved to neighboring schools will receive demerits. Flagrant violators will be towed away at their own expense. Students who park illegally or cause disturbance in the neighborhood are liable to demerits and the forfeiture of the privilege to drive to school.

CHAMINADE SCHOOL STORE

The Chaminade School Store is open before and after school and on numerous Saturdays to supply students' needs for textbooks, school supplies, physical education equipment and other Chaminade items. All items are available on the Chaminade School Store website.

COLLEGE PLACEMENT OFFICE

As part of its services, the Guidance Department provides a full range of college and career placement services. During the junior and senior years, the department conducts several programs for the students and their parents, in order to assist them in selecting an appropriate college and career.

In addition to these programs, the College Placement Office maintains an extensive reference library of material on scholarships, college choices, financial aid information, and other data pertinent to the selection of a college. Students, as well as their parents, are encouraged to make use of the services of the College Placement Office.

In September, the Guidance Department holds a college information program for the seniors and their parents. At this time, the application process and other aspects of college entry are explained. Seniors are required to be present for this program.

In October of junior year, juniors and their parents are required to attend an information session that introduces the college pro-

cess. Students are registered for a College and Career Readiness Program (Naviance). This program is used as a tool by the Guidance Department in assisting students with the college admissions processes. Also in October, the Guidance Department sponsors a workshop for parents explaining the nuances of the Financial Aid process including how to fill out FAFSA and the CSS Profile. Attendance by parents is encouraged (students need not attend).

The College Placement Officer maintains liaison with the Directors of Admissions at various colleges, universities, and United States service academies. The Office sponsors a program for every major school to which our students apply. These programs offer the student an opportunity to meet with the admissions officer from the various schools. Attendance at these programs is encouraged and recommended.

The Guidance Department, in conjunction with the Chaminade Alumni Association, sponsors a Career Night. The program offers presentations and discussions in a wide variety of careers. The members of the junior class are required to attend this program.

In the spring, the Guidance Department sponsors a College Fair for the Junior Class and their parents. Approximately 100 colleges send representatives to the fair. Attendance is mandatory for the students and recommended for the parents.

All college applications are filed through the College Placement Office. ***Early processing of these applications is encouraged.*** The following deadlines are maintained:

1) All early decision and early action applications must be completed on or before October 10, 2023.

2) All regular decision applications must be completed on or before November 20, 2023.

3) The deadlines for scholarship applications will be presented in homerooms and via e-mail as these scholarship opportunities become available.

4) The College Placement Office is closed when classes are not in session.

Seniors will submit their applications online through the Common Application in conjunction with the Naviance Program. The Guidance Department uses the Naviance Program to help coordinate the application process. On the rare event that a college requires a paper application, there is a separate process to be followed.

Through the Naviance process, Mid-year reports (first semester grades) are routinely sent to the colleges that require them. In June, transcripts will be sent to the college at which each senior enrolls.

Students who receive scholarships as part of the college admissions process should submit a copy of the notification letter to the College Placement Office as early as possible.

Visiting the college campus can have some value in determining which college one would like to attend. In general, these visitations should take place on weekends, on high school holidays or during the various vacation periods. Only seniors may visit colleges during school time.

GUIDANCE DEPARTMENT

The Guidance Department offers its services as an integral part of the educative program sponsored by the school.
The Department assists the students in their goal-planning, decision-making, and personal development--individually, through counseling, and collectively, through the various programs it sponsors. To promote the effectiveness of their efforts, counselors often consult with teachers, parents, and others significant in the lives of the students.

In September, the Guidance Department sponsors an information program for Freshman parents. The topics discussed cover a wide array of issues facing the Freshman class.

In addition to the services offered to the students, the members of the Guidance Department offer their assistance to the parents of the students through various Guidance Programs, as well as through personal interviews.

Parents may arrange to see the official school records of their sons by contacting the Assistant Principal of Guidance. The Student File includes the following: report cards, results of standardized tests, failure reports, and grade school records.

The official transcript and school recommendation accompany each college application submitted by seniors. Report cards are occasionally released to those grade schools seeking to evaluate the effectiveness of their instructional programs. Written permission is required for any other release of student records.

The following tests are administered by the Guidance Department:

Incoming Freshmen: SRA Placement Test
10th Year: Preliminary Scholastic Aptitude Test
11th Year: Preliminary Scholastic Aptitude Test
National Merit Scholarship Qualifying Test
SAT Reasoning Test
12th Year: SAT Reasoning Test
SAT Subject Tests

Advanced Placement Tests are administered to interested students in the 10th, 11th, and 12th years through the Assistant Principal of Academics Office.

HEALTH RECORDS

The school nurse maintains the various health records mandated by state law. Every student entering Chaminade High School must submit an up to date certificate of immunization before entry is permitted. All students are required to have a complete annual physical before the first day of classes. Physical exams prior to June 1st are not acceptable for the school year beginning in September and should be scheduled accordingly. Students are encouraged to receive regular dental check ups as well. All forms should be submitted in your Magnus Health Portal. Forms are available on the Magnus Portal.

HEALTH SCREENINGS

The health office will administer the state mandated screenings for vision and hearing in 9th and 11th grade. In the event the screening falls outside the mandated parameters parents will be informed so they may have the family doctor pursue the matter fully.

In compliance with the NYS Concussion Management law, the health office must be notified as soon as possible of a concussion diagnosis. Please refer to the Athletic section for the concussion policy.

HEALTH SERVICES

Each student receives a number of health services through the Board of Cooperative Educational Services (BOCES). These services are mandated by state law; they are financed by tax dollars paid to local school districts. Registered Nurses are available during the entire school day. In the event that a student becomes ill or is injured, appropriate nursing care and first aid is provided. If a student is determined not well enough to attend class, the parent is informed. In such cases, a parent or parent designee must personally come to pick up the student and conduct them home.

MEDICATIONS

State law concerning medications in school are specific and clear. The school nurse may not administer any medication without a complete doctor's order and parent consent. Medication forms are available in your Magnus portal. If medication during the school day is deemed necessary the student should report to the nurse at the indicated time to receive the medication. Students are not permitted to carry prescription or over the counter non-prescription (Advil, Tylenol, eye drops, etc.) medication or supplements (vitamins, creatine, etc.) at any time; with the exception of rescue medications (inhalers & epi-pens), registered at the health office with the proper paperwork and approval. Students are permitted to carry their registered rescue medications during the day and after school to activities and sports. Parents wishing to provide the nurse with a stock supply of medications for life-threatening or chronic medical conditions (diabetes, seizures, migraines, anaphylaxis, etc.) may do so, in a small original labeled container with doctor orders and written consent. All medication orders must be completed annually. Updated medication orders are needed for any changes made by the doctor during the school year.

STUDENTS WITH DISABILITIES

The Chaminade facilities are able to accommodate students with different types of physical handicaps, such as crutches, casts, wheelchairs, and the like. Most handicaps require the use of the elevator for movement between classes. The elevator is available for use of students possessing an elevator pass. An elevator pass is obtained from the Dean of Students; it specifies the time for which it is valid.

In the event of a fire or a fire drill, students who require the use of the elevator may not do so; instead they should move to the windows in the hallways. In the event of emergency, they would be easily rescued from those locations.

Parents of students with more serious handicaps should contact the Administration for further information about the procedures and services available.

HOMEROOMS

Each student is assigned to a homeroom, which serves as the basic unit of organization in the school. Intramurals and many other activities are organized on a homeroom basis.

The General Student Organization, through its Intramural Committee, organizes and runs a broad range of intramural activities, usually organized on a homeroom basis. In recent years, intramural activities have included soccer, basketball, swimming, ping-pong, wrestling, and wiffle ball.

Homeroom Nights are organized to provide an evening of group recreation for members of the homeroom. The directives of the Director of Student Activities are followed in organizing these activities. Homeroom nights last from 3:30 p.m. until 9:00 p.m.

Homeroom is also used as a time to communicate important information to students. A student who misses or is late to homeroom should check with his homeroom moderator to ensure he has not missed any memos. Printed copies of morning and afternoon announcements are available for review in the school lobby during the day, as well as published in Canvas.

Finally, Homeroom is a place where students form initial bonds of friendship and relationships. To assist in improving engagement, foresting a sense of belonging, and promoting well-being, Character Strong takes place during the homeroom period. Character Strong is a program that provides our students with the opportunity to participate in community-building exercises, improve their communication skills, and engage in activities to enhance self-awareness.

ID CARDS AND SCANNING

All Chaminade students are issued identification cards and lanyards. Identification cards are required for entry into the school buildings and students must wear the cards in their lanyards on school premises. Upon request, these cards are to be shown to school personnel, bus drivers, security personnel, etc. Failure to follow these requests are a breach of Chaminade's security protocol and may result in discipliniary action including suspension.

Students who lose their cards must report this immediately to the Dean of Students. Failure to do so may result in disciplinary action. There is no charge for the original ID card; replacements are $10.00.

Chaminade currently employs student ID Cards as a means of processing student attendance, debiting food purchases in the cafeteria and withdrawing books from the library.

INSURANCE

Chaminade High School provides student accident insurance for all students. The premium for this coverage is included in the tuition.

LIBRARY/STUDENT RESOURCE CENTER

The school Library/Student Resource Center is at the service of all Chaminade students and faculty members. It is open daily from 7:45 a.m. to 4:00 p.m. for the purpose of study, research, collaborative work and the borrowing of books. Students must create an environment conducive to academic pursuits.

All students are permitted and encouraged to withdraw books from the library. Books are borrowed for a period of two weeks. Reference books and magazines may be used only in the library.

The Library/Student Resource Center is endowed in honor of Marjorie R. and Louis V. Gerstner, Sr.

LOCKERS

Each student is assigned a private locker for his use. Only combination locks obtained in the Chaminade School Store are permitted on lockers. Student lockers are the property of the school; the administration reserves the right to inspect student lockers at any time.

Before attending physical education class, a student should leave his book bag and all valuables (money, watch, etc.) in his private locker in order to ensure their safety.

