

2023-2024 Eighth Grade Intensive Reading Pacing Guide

AT-A-GLANCE

Unit Strategies and Skills with Benchmarks (Spotlight)	Secondary Foundational Benchmarks
Quarter 1: August 10-October 12, 2023	
Welcome Back	
<p>Reading Prose and Poetry</p> <p>ELA.8.R.1.1: Analyze the interaction between character development, setting, and plot in a literary text.</p> <p>ELA.8.R.1.2: Analyze two or more themes and their development throughout a literary text.</p> <p>ELA.8.R.1.3: Analyze how an author develops and individualizes the perspectives of different characters.</p> <p>ELA.8.R.1.4: Analyze structure, sound, imagery, and figurative language in poetry.</p> <p>Reading Informational Texts</p> <p>ELA.8.R.2.1: Analyze how individual text sections and/or features convey a purpose and/or meaning in texts.</p> <p>ELA.8.R.2.4: Track the development of an argument, analyzing the types of reasoning used and their effectiveness, identifying ways in which the argument could be improved.</p> <p>Reading Across Genres</p> <p>ELA.8.R.3.4: Explain how an author uses rhetorical devices to support or advance an appeal.</p> <p>ELA.8.R.3.2: Paraphrase content from grade-level texts.</p> <p>Vocabulary</p> <p>ELA.8.V.1.1: Integrate academic vocabulary appropriate to grade level in speaking and writing.</p> <p>ELA.8.V.1.2: Apply knowledge of Greek and Latin roots and affixes to determine meanings of words and phrases in grade-level content.</p> <p>ELA.8.V.1.3: Apply knowledge of context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the connotative and denotative meaning of words and phrases, appropriate to grade level.</p> <p>Communication</p> <p>ELA.8.C.1.3: Write to argue a position, supporting at least one claim and rebutting at least one counterclaim with logical reasoning, credible evidence from sources, elaboration, and using a logical organizational structure.</p> <p>ELA.8.C.1.5: Improve writing by planning, editing, considering feedback from adults and peers, and revising for clarity and cohesiveness.</p> <p>*ELA.8.C.2.1: Present information orally, in a logical sequence, supporting the central idea with credible evidence.</p> <p>ELA.8.C.3.1: Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.</p> <p>ELA Expectations:</p> <p>ELA.K12.EE.1.1: Cite evidence to explain and justify reasoning.</p> <p>ELA.K12.EE.2.1: Read and comprehend grade-level complex texts proficiently.</p> <p>ELA.K12.EE.3.1: Make inferences to support comprehension.</p> <p>ELA.K12.EE.4.1: Use appropriate collaborative techniques and active</p>	<p>ELA.612.F.2.1: Demonstrate an understanding of spoken words, syllables, and sounds.</p> <ol style="list-style-type: none"> a. Orally produce single-syllable and multisyllabic words by accurately blending sounds. b. Accurately segment single-syllable and multisyllabic words. <p>LA.612.F.2.2: Know and apply phonics and word analysis skills in decoding words.</p> <ol style="list-style-type: none"> a. Use an array of strategies to decode single-syllable and multisyllabic words. b. Accurately read multisyllabic words using a combined knowledge of all letter-sound correspondences, and syllabication patterns. <p>ELA.612.F.2.3: Know and apply phonics and word analysis skills in encoding words.</p> <ol style="list-style-type: none"> a. Use an array of strategies to accurately encode single-syllable and multisyllabic words. <p>ELA.612.F.2.4: Read grade-level texts, at the student's ability level, with accuracy, automaticity, and prosody or expression using the student's mode of communication.</p>

listening skills when engaging in discussions in a variety of situations.
ELA.K12.EE.5.1: Use the accepted rules governing a specific format to create quality work.
ELA.K12.EE.6.1: Use appropriate voice and tone when speaking or writing.

Quarter 2: October 12 - December 22, 2023

Reading Prose and Poetry

ELA.8.R.1.1: Analyze the interaction between character development, setting, and plot in a literary text.

ELA.8.R.1.2: Analyze two or more themes and their development throughout a literary text.

ELA.8.R.1.3: Analyze how an author develops and individualizes the perspectives of different characters.

Reading Informational Texts

ELA.8.R.2.1: Analyze how individual text sections and/or features convey a purpose and/or meaning in texts.

ELA.8.R.2.2: Analyze two or more central ideas and their development throughout a text.

ELA.8.R.2.3: Explain how an author establishes and achieves purpose(s) through rhetorical appeals and/or figurative language.

Reading Across Genres

ELA.8.R.3.1: Analyze how figurative language contributes to meaning and explain examples of symbolism in text(s).

ELA.8.R.3.2: Paraphrase content from grade-level texts.

