

2023-2024 Sixth Grade Intensive Reading Pacing Guide

AT-A-GLANCE

Unit Strategies and Skills with Benchmarks (Spotlight)	Secondary Foundations Benchmarks
Quarter 1: August 10-October 11, 2023	
Welcome Back	
<p>Reading Prose and Poetry</p> <p>ELA.6.R.1.1: Analyze how the interaction between characters contributes to the development of a plot in a literary text.</p> <p>ELA.6.R.1.2: Analyze the development of stated or implied theme(s) throughout a literary text.</p> <p>ELA.6.R.1.4: Describe the impact of various poetic forms on meaning and style.</p> <p>Reading Informational Texts</p> <p>ELA.6.R.2.1: Explain how individual text sections and/or features convey meaning in texts.</p> <p>ELA.6.R.2.2: Analyze the central idea(s), implied or explicit, and its development throughout a text.</p> <p>ELA.6.R.2.3: Analyze author’s purpose(s) in multiple accounts of the same event or topic.</p> <p>Reading Across Genres</p> <p>ELA.6.R.3.1: Explain how figurative language contributes to tone and meaning in text(s).</p> <p>ELA.6.R.3.2: Paraphrase content from grade-level texts.</p> <p>Vocabulary</p> <p>ELA.6.V.1.1: Integrate academic vocabulary appropriate to grade level in speaking and writing.</p> <p>ELA.6.V.1.2: Apply knowledge of Greek and Latin roots and affixes to determine meanings of words and phrases in grade-level content.</p> <p>ELA.6.V.1.3: Apply knowledge of context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the connotative and denotative meaning of words and phrases, appropriate to grade level.</p> <p>Communication</p> <p>ELA.6.C.3.1: Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.</p> <p>ELA.6.C.1.4: Write expository texts to explain and/or analyze information from multiple sources, using a logical organizational structure, relevant elaboration, and varied transitions.</p> <p>ELA.6.C.1.5: Improve writing by planning, revising, and editing, considering feedback from adults and peers.</p> <p>ELA.6.C.5.2: Use digital tools to produce writing.</p> <p>ELA Expectations:</p> <p>ELA.K12.EE.1.1: Cite evidence to explain and justify reasoning.</p> <p>ELA.K12.EE.2.1: Read and comprehend grade-level complex texts proficiently.</p>	<p>ELA.612.F.2.1: Demonstrate an understanding of spoken words, syllables, and sounds.</p> <ol style="list-style-type: none"> a. Orally produce single-syllable and multisyllabic words by accurately blending sounds. b. Accurately segment single-syllable and multisyllabic words. <p>LA.612.F.2.2: Know and apply phonics and word analysis skills in decoding words.</p> <ol style="list-style-type: none"> a. Use an array of strategies to decode single-syllable and multisyllabic words. b. Accurately read multisyllabic words using a combined knowledge of all letter-sound correspondences, and syllabication patterns. <p>ELA.612.F.2.3: Know and apply phonics and word analysis skills in encoding words.</p> <ol style="list-style-type: none"> a. Use an array of strategies to accurately encode single-syllable and multisyllabic words. <p>ELA.612.F.2.4: Read grade-level texts, at the student’s ability level, with accuracy, automaticity, and prosody or expression using the student’s mode of communication.</p>

<p>ELA.K12.EE.3.1: Make inferences to support comprehension.</p> <p>ELA.K12.EE.4.1: Use appropriate collaborative techniques and active listening skills when engaging in discussions in a variety of situations.</p> <p>ELA.K12.EE.5.1: Use the accepted rules governing a specific format to create quality work.</p> <p>ELA.K12.EE.6.1: Use appropriate voice and tone when speaking or writing.</p>	
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Quarter 2: October 12 - December 22, 2023

Reading Prose and Poetry

- ELA.6.R.1.1:** Analyze how the interaction between characters contributes to the development of a plot in a literary text.
- ELA.6.R.1.2:** Analyze the development of stated or implied theme(s) throughout a literary text.
- ELA.6.R.1.3:** Explain the influence of multiple narrators and/or shifts in point of view in a literary text.
- ELA.6.R.1.4:** Describe the impact of various poetic forms on meaning and style.

Reading Informational Texts

- ELA.6.R.2.1:** Explain how individual text sections and/or features convey meaning in texts.
- ELA.6.R.2.2:** Analyze the central idea(s), implied or explicit, and its development throughout a text.
- ELA.6.R.2.3:** Analyze author’s purpose(s) in multiple accounts of the same event or topic.

