

**2023-2024 Kindergarten Social Studies Pacing Guide
AT-A-GLANCE**

Curriculum Standards and Benchmarks		Topic
Quarter 1: August 10 - October 11, 2023		
SS.K.CG.2.1 SS.K.CG.2.2	-Describe and demonstrate the characteristics of being a responsible citizen. -Describe ways for groups to make decisions.	Good Citizens
SS.K.CG.2.1 SS.K.CG.2.2	-Identify the purpose of rules and laws in the home and school. -Identify people who have the authority and power to make and enforce rules and laws.	Rules and Laws
Quarter 2: October 13 - December 22, 2023		
SS.K.A.1.1 SS.K.A.3.1 SS.K.A.3.2	-Develop an understanding of how to use and create a timeline. -Use words and phrases related to chronology and time to explain how things change and to sequentially order events that have occurred in school. -Explain that calendars represent days of the week and months of the year.	Time
SS.K.A.1.2 SS.K.A.2.1 SS.K.A.2.2 SS.K.A.2.3 SS.K.A.2.4 SS.K.CG.2.3	-Develop an awareness of a primary source. -Compare children and families of today with those in the past. -Recognize the importance of celebrations and national holidays as a way of remembering and honoring people, events, and our nation's ethnic heritage. -Compare our nation's holidays with holidays of other cultures. -Listen to and retell stories about people in the past who have shown character ideals and principles including honesty, courage, and responsibility. -Define patriotism as the allegiance to one's country.	American History
Quarter 3: January 9 - March 14, 2023		
SS.K.A.2.5 SS.K.CG.2.3 SS.K.CG.2.4 SS.K.CG.2.5	-Recognize the importance of U.S. symbols. -Define patriotism as the allegiance to one's country. -Recognize symbols that represent the United States. -Recognize symbols that represent Florida.	U.S. Symbols
SS.K.CG.2.3 SS.K.A.2.4	-Listen to and retell stories about people in the past who have shown character ideals and principles including honesty, courage, and responsibility.	Patriotic Holidays and Celebrations
Quarter 4: March 23-May 23, 2024		
SS.K.G.1.1 SS.K.G.1.2 SS.K.G.1.3 SS.K.G.1.4 SS.K.G.2.1 SS.K.G.2.2 SS.K.G.3.1 SS.K.G.3.2 SS.K.G.3.3	-Describe the relative location of people, places, and things by using positional words. -Explain that maps and globes help to locate different places and that globes are a model of the Earth. -Identify cardinal directions (north, south, east, and west). -Differentiate land and water features on simple maps and globes. -Locate and describe places in the school and community. -Know one's own phone number, street address, city or town and that Florida is the state in which the student lives. -Identify basic landforms.	Geography

	<ul style="list-style-type: none"> -Identify basic bodies of water. -Describe and give examples of seasonal weather changes, and illustrate how weather affects people and the environment. 	
SS.K.E.1.1 SS.K.E.1.2 SS.K.E.1.3 SS.K.E.1.4	<ul style="list-style-type: none"> -Describe different kinds of jobs that people do and the tools or equipment used. -Recognize that United States currency comes in different forms. -Recognize that people work to earn money to buy things they need or want. -Identify the difference between basic needs and wants. 	Economics