Lockers should always be neat. Nothing may be attached to or hung on the inside of the locker. This includes such things as posters, photos, stickers, and similar items. Interference with another student's locker is a serious offense against that student's rights, rendering one liable to disciplinary action. Members of athletic teams are assigned lockers by their coaches.

All student lockers are cleaned and emptied on the last day of classes preceding comprehensive examinations. Students may use their lockers during exams but must remove all contents each day before leaving school. Any locks or items remaining in lockers following dismissal on the last day of the school year are considered abandoned and will be removed.

LOST AND FOUND

All items found in the school are placed in the Dean's Office. Students should check the Dean's Office before claiming that a missing item has been stolen.

SCHOOL RINGS

Students desiring school rings are measured in the fall of their Junior year. These rings are distributed in the spring of the Junior year at the Ring Assembly.

TRANSCRIPTS

A student's transcript is forwarded with each college and scholarship application. Requests for transcripts are made to the College Placement Office.

ACTIVITIES

An important part of the high school experience is the participation with fellow students and faculty members in activities of personal interest and development. Chaminade offers a full range of sports and activities that stimulate and develop the interests of each student. Cocurricular activities allow the student to pursue interests and talents related to the course of study. Extracurricular activities give the student a chance to serve and to pursue interests not directly related to his studies. Athletics, on both the intramural and interscholastic levels, combine physical development and exercise with competition and enjoyment.

ACTIVITIES:

Cocurricular Activities:

- Art Club
- Bagpipe Band Club
- Bands
- Chaminade Vocal Chamber Ensemble
- Glee Clubs
- Language Clubs
- Literary Club
- Math Club/Team
- Math Research Club
- Medical Club
- Music Club
- Science Club
- Science Olympiad
- Science Research Club
- Social Studies Club
- Speech and Debate Club
- String Orchestra

Extracurricular Activities:

- App Development Club
- Aviation Club
- Catholic Literary Society
- Catholics for Life
- Chaminade Business Club
- Chess Club/Team
- Communications Club
- Computer Technology Club
- *Crimson and Gold* (Yearbook)
- C.R.O.S.S.
- Culinary Club
- Drama Club
- Economics Club
- Element Media
- Emmaus Apostolic Program
- ETV Service
- Extraordinary Ministers of Holy Communion
- General Student Organization
- Golf Club
- Hiking Club
- Hospital Volunteers
- Intramural Officials Club
- National Honor Society
- Parish Religious Education Program
- Physical Fitness Club
- Production Crew
- Robotics Club/Team
- Sacristans
- School Store Staff
- Senior Leaders
- *Skylight* (Literary Magazine)
- Sodality
- Student Ambasadors
- Student-Athlete Leadership Program
- *Tarmac* (Newspaper)
- Woodworking Club

ATHLETICS:

Intramural Sports:

- Basketball
- Ping Pong
- Soccer
- Ultimate Frisbee
- Other Games

Interscholastic Sports:

- Baseball
- Basketball
- Bowling
- Crew *(Fall & Spring)*
- Cross Country
- Football
- Golf
- Ice Hockey
- Lacrosse
- Riflery
- Rugby
- Soccer
- Swimming
- Tennis
- Track and Field *(Winter & Spring)*
- Volleyball
- Wrestling

Clubs:

- Crew *(Winter)*
- CrossFit
- Track *(Spring)*
- Sports Broadcasting Club

ACTIVITY ELIGIBILITY

All students are eligible for participation in school activities. Academic failure may render a student ineligible for participation in these activities, as determined by the Assistant Principal for Academics. Disciplinary problems may also render a student ineligible for participation in these activities, as determined by the Dean of Students.

SCHOOL AWARDS FOR ACTIVITIES AND ATHLETICS

In each activity or sport, school lapel pins may be presented at the end of the year or season at the discretion of the moderator or coach to those who have fulfilled the requirements of the activity or sport and who are in good standing. School lapel pins are worn on the blazer, recognizing a student's participation in a particular activity or sport.

The requirements of a particular activity or sport are established by the moderator or coach with the approval of the Director of Student Activities or the Athletic Director.

ATHLETIC AWARDS NIGHTS

An Athletic Awards Night is organized each season under the direction of the Athletic Director.

APP DEVELOPMENT CLUB

The App Development Club serves as an outlet to students who are in interested in learning programming, real-world application design and architecture, critical thinking, and user interface design. Programming has countless uses, and this club seeks to inspire students to apply programming to a variety of different fields.

ART CLUB

The Art Club provides students of all divisions with the opportunity to work creatively in the field of art and hand crafts. The club provides individual instruction to its members in a variety of media and works as a group on various schoolwide projects. Further, the club assists the art program in a service capacity.

AVIATION CLUB

The Aviation Club provides interested students with the opportunity to learn about various aspects of Aviation through lectures, guest speakers, videos, field trips, and student cooperative participation.

BAGPIPE BAND CLUB

The Bagpipe Band Club offers the opportunity to learn the necessary skills and develop the talents of students interested in playing the Highland bagpipes or drums. For the advanced students who are already proficient in performance, the band offers the chance to further their abilities while representing Chaminade High School at selected school functions.

BAND

The Band provides interested students with a variety of co-curricular and extracurricular musical activities. Chaminade has three Concert Bands. The Concert Bands, in conjunction with the Chaminade Glee Clubs and the String Orchestra, give two public performances each year at the Christmas and Spring Concerts.

All members of the Band are required to take individual, weekly music lessons which are scheduled during regular school hours. The weekly thirty minute lesson fee is $25.00 and is paid directly to the music teacher. Because of the dual purpose of the Band Department, personal proficiency in instrumental music and participation in a performing art, school and Regents credit may be earned by Band members. Members of the Band participate fully in the activities of the New York State School Music Association (NYSSMA) and the Nassau Music Educators Association (NMEA), regularly sending students to the All-County and All-State concerts.

Band practices are held every school day as a regular part of the school schedule.

CATHOLICS FOR LIFE

Students who are members of Catholics for Life defend the sanctity of life from conception to natural death, and every stage in between. Students participate in weekly discussions and monthly evenings of adoration, in addition to retreats and service events throughout the year. Catholics for Life members seek to understand, protect, and enhance the religious and civil rights of all people, especially Catholics. They defend the rights of the unborn, the elderly, those with special needs, those facing religious discrimination, and other groups whose rights are not always protected.

CATHOLIC LITERARY SOCIETY

The Catholic Literary Society offers the student body the opportunity to meet on a weekly basis and share an appreciation for the literary works of C.S. Lewis and other authors. Students read excerpts from some of their classic works and discuss the theological and philosophical significance. The Catholic Literary Society is open to all students.

CHAMINADE BUSINESS CLUB

The Chaminade Business Club is a student business organization preparing students for business careers. The club develops leadership, communication, and team skills while developing and enhancing professional networks.

CHAMINADE SCHOOL STORE

The School Store Staff is an organization that is open to all students for the purpose of serving the school community. Staff members learn the basics of retail and assist with keeping the store stocked and maintaining inventory. Volunteers from the Parents Club also help in the store.

CHAMINADE VOCAL CHAMBER ENSEMBLE

The Chaminade Vocal Chamber Ensemble is a cocurricular activity in which students who are already members of the Glee Club, audition for a spot in the Chaminade Vocal Chamber Ensemble. The Chaminade Vocal Chamber Ensemble gives two public performances each year at the Christmas and Spring concerts. In addition, the Chaminade Vocal Chamber Ensemble sings at various events throughout the year, both on and off-campus.

The Chaminade Vocal Chamber Ensemble practices after school on days scheduled by the director. Membership in the Chaminade Vocal Chamber Ensemble is contingent upon interest and singing ability.

CHESS CLUB/TEAM

The Chess Club is open to students interested in playing or learning the game. Members meet for games among themselves on an intramural basis.

Students compete to qualify for the Chess Team. The Chess Team conducts matches and tournaments with other schools in an interscholastic chess league.

COMMUNICATIONS CLUB

Open to all divisions, the Communications Club provides members with practical experience in television broadcasting and public speaking. The club provides announcers for the televised morning announcements and broadcasts the afternoon announcements.

CRIMSON AND GOLD

The *Crimson and Gold*, Chaminade's yearbook, is an artistic and literary work published specifically to memorialize a year in the history of the Chaminade High School family. Yearbook staff members participate in various aspects of production, including writing, photography, layout, and desktop publishing. Membership on the yearbook staff is open to all divisions. Each member of the student body automatically receives an electronic copy of the yearbook and all seniors receive a hardcopy as well. An advertising campaign is conducted at the beginning of the school year to finance the yearbook.

FLYERS CROSSFIT

Officially opened during the 2014-2015 school year. The CrossFit program was founded in order to provide another option for Chaminade students to become physically fit by developing a variety of physical skills. Flyers CrossFit is used by all four divisions, as well as athletic teams, physical education classes, faculty and staff.

CULINARY CLUB

The Culinary Club provides the student body with the opportunity to learn the basics of kitchen skills and food preparation. Meetings are announced and each division meets monthly. Students may attend meetings as time and kitchen space permit.

DRAMA CLUB

The Drama Club offers interested students an opportunity to develop skills in the creative theatre arts. These arts include acting, singing and dancing, stage management, set design, stagecraft, costumes, make-up, and the opportunity to play in the pit band for the musical. The group usually produces a play and a musical each year.

ECONOMICS CLUB

The goal of the Economics Club is to promote and develop an interest in economics, finance, financial investments, financial markets, etc., and to present student access and information in regard to further academic studies and preparation into economic and business careers. In addition, our mission is to provide interest and support among students and faculty; and to provide a forum for the presentation of innovative ideas to the benefit of Chaminade H.S. In doing so, the Economics Club involves guest speakers, field trips, use of The Bloomberg Business Center and other activities.

All students at Chaminade High School are eligible to be active members.

ELEMENT MEDIA

Element Media provides students with an environment and opportunity to study and work in photography, video production, and other digital media arts. Our objectives are to give students an artistic outlet in all aspects of planning, creating, and distributing digital media to serve the school, and its community.