Reading Across Genres

- ELA.6.R.3.1:** Explain how figurative language contributes to tone and meaning in text(s).
- ELA.6.R.3.2:** Paraphrase content from grade-level texts.
- ELA.6.R.3.3:** Compare and contrast how authors from different time periods address the same or related topics.

Vocabulary

- ELA.6.V.1.1:** Integrate academic vocabulary appropriate to grade level in speaking and writing.
- ELA.6.V.1.2:** Apply knowledge of Greek and Latin roots and affixes to determine meanings of words and phrases in grade-level content.
- ELA.6.V.1.3:** Apply knowledge of context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the connotative and denotative meaning of words and phrases, appropriate to grade level.

Communication

- ELA.6.C.3.1:** Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.
- ELA.6.C.1.3:** Write and support a claim using logical reasoning, relevant evidence from sources, elaboration, and a logical organizational structure with varied transitions.
- ELA.6.C.1.5:** Improve writing by planning, revising, and editing, considering feedback from adults and peers.
- ELA.6.C.5.2:** Use digital tools to produce writing.

- ELA.612.F.2.1:** Demonstrate an understanding of spoken words, syllables, and sounds.
 - a. Orally produce single-syllable and multisyllabic words by accurately blending sounds.
 - b. Accurately segment single-syllable and multisyllabic words.
- LA.612.F.2.2:** Know and apply phonics and word analysis skills in decoding words.
 - a. Use an array of strategies to decode single-syllable and multisyllabic words.
 - b. Accurately read multisyllabic words using a combined knowledge of all letter-sound correspondences, and syllabication patterns.
- ELA.612.F.2.3:** Know and apply phonics and word analysis skills in encoding words.
 - a. Use an array of strategies to accurately encode single-syllable and multisyllabic words.
- ELA.612.F.2.4:** Read grade-level texts, at the student’s ability level, with accuracy, automaticity, and prosody or expression using the student’s mode of communication.

<p>ELA Expectations: ELA.K12.EE.1.1: Cite evidence to explain and justify reasoning. ELA.K12.EE.2.1: Read and comprehend grade-level complex texts proficiently. ELA.K12.EE.3.1: Make inferences to support comprehension. ELA.K12.EE.4.1: Use appropriate collaborative techniques and active listening skills when engaging in discussions in a variety of situations. ELA.K12.EE.5.1: Use the accepted rules governing a specific format to create quality work. ELA.K12.EE.6.1: Use appropriate voice and tone when speaking or writing.</p>	
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Quarter 3: January 9 - March 14, 2024

