

# 2023-2024 Seventh Grade ELA Pacing Guide

## AT-A-GLANCE

Unit Strategies and Skills with Benchmarks (Spotlight)	Unit Essential Question
Quarter 1: August 10-October 11, 2023	
<p>Welcome Back</p> <p><b>Reading Prose and Poetry</b>  <a href="#">ELA.7.R.1.1</a>: Analyze the impact of setting on character development and plot in a literary text.  <a href="#">ELA.7.R.1.2</a>: Compare two or more themes and their development throughout a literary text.</p> <p><b>Reading Informational Texts</b>  <a href="#">ELA.7.R.2.1</a>: Explain how individual text sections and/or features convey a purpose in texts.  <a href="#">ELA.7.R.2.3</a>: Explain how an author establishes and achieves purpose(s) through diction and syntax.</p> <p><b>Reading Across Genres</b>  <a href="#">ELA.7.R.3.3</a>: Compare and contrast how authors with differing perspectives address the same or related topics or themes.  <a href="#">ELA.7.R.3.4</a>: Explain the meaning and/or significance of rhetorical devices in a text.</p> <p><b>Vocabulary</b>  <a href="#">ELA.7.V.1.1</a>: Integrate academic vocabulary appropriate to grade level in speaking and writing.  <a href="#">ELA.7.V.1.2</a>: Apply knowledge of Greek and Latin roots and affixes to determine meanings of words and phrases in grade-level content.  <a href="#">ELA.7.V.1.3</a>: Apply knowledge of context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the connotative and denotative meaning of words and phrases, appropriate to grade level.</p> <p><b>Communication</b>  <a href="#">ELA.7.C.1.4</a>: Write expository texts to explain and analyze information from multiple sources, using relevant supporting details and a logical organizational pattern.  <a href="#">ELA.7.C.1.5</a>: Improve writing by planning, revising, and editing, considering feedback from adults and peers.  <a href="#">ELA.7.C.3.1</a>: Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.  <a href="#">ELA.7.C.5.2</a>: Use digital tools to produce and share writing.</p> <p><b>ELA Expectations:</b>  <a href="#">ELA.K12.EE.1.1</a>: Cite evidence to explain and justify reasoning.  <a href="#">ELA.K12.EE.2.1</a>: Read and comprehend grade-level complex texts proficiently.  <a href="#">ELA.K12.EE.3.1</a>: Make inferences to support comprehension.  <a href="#">ELA.K12.EE.4.1</a>: Use appropriate collaborative techniques and active listening skills when engaging in discussions in a variety of situations.  <a href="#">ELA.K12.EE.5.1</a>: Use the accepted rules governing a specific format to create quality work.  <a href="#">ELA.K12.EE.6.1</a>: Use appropriate voice and tone when speaking or writing.</p>	<p><b>HMH Unit 2</b> Take Control</p> <p><u>Essential Question:</u> How do actions define us? What Does it take to overcome obstacles and achieve goals?</p>
Quarter 2: October 12 - December 22, 2023	
<p><b>Reading Prose and Poetry</b></p>	<p>HMH Unit 3</p>