EMMAUS APOSTOLIC PROGRAM

The Emmaus Apostolic Program is a schoolwide effort which seeks to engage students in service to the Church, the school, and the community. The name is taken from a passage in the Gospel of St. Luke (24:13-35), in which two disciples meet Jesus on the road to Emmaus. The disciples recognize the Risen Christ after walking, talking, and breaking bread with Him. In a similar way, Emmaus volunteers come to a deeper relationship with Jesus and discover new ways to actively express their faith. Emmaus volunteers participate in a wide variety of projects. Planting, painting, visiting the elderly, and working with children are just a few of the many types of service that Emmaus volunteers perform. Emmaus volunteers also perform service and lend their support to many of the spiritual programs on campus.

ETV SERVICE

Members of this organization are responsible for the technical production of morning T.V. announcements, the recording of school-related performing art productions, and provide audio/video recordings of educational content for classroom use. Students are trained in the techniques of video production and broadcasting on state-of-the-art digital equipment.

GENERAL STUDENT ORGANIZATION

The object of the General Student Organization (GSO) is the participation of the student body with the faculty and parents in promoting the goal of the school: the formation of the Christian man in all areas of life -- religious, moral, intellectual, social, physical and emotional. To this end, the GSO organizes apostolic, recreational, intramural and social activities for the students. Through their activities, the members of the GSO render a service to their fellow students while they experience themselves the maturing demands of responsibility and commitment which help to develop reliability and competence.

The GSO is organized by various committees. The GSO has two levels of committees: Schoolwide Committees, and Divisional Committees. The Schoolwide Committees include a Dance and Intramural Committee. Divisional Committees are organized by their respective moderators.

In order to encourage greater participation from the Student Body, the GSO is organized on a volunteer basis. Membership on any committee is open to all students.

GLEE CLUB

The Glee Club is a cocurricular Activity which is open to all students who are interested in choral music. Chaminade has two Glee Clubs and, in conjuction with the Concert Bands and String Orchestra, give two public performances each year at the Christmas and Spring concerts. In addition to these concerts, the Glee Club also sings during the Masses for the student body. Accordingly, both sacred and secular music are of interest to the Glee Club.

The Glee Club participates fully in the activities of the New York State School Music Association (NYSSMA) and the Nassau Music Educators Association (NMEA). All members of the Glee Club are required to take individual, weekly music lessons which are scheduled during regular school hours. The weekly thirty-minute lesson is $25.00 and is paid directly to the music teacher.

Glee Club practices are held every school day as a regular part of the school schedule. A calendar of all mandatory Glee Club activities, as well as volunteer opportunities, is published in September as well as posted on the Chaminade website. Membership in the Glee Club is contingent upon interest, cooperation and singing ability.

GOLF CLUB

The Golf Club provides the student body with an opportunity to enhance their knowledge of the game of golf through participation in a variety of activities, including actual play in golf outings in the spring. Members learn about golf rules and etiquette, participate in trivia contests, watch videos on golf instruction and places of interest, and attend practice sessions during the winter months. Members also compete in a variety of golf contests throughout the year.

HIKING CLUB

The Hiking Club provides the student body with the opportunity to experience nature firsthand by sponsoring hikes on a variety of trails, mostly in New York, New Jersey and Connecticut. Most hikes are day hikes; some are camping experiences. The club is open to all divisions.

INTRAMURAL OFFICIALS CLUB

Members of the Intramural Officials Club assist the Intramural Program through effective refereeing of the various intramural events after school. Emphasis is placed on learning the rules of various sports by means of clinics and experience. The club is open to all students and awards are presented on the basis of the number of games in which a student has been a referee.

LANGUAGE CLUBS

The Language Clubs allow interested students to further pursue the cultural and linguistic aspects of the language that they are studying. The clubs provide the members an opportunity to increase their appreciation of a different culture though various activities such as games, movies, celebrations of holidays, field trips, guest speakers, discussions, etc.

LITERARY CLUB

The Literary Club provides interested students with the opportunity of enriching themselves through reading the works of great authors. The club provides its members with open forum discussions concerning the literature that they have read.

MATH CLUB

The Math Club, Mu Sigma, is open to all students with an interest in mathematics. The purpose of the club is to stimulate an interest in mathematics and to challenge the student with problems and opportunities beyond those encountered in the classroom. Members of the Math Club also assist in tutoring students in math.

MATH RESEARCH CLUB

The Math Research Club provides the student body with an opportunity to participate in vovel research projects in mathematics. Students attempt to solve problems whose solutions have never been found and present these solutions to the larger mathematical community. Students also participate in mathematical modeling competitions.

MATH TEAM

Students compete to qualify for the Math Team. The Math Team participates in various “Mathlete” competitions, especially those of the Nassau County Interscholastic Mathematics League and the New York Mathematics League.

MEDICAL CLUB

The Medical Club seeks to provide our students with a more in-depth look at the various sciences and professions that make up the medical world. Through guided hands-on workshops, case study presentations, mock hospital based casualty events, as well as guest lectures, students will advance their knowledge and understanding of anatomy, forensics, medicine, as well as other related scientific disciplines. Alumni in the field as well as local medical professionals will be key presenters during the club lectures.

The Hospital Volunteers is a subgroup of the Medical Club. Chaminade students commit themselves to three hours or more of service per week after school or on weekends. They assist the following departments: X-ray, accounting, admitting, physical therapy, pharmacy, and the emergency room. The majority of Chaminade’s students participate in a program administered by the community hospital, which is within five blocks of the school. However, Chaminade also sponsors participation in volunteer programs in the students’ local communities.

Application is made to the program by students to the individual hospitals. Working papers are required in filling out an application for volunteer work. Students are required to complete a minimum of 35 hours of service to receive credit.

The hospital volunteer program is endowed in memory of Philip C. Kantz, Jr.

MUSIC CLUB

Music Club promotes the enjoyment and understanding of all musical genres beyond playing an instrument and the scope offered in the classroom. Members are not required to play a musical instrument or have any prior musical knowledge. Jam Band meets weekly after school and allows students to showcase their musical abilities in a fun and relaxed setting. It includes guitar, drums, bass, keyboards, vocals, or another instrument of choice. As part of the Music Club, students are welcome to participate as a member of the band or just listen and enjoy. There are two Jam Night events during the year.

PARISH RELIGIOUS EDUCATION PROGRAM

Chaminade sophomores, juniors, and seniors have the opportunity to perform service to the local Church by instructing children in religious doctrine through the religious education programs of various parishes. Chaminade provides transportation and supervision for this instruction.

Instruction in methodology and direction of class preparation are provided for these student instructors on a daily basis during the school day. All students involved in parish religious education through Chaminade are scheduled for this instruction. Sophomore and Junior members also participate annually in a retreat for teachers.

The Parish Religious Education Program is endowed in memory of Philip C. Kantz, Jr.

PHYSICAL FITNESS CLUB

The Physical Fitness Club was founded for the purpose of instructing inexperienced students in the Physical Fitness Center. Together with coaches, the members of the Physical Fitness Club instruct younger students on proper technique and provide advice and assistance when needed. The members are qualified upperclassmen who have joined the club with a willingness to aid others. The club also provides instructional clinics, weight lifting routines, and support.

PRODUCTION CREW

The Production Crew designs and operates the lighting, sound, and scenery for all assemblies, Masses, prayer services, movies, concerts, and dramatic productions that occur on the Chaminade campus.

ROBOTICS CLUB/TEAM

The Robotics Team offers students the opportunity to learn more about the essentials of designing, building, coding, and controlling robots for specific tasks. Students work in teams using parts and materials to construct a robot. These robots are designed to compete in a new challenge each year and will be brought to competitions at various sites competing against other schools and teams. The Robotics Team is open to all Chaminade students.

SACRISTANS

Members of the Sacristans, a volunteer service organization, are responsible for the liturgical appointments for all school Masses. The Sacristrans meet the day prior to each school Mass to arrange everything necessary for the celebration of the liturgy. On the day of the Mass, the Sacristans assist in vesting the celebrants, preparing the sacred vessels, and in cleaning after the celebration of the liturgy.

The Sacristans are endowed in memory of Philip C. Kantz, Jr.

SCIENCE CLUB

The Science Club has as its objectives the cultivation of an awareness of science, the familiarization of the student with scientific research, the encouragement of critical thinking, and the involvement of students in activities of a scientific, technological, or environmental nature.

The Science Club's activities include meetings, lectures, and videos. Focus is on a variety of scientific or technological interest. Some of our activities include soap-making, elephant toothpaste, science themed board games, and an annual Cardboard Boat Regatta competition.

SCIENCE OLYMPIAD

Chaminade's Science Olympiad Club is a multidisciplinary cocurricular activity. Its ultimate goal is allowing students to enthusiastically participate across a broad sampling of the sciences, such as the natural sciences, physical sciences, different aspects of engineering, mathematics, and problem-solving skills. Club members demonstrate these skills during interscholastic competitions held across the NY-metro area and beyond. The club also participates in the Long Island and New York State Envirothon competitions focusing exclusively on ecology and environmental science.

Through all their preparations for these competitions, students learn personal accountability, the importance of team dynamics, and how to collaborate with their teamates to achieve shared goals - all critical skills for today's future professionals.

SCIENCE RESEARCH CLUB

The Science Research Club aims to promote student-based, translatable, scientific research. The research will be conducted at Chaminade's state of the art Dolan Family Science, Technology and Research Center. Students will gain knowledge for initiating and conducting all aspects of scientific research. The fundamental use of the Scientific Method will be emphasized. Collaborative initiatives with local hospitals and research facilities will also be in place allowing students the opportunity to gain real world experience. In addition, students will have an opportunity to enter their research projects in both local and national science competitions.

SKYLIGHT

Skylight is the school literary magazine. This magazine features creative writing in such areas as poetry, short stories, and essays, along with photography and art. Publication of additional literary magazines (divisional literary magazines, etc.) must meet with the approval of the School Council.

SOCIAL STUDIES CLUB

The Social Studies Club has for its object the investigation, discussion and debate of the major national and international issues of the day. This organization restricts its activities to the school proper and does not directly participate in the political life of the community. Once a trimester the Club sponsors a field trip to some area of historical interest.

