

Child's Name: \_\_\_\_\_

## Kindergarten Round-Up Parent Form

	Got It!	Needs Work
*Can write my first name. (Uppercase first letter the rest is lowercase)	<input type="checkbox"/>	<input type="checkbox"/>
*Can hold a pencil correctly.	<input type="checkbox"/>	<input type="checkbox"/>
*Can use scissors correctly.	<input type="checkbox"/>	<input type="checkbox"/>
*Knows colors.	<input type="checkbox"/>	<input type="checkbox"/>
*Recognizes numbers 0-10.	____/11	____/11
*Can identify upper and lowercase Letters in one minute.	____/52 ( 13 or more)	____/52 (12 or below)

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The Kindergarten teachers hope that you will use this information to continue to work with your child to prepare for Kindergarten!

Speech-Language Concerns:    ☐ No            ☐ Yes, SLP  
will contact            ☐ Developmental  
parent soon.            errors; SLP will  
monitor.

Hearing/Vision Concerns:    ☐ No concerns    ☐ Concerns-Clinic Health  
Team will contact you.

Clinic:  
Physical Form:            ☐ Received            ☐ Please bring on first day of  
school.

Immunizations:            ☐ Compliant            ☐ Please bring on first day of  
school.

### Kindergarten

- **PLEASE NOTE: NO BOOK BAGS WITH WHEELS**

#### EVERY Kindergartener

Book Bag- Large enough to fit a 9 x 12-inch folder

1 pair of **Fiskars** Blunt Scissors

4 boxes of **Crayola** 24 count Crayons

Headphones for Chromebooks- (**NO earbuds**)

3 Large individual sticks of **Elmers** LARGE Disappearing Purple Glue Sticks

1 container of Clorox/Lysol Disinfecting Wipes

#### BOYS

1 box of Gallon size Ziploc Bags

1 box of family size tissues

#### GIRLS

1 box of Snack size Ziploc Bags

1 bottle of pump hand soap

### FIRST GRADE

Book Bag large enough to fit a 9 x12 inch folder

Headphones for computer use- **NO earbuds No Bluetooth**

10 Glue Sticks

24 Pencils—**Sharpened**

2 Wide Yellow Hi-Liters

3 Boxes of 24 Crayola Crayons

1 box of 10 Crayola **Classic Colors** Wide Markers

2 Pink Erasers

4 –Black EXPO markers –**Low Odor**

1 Container Disinfectant Wipes (**Lysol or Clorox**)

1 Pointed Metal **Fiskars** Scissors

1 Box Colored Pencils (**Classic or Twistable**)

**Boys**-Gallon-size Ziploc bags

**Girls**- Quart-size Ziploc bags

2 Family Size Box of Tissues

### SECOND GRADE

Book Bag large enough to fit a 9 x12 inch folder

Headphones for computer use - **NO earbuds No Bluetooth**

10 Glue Sticks

36 Pencils—**Sharpened**

1 Wide Ruled 1 Subject Spiral Notebooks

2 Boxes of Crayons

1 box of 10 Crayola **Classic Colors** Wide Markers

1 Pack **Twistable** Colored pencils

1 White Eraser

6-EXPO markers –**Low Odor**

1 Container Disinfectant Wipes (**Lysol or Clorox**)

1 Pointed Metal Fiskars Scissors

**Boys**-Hand Sanitizer & **Gallon**-size Ziploc bags

**Girls**-Pump Hand Soap & **Sandwich** -size Ziploc bags

2 Family Size Box of Tissues

1 Two-Pocket Folder

“Buy extra supplies in advance as they will need to be restocked periodically”