ELA.8.R.3.3: Compare and contrast the use or discussion of archetypes in texts.

Vocabulary

ELA.8.V.1.1: Integrate academic vocabulary appropriate to grade level in speaking and writing.

ELA.8.V.1.2: Apply knowledge of Greek and Latin roots and affixes to determine meanings of words and phrases in grade-level content.

ELA.8.V.1.3: Apply knowledge of context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the connotative and denotative meaning of words and phrases, appropriate to grade level.

Communication

ELA.8.C.1.4: Write expository texts to explain and analyze information from multiple sources, using relevant supporting details, logical organization, and varied purposeful transitions.

ELA.8.C.1.5: Improve writing by planning, editing, considering feedback from adults and peers, and revising for clarity and cohesiveness.

ELA.8.C.3.1: Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.

ELA.8.C.5.2: Use a variety of digital tools to collaborate with others to produce writing

ELA Expectations:

ELA.K12.EE.1.1: Cite evidence to explain and justify reasoning.

ELA.K12.EE.2.1: Read and comprehend grade-level complex texts proficiently.

ELA.K12.EE.3.1: Make inferences to support comprehension.

ELA.K12.EE.4.1: Use appropriate collaborative techniques and active listening skills when engaging in discussions in a variety of situations.

ELA.K12.EE.5.1: Use the accepted rules governing a specific format to create quality work.

ELA.612.F.2.1: Demonstrate an understanding of spoken words, syllables, and sounds.

- a. Orally produce single-syllable and multisyllabic words by accurately blending sounds.
- b. Accurately segment single-syllable and multisyllabic words.

LA.612.F.2.2: Know and apply phonics and word analysis skills in decoding words.

- a. Use an array of strategies to decode single-syllable and multisyllabic words.
- b. Accurately read multisyllabic words using a combined knowledge of all letter-sound correspondences, and syllabication patterns.

ELA.612.F.2.3: Know and apply phonics and word analysis skills in encoding words.

- a. Use an array of strategies to accurately encode single-syllable and multisyllabic words.

ELA.612.F.2.4: Read grade-level texts, at the student's ability level, with accuracy, automaticity, and prosody or expression using the student's mode of communication.

<p>ELA.K12.EE.6.1: Use appropriate voice and tone when speaking or writing.</p>	
<p>Quarter 3: January 9 - March 14, 2024</p>	
<p>Reading Prose and Poetry <u>ELA.8.R.1.1:</u> Analyze the interaction between character development, setting, and plot in a literary text. <u>ELA.8.R.1.2:</u> Analyze two or more themes and their development throughout a literary text. <u>ELA.8.R.1.3:</u> Analyze how an author develops and individualizes the perspectives of different characters. <u>ELA.8.R.1.4:</u> Analyze structure, sound, imagery, and figurative language in poetry.</p> <p>Reading Informational Texts <u>ELA.8.R.2.2:</u> Analyze two or more central ideas and their development throughout a text. <u>ELA.8.R.2.3:</u> Explain how an author establishes and achieves purpose(s) through rhetorical appeals and/or figurative language. <u>ELA.8.R.2.4:</u> Track the development of an argument, analyzing the types of reasoning used and their effectiveness, identifying ways in which the argument could be improved</p> <p>Reading Across Genres <u>ELA.8.R.3.1:</u> Analyze how figurative language contributes to meaning and explain examples of symbolism in text(s). <u>ELA.8.R.3.4:</u> Explain how an author uses rhetorical devices to support or advance an appeal.</p> <p>Vocabulary <u>ELA.8.V.1.1:</u> Integrate academic vocabulary appropriate to grade level in speaking and writing. <u>ELA.8.V.1.2:</u> Apply knowledge of Greek and Latin roots and affixes to determine meanings of words and phrases in grade-level content. <u>ELA.8.V.1.3:</u> Apply knowledge of context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the connotative and denotative meaning of words and phrases, appropriate to grade level.</p> <p>Communication <u>ELA.8.C.4.1:</u> Conduct research to answer a question, drawing on multiple reliable and valid sources, and generating additional questions for further research. <u>ELA.8.C.1.4:</u> Write expository texts to explain and analyze information from multiple sources, using relevant supporting details, logical organization, and varied purposeful transitions. <u>ELA.8.C.1.5:</u> Improve writing by planning, editing, considering feedback from adults and peers, and revising for clarity and cohesiveness. <u>ELA.8.C.3.1:</u> Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.</p> <p>ELA Expectations: ELA.K12.EE.1.1: Cite evidence to explain and justify reasoning. ELA.K12.EE.2.1: Read and comprehend grade-level complex texts proficiently. ELA.K12.EE.3.1: Make inferences to support comprehension. ELA.K12.EE.4.1: Use appropriate collaborative techniques and active listening skills when engaging in discussions in a variety of situations. ELA.K12.EE.5.1: Use the accepted rules governing a specific format to create quality work.</p>	<p><u>ELA.612.F.2.1:</u> Demonstrate an understanding of spoken words, syllables, and sounds.</p> <ol style="list-style-type: none"> a. Orally produce single-syllable and multisyllabic words by accurately blending sounds. b. Accurately segment single-syllable and multisyllabic words. <p><u>LA.612.F.2.2:</u> Know and apply phonics and word analysis skills in decoding words.</p> <ol style="list-style-type: none"> a. Use an array of strategies to decode single-syllable and multisyllabic words. b. Accurately read multisyllabic words using a combined knowledge of all letter-sound correspondences, and syllabication patterns. <p><u>ELA.612.F.2.3:</u> Know and apply phonics and word analysis skills in encoding words.</p> <ol style="list-style-type: none"> a. Use an array of strategies to accurately encode single-syllable and multisyllabic words. <p><u>ELA.612.F.2.4:</u> Read grade-level texts, at the student’s ability level, with accuracy, automaticity, and prosody or expression using the student’s mode of communication.</p>