SPEECH AND DEBATE CLUB

The Robert C. Wright Speech and Debate Club is an activity composed of students from all four divisions. Its purpose is to develop forensic ability in its members. To this end, the students compete in local, state, and national speech and debate leagues.

STRING ORCHESTRA

The String Orchestra is a cocurricular activity open to interested students. In conjunction with the Band and Glee Club, the String Orchestra gives two public performances each year at the Christmas and Spring Concerts.

All members of the String Orchestra are required to take individual, weekly music lessons which are scheduled during regular school hours. The weekly thirty-minute lesson fee is $25.00 and is paid directly to the music teacher.

String Orchestra practices are held every school day as a regular part of the school schedule. Members of the String Orchestra participate fully in the activities of the New York State Music Associations (NYSSMA).

STUDENT DANCES

Only young men from Chaminade High School are permitted to attend school dances. School ID is required for admittance to the dance. In addition, the ID card and lanyard must be worn and visible at all times throughout the evening. Young men wear regular school attire, less jacket and tie. Young ladies from public or private high schools may attend as invited guests. School photo ID is required for young ladies. Young ladies need to be appropriately dressed: no bare midriffs, no tank tops, no shorts or mini-skirts. Inappropriate or rough dancing will result in disciplinary action.

TARMAC

Tarmac is the school newspaper, published by the students of Chaminade. The word "*Tarmac*" means an airport runway, an appropriate name for the newspaper of Chaminade students, who call themselves "Flyers."

Membership on the *Tarmac* staff is open to all students interested in the various aspects of newspaper publishing, such as writing articles, selecting and cropping photos, layout design, and publishing.

Tarmac is published in both schoolwide and divisional editions, with schoolwide *Tarmac* appearing both in print and online *(www.chstarmac.com)*.

WOODWORKING CLUB

The Woodworking Club enables students with an interest in the manual crafts to learn the basic skills of carpentry and cabinetmaking. Students assist on construction projects in the school and work on their own projects. Instruction is given in the use of both hand and power tools.

OTHER ACTIVITIES

Other activities are initiated as need and interest arise. Usually, new activities are suggested by members of the student body. All such requests are forwarded to the Director of Student Activities; the Activities Committee will give recommendations to the School Council, who will either approve or disapprove of the request. Chaminade assumes no responsibility for activities not approved by the School Council.

It is the policy of Chaminade High School not to conduct, approve, or support ski trips or similar recreational trips. Students who organize private trips may not in any way involve the name or the property of Chaminade in any aspect of their private activity. Chaminade assumes no responsibility whatever for the quality, safety, or reputability of any such privately organized trip. The involvement of Chaminade High School in any such privately organized trip is a serious action, rendering the student liable to very serious disciplinary action.

INTRAMURAL PROGRAM

Chaminade High School encourages and supports intramural competition in as many sports and activities as possible. The General Student Organization, through the Intramural Committee and its moderators, sponsors such activities and draws up the rules governing them. The following activities have been sponsored in recent years: basketball, ping-pong, ultimate frisbee, and team handball.

ATHLETICS

Chaminade High School is a founding member of the Nassau-Suffolk Catholic High School Athletic Association, a charter member of the Catholic High School Football League, a member of the Catholic High School Athletic Association of Greater New York, and a member of the New York State Catholic High School Athletic Association.

Interscholastic Sports

Chaminade participates in the following Varsity sports: baseball, basketball, bowling, crew (fall and spring), cross country, football, golf, ice hockey, lacrosse, rugby, riflery, soccer, swimming and diving, tennis, track and field (winter and spring), volleyball and wrestling. The Junior Varsity sports are baseball JV(A), basketball JV(A), cross country, football JV(A), ice hockey, lacrosse JV(A), soccer JV(A), track and field (winter and spring) and wrestling. The Freshman sports are baseball JV(B), basketball JV(B), cross country, football JV(B), lacrosse JV(B), soccer JV(B), swimming and diving, track and field (winter and spring) and wrestling. Freshmen are not eligible for a Junior Varsity or a Varsity team without prior administrative approval. If no Freshman team exists for a given sport, then the freshmen may try out for the Junior Varsity level. If no Junior Varsity team exists for a given sport, then both the freshmen and sophomores may try out at the Varsity level.

Chaminade assumes no responsibility for athletic activities not approved by the School Council.

Eligibility

1. All Chaminade students are eligible to participate in interscholastic athletic competition provided they meet the eligibility provisions of the league which governs the particular sport involved, namely the Catholic High School Football League for football, the Catholic High School Athletic Association of Greater New York for ice hockey and swimming, U.S. Rowing for crew, and the Nassau-Suffolk Catholic High School Athletic Association for all other sports.

2. Students entering Chaminade at any time other than the beginning of the freshman year are governed by the transfer provision of the appropriate league. Full details of these provisions are available from the Athletic Director.

3. Students wishing to try out for a particular team must submit the following information electronically to the nurse before they will be permitted to try out:

a. Permission of parent or guardian to participate.

b. A current doctor's report on the student's physical condition, approving his participation in athletics.

c. Health update cards are distributed electronically prior to each season's tryouts.

4. Students who have been absent from school five or more consecutive days must present the nurse with a doctor's note recertifying the student's health before the student tries out for a team, practices with the team, or competes with the team.

5. The following policy applies for those students involved in post-season playoffs and wish to try out for an interscholastic sport team at Chaminade for the next sport season:

a. They may not try out for the next sport season team until they have been eliminated from all post-season playoffs, unless permission is granted from the Athletic Director.

b. Health update cards must be submitted prior to any tryout, regardless if you were on any team prior or not, of the next sport season.

c. All student-athletes must sign up for tryouts and submit all required cards in order to be eligible to try out. Failure to do this will result in ineligibility for tryouts.

6. Students participating on teams must return all equipment issued to them. Students are responsible for the cost of replacement of any part of their uniforms not returned upon the conclusion of the team's season. **Awards and participation on other sports teams will be withheld until all prior obligations are fulfilled.**

7. Students absent during the regular school day are not permitted to participate in athletic activities of that day. Students who are excused from Physical Education classes for medical reasons are not permitted to participate in after-school physical activities. Exceptions to the above are made through the Dean of Students.

8. Students are expected to attend all practices, team events, playoffs, championshps, etc. Only those reasons acceptable for absence from school are considered acceptable excuses for missing team obligations.

9. Vacations:

a. Freshmen: If a vacation has been planned prior to joining a team, the student must contact the coach before the first day of tryouts with the dates of the vacation. A freshman's status on the team will not be affected by the vacation, provided that all information is supplied to the coach prior to tryouts and well before the final team rosters have been determined.

b. Sophomores, Juniors, and Seniors: A family vacation, weekend trip, etc., will not be acceptable excuses for missing practices and/or games over any break or throughout the season. If a student's family has already planned a vacation, and the student plans on going with them, the student will **NOT** be able to join the team. This should be considered ahead of time by checking with the specific head coach you might be trying out for.

10. A student who voluntarily leaves a team during the season or is removed from a team by the coach with the approval of of the Athletic Director, will not be eligible for any reward.

11. Students who are members of Chaminade teams are not permitted to participate in that same sport or during the time when the Chaminade team is in session. Student athletes who participate

on either Chaminade's Varsity or JV Ice Hockey Team are permitted to play on a non-school hockey team. For these students who participate in our hockey program, any conflict of practice and games must be resolved in favor of the Chaminade team.

12. Quitting a team during the season may affect eligibility for future participation on athletic teams.

CONCUSSION MANAGEMENT AND AWARENESS PROGRAM

A concussion is a reaction by the brain to a bump, blow, or jolt to the head. Concussions can also occur from a blow to the body that causes the head and brain to move rapidly back and forth. The signs of a concussion may occur immediately, hours, or days after the injury. There is a range of symptoms, including but not limited to headache, dizziness, nausea, irritability, light sensitivity, difficulty thinking clearly, and difficulty concentrating. Individuals may display different symptoms experienced for different lengths of time. **Please note the following procedure:**

1. If a suspected concussion occurs in school the student will be evaluated by the nurse. The parent will be notified, and medical follow up is required. The student will be removed from physical activity pending medical evaluation. A note should be provided to the school after the medical evaluation.

2. **If the injury occurs outside of school hours**, i.e. during an after-school sport or activity, a motor vehicle accident, an outside sport etc. the Health Office should be notified as soon as possible and the same procedure will follow. Student will be removed from physical activity for suspected concussion. A health care provider diagnosis or a note stating no concussion will be required.

3. The student will meet with the nurse in the morning upon return to school for an intake interview. Concussion guidelines, recommendations, and procedures will be discussed. The student will be referred to the concussion point person in guidance for academic oversight.

4. Athletics (if applicable), Physical Education, guidance, the Dean's Office, the Assistant Principals' Office, and teachers will be notified of the diagnosis, removal from athletic participation and any doctor recommendations received from the doctor.

5. In accordance with the Concussion Management and Awareness Act, students removed from physical activities and interscholastic sports for a concussion must be re-evaluated by and receive written and signed authorization from their health care provider to return to physical activities. Students must be symptom free for a minimum of 24 hours to obtain a clearance.

6. **The school medical director must also clear a student to return to physical activity**. The nurse will provide the school medical director with a case summary. It is at the discretion of the medical director to accept a private health care provider clearance and require the student to complete a gradual 5 Day Return to Play protocol prior to permitting the student to return to participation in interscholastic athletics and physical education.

7. If a 5 Day Return to Play is required the student will complete this requirement with their athletic team, the athletic trainer, or the physical education department. Upon successful completion and submission of the Return to Play program, the student will be cleared for physical activity and may resume athletics without restrictions.

8. Return to Learn will be evaluated on an individual basis by the Guidance Department concussion point person. Once cleared the student will return to being followed by their regular guidance counselor.

9. All coaches, physical education instructors, nurses and trainers are required to complete the NYSED online training course every two years.

Additional information regarding concussions can be found at: ***www.cdc.gov/headsup/pdfs/schools/TBI_factsheets_PARENTS-508-a.pdf***

SPECIAL AWARDS

Students in all divisions who complete the season in good standing will receive a sport specific lapel pin at the conclusion of the respective sport season. This is through final approval of both the head coach and athletic director.

