

2024-2025 Sixth Grade ELA Pacing Guide

AT-A-GLANCE

Unit Strategies and Skills with Benchmarks (Spotlight)	Unit Essential Question
Quarter 1: August 12-October 11, 2024	
Welcome Back	
<p>Reading Prose and Poetry ELA.6.R.1.1: Analyze how the interaction between characters contributes to the development of a plot in a literary text. ELA.6.R.1.2: Analyze the development of stated or implied theme(s) throughout a literary text. ELA.6.R.1.4: Describe the impact of various poetic forms on meaning and style.</p> <p>Reading Informational Texts ELA.6.R.2.1: Explain how individual text sections and/or features convey meaning in texts. ELA.6.R.2.2: Analyze the central idea(s), implied or explicit, and its development throughout a text. ELA.6.R.2.3: Analyze author's purpose(s) in multiple accounts of the same event or topic.</p> <p>Reading Across Genres ELA.6.R.3.1: Explain how figurative language contributes to tone and meaning in text(s). ELA.6.R.3.2: Paraphrase content from grade-level texts.</p> <p>Vocabulary ELA.6.V.1.1: Integrate academic vocabulary appropriate to grade level in speaking and writing. ELA.6.V.1.2: Apply knowledge of Greek and Latin roots and affixes to determine meanings of words and phrases in grade-level content. ELA.6.V.1.3: Apply knowledge of context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the connotative and denotative meaning of words and phrases, appropriate to grade level.</p> <p>Communication ELA.6.C.3.1: Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level. ELA.6.C.1.4: Write expository texts to explain and/or analyze information from multiple sources, using a logical organizational structure, relevant elaboration, and varied transitions. ELA.6.C.1.5: Improve writing by planning, revising, and editing, considering feedback from adults and peers. ELA.6.C.5.2: Use digital tools to produce writing.</p> <p>ELA Expectations: ELA.K12.EE.1.1: Cite evidence to explain and justify reasoning. ELA.K12.EE.2.1: Read and comprehend grade-level complex texts proficiently. ELA.K12.EE.3.1: Make inferences to support comprehension. ELA.K12.EE.4.1: Use appropriate collaborative techniques and active listening</p>	<p style="text-align: center;">HMH Unit 6 Hidden Truths</p> <p style="text-align: center;"><u>Essential Question:</u> What hidden truths about people and the world are revealed in stories?</p>

<p>skills when engaging in discussions in a variety of situations. ELA.K12.EE.5.1: Use the accepted rules governing a specific format to create quality work. ELA.K12.EE.6.1: Use appropriate voice and tone when speaking or writing.</p>	
<p>Quarter 2: October 14- December 20, 2024</p>	
<p><u>Reading Prose and Poetry</u> ELA.6.R.1.1: Analyze how the interaction between characters contributes to the development of a plot in a literary text. ELA.6.R.1.2: Analyze the development of stated or implied theme(s) throughout a literary text. ELA.6.R.1.3: Explain the influence of multiple narrators and/or shifts in point of view in a literary text. ELA.6.R.1.4: Describe the impact of various poetic forms on meaning and style. <u>Reading Informational Texts</u> ELA.6.R.2.1: Explain how individual text sections and/or features convey meaning in texts. ELA.6.R.2.2: Analyze the central idea(s), implied or explicit, and its development throughout a text. ELA.6.R.2.3: Analyze author's purpose(s) in multiple accounts of the same event or topic. ELA.6.R.2.4: Track the development of an argument, identifying the types of reasoning used. <u>Reading Across Genres</u> ELA.6.R.3.1: Explain how figurative language contributes to tone and meaning in text(s). ELA.6.R.3.2: Paraphrase content from grade-level texts. ELA.6.R.3.3: Compare and contrast how authors from different time periods address the same or related topics. ELA.6.R.3.4: Identify rhetorical appeals in a text. <u>Vocabulary</u> ELA.6.V.1.1: Integrate academic vocabulary appropriate to grade level in speaking and writing. ELA.6.V.1.2: Apply knowledge of Greek and Latin roots and affixes to determine meanings of words and phrases in grade-level content. ELA.6.V.1.3: Apply knowledge of context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the connotative and denotative meaning of words and phrases, appropriate to grade level. <u>Communication</u> ELA.6.C.3.1: Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level. ELA.6.C.1.4: Write expository texts to explain and/or analyze information from multiple sources, using a logical organizational structure, relevant elaboration, and varied transitions. ELA.6.C.1.5: Improve writing by planning, revising, and editing, considering feedback from adults and peers. ELA.6.C.5.2: Use digital tools to produce writing. <u>ELA Expectations:</u></p>	<p>HMH Unit 5 Surviving the Unthinkable</p> <p><u>Essential Question:</u> What does it take to be a survivor?</p>

