

# 2023-2024 Eleventh Grade ELA Pacing Guide AT-A-GLANCE

Unit Strategies and Skills with Benchmarks (Spotlight)	Unit Essential Question
Quarter 1: August 10-October 11, 2023	
Welcome Back	
<p><b>Reading Prose and Poetry</b></p> <p><a href="#">ELA.11.R.1.1</a> Evaluate how key elements enhance or add layers of meaning and/or style in a literary text.</p> <p><a href="#">ELA.11.R.1.3</a> Analyze the author’s choices in using juxtaposition to define character perspective.</p> <p><a href="#">ELA.11.R.1.4</a> Analyze ways in which poetry reflects themes and issues of its time period.</p> <p><b>Reading Informational Text</b></p> <p><a href="#">ELA.11.R.2.1</a> Evaluate the structure(s) and features in texts.</p> <p><a href="#">ELA.11.R.2.2</a> Analyze the central idea(s) of speeches and essays from the Classical Period.</p> <p><a href="#">ELA.11.R.2.3</a> Analyze an author’s choices in establishing and achieving purpose(s) in speeches and essays from the Classical Period.</p> <p><a href="#">ELA.11.R.2.4</a> Compare the development of multiple arguments on the same topic, evaluating the effectiveness and validity of the claims, the authors’ reasoning, and the ways in which the authors use the same information to achieve different ends.</p> <p><b>Reading Across Genres</b></p> <p><a href="#">ELA.11.R.3.1</a> Analyze the author’s use of figurative language and explain examples of allegory.</p> <p><a href="#">ELA.11.R.3.3</a> Compare and contrast how contemporaneous authors address related topics, comparing the authors’ use of reasoning, and analyzing the texts within the context of the time period.</p> <p><a href="#">ELA.11.R.3.4</a> Evaluate an author’s use of rhetoric in text.</p> <p><b>Vocabulary</b></p> <p><a href="#">ELA.11.V.1.1</a> Integrate academic vocabulary appropriate to grade level in speaking and writing. <a href="#">ELA.11.V.1.2</a> Apply knowledge of etymology and derivations to determine meanings of words and phrases in grade-level content.</p> <p><a href="#">ELA.11.V.1.3</a> Apply knowledge of context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the connotative and denotative meaning of words and phrases, appropriate to grade level.</p> <p><b>Communication</b></p> <p><a href="#">ELA.11.C.5.1</a> Create digital presentations to improve the experience of the audience.</p> <p><a href="#">ELA.11.C.1.2</a> Write complex narratives using appropriate techniques to establish multiple perspectives.</p> <p><a href="#">ELA.11.C.3.1</a> Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.</p> <p><b>ELA Expectations:</b></p> <p><a href="#">ELA.K12.EE.1.1</a>: Cite evidence to explain and justify reasoning.</p> <p><a href="#">ELA.K12.EE.2.1</a>: Read and comprehend grade-level complex texts proficiently.</p> <p><a href="#">ELA.K12.EE.3.1</a>: Make inferences to support comprehension.</p> <p><a href="#">ELA.K12.EE.4.1</a>: Use appropriate collaborative techniques and active listening skills when engaging in discussions in a variety of situations.</p> <p><a href="#">ELA.K12.EE.5.1</a>: Use the accepted rules governing a specific format to create quality work.</p>	<p style="text-align: center;"><b>HMH Unit 1</b> Foundations and Encounters</p> <p style="text-align: center;"><u>Essential Questions:</u> What connects people to certain places? What values and beliefs shape who we are? What does it mean to be a stranger in a strange land? What happens when cultures collide?</p> <p style="text-align: center;"><b>HMH Unit 4</b> The Quest for Freedom</p> <p style="text-align: center;"><u>Essential Questions:</u> When is self determination possible? What causes division between people? How do we respond to defeat? What is the price of progress?</p>