Most Valuable Player awards are presented to members of teams on each level, Freshman, Junior Varsity and Varsity. In addition, an award is given to the Most Improved Player, in the judgment of the coach, of each Varsity team.

Further, the Student-Athlete Award is given to the junior or senior member of each Varsity team with the highest average in the previous trimester. The Athletic Director's Award is presented at the spring athletic awards night to those seniors who have competed in an interscholastic sport for all twelve seasons at Chaminade.

Special awards are given to members of the following Varsity teams:

Lt. Francis Haggerty '36 Trophy
- Most valuable member of the Basketball Team.

James "Spike" Daly '52 Trophy
- Most valuable member of the Cross Country Team.

1st. Lt. Michael L. Licalzi Award
- Most improved member of the Cross Country Team.

Capt. Joseph Terzi '37 Trophy
- Most valuable member of the Football Team.

Oliver DeJesu '52 Trophy
- Second most valuable member of the Football Team.

Gerard Benyo '69 Trophy
- Most outstanding member of the Football Team.

George Toop Trophy
- Most improved member of the Football Team.

Lt. Ronald D. Winchester '97 Trophy
- Most valuable member of the defense of the Lacrosse Team.

Sergeant James J. Regan '98 Trophy
- Most valuable member of the offense of the Lacrosse Team.

TEAM MANAGERS

Team Managers are of service to the Athletic Department, to the coaches and to the Athletic Supervisor. Some of the responsibilities of the Manager include: preparation of uniforms and equipment for practice and for games, keeping records and statistics, keeping medical kits in order, and fulfilling the assignments a coach may have for the smooth running of a team.

Students in all divisions may serve as team managers. A school lapel pin may be obtained depending on the number of hours worked and the consistency of work as directed by the head coach and/or the Athletic Director.

GENERAL REGULATIONS

ALCOHOLIC BEVERAGES

The use and/or possession of alcoholic beverages by a Chaminade student on school property or at any school event is strictly forbidden. The presence of any Chaminade student in any state of intoxication at any school activity on or off campus is strictly forbidden. Failure to observe either of these regulations merits severe punishment, even expulsion. If the school becomes aware of a student with an alcoholic problem outside of school, the school may require the student to enroll in an assistance program. Failure to comply may result in expulsion.

APPOINTMENTS

Interviews with members of the faculty or administration are by appointment only.

ASSEMBLIES

Students move to all assemblies in an orderly manner at the direction of their class teachers or moderators. Appreciation of the assembly is shown by attention and applause. Return from assemblies is at the direction of the teacher.

BOOKS

Students must have their names, homerooms, and the school year written in all their books. The names of previous owners should not be crossed out, but simply identified by year.

Books are to be kept in good condition. Any interference with the books of another student is considered a serious offense rendering the student liable to disciplinary action.

Most textbooks are loaned to individual students by their local school district. These books remain the property of the school district and therefore must be returned at the end of the scholastic year. Chaminade has informed each school district that we will fully cooperate in the textbook retrieval process. The following is our policy with regard to the return of textbooks: Before final grades are released, all students must return all loaned materials or make restitution for missing material in the manner determined by the individual district. School districts will inform Chaminade of any student who has failed to comply with the return procedures. Students who remain deficient in the return of these materials will not receive their final grades and thus will fail to complete the academic year. In the case of a senior, he will not be permitted to receive his graduation tuxedo if his account is not in order with the district.

Chaminade accepts the word of the school district authorities as final in matters regarding textbook return.

Each school district will inform students individually of the dates, places, and times to return loaned materials. For students who reside within the boundaries of New York City, books should be returned to the Chaminade School Store before school on the morning of the last comprehensive examination.

CAFETERIA

Students are to maintain the good order of the cafeteria and to observe proper forms of etiquette. After finishing lunch, the student should clear his table, place the chair back to its right position, and deposit all waste paper in the proper receptacles. No books, iPads, or reading materials are to be taken into the cafeteria during lunch. No student may exempt himself from the lunch period. Students may not leave the cafeteria without permission of the cafeteria supervisor. Food deliveries are not permitted during the school day.

CHANGE OF CLASS

In moving from class to class, students must be at their assigned place by the second bell. If a student is inexcusably late, the teacher takes disciplinary action; regular offenders are referred to the Dean.

CYCLE OF DAYS

The school week is on a six-day cycle. Each trimester begins on Day 1 of the cycle. In the event of a holiday or school closing due to weather emergency, the next day of classes is the next day of the cycle. Tests and assignments are scheduled according to the day of the cycle.

DISTURBANCES

Any behavior which is considered by the Dean to be inimical in any way to the school program will be treated accordingly.

DRESS AND APPEARANCE

Chaminade High School has a Code of Dress and Appearance, as follows:

1. Students wear a traditional dress tie and jacket or school sweater (seniors).

2. Shirts are of a plain traditional material that accommodates a tie (e.g. Oxford-style). Only light color solids, or light colors with thin stripes or checks are acceptable. Dark colors, plaids, excessive checkered patterns, flannel shirts, polo shirts, work shirts, etc. are not acceptable. T-shirts with logos may not be worn as undershirts.

3. Traditional dress trousers are worn; (e.g. wool, wool-blends, polyesters). They must be clean and neatly pressed. Trousers must have straight legs, no pegged legs or flares are acceptable. Cotton fabrics, corduroys, jeans, "Smiths," "Dockers," work pants, or any trousers with patch pockets or external stitching are not considered dress wear and, therefore, are not acceptable. Casual, recreational, or leisure wear is not permitted. Dress belts are to be worn with pants.

4. Dress socks are worn. White socks are not permitted.

5. Only shined dress shoes (black, brown, cordovan or oxblood are permitted). No recreational footwear or boots are to be worn. The following are not acceptable: work shoes or work boots, treaded or lug-soled shoes, steel-tipped shoes, hiking boots, cowboy boots, athletic shoes, sneakers, docksiders, Doc Martin's, driving mocs, etc.

6. In colder weather, crew neck or V-neck sweaters may be worn under jackets. Sweaters with any sort of zipper and sweatshirts are not permitted.

7. The style of dress is to be moderate, simple, neat -- no extremes. Fads, clothes-horsing, casual, flamboyant, and bizarre dress are unacceptable.

8. Tattoos are not acceptable.

Before and after school, students may have their jackets and ties removed. All other aspects of the dress code remain in full effect at these times. This includes the time travelling to or from school. Hats are not worn in the school building.

The hair is to be neatly groomed and of moderate length. Hairstyles that entail significant contrasts of longer and shorter hair are not acceptable, nor are hair styles that involve design, architecture, or dyes. Again, nothing extreme or bizarre is acceptable (including mullets). Sideburns may neither be shaven off nor go below the ear. Students are to be clean-shaven every day. The changing styles of day to day, the different values of parents and students, as well as individual interpretation, prevent a detailed description which encompasses every eventuality. This renders adjudication in matters of dress a delicate art. As a general guideline, the classic appearance of a well-dressed young man is desirable. Parents in sending their sons to Chaminade and students in choosing the Chaminade experience accept the judgment of the Dean of Students as final in matters of dress and appearance at school. Students who are not in conformity with the Code of Dress and Appearance may not be permitted to attend classes.

Students are permitted to wear only school-issued pins. Other pins and symbols may not be worn. Chain wallets and chain key rings are also unacceptable.

Chaminade recognizes the great work that many foundations do in support of charitable causes. While Chaminade High School encourages support of these foundations and the charity work they do, students are reminded that all dress code parameters (e.g. hair regulations) remain in effect through the school year.

DRUGS

The use and/or possession of narcotics, synthetic cannabinoids, drugs, or drug paraphernalia by a Chaminade student on the school property or at any school event is strictly forbidden. The presence of any Chaminade student in any narcotic or drugged state at any school activity or event on or off campus is forbidden. Failure to observe either of these regulations merits severe punishment, even expulsion.

Any student notoriously involved with the use and/or possession of drugs at any time off school property is ipso facto liable to extraordinary exclusion, as described earlier.

Chaminade reserves the right to require the testing of any student who is suspected of using or being under the influence of an illegal substance. Additionally, the school may conduct random drug testing at any time.

EATING AND CHEWING GUM

Any eating of food in school, except in the cafeteria, is out of order. Chewing gum at school at any time is not permitted.

ELECTRONIC EQUIPMENT

The only portable electronic equipment that can be used in the school building is a school-issued iPad. Portable electronic equipment such as tablets, AirPods, or cell phones are not allowed to be used in the school building at any time. These devices should be turned off and properly secured in one's locker. Students must purchase and only use a wired 3.5mm jack headphones. Chaminade is not responsible for the loss and/or damage of any portable educational/electronic equipment.

EMERGENCY DRILLS

In the event of an emergency situation requiring evacuations, hold in place, lockouts or lockdowns, students should follow the established procedures that are posted in each room and practiced in drills. Students must move quickly and follow the directions of the teachers and administrators.

FIRE DRILLS

1. All students observe absolute silence in moving out of the building.
2. Each class, following the lead of its teacher, shall proceed in single file and at a rapid pace.
3. All windows and doors are closed and the lights extinguished
4. Each student should familiarize himself with the proper exit that his class is to use. A sign giving this information is posted in each room.
5. At the end of the drill, a signal is given for all classes to return to their rooms in absolute silence.

FIREWORKS

The possession or use of fireworks is illegal and jeopardizes the safety of the student and of others. Accordingly, the possession or use of fireworks in school or at any school associated activity is strictly forbidden. Violation of this regulation is a very serious offense.

GAMBLING/BETTING

All forms of gambling/betting are strictly forbidden.

HALLWAY BEHAVIOR

Students are to conduct themselves in an orderly manner in the halls and stairwells at all times. Running, shouting, whistling, fighting, and any other form of disturbance are out of order.

HAZING/BULLYING

Hazing/Bullying in any form is prohibited. This includes hazing by means of telecommunication or social media (cyber - bullying). Any breach of this regulation is considered serious and merits severe punishment, including suspension.

