

2023-2024 Seventh Grade Intensive Reading Pacing Guide

AT-A-GLANCE

Unit Strategies and Skills with Benchmarks (Spotlight)	Secondary Foundational Benchmarks
Quarter 1: August 10-October 11, 2023	
Welcome Back	
<p>Reading Prose and Poetry ELA.7.R.1.1: Analyze the impact of setting on character development and plot in a literary text. ELA.7.R.1.2: Compare two or more themes and their development throughout a literary text.</p> <p>Reading Informational Texts ELA.7.R.2.1: Explain how individual text sections and/or features convey a purpose in texts. ELA.7.R.2.3: Explain how an author establishes and achieves purpose(s) through diction and syntax.</p> <p>Reading Across Genres ELA.7.R.3.3: Compare and contrast how authors with differing perspectives address the same or related topics or themes. ELA.7.R.3.4: Explain the meaning and/or significance of rhetorical devices in a text.</p> <p>Vocabulary ELA.7.V.1.1: Integrate academic vocabulary appropriate to grade level in speaking and writing. ELA.7.V.1.2: Apply knowledge of Greek and Latin roots and affixes to determine meanings of words and phrases in grade-level content. ELA.7.V.1.3: Apply knowledge of context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the connotative and denotative meaning of words and phrases, appropriate to grade level.</p> <p>Communication ELA.7.C.1.4: Write expository texts to explain and analyze information from multiple sources, using relevant supporting details and a logical organizational pattern. ELA.7.C.1.5: Improve writing by planning, revising, and editing, considering feedback from adults and peers. ELA.7.C.3.1: Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level. ELA.7.C.5.2: Use digital tools to produce and share writing.</p> <p>ELA Expectations: ELA.K12.EE.1.1: Cite evidence to explain and justify reasoning. ELA.K12.EE.2.1: Read and comprehend grade-level complex texts proficiently. ELA.K12.EE.3.1: Make inferences to support comprehension. ELA.K12.EE.4.1: Use appropriate collaborative techniques and active listening skills when engaging in discussions in a variety of situations. ELA.K12.EE.5.1: Use the accepted rules governing a specific format to create quality work. ELA.K12.EE.6.1: Use appropriate voice and tone when speaking or writing.</p>	<p>ELA.612.F.2.1: Demonstrate an understanding of spoken words, syllables, and sounds.</p> <ol style="list-style-type: none"> Orally produce single-syllable and multisyllabic words by accurately blending sounds. Accurately segment single-syllable and multisyllabic words. <p>LA.612.F.2.2: Know and apply phonics and word analysis skills in decoding words.</p> <ol style="list-style-type: none"> Use an array of strategies to decode single-syllable and multisyllabic words. Accurately read multisyllabic words using a combined knowledge of all letter-sound correspondences, and syllabication patterns. <p>ELA.612.F.2.3: Know and apply phonics and word analysis skills in encoding words.</p> <ol style="list-style-type: none"> Use an array of strategies to accurately encode single-syllable and multisyllabic words. <p>ELA.612.F.2.4: Read grade-level texts, at the student's ability level, with accuracy, automaticity, and prosody or expression using the student's mode of communication.</p>

Reading Prose and Poetry

[ELA.7.R.1.1](#): Analyze the impact of setting on character development and plot in a literary text.

[ELA.7.R.1.2](#): Compare two or more themes and their development throughout a literary text.

[ELA.7.R.1.4](#): Analyze the impact of various poetic forms on meaning and style.

Reading Informational Texts

[ELA.7.R.2.1](#): Explain how individual text sections and/or features convey a purpose in texts.

[ELA.7.R.2.2](#): Compare two or more central ideas and their development throughout a text.

[ELA.7.R.2.3](#): Explain how an author establishes and achieves purpose(s) through diction and syntax.

[ELA.7.R.2.4](#): Track the development of an argument, analyzing the types of reasoning used and their effectiveness.

Reading Across Genres

[ELA.7.R.3.2](#): Paraphrase content from grade-level texts.

[ELA.7.R.3.3](#): Compare and contrast how authors with differing perspectives address the same or related topics or themes.

[ELA.7.R.3.4](#): Explain the meaning and/or significance of rhetorical devices in a text.

Vocabulary

[ELA.7.V.1.1](#): Integrate academic vocabulary appropriate to grade level in speaking and writing.

