

# 2023-2024 Twelfth Grade ELA Pacing Guide AT-A-GLANCE

Unit Strategies and Skills with Benchmarks (Spotlight)	Unit Essential Question
Quarter 1: August 10-October 11, 2023	
Welcome Back	
<p><b>Reading Prose and Poetry</b></p> <p><a href="#">ELA.12.R.1.1</a> Evaluate how key elements enhance or add layers of meaning and/or style in a literary text and explain the functional significance of those elements in interpreting the text.</p> <p><a href="#">ELA.12.R.1.2</a> Analyze two or more themes and evaluate their development throughout a literary text.</p> <p><a href="#">ELA.12.R.1.3</a> Evaluate the development of character perspective, including conflicting perspectives.</p> <p><b>Reading Informational Text</b></p> <p><a href="#">ELA.12.R.2.1</a> Evaluate the structure(s) and features in text(s), identifying how the author could make the text(s) more effective.</p> <p><a href="#">ELA.12.R.2.3</a> Evaluate an author’s choices in establishing and achieving purpose(s).</p> <p><b>Reading Across Genres</b></p> <p><a href="#">ELA.12.R.3.1</a> Evaluate an author’s use of figurative language.</p> <p><a href="#">ELA.12.R.3.2</a> Paraphrase content from grade-level texts.</p> <p><a href="#">ELA.12.R.3.4</a>: Evaluate rhetorical choices across multiple texts.</p> <p><b>Vocabulary</b></p> <p><a href="#">ELA.12.V.1.1</a>: Integrate academic vocabulary appropriate to grade level in speaking and writing.</p> <p><a href="#">ELA.12.V.1.2</a>: Apply knowledge of etymology, derivations and commonly used foreign phrases to determine meanings of words and phrases in grade-level content.</p> <p><a href="#">ELA.12.V.1.3</a> Apply knowledge of context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the connotative and denotative meaning of words and phrases, appropriate to grade level.</p> <p><b>Communication</b></p> <p><a href="#">ELA.12.C.1.2</a>: Write complex narratives using appropriate techniques to establish multiple perspectives and convey universal themes.</p> <p><a href="#">ELA.12.C.5.1</a>: Design and evaluate digital presentations for effectiveness.</p> <p>Benchmark Clarifications: Clarification 1: The presentation may be delivered live or delivered as a stand-alone digital experience.</p> <p>Technology in Communications</p> <p><a href="#">ELA.12.C.5.2</a>: Create, publish, and share multimedia texts through a variety of digital formats.</p> <p><a href="#">ELA.12.C.3.1</a>: Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.</p> <p><b>ELA Expectations:</b></p> <p><a href="#">ELA.K12.EE.1.1</a>: Cite evidence to explain and justify reasoning.</p> <p><a href="#">ELA.K12.EE.2.1</a>: Read and comprehend grade-level complex texts proficiently.</p> <p><a href="#">ELA.K12.EE.3.1</a>: Make inferences to support comprehension.</p> <p><a href="#">ELA.K12.EE.4.1</a>: Use appropriate collaborative techniques and active listening skills when engaging in discussions in a variety of situations.</p> <p><a href="#">ELA.K12.EE.5.1</a>: Use the accepted rules governing a specific format to create</p>	<p style="text-align: center;"><b>HMH Unit 1</b> Origin of a Nation</p> <p style="text-align: center;"><u>Essential Question:</u> What makes someone a hero?</p>

<p>quality work.  <b>ELA.K12.EE.6.1:</b> Use appropriate voice and tone when speaking or writing.</p>	
<p>Quarter 2: October 12 - December 22, 2023</p>	
<p><b>Reading Prose and Poetry</b>  <a href="#">ELA.12.R.1.1</a> Evaluate how key elements enhance or add layers of meaning and/or style in a literary text and explain the functional significance of those elements in interpreting the text.  <a href="#">ELA.12.R.1.2</a> Analyze two or more themes and evaluate their development throughout a literary text.  <a href="#">ELA.12.R.1.3</a> Evaluate the development of character perspective, including conflicting perspectives.  <b>Reading Informational Texts</b>  <a href="#">ELA.12.R.2.1</a> Evaluate the structure(s) and features in text(s), identifying how the author could make the text(s) more effective.  <a href="#">ELA.12.R.2.2:</a> Evaluate how an author develops the central idea(s), identifying how the author could make the support more effective  <a href="#">ELA.12.R.2.3</a> Evaluate an author’s choices in establishing and achieving purpose(s). Evaluate an author’s choices in establishing and achieving purpose(s).  <b>Reading Across Genres</b>  <a href="#">ELA.12.R.3.1</a> Evaluate an author’s use of figurative language.  <a href="#">ELA.12.R.3.4:</a> Evaluate rhetorical choices across multiple texts.  <b>Vocabulary</b>  <a href="#">ELA.12.V.1.2:</a> Apply knowledge of etymology, derivations and commonly used foreign phrases to determine meanings of words and phrases in grade-level content.  <a href="#">ELA.12.V.1.3</a> Apply knowledge of context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the connotative and denotative meaning of words and phrases, appropriate to grade level.  <b>Communication</b>  <a href="#">ELA.12.C.1.2:</a> Write complex narratives using appropriate techniques to establish multiple perspectives and convey universal themes.  <a href="#">ELA.12.C.3.1:</a> Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.  <a href="#">ELA.12.C.5.1:</a> Design and evaluate digital presentations for effectiveness.  <b>ELA Expectations:</b>  <b>ELA.K12.EE.1.1:</b> Cite evidence to explain and justify reasoning.  <b>ELA.K12.EE.2.1:</b> Read and comprehend grade-level complex texts proficiently.  <b>ELA.K12.EE.3.1:</b> Make inferences to support comprehension.  <b>ELA.K12.EE.4.1:</b> Use appropriate collaborative techniques and active listening skills when engaging in discussions in a variety of situations.  <b>ELA.K12.EE.5.1:</b> Use the accepted rules governing a specific format to create quality work.  <b>ELA.K12.EE.6.1:</b> Use appropriate voice and tone when speaking or writing.</p>	<p style="text-align: center;"><b>HMH Unit 3</b>          Tradition and Reason</p> <p style="text-align: center;"><u>Essential Question:</u>          How can satire affect people’s behavior?</p>
<p>Quarter 3: January 9 - March 14, 2024</p>	
<p><b>Reading Prose and Poetry</b>  <a href="#">ELA.12.R.1.1</a> Evaluate how key elements enhance or add layers of meaning and/or style in a literary text and explain the functional significance of those elements in</p>	<p style="text-align: center;"><b>HMH Unit 4</b>          Emotion and Experimentation</p>