<p>ELA.K12.EE.6.1: Use appropriate voice and tone when speaking or writing.</p>	
<p>Quarter 4: March 25 - May 23, 2024</p>	
<p>Reading Prose and Poetry <u>ELA.8.R.1.2:</u> Analyze two or more themes and their development throughout a literary text. <u>ELA.8.R.1.4:</u> Analyze structure, sound, imagery, and figurative language in poetry. Reading Information Texts <u>ELA.8.R.2.1:</u> Analyze how individual text sections and/or features convey a purpose and/or meaning in texts. <u>ELA.8.R.2.2:</u> Analyze two or more central ideas and their development throughout a text. <u>ELA.8.R.2.3:</u> Explain how an author establishes and achieves purpose(s) through rhetorical appeals and/or figurative language. Reading Across Genres <u>ELA.8.R.3.1:</u> Analyze how figurative language contributes to meaning and explain examples of symbolism in text(s). <u>ELA.8.R.3.3:</u> Compare and contrast the use or discussion of archetypes in texts. Vocabulary *<u>ELA.8.V.1.1:</u> Integrate academic vocabulary appropriate to grade level in speaking and writing. <u>ELA.8.V.1.2:</u> Apply knowledge of Greek and Latin roots and affixes to determine meanings of words and phrases in grade-level content. <u>ELA.8.V.1.3:</u> Apply knowledge of context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the connotative and denotative meaning of words and phrases, appropriate to grade level. Communication <u>ELA.8.C.1.2:</u> Write personal or fictional narratives using narrative techniques, varied transitions, and a clearly established point of view. <u>ELA.8.C.2.1:</u> Present information orally, in a logical sequence, supporting the central idea with credible evidence. <u>ELA.8.C.3.1:</u> Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level. <u>ELA.8.C.5.1:</u> Integrate diverse digital media to emphasize the relevance of a topic or idea in oral or written tasks. ELA Expectations: ELA.K12.EE.1.1: Cite evidence to explain and justify reasoning. ELA.K12.EE.2.1: Read and comprehend grade-level complex texts proficiently. ELA.K12.EE.3.1: Make inferences to support comprehension. ELA.K12.EE.4.1: Use appropriate collaborative techniques and active listening skills when engaging in discussions in a variety of situations. ELA.K12.EE.5.1: Use the accepted rules governing a specific format to create quality work. ELA.K12.EE.6.1: Use appropriate voice and tone when speaking or writing.</p>	<p><u>ELA.612.F.2.1:</u> Demonstrate an understanding of spoken words, syllables, and sounds.</p> <ol style="list-style-type: none"> a. Orally produce single-syllable and multisyllabic words by accurately blending sounds. b. Accurately segment single-syllable and multisyllabic words. <p><u>LA.612.F.2.2:</u> Know and apply phonics and word analysis skills in decoding words.</p> <ol style="list-style-type: none"> a. Use an array of strategies to decode single-syllable and multisyllabic words. b. Accurately read multisyllabic words using a combined knowledge of all letter-sound correspondences, and syllabication patterns. <p><u>ELA.612.F.2.3:</u> Know and apply phonics and word analysis skills in encoding words.</p> <ol style="list-style-type: none"> a. Use an array of strategies to accurately encode single-syllable and multisyllabic words. <p><u>ELA.612.F.2.4:</u> Read grade-level texts, at the student’s ability level, with accuracy, automaticity, and prosody or expression using the student’s mode of communication.</p>