<p>ELA.K12.EE.1.1: Cite evidence to explain and justify reasoning.</p> <p>ELA.K12.EE.2.1: Read and comprehend grade-level complex texts proficiently.</p> <p>ELA.K12.EE.3.1: Make inferences to support comprehension.</p> <p>ELA.K12.EE.4.1: Use appropriate collaborative techniques and active listening skills when engaging in discussions in a variety of situations.</p> <p>ELA.K12.EE.5.1: Use the accepted rules governing a specific format to create quality work.</p> <p>ELA.K12.EE.6.1: Use appropriate voice and tone when speaking or writing.</p>	
<p>Quarter 3: January 7 - March 13, 2025</p>	
<p><u>Reading Prose and Poetry</u></p> <p><u>ELA.6.R.1.2:</u> Analyze the development of stated or implied theme(s) throughout a literary text.</p> <p><u>ELA.6.R.1.3:</u> Explain the influence of multiple narrators and/or shifts in point of view in a literary text.</p> <p><u>ELA.6.R.1.4:</u> Describe the impact of various poetic forms on meaning and style.</p> <p><u>Reading Informational Texts</u></p> <p><u>ELA.6.R.2.1:</u> Explain how individual text sections and/or features convey meaning in texts.</p> <p><u>ELA.6.R.2.2:</u> Analyze the central idea(s), implied or explicit, and its development throughout a text.</p> <p><u>ELA.6.R.2.3:</u> Analyze author's purpose(s) in multiple accounts of the same event or topic.</p> <p><u>ELA.6.R.2.4:</u> Track the development of an argument, identifying the types of reasoning used.</p> <p><u>Reading Across Genres</u></p> <p><u>ELA.6.R.3.1:</u> Explain how figurative language contributes to tone and meaning in text(s).</p> <p><u>ELA.6.R.3.2:</u> Paraphrase content from grade-level texts.</p> <p><u>ELA.6.R.3.3:</u> Compare and contrast how authors from different time periods address the same or related topics.</p> <p><u>ELA.6.R.3.4:</u> Identify rhetorical appeals in a text.</p> <p><u>Vocabulary</u></p> <p><u>ELA.6.V.1.1:</u> Integrate academic vocabulary appropriate to grade level in speaking and writing.</p> <p><u>ELA.6.V.1.2:</u> Apply knowledge of Greek and Latin roots and affixes to determine meanings of words and phrases in grade-level content.</p> <p><u>ELA.6.V.1.3:</u> Apply knowledge of context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the connotative and denotative meaning of words and phrases, appropriate to grade level.</p> <p><u>Communication</u></p> <p><u>ELA.6.C.3.1:</u> Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.</p> <p><u>ELA.6.C.1.3:</u> Write and support a claim using logical reasoning, relevant evidence from sources, elaboration, and a logical organizational structure with varied transitions.</p> <p><u>ELA.6.C.1.4:</u> Write expository texts to explain and/or analyze information from multiple sources, using a logical organizational structure, relevant elaboration, and</p>	<p>HMH Unit 4</p> <p>Through an Animal's Eyes</p> <p>Essential Question: What can you learn from seeing the world through an animal's eyes?</p>