<p><a href="#">ELA.7.R.1.1</a>: Analyze the impact of setting on character development and plot in a literary text.</p> <p><a href="#">ELA.7.R.1.2</a>: Compare two or more themes and their development throughout a literary text.</p> <p><a href="#">ELA.7.R.1.4</a>: Analyze the impact of various poetic forms on meaning and style.</p> <p><b>Reading Informational Texts</b></p> <p><a href="#">ELA.7.R.2.1</a>: Explain how individual text sections and/or features convey a purpose in texts.</p> <p><a href="#">ELA.7.R.2.2</a>: Compare two or more central ideas and their development throughout a text.</p> <p><a href="#">ELA.7.R.2.3</a>: Explain how an author establishes and achieves purpose(s) through diction and syntax.</p> <p><a href="#">ELA.7.R.2.4</a>: Track the development of an argument, analyzing the types of reasoning used and their effectiveness.</p> <p><b>Reading Across Genres</b></p> <p><a href="#">ELA.7.R.3.2</a>: Paraphrase content from grade-level texts.</p> <p><a href="#">ELA.7.R.3.3</a>: Compare and contrast how authors with differing perspectives address the same or related topics or themes.</p> <p><a href="#">ELA.7.R.3.4</a>: Explain the meaning and/or significance of rhetorical devices in a text.</p> <p><b>Vocabulary</b></p> <p><a href="#">ELA.7.V.1.1</a>: Integrate academic vocabulary appropriate to grade level in speaking and writing.</p> <p><a href="#">ELA.7.V.1.2</a>: Apply knowledge of Greek and Latin roots and affixes to determine meanings of words and phrases in grade-level content.</p> <p><a href="#">ELA.7.V.1.3</a>: Apply knowledge of context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the connotative and denotative meaning of words and phrases, appropriate to grade level.</p> <p><b>Communication</b></p> <p><a href="#">ELA.7.C.1.3</a>: Write and support a claim using logical reasoning, relevant evidence from sources, elaboration, a logical organizational structure with varied transitions, and acknowledging at least one counterclaim.</p> <p><a href="#">ELA.7.C.1.5</a>: Improve writing by planning, revising, and editing, considering feedback from adults and peers.</p> <p><a href="#">ELA.7.C.3.1</a>: Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.</p> <p><a href="#">ELA.7.C.5.2</a>: Use digital tools to produce and share writing.</p> <p><b>ELA Expectations:</b></p> <p><a href="#">ELA.K12.EE.1.1</a>: Cite evidence to explain and justify reasoning.</p> <p><a href="#">ELA.K12.EE.2.1</a>: Read and comprehend grade-level complex texts proficiently.</p> <p><a href="#">ELA.K12.EE.3.1</a>: Make inferences to support comprehension.</p> <p><a href="#">ELA.K12.EE.4.1</a>: Use appropriate collaborative techniques and active listening skills when engaging in discussions in a variety of situations.</p> <p><a href="#">ELA.K12.EE.5.1</a>: Use the accepted rules governing a specific format to create quality work.</p> <p><a href="#">ELA.K12.EE.6.1</a>: Use appropriate voice and tone when speaking or writing.</p>	<p>The Terror and Wonder of Space</p> <p><u>Essential Question:</u> Is space exploration a daring adventure or a dangerous risk?</p>
<p>Quarter 3: January 9 - March 14, 2024</p>	
<p><b>Reading Prose and Poetry</b></p> <p><a href="#">ELA.7.R.1.1</a>: Analyze the impact of setting on character development and plot in a literary text.</p> <p><a href="#">ELA.7.R.1.2</a>: Compare two or more themes and their development throughout a literary text.</p> <p><a href="#">ELA.7.R.1.3</a>: Explain the influence of narrator(s), including unreliable narrator(s), and/or shifts in point of view in a literary text.</p>	<p><b>HMH Unit 5</b> Game On!</p> <p><u>Essential Question:</u> How do games impact our lives?</p>

