

ONE-YEAR ACTION PLAN

SCHEDULE OF SCHOOL, FAMILY, AND COMMUNITY PARTNERSHIPS TO REACH SCHOOL GOALS

School: Moss Bluff Elementary				School Year: 2019-2020			
GOAL 1-- ACADEMIC: (Select ONE curricular goal for students, such as improving reading, math, writing, science, or other skills that the school will address in the next school year.) To increase student achievement in English Language Arts.							
Desired result(s) for THIS goal: Students will attain the proficiency level of Mastery on the LEAP 2025 Assessment. Parents will be more aware of the importance of student goal-setting and monitoring progress toward meeting or exceeding individual, classroom, and school goals. Parents will be more aware of strategies for improving student achievement in ELA.					How will you measure the result(s)? Parent survey and student plus/deltas, Leap 2025, Successmaker, DIBLES, Zearn, Scantron		
Organize and schedule the family and community involvement activities to support THIS goal.							
ACTIVITIES (2 or more, continuing or new)	TYPE (1-6)	DATES OF ACTIVITIES	GRADE LEVEL(S)	WHAT NEEDS TO BE DONE FOR EACH ACTIVITY & WHEN?	PERSONS IN CHARGE AND HELPING	Estimated Cost	Funding Source
Moss Bluff Elementary will host a Fall/Spring school book fair for all students. Focus of the activities will be to demonstrate best practice in English Language Arts with focus on Accelerated Reader and Comprehension. Activities will help families become active participants in student learning. Books and other materials will be shared with parents on the school website and through handouts. AR celebration, during the year. We will conduct a Reading Night specifically for students to increase their ability to comprehend instructional text and guide parents through this process.	1 2 3 4 6	October 2019- May 2020	All	1. Committee planning – Early September, Early February 2. Parent notification – Early October, Late February 3. Host event- October, March, May	1. ATP Team 2. Instructional and support staff 3. Administration 4. Librarian	\$1000	Title I Admin PIE
Update Technology in the ELA Classrooms. Promethean boards will be purchased along with computers, ipads, Qballs, and other technologies that enhance student learning. Technology is used during family involvement activities to share academics with parents.	2	August 2019- May 2020	All	1. Technology Committee Planning- September 2. Budget Review October 3. Order Needed Technology	1. Technology Committee 2. Administration	\$5,000	Title I Admin
Purchase ELA materials to enhance the writing, comprehension, and language components of the ELA standards. Professional Development in ELA and Social Studies will be provide to increase student success. The professional development in Social Studies will be directly related to informational text in ELA. Social Studies and Science information text and instructional supplies will be purchased to enhance the ELA instruction.	2	September 2019- May 2020	All	Administrative Planning-August Grade Level/PLC Planning – September Order materials needed based on data collected. -September	1. Curriculum Coordinator 2. Administration 3. Teachers	\$10,000	Title I Admin
Any extra funds, supplies, or resources needed for these activities?							

ONE-YEAR ACTION PLAN
SCHEDULE OF SCHOOL, FAMILY, AND COMMUNITY PARTNERSHIPS TO REACH SCHOOL GOALS

School: Moss Bluff Elementary				School Year: 2019-2020			
GOAL 2--ACADEMIC: (Select ANOTHER curricular goal for students, such as improving reading, math, writing, science, or other skills that the school will address in the next school year.) To increase student achievement in Math.							
Desired result(s) for THIS goal: Students will attain the proficiency level of Mastery on the LEAP 2025 Assessment. Parents will be more aware of strategies for improving student achievement in math.					How will you measure the result(s)? Parent surveys and student plus/deltas, Parent survey and student plus/deltas, Leap 2025, Successmaker, DIBLES, Zearn, Scantron		
<i>Organize and schedule the family and community involvement activities to support THIS goal.</i>							
ACTIVITIES (2 or more, continuing or new)	TYPE (1-6)	DATES OF ACTIVITIES	GRADE LEVEL(S)	WHAT NEEDS TO BE DONE FOR EACH ACTIVITY & WHEN?	PERSONS IN CHARGE AND HELPING	Estimated Cost	Funding Source
MBE will host a "100 th Day of School" Math event. On this day, all teachers will focus on Math strategies used to solve Constructed Response items in different strands of Math. Students will rotate to all teachers within their grade level. Enrichment teachers will link Math skills to their enrichment activities. The CCSS connections will be shared with the parents for each activity. Materials will be purchased to develop these activities.	1 2 3 4 6	January 2020	All	Committee Planning – September Grade Level Planning – November Host Event – January Parental Feedback - January	1. ATP Team 2. Instructional and support staff 3. Administration	\$800	Admin
MBE will develop a STEM classroom. The STEM classroom will serve as a resource to develop math and science standards. MBE will also host a STEM family night in cooperation with the McNeese State University Engineering Department	1 2 3 4 6	August 2019- May 2020	All	Administrative -Planning-August STEM night-TBA Parental Feedback – TBA	1. Instructional and support staff 2. Administration	\$5,000	Title I Admin PTO
Purchase Math materials to enhance the Math Constructed Response and Application Problems, based on Math standards. Professional Development in Math will be provided to increase student success.	2	September 2019-May 2020	All	Administrative Planning-August Grade Level/PLC Planning – September Order materials needed based on data collected. -September	1. Curriculum Coordinator 2. Administration 3. Teachers	\$5,000	Title I Admin
Providing Tutorial Services for students with needs in specific needs in the Tier I curriculum.	2	October 2019-May 2020	All	Administrative Planning-First Nine Weeks Monthly Data Meetings	1. Administration 2. Teachers	\$10,000	Title I
Any extra funds, supplies, or resources needed for these activities?							