<p>interpreting the text.  <a href="#">ELA.12.R.1.2</a> Analyze two or more themes and evaluate their development throughout a literary text.  <a href="#">ELA.12.R.1.4</a>: Evaluate works of major poets in their historical context.  <b>Reading Informational Text</b>  <a href="#">ELA.12.R.2.3</a> Evaluate an author’s choices in establishing and achieving purpose(s).  <a href="#">ELA.12.R.2.4</a> Compare the development of multiple arguments in related texts, evaluating the validity of the claims, the authors’ reasoning, use of the same information, and/or the authors’ rhetoric.  <b>Reading Across Genres</b>  <a href="#">ELA.12.R.3.1</a> Evaluate an author’s use of figurative language.  <a href="#">ELA.12.R.3.3</a>: Analyze the influence of classic literature on contemporary world texts.  <b>Vocabulary</b>  <a href="#">ELA.12.V.1.3</a>: Apply knowledge of context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the connotative and denotative meaning of words and phrases, appropriate to grade level.  <b>Communication</b>  <a href="#">ELA.12.C.1.4</a>: Write an in-depth analysis of complex texts using logical organization and appropriate tone and voice, demonstrating a thorough understanding of the subject.  <a href="#">ELA.12.C.1.5</a>: Improve writing by considering feedback from adults, peers, and/or online editing tools, revising to enhance purpose, clarity, structure, and style.  <b>ELA Expectations:</b>  <b>ELA.K12.EE.1.1</b>: Cite evidence to explain and justify reasoning.  <b>ELA.K12.EE.2.1</b>: Read and comprehend grade-level complex texts proficiently.  <b>ELA.K12.EE.3.1</b>: Make inferences to support comprehension.  <b>ELA.K12.EE.4.1</b>: Use appropriate collaborative techniques and active listening skills when engaging in discussions in a variety of situations.  <b>ELA.K12.EE.5.1</b>: Use the accepted rules governing a specific format to create quality work.  <b>ELA.K12.EE.6.1</b>: Use appropriate voice and tone when speaking or writing.</p>	<p><b>Essential Question:</b>  What can nature offer us?</p>
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Quarter 4: March 25 - May 23, 2024

<p><b>Reading Prose and Poetry</b>  <a href="#">ELA.12.R.1.1</a> Evaluate how key elements enhance or add layers of meaning and/or style in a literary text and explain the functional significance of those elements in interpreting the text.  <a href="#">ELA.12.R.1.3</a>: Evaluate the development of character perspective, including conflicting perspectives.  <b>Reading Informational Text</b>  <a href="#">ELA.12.R.2.1</a>: Evaluate the structure(s) and features in text(s), identifying how the author could make the text(s) more effective.  <b>Reading Across Genres</b>  <a href="#">ELA.12.R.3.1</a> Evaluate an author’s use of figurative language.  <b>Vocabulary</b>  <a href="#">ELA.12.V.1.1</a>: Integrate academic vocabulary appropriate to grade level in speaking and writing.  <a href="#">ELA.12.V.1.3</a>: Apply knowledge of context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the connotative and denotative meaning of words and phrases, appropriate to grade level.  <b>Communication</b></p>	<p><b>HMH Unit 5</b>  An Era of Rapid Change</p> <p><b>Essential Question:</b>  What is a true benefactor?</p>
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[ELA.12.C.1.3](#): Write arguments to support claims based on an in-depth analysis of topics or texts, using valid reasoning and credible evidence from sources, elaboration, and demonstrating a thorough understanding of the subject.

[ELA.12.C.2.1](#): Present information orally, with a logical organization, coherent focus, and credible evidence while employing effective rhetorical devices where appropriate.

[ELA.12.C.4.1](#): Conduct research on a topical issue to answer a question and synthesize information from a variety of sources.

[ELA.12.C.1.5](#): Improve writing by considering feedback from adults, peers, and/or online editing tools, revising to enhance purpose, clarity, structure, and style.

**ELA Expectations:**

**ELA.K12.EE.1.1**: Cite evidence to explain and justify reasoning.

**ELA.K12.EE.2.1**: Read and comprehend grade-level complex texts proficiently.

**ELA.K12.EE.3.1**: Make inferences to support comprehension.

**ELA.K12.EE.4.1**: Use appropriate collaborative techniques and active listening skills when engaging in discussions in a variety of situations.

**ELA.K12.EE.5.1**: Use the accepted rules governing a specific format to create quality work.

**ELA.K12.EE.6.1**: Use appropriate voice and tone when speaking or writing.