[ELA.7.V.1.2](#): Apply knowledge of Greek and Latin roots and affixes to determine meanings of words and phrases in grade-level content.

[ELA.7.V.1.3](#): Apply knowledge of context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the connotative and denotative meaning of words and phrases, appropriate to grade level.

Communication

[ELA.7.C.1.3](#): Write and support a claim using logical reasoning, relevant evidence from sources, elaboration, a logical organizational structure with varied transitions, and acknowledging at least one counterclaim.

[ELA.7.C.1.5](#): Improve writing by planning, revising, and editing, considering feedback from adults and peers.

[ELA.7.C.3.1](#): Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.

[ELA.7.C.5.2](#): Use digital tools to produce and share writing.

ELA Expectations:

[ELA.K12.EE.1.1](#): Cite evidence to explain and justify reasoning.

[ELA.K12.EE.2.1](#): Read and comprehend grade-level complex texts proficiently.

[ELA.K12.EE.3.1](#): Make inferences to support comprehension.

[ELA.K12.EE.4.1](#): Use appropriate collaborative techniques and active listening skills when engaging in discussions in a variety of situations.

[ELA.K12.EE.5.1](#): Use the accepted rules governing a specific format to create quality work.

[ELA.K12.EE.6.1](#): Use appropriate voice and tone when speaking or writing.

[ELA.612.F.2.1](#): Demonstrate an understanding of spoken words, syllables, and sounds.

- a. Orally produce single-syllable and multisyllabic words by accurately blending sounds.
- b. Accurately segment single-syllable and multisyllabic words.

[LA.612.F.2.2](#): Know and apply phonics and word analysis skills in decoding words.

- a. Use an array of strategies to decode single-syllable and multisyllabic words.
- b. Accurately read multisyllabic words using a combined knowledge of all letter-sound correspondences, and syllabication patterns.

[ELA.612.F.2.3](#): Know and apply phonics and word analysis skills in encoding words.

- a. Use an array of strategies to accurately encode single-syllable and multisyllabic words.

[ELA.612.F.2.4](#): Read grade-level texts, at the student's ability level, with accuracy, automaticity, and prosody or expression using the student's mode of communication.

Reading Prose and Poetry

ELA.7.R.1.1: Analyze the impact of setting on character development and plot in a literary text.

ELA.7.R.1.2: Compare two or more themes and their development throughout a literary text.

ELA.7.R.1.3: Explain the influence of narrator(s), including unreliable narrator(s), and/or shifts in point of view in a literary text.

ELA.7.R.1.4: Analyze the impact of various poetic forms on meaning and style.

Reading Information Texts

ELA.7.R.2.1: Explain how individual text sections and/or features convey a purpose in texts.

ELA.7.R.2.2: Compare two or more central ideas and their development throughout a text.

ELA.7.R.2.3: Explain how an author establishes and achieves purpose(s) through diction and syntax.

Reading Across Genres

ELA.7.R.3.1: Analyze how figurative language contributes to tone and meaning and explain examples of allusions in text(s).

ELA.7.R.3.3: Compare and contrast how authors with differing perspectives address the same or related topics or themes

Vocabulary

ELA.7.V.1.1: Integrate academic vocabulary appropriate to grade level in speaking and writing.

ELA.7.V.1.2: Apply knowledge of Greek and Latin roots and affixes to determine meanings of words and phrases in grade-level content.

ELA.7.V.1.3: Apply knowledge of context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the connotative and denotative meaning of words and phrases, appropriate to grade level.

Communication

ELA.7.C.1.2: Write personal or fictional narratives using narrative techniques, a recognizable point of view, precise words and phrases, and figurative language.

ELA.7.C.1.5: Improve writing by planning, revising, and editing, considering feedback from adults and peers.

ELA.7.C.3.1: Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.

ELA.7.C.5.2: Use digital tools to produce and share writing

ELA Expectations:

ELA.K12.EE.1.1: Cite evidence to explain and justify reasoning.

ELA.K12.EE.2.1: Read and comprehend grade-level complex texts proficiently.

ELA.K12.EE.3.1: Make inferences to support comprehension.

ELA.K12.EE.4.1: Use appropriate collaborative techniques and active listening skills when engaging in discussions in a variety of situations.