The threatening of another student, the possession of weapons in school, or even the mere allusion to such weapons is so diametrically opposed to the Christian atmosphere that forms the bedrock of a Chaminade education as to make such actions completely intolerable. Any offense in this regard will be treated in the severest terms.

MEDIA RELEASE

Parents consent to Chaminade using and disclosing the image, quotes, name, participation in interviews, photographs, recordings, and videos of their son in publications or materials for use in the school's promotional and advancement initiatives and programs. Chaminade and invited members of the press have the right to disclosure, edit, use, and reuse the student's image, quotes, name, interviews, photographs, recordings, and videos in all publications, including print, broadcasts, online spaces (such as websites and social media platforms) and all other forms of media.

LOITERING

Chaminade High School is located in a residential neighborhood and has a responsibility to its neighbors. Therefore, loitering, littering or causing a disturbance anywhere in the neighborhood of the school is out of order. When a student arrives at school in the morning, by whatever means of transportation, he is to enter immediately and remain in the school building. Students waiting for buses after school are to wait on the school property. Since the rights of people living in the neighborhood and the good reputation of the school are involved in this matter, any offense against this rule will be dealt with severely.

ORDERLINESS

Students are to keep all areas throughout the school, such as homerooms, displays, bulletin boards, hallways and desks, neat and orderly.

OTHER OFFENSES

Dishonesty, immoral conduct, insubordination, disrespect, and theft are major offenses against Christian morality and will not be tolerated by school authorities. Violations of this nature will be treated as serious affairs entailing suspension or expulsion.

Any other offense which, in the mind of the Chaminade Administration, fails against the spirit and philosophy of the school will be treated accordingly.

REPORTING AFTER SCHOOL

Teachers, for academic and/or disciplinary reasons, may ask students to report after school. Such students report in full school attire. Failure to report is a serious offense incurring demerits. Failure on the part of a student to report to the Dean of Students when directed to do so renders him liable to suspension.

RESPECT FOR PROPERTY

All property on the campus, indoors and out, should command the full respect of the student body. This applies especially to desks, walls, lockers, library books, iPads, and equipment. Vandalism of any sort will result in demerits and restitution must be made.

Any student found violating the security of another student's locker, tampering with the property of another student, or found to be in unauthorized possession of another's property, will be subject to serious disciplinary measures, including expulsion.

SMOKING/VAPING

Smoking/vaping are not permitted at school or within a one block limit of the school. No cigarettes, including e-cigarettes, or tobacco/nicotine of any kind may be carried on one's person in school. Smoking or vaping is not permitted at student affairs, after school or on weekends, such as dances, athletic events, tail gating, etc. Failure to observe any of these regulations merits severe punishment, even expulsion. If the school becomes aware of a student with a smoking/vaping problem outside of school, the school may require the student to enroll in an assistance program. Failure to comply may result in expulsion.

SOCIAL MEDIA

Due to the ever-present nature of social media in the lives of Chaminade students, it is necessary to remind students that when they participate in these interactions, they represent the entire Chaminade Family. As such, they are subject to the same standards of conduct set forth in this handbook. Failure to abide by this policy, as with other policies at Chaminade High School, may result in disciplinary action as described in the Student Handbook, or as determined by the Office of the Dean of Students.

The creation of social media accounts with use of the school's name, logos, colors, branding or photos is strictly prohibited. Students who choose to post content related to the school, its programs, athletics, or activities are a representation of the institution and should therefore abide by its standards.

TAILGATING

Chaminade does not permit tailgating before athletic events on or off campus.

TECHNOLOGY

Use of the school's technology resources is under the direction of the Assistant Principal for Curriculum and Technology and is restricted for educational use only. Use of the school network and the internet is strictly for educational purposes. There is No Right to Privacy and No Absolute Right to Freedom of Speech when using the school's technology resources. Administration, faculty, and other authorized persons will have the right to review any and all material saved, transmitted, accessed, or momentarily in use by a student. Students who misuse or abuse the school's technology resources will be subject to disciplinary action.

Any student who posts derogatory information about a member of the administration, faculty, or a fellow student will be subject to disciplinary action. Inappropriate use of technology includes harassment, use of the school name, offensive communications, and safety threats.

TRANSPORTATION

Students are expected to follow the norms set down by the drivers of the buses serving Chaminade High School. Those who fail in this matter forfeit their right to this transportation and will be required to return their bus passes for as long as it is deemed necessary. Misconduct on school buses, public buses, and trains will be considered within the scope of the school insofar as the one involved is identified as a Chaminade student. Students are to show their ID cards to any driver requesting identification.

WITHDRAWAL

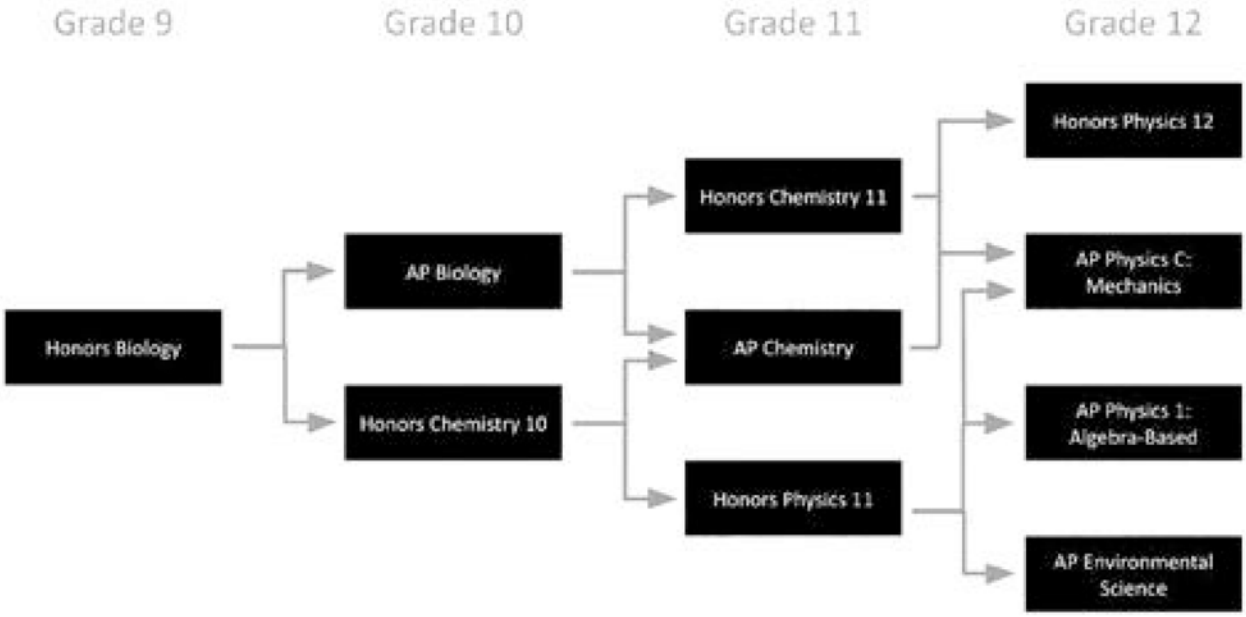
In the event that parents wish to withdraw their son from Chaminade, the following procedure is followed:

a) A Withdrawal Form is obtained from the Principal's Office and completed by the parents. The Withdrawal Form asks the reason for the student's withdrawal and the school to which his records should be sent.

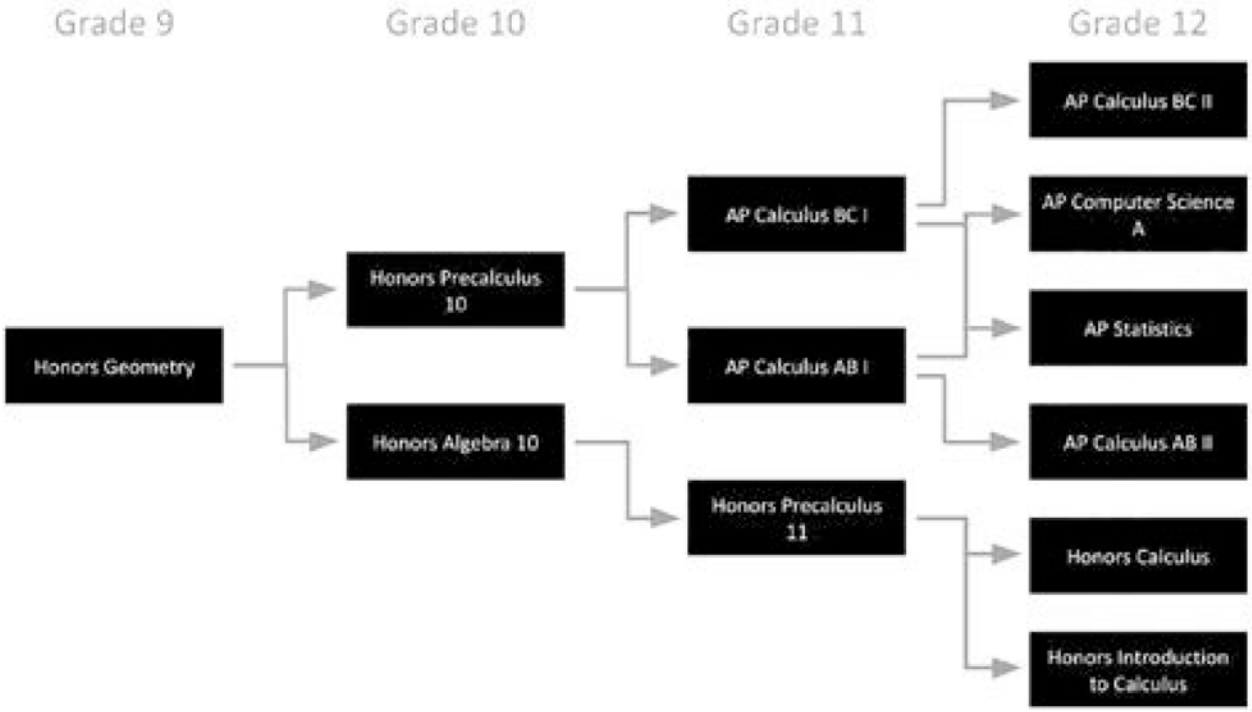
b) The completed Withdrawal Form is returned to the Principal's Office. As soon as all debts are paid and all equipment, including iPad is returned, the complete transcript of the student will be sent to his new school.