<p><b>ELA.K12.EE.6.1:</b> Use appropriate voice and tone when speaking or writing.</p>	
<p>Quarter 2: October 12 - December 22, 2023</p>	
<p><b>Reading Prose and Poetry</b></p> <p><a href="#">ELA.11.R.1.1</a> Evaluate how key elements enhance or add layers of meaning and/or style in a literary text.</p> <p><a href="#">ELA.11.R.1.2</a> Track and analyze universal themes in literary texts from different times and places.</p> <p><a href="#">ELA.11.R.1.3</a> Analyze the author’s choices in using juxtaposition to define character perspective.</p> <p><a href="#">ELA.11.R.1.4</a> Analyze ways in which poetry reflects themes and issues of its time period.</p> <p><b>Reading Informational Text</b></p> <p><a href="#">ELA.11.R.2.1</a> Evaluate the structure(s) and features in texts.</p> <p><b>Reading Across Genres</b></p> <p><a href="#">ELA.11.R.3.1</a> Analyze the author’s use of figurative language and explain examples of allegory.</p> <p><a href="#">ELA.11.R.3.2</a> Paraphrase content from grade-level texts.</p> <p><a href="#">ELA.11.R.3.4</a> Evaluate an author’s use of rhetoric in text.</p> <p><b>Vocabulary</b></p> <p><a href="#">ELA.11.V.1.1</a> Integrate academic vocabulary appropriate to grade level in speaking and writing.</p> <p><a href="#">ELA.11.V.1.2</a> Apply knowledge of etymology and derivations to determine meanings of words and phrases in grade-level content.</p> <p><a href="#">ELA.11.V.1.3</a> Apply knowledge of context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the connotative and denotative meaning of words and phrases, appropriate to grade level.</p> <p><b>Communication</b></p> <p><a href="#">ELA.11.C.1.3</a> Write literary analysis to support claims, using logical reasoning, credible evidence from sources, and elaboration, demonstrating an understanding of literary elements.</p> <p><a href="#">ELA.11.C.1.5:</a> Improve writing by considering feedback from adults, peers, and/or online editing tools, revising to improve clarity, structure, and style</p> <p><a href="#">ELA.11.C.2.1</a> Present information orally, with a logical organization, coherent focus, and credible evidence, while employing effective rhetorical devices where appropriate.</p> <p><a href="#">ELA.11.C.5.1</a> Create digital presentations to improve the experience of the audience.</p> <p><a href="#">ELA.11.C.4.1</a> Conduct literary research to answer a question, refining the scope of the question to align with interpretations of texts, and synthesizing information from primary and secondary sources.</p> <p><b>ELA Expectations:</b></p> <p><b>ELA.K12.EE.1.1:</b> Cite evidence to explain and justify reasoning.</p> <p><b>ELA.K12.EE.2.1:</b> Read and comprehend grade-level complex texts proficiently.</p> <p><b>ELA.K12.EE.3.1:</b> Make inferences to support comprehension.</p> <p><b>ELA.K12.EE.4.1:</b> Use appropriate collaborative techniques and active listening skills when engaging in discussions in a variety of situations.</p> <p><b>ELA.K12.EE.5.1:</b> Use the accepted rules governing a specific format to create quality work.</p> <p><b>ELA.K12.EE.6.1:</b> Use appropriate voice and tone when speaking or writing.</p>	<p style="text-align: center;"><b>HMH Unit 5</b> America Transformed</p> <p style="text-align: center;"><u>Essential Questions:</u> What does oppression look like? How do we gain our freedom? How can we share power and build alliances? How do we reach our goals?</p>
<p>Quarter 3: January 9 - March 14, 2024</p>	
<p><b>Reading Prose and Poetry</b></p> <p><a href="#">ELA.11.R.1.1:</a> Evaluate how key elements enhance or add layers of meaning</p>	<p style="text-align: center;"><b>HMH Unit 6</b> Modern and Contemporary</p>

