

2023-2024 Sixth Grade ELA Pacing Guide AT-A-GLANCE

Unit Strategies and Skills with Benchmarks (Spotlight)	Unit Essential Question
Quarter 1: August 10-October 11, 2023	
<p>Welcome Back</p> <p>Reading Prose and Poetry ELA.6.R.1.1: Analyze how the interaction between characters contributes to the development of a plot in a literary text. ELA.6.R.1.2: Analyze the development of stated or implied theme(s) throughout a literary text. ELA.6.R.1.4: Describe the impact of various poetic forms on meaning and style.</p> <p>Reading Informational Texts ELA.6.R.2.1: Explain how individual text sections and/or features convey meaning in texts. ELA.6.R.2.2: Analyze the central idea(s), implied or explicit, and its development throughout a text. ELA.6.R.2.3: Analyze author’s purpose(s) in multiple accounts of the same event or topic.</p> <p>Reading Across Genres ELA.6.R.3.1: Explain how figurative language contributes to tone and meaning in text(s). ELA.6.R.3.2: Paraphrase content from grade-level texts.</p> <p>Vocabulary ELA.6.V.1.1: Integrate academic vocabulary appropriate to grade level in speaking and writing. ELA.6.V.1.2: Apply knowledge of Greek and Latin roots and affixes to determine meanings of words and phrases in grade-level content. ELA.6.V.1.3: Apply knowledge of context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the connotative and denotative meaning of words and phrases, appropriate to grade level.</p> <p>Communication ELA.6.C.3.1: Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level. ELA.6.C.1.4: Write expository texts to explain and/or analyze information from multiple sources, using a logical organizational structure, relevant elaboration, and varied transitions. ELA.6.C.1.5: Improve writing by planning, revising, and editing, considering feedback from adults and peers. ELA.6.C.5.2: Use digital tools to produce writing.</p> <p>ELA Expectations: ELA.K12.EE.1.1: Cite evidence to explain and justify reasoning. ELA.K12.EE.2.1: Read and comprehend grade-level complex texts proficiently. ELA.K12.EE.3.1: Make inferences to support comprehension. ELA.K12.EE.4.1: Use appropriate collaborative techniques and active listening</p>	<p style="text-align: center;">HMH Unit 6 Hidden Truths</p> <p style="text-align: center;"><u>Essential Question:</u> What hidden truths about people and the world are revealed in stories?</p>

<p>skills when engaging in discussions in a variety of situations. ELA.K12.EE.5.1: Use the accepted rules governing a specific format to create quality work. ELA.K12.EE.6.1: Use appropriate voice and tone when speaking or writing.</p>	
<p>Quarter 2: October 12 - December 22, 2023</p>	
<p><u>Reading Prose and Poetry</u> ELA.6.R.1.1: Analyze how the interaction between characters contributes to the development of a plot in a literary text. ELA.6.R.1.2: Analyze the development of stated or implied theme(s) throughout a literary text. ELA.6.R.1.3: Explain the influence of multiple narrators and/or shifts in point of view in a literary text. ELA.6.R.1.4: Describe the impact of various poetic forms on meaning and style. <u>Reading Informational Texts</u> ELA.6.R.2.1: Explain how individual text sections and/or features convey meaning in texts. ELA.6.R.2.2: Analyze the central idea(s), implied or explicit, and its development throughout a text. ELA.6.R.2.3: Analyze author’s purpose(s) in multiple accounts of the same event or topic. <u>Reading Across Genres</u> ELA.6.R.3.1: Explain how figurative language contributes to tone and meaning in text(s). ELA.6.R.3.2: Paraphrase content from grade-level texts. ELA.6.R.3.3: Compare and contrast how authors from different time periods address the same or related topics. <u>Vocabulary</u> ELA.6.V.1.1: Integrate academic vocabulary appropriate to grade level in speaking and writing. ELA.6.V.1.2: Apply knowledge of Greek and Latin roots and affixes to determine meanings of words and phrases in grade-level content. ELA.6.V.1.3: Apply knowledge of context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the connotative and denotative meaning of words and phrases, appropriate to grade level. <u>Communication</u> ELA.6.C.3.1: Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level. ELA.6.C.1.3: Write and support a claim using logical reasoning, relevant evidence from sources, elaboration, and a logical organizational structure with varied transitions. ELA.6.C.1.5: Improve writing by planning, revising, and editing, considering feedback from adults and peers. ELA.6.C.5.2: Use digital tools to produce writing. <u>ELA Expectations:</u> ELA.K12.EE.1.1: Cite evidence to explain and justify reasoning. ELA.K12.EE.2.1: Read and comprehend grade-level complex texts proficiently. ELA.K12.EE.3.1: Make inferences to support comprehension.</p>	<p style="text-align: center;">HMH Unit 5 Surviving the Unthinkable</p> <p style="text-align: center;"><u>Essential Question:</u> What does it take to be a survivor?</p>