ADDENDUM

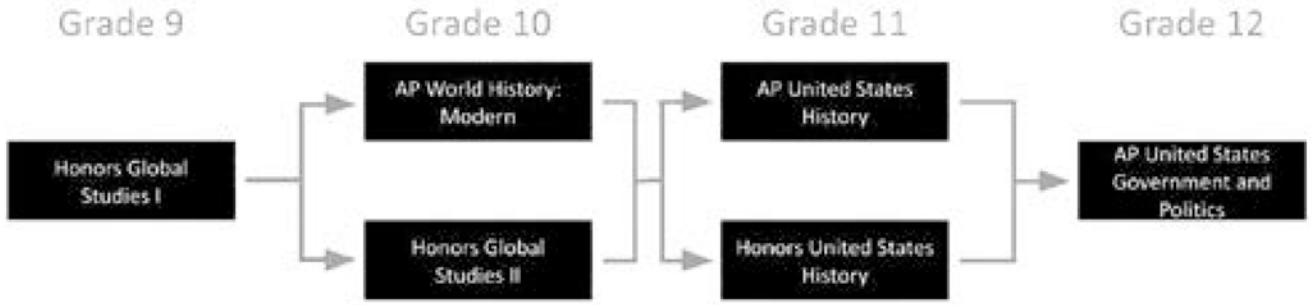
SCIENCE



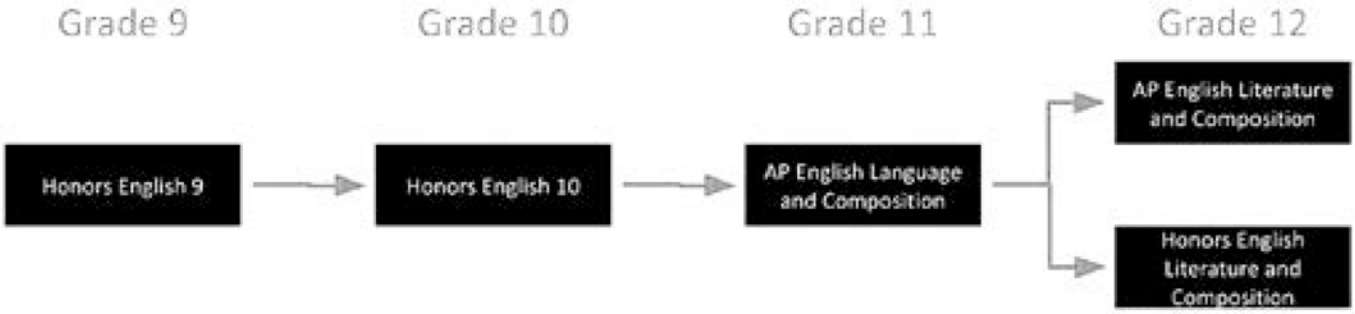
MATHEMATICS



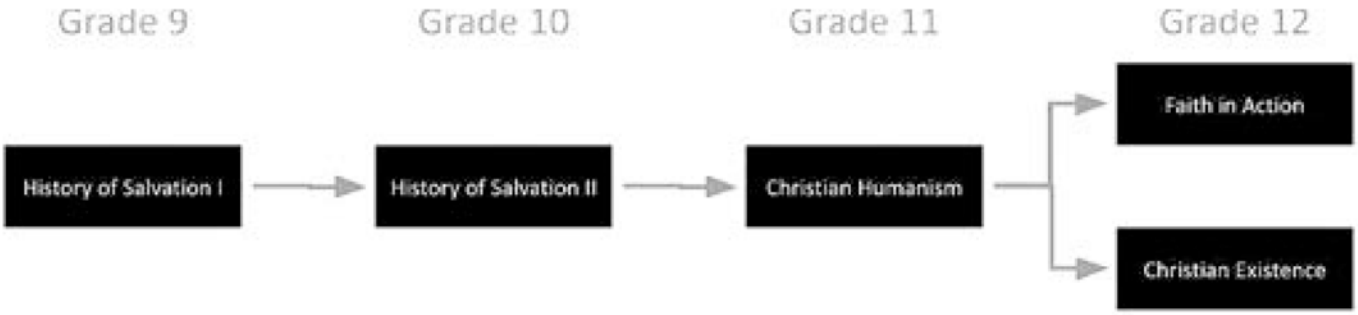
HONORS GLOBAL STUDIES



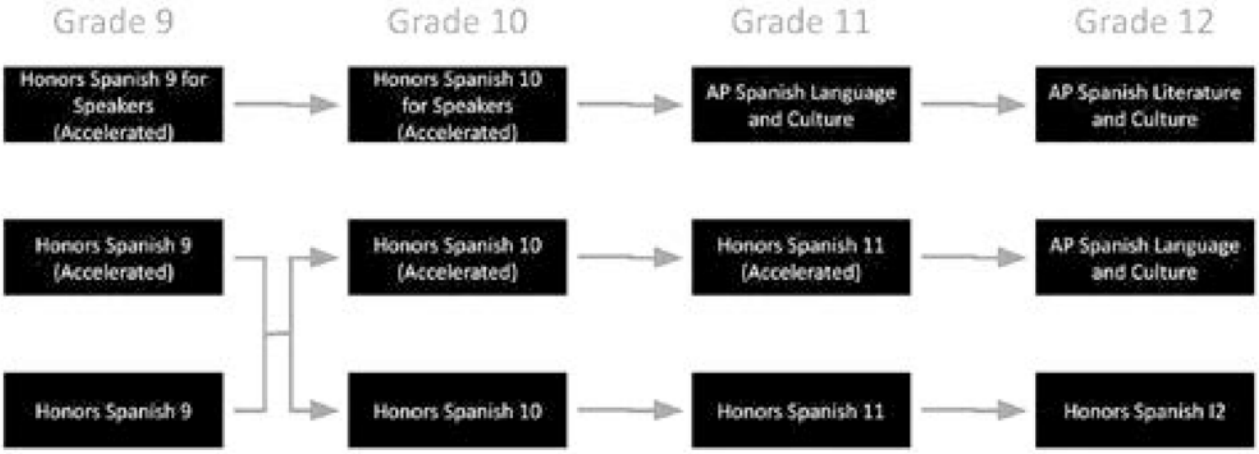
HONORS ENGLISH



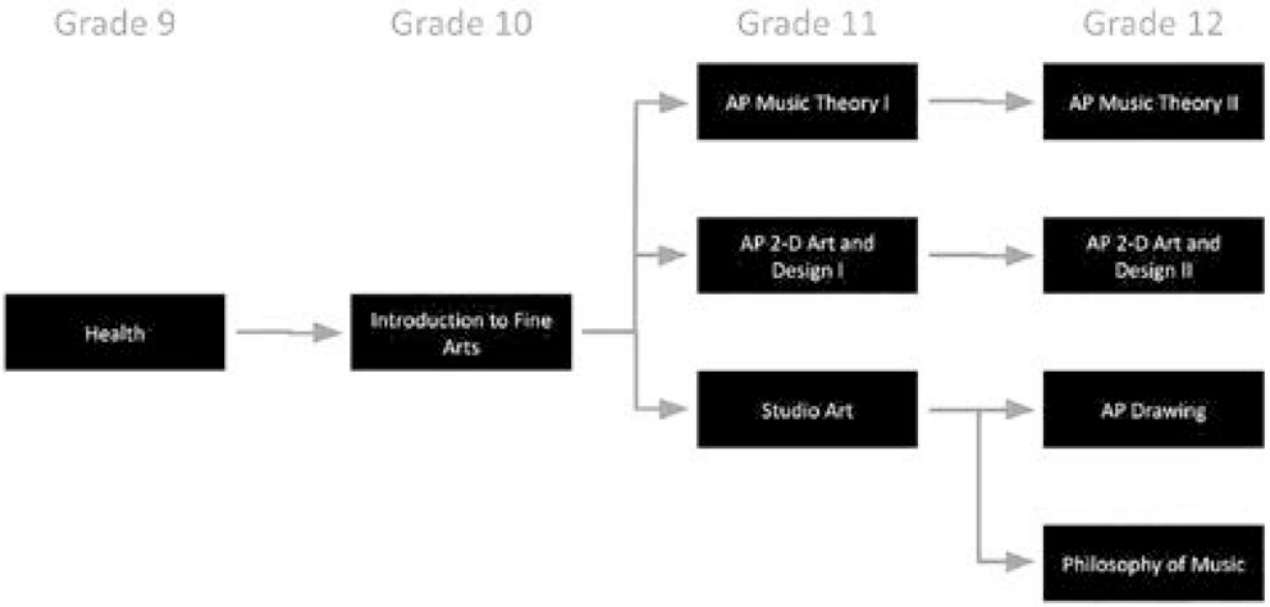
RELIGION



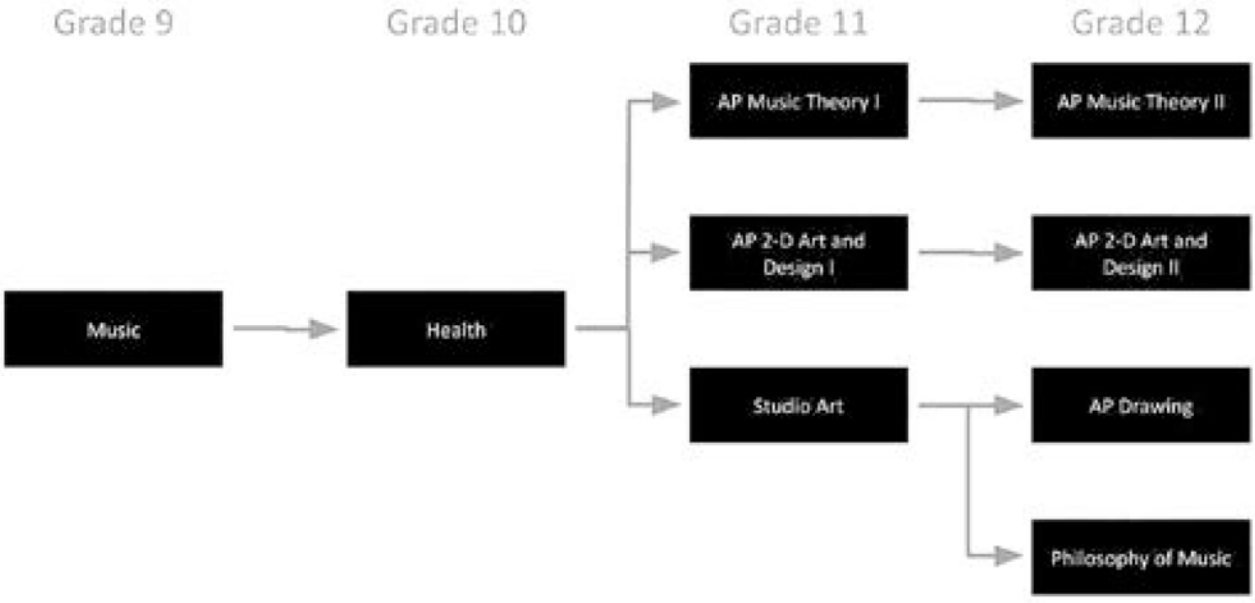
LANGUAGES



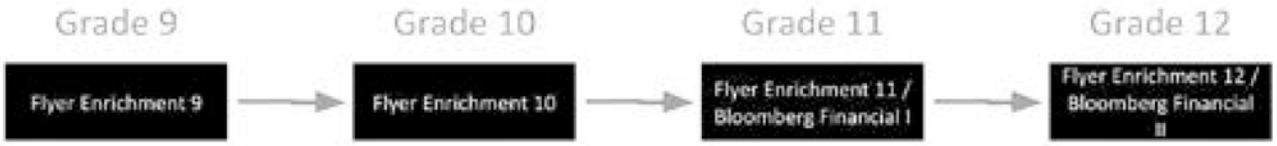
HEALTH / FINE ARTS (Class of 2027)



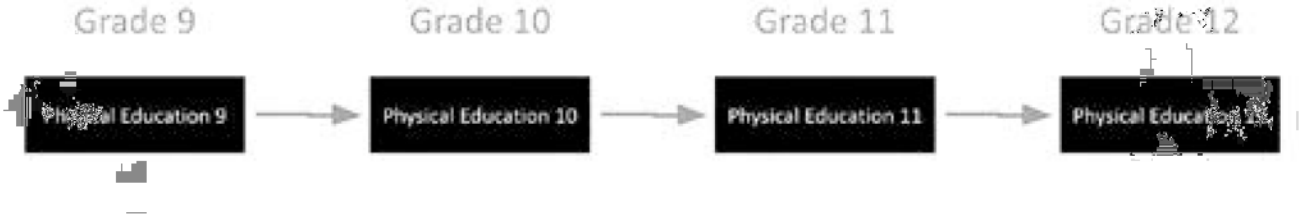
MUSIC / HEALTH (Class of 2026)



ENRICHMENT



PHYSICAL EDUCATION



FACTS AND FIGURES

CLASS OF 2023.....399

SCHOLARSHIPS AND GRANTS

Number of students receiving academic scholarships or grants.....202

Total Number of Academic Scholarships.....1,340

NATIONAL MERIT SCHOLARSHIPS COMPETITION

Commended Students.....10

Finalists.....2

Winner.....1

Six students were recognized in the National Hispanic Recognition Program.

COLLEGE PLACEMENT

The Class was dispersed as follows:

Four-year Colleges.....393

Two-year Colleges.....4

Service Academies.....9

Prep Schools.....1

COLLEGE BOARD SCORES

National Mean:	Verbal -- 529	Math -- 521
Chaminade Mean:	Verbal -- 646	Math -- 643

HISTORICAL HIGHLIGHTS

1930 Bro. Alexander J. Ott, S. M., named first Principal; June 14, groundbreaking for first building at Chaminade; September 15, first student body numbering 145 students reported for classes at the Bar Building, Franklin Avenue and 15th Street, Mineola, New York; the Mothers and Fathers Clubs founded by Bro. Ott.

1931 May 20, classes transferred from the Bar Building to the newly completed Chaminade High School; September 27, dedication of Chaminade High School by the Most Rev. Thomas E. Molloy, S.T.D., Bishop of Brooklyn.

1932 Chaminade accredited by the University of the State of New York. The Chaminade Alumni Association founded, Harry Lee serving as its first president.

1933 Bro. Thomas J. Powers, S.M., named second Principal.

1939 Bro. Louis J. Faerber, S. M., named third Principal; the athletic practice field on Jericho Turnpike purchased for Chaminade by the Parents Clubs.

1945 Bro. John T. Darby, S.M., named fourth Principal.

1947 May 1, dedication by the Most Rev. Thomas E. Molloy, S.T.D., of the statue of the Blessed Virgin Mary located in the courtyard and donated by the Sodality.

1950 May 6th, Centenary Celebration of the death of the Venerable William Joseph Chaminade, founder of the Society of Mary, and the coming of the Marianists to the United States.

1953 May 3, dedication of the west wing of the school and of the new wing of the Faculty Residence, including the Chapel of Our Lady's Assumption.

1955 Celebration of the 25th Anniversary of Chaminade.

1956 June 22, dedication of the east wing of the school and of Darby Auditorium.

1959 Bro. Albert J. Kozar, S.M., named the fifth Principal.

1963 The Chaminade Alumni Parents Association (CAPA) founded.

1965 Bro. John Strickroth, S.M., named first President of Chaminade; Bro. Melvin Kuhbander, S.M. named the sixth Principal.

1967 Rev. Philip K. Eichner, S.M., named second President; Bro. Lawrence C. Oleksiak, S.M., named seventh Principal; the Board of Advisors founded, Mr. Frank J. Fee, Jr. serving as its first Chairman.

1968 The Chapel of Our Lady's Assumption liturgically reappointed according to the guidelines of the Second Vatican Council.

1969 A storage building erected on the north-east corner of the property, the front of the school relandscaped and the Guidance Center expanded and renovated.

1970 September 20, Concelebrated Mass opening the 40th Anniversary Year and dedication of new academic addition and library; October 5th, Meribah, the Chaminade Retreat House in Muttontown, New York, purchased.