# Ohio Immunization Summary for School Attendance

VACCINES	FALL 2023 Immunizations for School Attendance
<b>DTaP/DT Tdap/Td</b> Diphtheria, Tetanus, Pertussis	<p><b>K-12</b> Four or more doses of DTaP or DT, or any combination. If all four doses were given <i>before the fourth birthday</i>, a fifth dose is <i>required</i>. If the fourth dose was administered at least six months after the third dose, and on or after the fourth birthday, a fifth dose is not required.*</p> <p><b>Grade 7-12</b> One dose of Tdap vaccine must be administered on or after the tenth birthday. **</p>
<b>POLIO</b>	<p><b>K-12</b> Three or more doses of IPV. The <i>FINAL</i> dose must be administered on or after the fourth birthday, regardless of the number of previous doses. ***</p>
<b>MMR</b> Measles, Mumps, Rubella	<p><b>K-12</b> Two doses of MMR. The first dose must be administered on or after the first birthday. The second dose must be administered at least 28 days after the first dose.</p>
<b>HEP B</b> Hepatitis B	<p><b>K-12</b> Three doses of hepatitis B. The second dose must be administered at least 28 days after the first dose. The third dose must be given at least 16 weeks after the first dose and at least eight weeks after the second dose. The last dose in the series (third or fourth dose) must not be administered before age 24 weeks.</p>
<b>VARICELLA</b> (Chickenpox)	<p><b>K-12</b> Two doses of varicella vaccine must be administered prior to entry. The first dose must be administered on or after the first birthday. The second dose should be administered at least three months after the first dose; however, if the second dose is administered at least 28 days after the first dose, it is considered valid.</p>
<b>MCV4</b> Meningococcal	<p><b>Grade 7</b> One dose of meningococcal (serogroup A, C, W, and Y) vaccine must be administered on or after the tenth birthday.</p> <p><b>Grade 12</b> Two doses of MCV4. Second dose on or after age 16 years. If the first dose was given on or after the 16th birthday, only one dose is required. ****</p>

## NOTES:

- Vaccine should be administered according to the most recent version of the *Recommended Child and Adolescent Immunization Schedule for ages 18 years or younger* or the *Catch-up immunization schedule for persons aged four months-18 years who start late or who are more than one month behind*, as published by the Centers for Disease Control and Prevention's Advisory Committee on Immunization Practices. Schedules are available for print or download through [www.cdc.gov/vaccines/schedules/index.html](http://www.cdc.gov/vaccines/schedules/index.html).
- Vaccine doses administered less than or equal to four days before the minimum interval or age are valid (grace period). Doses administered greater than or equal to five days earlier than the minimum interval or age are not valid doses and should be repeated when age appropriate. If MMR and varicella are not given on the same day, the doses must be separated by at least 28 days with no grace period.
- For additional information, please refer to the [Ohio Revised Code 3313.67](#) and [3313.671](#) for school attendance and the [ODH Director's Journal Entry](#) on required vaccines for child care and school. These documents list required and recommended immunizations and indicate exemptions to immunizations.
- Please contact the Ohio Department of Health Immunization Program at 800-282-0546 or 614-466-4643 with questions or concerns.

\* Recommended DTaP or DT minimum intervals for kindergarten students are four weeks between the first and second doses, and the second and third doses; and six months between the third and fourth doses and the fourth and fifth doses. If a fifth dose is administered prior to the fourth birthday, a sixth dose is recommended but not required.

\*\* Tdap can be given regardless of the interval since the last tetanus or diphtheria-toxoid containing vaccine. Children age seven years or older with an incomplete history of DTaP should be given Tdap as the first dose in the catch-up series. If the series began at age seven to nine years, the fourth dose must be a Tdap given at age 11-12 years. If the third dose of Tdap is given at age 10 years, no additional dose is needed at age 11-12 years.

\*\*\* The final polio dose in the IPV series must be administered at age four years or older with at least six months between the final and previous dose. Only trivalent OPV (tOPV) counts toward the U.S. vaccination requirements. Doses of OPV administered before April 1, 2016, should be counted (unless specifically noted as administered during a campaign). Doses of OPV administered on or after April 1, 2016, should not be counted. If any combination of IPV and OPV was received, four doses of either vaccine are required.

\*\*\*\* Recommended MCV4 minimum interval of at least eight weeks between the first and second doses. If the first dose of MCV4 was administered on or after the sixteenth birthday, a second dose is not required. If a pupil is in twelfth grade and is 15-years-old or younger, only one dose is required. Currently, there are no school entry requirements for meningococcal B vaccine.



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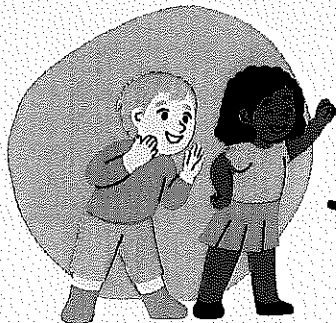
# Fun Activities to Prepare Your Child for Kindergarten



**Beth Hinshaw**  
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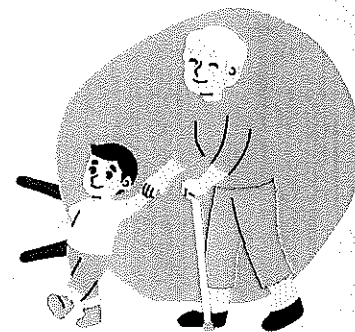
## There are lots of things you can do!