<p>varied transitions.</p> <p><u>ELA.6.C.1.5</u>: Improve writing by planning, revising, and editing, considering feedback from adults and peers.</p> <p><u>ELA.6.C.5.2</u>: Use digital tools to produce writing.</p> <p><u>ELA Expectations:</u></p> <p>ELA.K12.EE.1.1: Cite evidence to explain and justify reasoning.</p> <p>ELA.K12.EE.2.1: Read and comprehend grade-level complex texts proficiently.</p> <p>ELA.K12.EE.3.1: Make inferences to support comprehension.</p> <p>ELA.K12.EE.4.1: Use appropriate collaborative techniques and active listening skills when engaging in discussions in a variety of situations.</p> <p>ELA.K12.EE.5.1: Use the accepted rules governing a specific format to create quality work.</p> <p>ELA.K12.EE.6.1: Use appropriate voice and tone when speaking or writing.</p>	
<p>Quarter 4: March 24 - May 29, 2025</p>	
<p><u>Reading Prose and Poetry</u></p> <p><u>ELA.6.R.1.1</u>: Analyze how the interaction between characters contributes to the development of a plot in a literary text.</p> <p><u>ELA.6.R.1.2</u>: Analyze the development of stated or implied theme(s) throughout a literary text.</p> <p><u>ELA.6.R.1.4</u>: Describe the impact of various poetic forms on meaning and style.</p> <p><u>Reading Informational Texts</u></p> <p><u>ELA.6.R.2.1</u>: Explain how individual text sections and/or features convey meaning in texts.</p> <p><u>ELA.6.R.2.2</u>: Analyze the central idea(s), implied or explicit, and its development throughout a text.</p> <p><u>ELA.6.R.2.3</u>: Analyze author's purpose(s) in multiple accounts of the same event or topic.</p> <p><u>Reading Across Genres</u></p> <p><u>ELA.6.R.3.1</u>: Explain how figurative language contributes to tone and meaning in text(s).</p> <p><u>ELA.6.R.3.2</u>: Paraphrase content from grade-level texts.</p> <p><u>Vocabulary</u></p> <p><u>ELA.6.V.1.1</u>: Integrate academic vocabulary appropriate to grade level in speaking and writing.</p> <p><u>ELA.6.V.1.2</u>: Apply knowledge of Greek and Latin roots and affixes to determine meanings of words and phrases in grade-level content.</p> <p><u>ELA.6.V.1.3</u>: Apply knowledge of context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the connotative and denotative meaning of words and phrases, appropriate to grade level.</p> <p><u>Communication</u></p> <p><u>ELA.6.C.1.2</u>: Write personal or fictional narratives using narrative techniques, precise words and phrases, and figurative language.</p> <p><u>ELA.6.C.3.1</u>: Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.</p> <p><u>ELA.6.C.2.1</u>: Present information orally, in a logical sequence, using nonverbal cues, appropriate volume, clear pronunciation, and appropriate pacing.</p> <p><u>ELA.6.C.4.1</u>: Conduct research to answer a question, drawing on multiple reliable and valid sources, and refocusing the inquiry when appropriate.</p>	<p>HMH Unit 3</p> <p>Finding Courage</p> <p>Essential Question:</p> <p>How do you find courage in the face of fear?</p>

[ELA.6.C.5.1](#): Integrate diverse digital media to enhance audience engagement in oral or written tasks.

[ELA.6.C.5.2](#): Use digital tools to produce writing.

ELA Expectations:

ELA.K12.EE.1.1: Cite evidence to explain and justify reasoning.

ELA.K12.EE.2.1: Read and comprehend grade-level complex texts proficiently.

ELA.K12.EE.3.1: Make inferences to support comprehension.

ELA.K12.EE.4.1: Use appropriate collaborative techniques and active listening skills when engaging in discussions in a variety of situations.

ELA.K12.EE.5.1: Use the accepted rules governing a specific format to create quality work.

ELA.K12.EE.6.1: Use appropriate voice and tone when speaking or writing.