ONE-YEAR ACTION PLAN
SCHEDULE OF SCHOOL, FAMILY, AND COMMUNITY PARTNERSHIPS TO REACH SCHOOL GOALS

School: Moss Bluff Elementary	School Year: 2019-2020						
GOAL 3--BEHAVIORAL: (Select ONE goal for students, such as improving behavior, attendance, respect for others, safety, or another quality that requires improvement in the next school year.) To increase appropriate student behavior.							
Desired result(s) for THIS goal: Through the use of a school-wide comprehensive behavior program, the number of office referrals will be reduced.	How will you measure the result(s)? A variety of charts and graphs tracking individual and school-wide progress will be maintained and displayed.						
Organize and schedule the family and community involvement activities to support THIS goal.							
ACTIVITIES (2 or more, continuing or new)	TYPE (1-6)	DATES OF ACTIVITIES	GRADE LEVEL(S)	WHAT NEEDS TO BE DONE FOR EACH ACTIVITY & WHEN?	PERSONS IN CHARGE AND HELPING	Estimated Cost	Funding Source
The MBE PBIS program will continue as part of the school-wide Positive Behavior Support Program. This comprehensive program includes lessons that teach students appropriate and expected behaviors and includes a large variety of incentives to encourage positive results. Students in check in/out will be able to utilize the ipads after achieving their goals. Free learning games will be used on the ipad.	1 2 3 5 6	ongoing	All	1. PBIS Leadership Team Training- September/October 2. PBIS Committee planning – September/October 3. Instructional staff training – September/October 4. Implementation September/October	1. ATP Team 2. All staff 3. Administration	\$1,000	Amin
The "Caught Being a Bronco" incentive will continue to allow students and MBE staff to receive incentive rewards at the end of each week. Students earn "Caught Being a Bronco" rewards for following the school-wide expectations throughout the year.	1 2 3 5	Ongoing	All	1. PBIS and ATP Committee planning – August 2. Parent notification – August 3. Recognition Events – monthly	1. ATP Team 2. All staff 3. Administration	\$600	PTO
Teachers will continue to use the Quality process and PBIS (Positive Behavior). Parents are provided with the classroom expectations, the school-wide discipline plan, and consequences for inappropriate behavior. Students use Quality binders to track their behavior, grades, and attendance. These are sent to parents on Wednesdays so that parents can monitor and stay up to date with student learning. Parent Communication through monthly Newsletters.	1 2 3 5	Ongoing	All	1. PBIS and ATP Committee planning – August 2. Parent notification – August 3. Recognition Events – monthly	1. ATP Team 2. All staff 3. Administration	\$0	N/A
Any extra funds, supplies, or resources needed for these activities?							

ONE-YEAR ACTION PLAN
SCHEDULE OF SCHOOL, FAMILY, AND COMMUNITY PARTNERSHIPS TO REACH SCHOOL GOALS

School: Moss Bluff Elementary				School Year: 2019-2020			
GOAL 4--CLIMATE OF PARTNERSHIP: (Required goal.) Identify ALL OTHER family and community partnership activities for the six types of involvement that the school will conduct to create a welcoming school environment, not covered in GOALS 1, 2, and 3. Check <i>Starting Points</i> for activities that will help create a climate of partnership in the next school year: Strengthen the six types of family and community involvement.							
Desired result(s) for THIS goal: To strengthen partnerships between families, the community and Moss Bluff Elementary.					How will you measure the result(s)? Parent surveys and student plus/deltas		
Organize and schedule the family and community involvement activities to support THIS goal.							
ACTIVITIES (2 or more, continuing or new)	TYPE (1-6)	DATES OF ACTIVITIES	GRADE LEVEL(S)	WHAT NEEDS TO BE DONE FOR EACH ACTIVITY & WHEN?	PERSONS IN CHARGE AND HELPING	Estimated Cost	Funding Source
Teachers will host a meet and greet and an open house. Materials will be purchased to communicate family involvement events and other activities throughout the year. A monthly parent newsletter will also be sent home. We will also host ATP evening meetings with parents. The meetings will include parents input, curriculum activities, family involvement planning, and parent resources. The school will host an open house for all students in grades PreK-5. Focus of the activities will be to allow all stakeholders to better understand the Quality process, PBIS process, look at student data, and demonstrate best practices in the core subjects.	3 5 6	August 2019- May 2020	All	Committee Planning- August Stakeholder Notification- August Host Event - August Stakeholder Feedback- September (Open House)	1. ATP Team 2. All staff 3. Administration	\$4000	Title I Admin
MBE will invite key community and school district leaders to the school for a celebration of Veteran's Day with the parents and the community.	3 6	November 2019	All	Committee Planning- September Grade Level Planning- September Stakeholder Notification- October Host Event - November Stakeholder Feedback- November	1. ATP Team 2. All staff 3. Administration	\$0	N/A
Louisiana Day celebration. The school will host a celebration of Louisiana. Community members and parents will host activities directly aligned to Louisiana culture and aligned to the grade level expectation in Social Studies and the Math and ELA CCSS standards.	3 6	February 2020	All	Committee Planning- October Grade Level Planning- November Stakeholder Notification- January Host Event - February Stakeholder Feedback- February	1.ATP Team 2.All staff 3.Administration	\$600	Admin
Any extra funds, supplies, or resources needed for these activities?							

School, Family, and Community Partnerships, Third Edition, by J. L. Epstein et al. © 2009 by Corwin Press. Reproduction authorized only for the local school site or nonprofit organization that has purchased this book.

****Please post this Form in Folder #1 and #34 on Blackboard****