Research has shown that social and emotional skills are as important to school success as academic skills. Below are some ideas about how you can help prepare your child's transition into Kindergarten with fun games and activities to develop their social and emotional skills.



### Relationship skills

- Ask and answer - Role play conversations with puppets and toys: How are you? What's your favorite color? What's your favorite toy? What do you like to play? What's your favorite food?
- Cooperative play games: Shoots and Ladders, Candy Land, Go Fish, matching games
- Following directions and waiting: Play Simon says and Red Light/Green Light



### Develop independence

- Cleaning up after self (clearing plates after a meal, throwing trash away, wiping up crumbs or spills)
- Taking care of their own things: putting on shoes by themselves, putting on and zipping up jackets, tying shoes
- Taking care of their own body: independent toileting procedures, wiping face after meals, washing hands before and after eating, using tissues to blow nose and wipe face
- Persisting on a task: Practice talking to self with your child when things are difficult "I can do this! I can keep trying!"



### Identifying and regulating emotions and behaviors

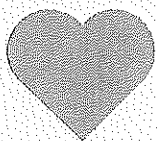
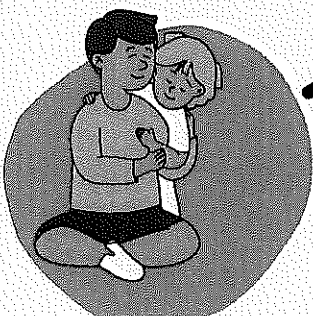
- Help your child identify their own feelings (you feel angry, sad, happy, excited, nervous, worried, scared)
- Model identifying your feelings "I'm feeling stressed because of this traffic. I'll take some deep breaths to calm down."
- Help your child identify other's feelings through books, tv shows and noticing feelings on other people
- Practice regulation strategies like "Stop, Breathe, Think, Do"



### The Big Goodbye

Saying "goodbye" can be challenging - for the child and the adult! Try these things to prepare for this difficult moment:

- Predict and prepare for feelings:
  - Have a conversation about how you and your child might feel. "Saying goodbye might be tricky. What feelings do you think you'll have? I think I might feel \_\_\_\_\_ and \_\_\_\_\_." Be sure to note comfortable and uncomfortable feelings.
- Practice
  - Practice saying goodbye and run through what the routine will be like. Where will you be? Who might be there? Utilize toys, puppets, or stuffed animals to play different parts. Prepare your child by saying what you will do. "I will give you a hug and a kiss and tell you 'I love you,' then I will walk back to my car and you will walk inside."
- Don't make false promises and don't draw it out - anxious feelings grow when we put off the event that is causing the anxiety. Know that we will gently care for your child and help them process any uncomfortable feelings when they are missing you.





## Kindergarten School Bus Information



Welcome to Canal Winchester Local Schools! Riding the school bus for the first time is a new and exciting experience for children but may be stressful for parents or guardians. Here is some helpful information to prepare your child for a safe ride on the school bus.

### Request for Transportation

Each year parents or guardians must complete the Transportation Form in PowerSchool to ensure your child has a bus schedule. This form is found in your parent portal in PowerSchool at the following link.

<https://ps-cw.metasolutions.net/public/home.htm>

A student's pick-up location **MUST** be the same every day of the week unless there is a court ordered shared parenting agreement. A student's drop-off location **MUST** be the same every day of the week unless there is a court ordered shared parenting agreement.

If you have a court ordered shared parenting agreement you will need to call the transportation office @ (614) 833-2164.

Any transportation changes throughout the school year must also be updated in PowerSchool. **Please know these changes may take up to 3 business days to complete.**

### AM Kindergarten Students - KA

AM Kindergarten students will ride to school in the morning with other students in grades K-2 and will be assigned to the nearest bus stop. At MIDDAY, AM Kindergarten students will ride to the home address or daycare with other Kindergarten students.

### PM Kindergarten Students - KP

PM Kindergarten students will be picked-up at the home address or daycare by the MIDDAY bus with other Kindergarten students. At the end of the day PM Kindergarten students will ride to the nearest bus stop with other students in grades K-2.

