

## Extension Task Directions

Throughout “Flowers for Algernon,” Charlie’s understanding of intelligence evolves. How has our understanding of intelligence changed over time?

Write an informative essay in which you explain how our understanding of intelligence has changed over time. Present at least 2 different theories of intelligence and explain why each theory is or is not widely accepted today.

Use proper grammar, conventions, spelling, and grade-appropriate words and phrases. Cite several pieces of relevant textual evidence, including direct quotations with parenthetical citations. Include a Works Cited page.

To write this essay:

1. Engage in a series of discussions in response to the following questions.
  - Describe the moments in “Flowers for Algernon” when Charlie’s understanding of intelligence evolves. Why are these moments important?
  - What do you know about intelligence, and how does that impact your understanding of “Flowers for Algernon”? Use evidence from Charlie’s experiences and emotions in “Flowers for Algernon.”
2. Research the history of work on intelligence to answer the questions for the essay. Possible sources:
  - [Human Intelligence](#) from University of Indiana at Bloomington
  - [Intelligence](#) from *Psychology Today*
  - [“What are the Different Theories of Intelligence,”](#) Kendra Cherry
  - [“New and Emerging Theories of Intelligence,”](#) Kristin Garrigan and Jonathan Plucker
  - [“History of Intelligence Testing,”](#) Kendra Cherry from verywell
  - [“IQ Test,”](#) Carol Bainbridge from verywell
  - [“IQ to the Test,”](#) Stephen Ceci from *Psychology Today*
  - [Intelligence Quotient](#) from *Science Daily*
  - [“IQ Tests are ‘Fundamentally Flawed’ and Using them Alone to Measure Intelligence is a ‘Fallacy,’ Study Finds,”](#) Steve Connor from *Independent*
  - [Genius](#) from Emory University
  - [“Howard Gardner’s Theory of Multiple Intelligences,”](#) Faculty Development and Instructional Design Center at Northern Illinois University
  - [“Howard Gardner: ‘Multiple Intelligences’ are Not ‘Learning Styles’,”](#) Valerie Strauss from *The Washington Post*
  - [“Reframing the Mind,”](#) Daniel T. Willingham from *Education Next*
3. Keep track of sources used to create a Works Cited page. Use an online citation formatting site such as [Citation Machine](#) to format entries for the Works Cited page.