<p>ELA.K12.EE.4.1: Use appropriate collaborative techniques and active listening skills when engaging in discussions in a variety of situations.</p> <p>ELA.K12.EE.5.1: Use the accepted rules governing a specific format to create quality work.</p> <p>ELA.K12.EE.6.1: Use appropriate voice and tone when speaking or writing.</p>	
<p>Quarter 3: January 9 - March 14, 2024</p>	
<p><u>Reading Prose and Poetry</u> ELA.6.R.1.3: Explain the influence of multiple narrators and/or shifts in point of view in a literary text.</p> <p><u>Reading Informational Texts</u> ELA.6.R.2.1: Explain how individual text sections and/or features convey meaning in texts. ELA.6.R.2.2: Analyze the central idea(s), implied or explicit, and its development throughout a text. ELA.6.R.2.3: Analyze author’s purpose(s) in multiple accounts of the same event or topic. ELA.6.R.2.4: Track the development of an argument, identifying the types of reasoning used.</p> <p><u>Reading Across Genres</u> ELA.6.R.3.1: Explain how figurative language contributes to tone and meaning in text(s). ELA.6.R.3.2: Paraphrase content from grade-level texts. ELA.6.R.3.3: Compare and contrast how authors from different time periods address the same or related topics. ELA.6.R.3.4: Identify rhetorical appeals in a text.</p> <p><u>Vocabulary</u> ELA.6.V.1.1: Integrate academic vocabulary appropriate to grade level in speaking and writing. ELA.6.V.1.2: Apply knowledge of Greek and Latin roots and affixes to determine meanings of words and phrases in grade-level content. ELA.6.V.1.3: Apply knowledge of context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the connotative and denotative meaning of words and phrases, appropriate to grade level.</p> <p><u>ELA Expectations:</u> ELA.K12.EE.1.1: Cite evidence to explain and justify reasoning. ELA.K12.EE.2.1: Read and comprehend grade-level complex texts proficiently. ELA.K12.EE.3.1: Make inferences to support comprehension. ELA.K12.EE.4.1: Use appropriate collaborative techniques and active listening skills when engaging in discussions in a variety of situations. ELA.K12.EE.5.1: Use the accepted rules governing a specific format to create quality work. ELA.K12.EE.6.1: Use appropriate voice and tone when speaking or writing.</p>	<p style="text-align: center;">HMH Unit 4 Through an Animal’s Eyes</p> <p style="text-align: center;"><u>Essential Question:</u> What can you learn from seeing the world through an animal’s eyes?</p>
<p>Quarter 4: March 25 - May 23, 2024</p>	
<p><u>Reading Prose and Poetry</u> ELA.6.R.1.1: Analyze how the interaction between characters contributes to the development of a plot in a literary text.</p>	<p style="text-align: center;">HMH Unit 3 Finding Courage</p> <p style="text-align: center;"><u>Essential Question:</u></p>

Reading Informational Texts

ELA.6.R.2.1: Explain how individual text sections and/or features convey meaning in texts.

ELA.6.R.2.2: Analyze the central idea(s), implied or explicit, and its development throughout a text.

ELA.6.R.2.3: Analyze author's purpose(s) in multiple accounts of the same event or topic.

Reading Across Genres

ELA.6.R.3.1: Explain how figurative language contributes to tone and meaning in text(s).

ELA.6.R.3.2: Paraphrase content from grade-level texts.

Vocabulary

ELA.6.V.1.1: Integrate academic vocabulary appropriate to grade level in speaking and writing.

ELA.6.V.1.2: Apply knowledge of Greek and Latin roots and affixes to determine meanings of words and phrases in grade-level content.

ELA.6.V.1.3: Apply knowledge of context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the connotative and denotative meaning of words and phrases, appropriate to grade level.

Communication

ELA.6.C.3.1: Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.

ELA.6.C.1.2: Write personal or fictional narratives using narrative techniques, precise words and phrases, and figurative language.

ELA.6.C.2.1: Present information orally, in a logical sequence, using nonverbal cues, appropriate volume, clear pronunciation, and appropriate pacing.

ELA.6.C.5.2: Use digital tools to produce writing.

ELA.6.C.4.1: Conduct research to answer a question, drawing on multiple reliable and valid sources, and refocusing the inquiry when appropriate.

ELA.6.C.5.1: Integrate diverse digital media to enhance audience engagement in oral or written tasks.

ELA Expectations:

ELA.K12.EE.1.1: Cite evidence to explain and justify reasoning.

ELA.K12.EE.2.1: Read and comprehend grade-level complex texts proficiently.

ELA.K12.EE.3.1: Make inferences to support comprehension.

ELA.K12.EE.4.1: Use appropriate collaborative techniques and active listening skills when engaging in discussions in a variety of situations.

ELA.K12.EE.5.1: Use the accepted rules governing a specific format to create quality work.

ELA.K12.EE.6.1: Use appropriate voice and tone when speaking or writing.

How do you find courage in the face of fear?