**FOR THE SAFETY OF ALL KINDERGARTEN STUDENTS, A PARENT OR GUARDIAN MUST BE AT THE BUS STOP TO RECEIVE THEIR CHILD OFF THE BUS.**

If the parent/guardian cannot be at the stop, the parent/guardian must complete the Transportation Release Form. This form is available online by visiting the transportation page at [www.cwschools.org](http://www.cwschools.org).

**PLEASE NOTE:** If a parent or guardian is not present at the bus stop and has not completed the Transportation Release Form the bus driver will return the student to Indian Trail Elementary. The student will need to be picked up by an authorized person.

Take time to go over bus safety with your child. There is a safety video featuring Buster the School Bus which can be found on YouTube. We encourage you to



watch this video with your child prior to the first day of school.

<https://www.youtube.com/watch?v=9lxU7bsqido>



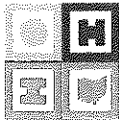
### At Bus Stops

- Be at the bus stop at least 5 minutes before scheduled bus stop time.
- Be considerate of private property.
- Stay off the road and away from traffic while waiting for the bus.
- Wait until the bus comes to a complete stop before trying to get aboard. Do not crowd the entrance when getting on the bus. Wait for the driver to signal you onto the bus.
- If you are late, please do not run after a moving bus.
- Parents are responsible for their children at bus stops.
- Stay a safe distance away from the side of the bus. Always cross the street in front of the bus where the driver can see you. Wait for the driver hand signal.
- Drivers are allowed to drop off passengers only at the assigned bus stop.

### On the Bus

- Keep your head and arms inside the bus windows at all times.
- Do not throw or pass any objects, on, from, or into the bus.
- Remain seated keeping aisle and exits clear. A good rule of thumb is seat on seat, back on back, feet toward the floor. Do not stand while the bus is moving.
- Find your assigned seat as soon as you board the bus.
- Absolute quiet is required when the bus approaches a railroad crossing.
- Always follow the directions of the bus driver.
- No eating or drinking is allowed on the bus.

A complete list of rules is available @ [www.cwschools.org](http://www.cwschools.org). For questions or concerns relating to school transportation please call (614) 833-2164 or email us at [transportation@cwis.us](mailto:transportation@cwis.us)



After you look at your child's scores, do you see areas where your child needs some help?

## WHAT SHOULD I ASK MY CHILD'S TEACHER?

- Ask the kindergarten teacher to describe your child's strengths. Ask where your child needs more help.
- Talk with your kindergarten teacher to find out what the school will do to help your child be ready for learning the kindergarten curriculum.

## HOW CAN I HELP?

### Language and Literacy:

- Talk with your child. Answer his/her questions. Ask him/her questions. Pretend with your child.
- Read with your child every day. Ask questions about the story such as what will happen next?
- Tell your child stories and have your child tell you stories.
- Give your child directions with 2 or more steps such as "Wash your hands and come to the table."
- Let your child play with letters. Let him/her sort them and look at the round and straight lines. Ask him/her to tell you the names of the ones he/she knows. Put them in order and sing the alphabet song.
- Look for letters everywhere you go (e.g., on signs, cereal boxes, and at the store).
- Give your child a newspaper or magazine to look for letters he/she knows.
- Sing rhyming songs like "The Name Game." If your child's name is Nate, sing "Nate, Nate bo bate, banana fana fo fate, fee fi mo mate, Nate."
- Read books and poems that rhyme.
- Help your child think of words that start with different letters.
- Make a place in your house where your child can draw and write. Give him/her crayons, pencils, markers, and different kinds of paper.
- Ask your child to "sign" his/her name. Ask him/her to write a sentence to tell you about the picture he/she drew.

### Mathematics:

- Count with your child using things found around the house such as cereal pieces, pennies, toys. Look for numbers everywhere you go.
- Write things with numbers and show your child's age, birthday, or how much something costs.







SCAN THIS QR CODE FOR A  
SUMMER READING CHOICE  
BOARD CREATED JUST FOR  
ITES STUDENTS

# SUMMER IS FOR READING



SUMMER READING  
CHALLENGE

Thursday, June 1 - Monday, July 31

Join the reading league this summer and earn prizes! Visit  
the CW branch of the Columbus Public Library at 115  
Franklin Street. Find out more at  
[columbuslibrary.org/summerreading](http://columbuslibrary.org/summerreading)

*Complete the summer reading bingo sheet on the other side  
and return to your 2023-24 CW teacher and earn a \$5  
coupon for the fall bookfair!*