1971 January, the Annual Founders Dinner inaugurated.

1972 The Collegiate Program initiated with Long Island University.

1976 April, carpenter shop added to the faculty garage; November, Wrestling Room added to the existing athletic facilities.

1977 March 12, the Brothers began work on PROJECT STAR - the construction of a swimming pool, an all-weather track and additional Brothers residence; November 7, Bro. Gary B. Eck, S.M., named eighth Principal; November 30, Thomas Field purchased and named in honor of Mr. Joseph Thomas and Mr. Thomas Pepitone.

1979 September 16, The Fiftieth Anniversary celebration began with the dedication of Project STAR and the dedication of the football field to Alexander J. Ott.

1980 June 15, The field along Jericho Turnpike named in honor of Bro. Louis J. Faerber, S.M. The Fiftieth Anniversary year concluded with the Chaminade Family rededicating itself to the goals of Catholic Education.

1982 June, Project PEP, seven new classrooms named in honor of Bro. Thomas J. Powers, S.M., second Principal, completed.

1983 July 1, Bro. George E. Endres, S.M., named ninth Principal.

1987 Annual Torch Fund Appeal initiated.

1990 Chaminade celebrated sixty years of commitment to Catholic Education on Long Island.

1992 July 1, Bro. George E. Endres, S.M., named third President; Bro. Michael J. McAward, S.M., named tenth Principal

1994 August 29, Mensa Project, addition to the chapel and dining room of Meribah, Chaminade Retreat House, completed. Challenge 2000: Opening the Door to Opportunity, capital campaign, initiated.

1999 July 16, Bro. Joseph D. Bellizzi, S.M. named eleventh Principal. September 11, Chaminade begins a yearlong triple celebration of the 150th Anniversary of the Death of Fr. Chaminade, the 150th Anniversary of the Arrival of the Marianists in the U.S., and the 70th Anniversary of Chaminade High School.

2000 September 3, Fr. William Joseph Chaminade, Founder of the Marianists, beatified by Pope John Paul II; September 28, Founder's Hollow, a Marianist Residence in Accord, New York, purchased.

2001 July 5, 388 Jericho Turnpike purchased; September 13, mosaic of Blessed William Joseph Chaminade in lobby of Darby Auditorium dedicated.

2002 March 1, 372 Jericho Turnpike purchased; April 21, 382 Jericho Turnpike purchased.

2003 March 25, Physical Fitness Center, two-story addition to storage building opened; August, Ott Field renovated with artificial surface; December 23, 316 Jericho Turnpike, former used car lot, purchased.

2004 January 30, 311 Jericho Turnpike, former car dealership, purchased; September 18, The 75th Anniversary Celebration began with an opening Mass and reception; December 15, Dedication of 372 Jericho Turnpike, newly erected Vehicle Maintenance Facility.

2005 April 23, Groundbreaking for Activity-Athletic Center; Gala Celebration for the 75th Anniversary; June 28, 267 Marcellus Road property purchased.

2006 November 28, Cornerstone laid for the Activity-Athletic Center.

2007 August 25, Opening of the Activity-Athletic Center; September 13, dedication and first school Mass in Activity-Athletic Center.

2009 The College Advantage Program initiated with St. John's University.

2010 April 2, The Three O'Clock Prayer scene in the Activity-Athletic Center parking lot dedicated.

2011 August 1, Bro. Thomas J. Cleary, S.M. named fifth President.

2013 August 16, additional Meribah property purchased.

2014 September 6, Gold Star Stadium Dedication.

2015 May 18, dedication of the Marian Cross at Gold Star Stadium; June 14, dedication of Saragossa Retreat Center.

2017 July 13, 366 Jericho Turnpike purchased.

2018 May 20, Dolan Family Science Technology and Research Center dedication.

2020 December 23, 344 Jericho Turnpike purchased.