<p><b><u>ELA.7.R.1.4:</u></b> Analyze the impact of various poetic forms on meaning and style.</p> <p><b><u>Reading Information Texts</u></b></p> <p><b><u>ELA.7.R.2.1:</u></b> Explain how individual text sections and/or features convey a purpose in texts.</p> <p><b><u>ELA.7.R.2.2:</u></b> Compare two or more central ideas and their development throughout a text.</p> <p><b><u>ELA.7.R.2.3:</u></b> Explain how an author establishes and achieves purpose(s) through diction and syntax.</p> <p><b><u>Reading Across Genres</u></b></p> <p><b><u>ELA.7.R.3.1:</u></b> Analyze how figurative language contributes to tone and meaning and explain examples of allusions in text(s).</p> <p><b><u>ELA.7.R.3.3:</u></b> Compare and contrast how authors with differing perspectives address the same or related topics or themes</p> <p><b><u>Vocabulary</u></b></p> <p><b><u>ELA.7.V.1.1:</u></b> Integrate academic vocabulary appropriate to grade level in speaking and writing.</p> <p><b><u>ELA.7.V.1.2:</u></b> Apply knowledge of Greek and Latin roots and affixes to determine meanings of words and phrases in grade-level content.</p> <p><b><u>ELA.7.V.1.3:</u></b> Apply knowledge of context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the connotative and denotative meaning of words and phrases, appropriate to grade level.</p> <p><b><u>Communication</u></b></p> <p><b><u>ELA.7.C.1.2:</u></b> Write personal or fictional narratives using narrative techniques, a recognizable point of view, precise words and phrases, and figurative language.</p> <p><b><u>ELA.7.C.1.5:</u></b> Improve writing by planning, revising, and editing, considering feedback from adults and peers.</p> <p><b><u>ELA.7.C.3.1:</u></b> Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.</p> <p><b><u>ELA.7.C.5.2:</u></b> Use digital tools to produce and share writing</p> <p><b><u>ELA Expectations:</u></b></p> <p><b><u>ELA.K12.EE.1.1:</u></b> Cite evidence to explain and justify reasoning.</p> <p><b><u>ELA.K12.EE.2.1:</u></b> Read and comprehend grade-level complex texts proficiently.</p> <p><b><u>ELA.K12.EE.3.1:</u></b> Make inferences to support comprehension.</p> <p><b><u>ELA.K12.EE.4.1:</u></b> Use appropriate collaborative techniques and active listening skills when engaging in discussions in a variety of situations.</p> <p><b><u>ELA.K12.EE.5.1:</u></b> Use the accepted rules governing a specific format to create quality work.</p> <p><b><u>ELA.K12.EE.6.1:</u></b> Use appropriate voice and tone when speaking or writing.</p>	
<p>Quarter 4: March 25 - May 23, 2024</p>	
<p><b><u>Reading Prose and Poetry</u></b></p> <p><b><u>ELA.7.R.1.1:</u></b> Analyze the impact of setting on character development and plot in a literary text.</p>	<p><b>HMH Unit 6</b>  <b>Change Agents</b></p> <p><u>Essential Question:</u></p>

[ELA.7.R.1.2](#): Compare two or more themes and their development throughout a literary text.

[ELA.7.R.1.3](#): Explain the influence of narrator(s), including unreliable narrator(s), and/or shifts in point of view in a literary text.

**Reading Informational Texts**

[ELA.7.R.2.1](#): Explain how individual text sections and/or features convey a purpose in texts.

[ELA.7.R.2.2](#): Compare two or more central ideas and their development throughout a text.

[ELA.7.R.2.3](#): Explain how an author establishes and achieves purpose(s) through diction and syntax.

**Reading Across Genres**

[ELA.7.R.3.2](#): Paraphrase content from grade-level texts.

[ELA.7.R.3.3](#): Compare and contrast how authors with differing perspectives address the same or related topics or themes.

[ELA.7.R.3.4](#): Explain the meaning and/or significance of rhetorical devices in a text.

**Vocabulary**

[ELA.7.V.1.1](#): Integrate academic vocabulary appropriate to grade level in speaking and writing.

[ELA.7.V.1.2](#): Apply knowledge of Greek and Latin roots and affixes to determine meanings of words and phrases in grade-level content.

[ELA.7.V.1.3](#): Apply knowledge of context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the connotative and denotative meaning of words and phrases, appropriate to grade level meaning of words and phrases, appropriate to grade level.

**Communication**

[ELA.7.C.4.1](#): Conduct research to answer a question, drawing on multiple reliable and valid sources, and generating additional questions for further research.

[ELA.7.C.2.1](#): Present information orally, in a logical sequence, emphasizing key points that support the central idea.

[ELA.7.C.3.1](#): Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.

[ELA.7.C.5.2](#): Use digital tools to produce and share writing. and generating additional questions for further research.

**ELA Expectations:**

[ELA.K12.EE.1.1](#): Cite evidence to explain and justify reasoning.

[ELA.K12.EE.2.1](#): Read and comprehend grade-level complex texts proficiently.

[ELA.K12.EE.3.1](#): Make inferences to support comprehension.

[ELA.K12.EE.4.1](#): Use appropriate collaborative techniques and active listening skills when engaging in discussions in a variety of situations.

[ELA.K12.EE.5.1](#): Use the accepted rules governing a specific format to create quality work.

[ELA.K12.EE.6.1](#): Use appropriate voice and tone when speaking or writing.

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