ELA.K12.EE.5.1: Use the accepted rules governing a specific format to create quality work.

ELA.K12.EE.6.1: Use appropriate voice and tone when speaking or writing.

ELA.612.F.2.1: Demonstrate an understanding of spoken words, syllables, and sounds.

- a. Orally produce single-syllable and multisyllabic words by accurately blending sounds.
- b. Accurately segment single-syllable and multisyllabic words.

LA.612.F.2.2: Know and apply phonics and word analysis skills in decoding words.

- a. Use an array of strategies to decode single-syllable and multisyllabic words.
- b. Accurately read multisyllabic words using a combined knowledge of all letter-sound correspondences, and syllabication patterns.

ELA.612.F.2.3: Know and apply phonics and word analysis skills in encoding words.

- a. Use an array of strategies to accurately encode single-syllable and multisyllabic words.

ELA.612.F.2.4: Read grade-level texts, at the student's ability level, with accuracy, automaticity, and prosody or expression using the student's mode of communication.

Reading Prose and Poetry

[ELA.7.R.1.1](#): Analyze the impact of setting on character development and plot in a literary text.

[ELA.7.R.1.2](#): Compare two or more themes and their development throughout a literary text.

[ELA.7.R.1.3](#): Explain the influence of narrator(s), including unreliable narrator(s), and/or shifts in point of view in a literary text.

Reading Informational Texts

[ELA.7.R.2.1](#): Explain how individual text sections and/or features convey a purpose in texts.

[ELA.7.R.2.2](#): Compare two or more central ideas and their development throughout a text.

[ELA.7.R.2.3](#): Explain how an author establishes and achieves purpose(s) through diction and syntax.

Reading Across Genres

[ELA.7.R.3.2](#): Paraphrase content from grade-level texts.

[ELA.7.R.3.3](#): Compare and contrast how authors with differing perspectives address the same or related topics or themes.

[ELA.7.R.3.4](#): Explain the meaning and/or significance of rhetorical devices in a text.

Vocabulary

[ELA.7.V.1.1](#): Integrate academic vocabulary appropriate to grade level in speaking and writing.

[ELA.7.V.1.2](#): Apply knowledge of Greek and Latin roots and affixes to determine meanings of words and phrases in grade-level content.

[ELA.7.V.1.3](#): Apply knowledge of context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the connotative and denotative meaning of words and phrases, appropriate to grade level meaning of words and phrases, appropriate to grade level.

Communication

[ELA.7.C.4.1](#): Conduct research to answer a question, drawing on multiple reliable and valid sources, and generating additional questions for further research.

[ELA.7.C.2.1](#): Present information orally, in a logical sequence, emphasizing key points that support the central idea.

[ELA.7.C.3.1](#): Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.

[ELA.7.C.5.2](#): Use digital tools to produce and share writing, and generating additional questions for further research.

ELA Expectations:

[ELA.K12.EE.1.1](#): Cite evidence to explain and justify reasoning.

[ELA.K12.EE.2.1](#): Read and comprehend grade-level complex texts proficiently.

[ELA.K12.EE.3.1](#): Make inferences to support comprehension.

[ELA.K12.EE.4.1](#): Use appropriate collaborative techniques and active listening skills when engaging in discussions in a variety of situations.

[ELA.K12.EE.5.1](#): Use the accepted rules governing a specific format to create quality work.

[ELA.K12.EE.6.1](#): Use appropriate voice and tone when speaking or writing.

[ELA.612.F.2.1](#): Demonstrate an understanding of spoken words, syllables, and sounds.

- a. Orally produce single-syllable and multisyllabic words by accurately blending sounds.
- b. Accurately segment single-syllable and multisyllabic words.

[LA.612.F.2.2](#): Know and apply phonics and word analysis skills in decoding words.

- a. Use an array of strategies to decode single-syllable and multisyllabic words.
- b. Accurately read multisyllabic words using a combined knowledge of all letter-sound correspondences, and syllabication patterns.

[ELA.612.F.2.3](#): Know and apply phonics and word analysis skills in encoding words.

- a. Use an array of strategies to accurately encode single-syllable and multisyllabic words.

[ELA.612.F.2.4](#): Read grade-level texts, at the student's ability level, with accuracy, automaticity, and prosody or expression using the student's mode of communication.