<p>Reading Prose and Poetry ELA.6.R.1.3: Explain the influence of multiple narrators and/or shifts in point of view in a literary text.</p> <p>Reading Informational Texts ELA.6.R.2.1: Explain how individual text sections and/or features convey meaning in texts. ELA.6.R.2.2: Analyze the central idea(s), implied or explicit, and its development throughout a text. ELA.6.R.2.3: Analyze author’s purpose(s) in multiple accounts of the same event or topic. ELA.6.R.2.4: Track the development of an argument, identifying the types of reasoning used.</p> <p>Reading Across Genres ELA.6.R.3.1: Explain how figurative language contributes to tone and meaning in text(s). ELA.6.R.3.2: Paraphrase content from grade-level texts. ELA.6.R.3.3: Compare and contrast how authors from different time periods address the same or related topics. ELA.6.R.3.4: Identify rhetorical appeals in a text.</p> <p>Vocabulary ELA.6.V.1.1: Integrate academic vocabulary appropriate to grade level in speaking and writing. ELA.6.V.1.2: Apply knowledge of Greek and Latin roots and affixes to determine meanings of words and phrases in grade-level content. ELA.6.V.1.3: Apply knowledge of context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the connotative and denotative meaning of words and phrases, appropriate to grade level.</p> <p>ELA Expectations: ELA.K12.EE.1.1: Cite evidence to explain and justify reasoning. ELA.K12.EE.2.1: Read and comprehend grade-level complex texts proficiently. ELA.K12.EE.3.1: Make inferences to support comprehension. ELA.K12.EE.4.1: Use appropriate collaborative techniques and active listening skills when engaging in discussions in a variety of situations. ELA.K12.EE.5.1: Use the accepted rules governing a specific format to create quality work. ELA.K12.EE.6.1: Use appropriate voice and tone when speaking or</p>	<p>ELA.612.F.2.1: Demonstrate an understanding of spoken words, syllables, and sounds.</p> <ol style="list-style-type: none"> a. Orally produce single-syllable and multisyllabic words by accurately blending sounds. b. Accurately segment single-syllable and multisyllabic words. <p>LA.612.F.2.2: Know and apply phonics and word analysis skills in decoding words.</p> <ol style="list-style-type: none"> a. Use an array of strategies to decode single-syllable and multisyllabic words. b. Accurately read multisyllabic words using a combined knowledge of all letter-sound correspondences, and syllabication patterns. <p>ELA.612.F.2.3: Know and apply phonics and word analysis skills in encoding words.</p> <ol style="list-style-type: none"> a. Use an array of strategies to accurately encode single-syllable and multisyllabic words. <p>ELA.612.F.2.4: Read grade-level texts, at the student’s ability level, with accuracy, automaticity, and prosody or expression using the student’s mode of communication.</p>
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writing.	
Quarter 4: March 25 - May 23, 2024	
<p><u>Reading Prose and Poetry</u> <u>ELA.6.R.1.1:</u> Analyze how the interaction between characters contributes to the development of a plot in a literary text.</p> <p><u>Reading Informational Texts</u> <u>ELA.6.R.2.1:</u> Explain how individual text sections and/or features convey meaning in texts. <u>ELA.6.R.2.2:</u> Analyze the central idea(s), implied or explicit, and its development throughout a text. <u>ELA.6.R.2.3:</u> Analyze author’s purpose(s) in multiple accounts of the same event or topic.</p> <p><u>Reading Across Genres</u> <u>ELA.6.R.3.1:</u> Explain how figurative language contributes to tone and meaning in text(s). <u>ELA.6.R.3.2:</u> Paraphrase content from grade-level texts.</p> <p><u>Vocabulary</u> <u>ELA.6.V.1.1:</u> Integrate academic vocabulary appropriate to grade level in speaking and writing. <u>ELA.6.V.1.2:</u> Apply knowledge of Greek and Latin roots and affixes to determine meanings of words and phrases in grade-level content. <u>ELA.6.V.1.3:</u> Apply knowledge of context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the connotative and denotative meaning of words and phrases, appropriate to grade level.</p> <p><u>Communication</u> <u>ELA.6.C.3.1:</u> Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level. <u>ELA.6.C.1.2:</u> Write personal or fictional narratives using narrative techniques, precise words and phrases, and figurative language. <u>ELA.6.C.2.1:</u> Present information orally, in a logical sequence, using nonverbal cues, appropriate volume, clear pronunciation, and appropriate pacing. <u>ELA.6.C.5.2:</u> Use digital tools to produce writing. <u>ELA.6.C.4.1:</u> Conduct research to answer a question, drawing on multiple reliable and valid sources, and refocusing the inquiry when appropriate. <u>ELA.6.C.5.1:</u> Integrate diverse digital media to enhance audience engagement in oral or written tasks.</p> <p><u>ELA Expectations:</u> <u>ELA.K12.EE.1.1:</u> Cite evidence to explain and justify reasoning. <u>ELA.K12.EE.2.1:</u> Read and comprehend grade-level complex texts proficiently. <u>ELA.K12.EE.3.1:</u> Make inferences to support comprehension. <u>ELA.K12.EE.4.1:</u> Use appropriate collaborative techniques and active listening skills when engaging in discussions in a variety of situations. <u>ELA.K12.EE.5.1:</u> Use the accepted rules governing a specific format to create quality work. <u>ELA.K12.EE.6.1:</u> Use appropriate voice and tone when speaking or</p>	<p><u>ELA.612.F.2.1:</u> Demonstrate an understanding of spoken words, syllables, and sounds. a. Orally produce single-syllable and multisyllabic words by accurately blending sounds. b. Accurately segment single-syllable and multisyllabic words.</p> <p><u>LA.612.F.2.2:</u> Know and apply phonics and word analysis skills in decoding words. a. Use an array of strategies to decode single-syllable and multisyllabic words. b. Accurately read multisyllabic words using a combined knowledge of all letter-sound correspondences, and syllabication patterns.</p> <p><u>ELA.612.F.2.3:</u> Know and apply phonics and word analysis skills in encoding words. a. Use an array of strategies to accurately encode single-syllable and multisyllabic words.</p> <p><u>ELA.612.F.2.4:</u> Read grade-level texts, at the student’s ability level, with accuracy, automaticity, and prosody or expression using the student’s mode of communication.</p>

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