<p>and/or style in a literary text.</p> <p><b>ELA.11.R.1.3:</b> Analyze the author’s choices in using juxtaposition to define character perspective.</p> <p><b>ELA.11.R.1.4:</b> Analyze ways in which poetry reflects themes and issues of its time period.</p> <p><b>Reading Informational Text</b></p> <p><b>ELA.11.R.2.1:</b> Evaluate the structure(s) and features in texts.</p> <p><b>Reading Across Genres</b></p> <p><b>ELA.11.R.3.1:</b> Analyze the author’s use of figurative language and explain examples of allegory.</p> <p><b>ELA.11.R.3.4:</b> Evaluate an author’s use of rhetoric in text.</p> <p><b>Vocabulary</b></p> <p><b>ELA.11.V.1.1</b> Integrate academic vocabulary appropriate to grade level in speaking and writing.</p> <p><b>ELA.11.V.1.2:</b> Apply knowledge of etymology and derivations to determine meanings of words and phrases in grade-level content.</p> <p><b>ELA.11.V.1.3:</b> Apply knowledge of context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the connotative and denotative meaning of words and phrases, appropriate to grade level.</p> <p><b>ELA.11.C.1.2:</b> Write complex narratives using appropriate techniques to establish multiple perspectives.</p> <p><b>ELA.11.C.1.5:</b> Improve writing by considering feedback from adults, peers, and/or online editing tools, revising to improve clarity, structure, and style</p> <p><b>ELA.11.C.3.1:</b> Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.</p> <p><b>ELA Expectations:</b></p> <p><b>ELA.K12.EE.1.1:</b> Cite evidence to explain and justify reasoning.</p> <p><b>ELA.K12.EE.2.1:</b> Read and comprehend grade-level complex texts proficiently.</p> <p><b>ELA.K12.EE.3.1:</b> Make inferences to support comprehension.</p> <p><b>ELA.K12.EE.4.1:</b> Use appropriate collaborative techniques and active listening skills when engaging in discussions in a variety of situations.</p> <p><b>ELA.K12.EE.5.1:</b> Use the accepted rules governing a specific format to create quality work.</p> <p><b>ELA.K12.EE.6.1:</b> Use appropriate voice and tone when speaking or writing.</p>	<p style="text-align: center;">Voices</p> <p style="text-align: center;"><u>Essential Questions:</u> How do we deal with rejection or isolation? Can anyone achieve the American Dream? When should personal integrity come before civic duty? What would we do if there were no limits?</p>
<p>Quarter 4: March 25 - May 23, 2023</p>	
<p><b>Reading Prose and Poetry</b></p> <p><b>ELA.11.R.1.1:</b> Evaluate how key elements enhance or add layers of meaning and/or style in a literary text.</p> <p><b>ELA.11.R.1.2:</b> Track and analyze universal themes in literary texts from different times and places.</p> <p><b>ELA.11.R.1.4:</b> Analyze ways in which poetry reflects themes and issues of its time period.</p> <p><b>Reading Informational Text</b></p> <p><b>ELA.11.R.2.1:</b> Evaluate the structure(s) and features in texts.</p> <p><b>ELA.11.R.2.4:</b> Compare the development of multiple arguments on the same topic, evaluating the effectiveness and validity of the claims, the authors’ reasoning, and the ways in which the authors use the same information to achieve different ends.</p> <p><b>Reading Across Genres</b></p> <p><b>ELA.11.R.3.1:</b> Analyze the author’s use of figurative language and explain examples of allegory.</p> <p><b>ELA.11.R.3.4:</b> Evaluate an author’s use of rhetoric in text.</p> <p><b>Vocabulary</b></p> <p><b>ELA.11.V.1.1</b> Integrate academic vocabulary appropriate to grade level in speaking and writing.</p>	<p style="text-align: center;"><b>HMH Unit 2</b> Building a Democracy</p> <p style="text-align: center;"><u>Essential Questions:</u> What does oppression look like? How do we gain our freedom? How can we share power and build alliances?</p>

**ELA.11.V.1.2:** Apply knowledge of etymology and derivations to determine meanings of words and phrases in grade-level content.

**ELA.11.V.1.3:** Apply knowledge of context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the connotative and denotative meaning of words and phrases, appropriate to grade level.

**Communication**

**ELA.11.C.1.4:** Write an analysis of complex texts using logical organization and a tone and voice appropriate to the task and audience, demonstrating an understanding of the subject.

**ELA.11.C.2.1:** Present information orally, with a logical organization, coherent focus, and credible evidence, while employing effective rhetorical devices where appropriate.

**ELA.11.C.4.1:** Conduct literary research to answer a question, refining the scope of the question to align with interpretations of texts, and synthesizing information from primary and secondary sources.

**ELA.11.C.5.1:** Create digital presentations to improve the experience of the audience.

**ELA.11.C.5.2:** Create and export quality writing tailored to a specific audience, integrating multimedia elements, publishing to an online or LAN site.

**ELA Expectations:**

**ELA.K12.EE.1.1:** Cite evidence to explain and justify reasoning.

**ELA.K12.EE.2.1:** Read and comprehend grade-level complex texts proficiently.

**ELA.K12.EE.3.1:** Make inferences to support comprehension.

**ELA.K12.EE.4.1:** Use appropriate collaborative techniques and active listening skills when engaging in discussions in a variety of situations.

**ELA.K12.EE.5.1:** Use the accepted rules governing a specific format to create quality work.

**ELA.K12.EE.6.1:** Use appropriate voice and tone when speaking or writing.