

# Kindergarten

## Reading Literature Question Stems

### Key Ideas & Details

| Standard                                                                                                 | Question Stem                                                                                                                                                                                                                                                                                                                                                                                                                                         |
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| <b>RL.K.1</b><br>With prompting and support, ask and answer questions about key details in a text.       | <ul style="list-style-type: none"> <li>Who was in this book? What do we know about them?</li> <li>When did (event) happen? Where is that in the book?</li> <li>Why did (event) happen? How do you know?</li> <li>What does (character) think about (event)? How do you know?</li> <li>What was the big problem or event in this story? How did they solve the problem?</li> <li>What do you think (character) will do different next time?</li> </ul> |
| <b>RL.K.2</b><br>With prompting and support, retell familiar stories, including key details.             | <ul style="list-style-type: none"> <li>What happened at the beginning of the story?</li> <li>What happened in the middle of the story?</li> <li>What happened at the end of the story?</li> <li>If you tell a friend about this story, what will you say?</li> </ul>                                                                                                                                                                                  |
| <b>RL.K.3</b><br>With prompting and support, identify characters, settings, and major events in a story. | <ul style="list-style-type: none"> <li>Who is (character name)? What happened to him/her in this story?</li> <li>How is (character 1) different from (character 2)? Where does the book show or say that?</li> <li>How are (character 1) and (character 2) the same? Where does the book show or say that?</li> <li>Where is this story happening? How do you know?</li> <li>Who is talking in the story?</li> </ul>                                  |

### Craft & Structure

| Standard                                                                                                                                  | Question Stem                                                                                                                                                                                                                                                                  |
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| <b>RL.K.4</b><br>Ask and answer questions about unknown words in a text.                                                                  | <ul style="list-style-type: none"> <li>What does this word mean? How do you know?</li> <li>What does this picture tell you?</li> <li>What word in the story tells what sound _____ makes?</li> <li>Are there any words that confuse you?</li> </ul>                            |
| <b>RL.K.5</b><br>Recognize common types of texts (e.g., storybooks, poems).                                                               | <ul style="list-style-type: none"> <li>What kind of story is this?</li> <li>Is this a real (nonfiction) or made-up (fiction) story? How do you know?</li> <li>Is this story realistic or fantasy? How do you know?</li> </ul>                                                  |
| <b>RL.K.6</b><br>With prompting and support, name the author and illustrator of a story and define the role of each in telling the story. | <ul style="list-style-type: none"> <li>What does the author of a story do?</li> <li>Who is the author of this book? Where can you find out?</li> <li>What does the illustrator of a story do?</li> <li>Who is the illustrator of this book? Where can you find out?</li> </ul> |

## Integration of Ideas & Knowledge

| Standard                                                                                                                                                                                 | Question Stem                                                                                                                                                                                                                                                                                                                                                                                                                                           |
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| <p>RL.K.7<br/>With prompting and support, describe the relationship between illustrations and the story in which they appear (e.g., what moment in a story an illustration depicts).</p> | <ul style="list-style-type: none"> <li>• What does this illustration show?</li> <li>• How do the pictures make you feel?</li> <li>• The story says (insert quote). Where do you see that happening in the illustrations?</li> <li>• Can you draw a picture to show what happened in the book? What detail does your picture show?</li> </ul>                                                                                                            |
| <p>RL.K.8<br/>Not applicable for literature</p>                                                                                                                                          |                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
| <p>RL.K.9<br/>With prompting and support, compare and contrast the adventures and experiences of characters in familiar stories.</p>                                                     | <ul style="list-style-type: none"> <li>• How is (character from book 1) like (character from book 2)?</li> <li>• How would (character from a different story) have acted if they were in this story?</li> <li>• What does (character) do that a real person/animal cannot?</li> <li>• How is this character like you? How are they different?</li> <li>• Do you think (character from book 1) would be friends with (character from book 2)?</li> </ul> |

# Kindergarten

## Reading Information Question Stems

### Key Ideas & Details

| Standard                                                                                                                                  | Question Stem                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
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| RI.K.1<br>With prompting and support, ask and answer questions about key details in a text.                                               | <ul style="list-style-type: none"> <li>• Be the teacher! What questions would a teacher ask about this book?</li> <li>• Who / What / Where / When / Why questions such as:               <ul style="list-style-type: none"> <li>○ Who (action e.g. first landed on the moon)? Where does it tell you that in the book?</li> <li>○ Where (do clown fish live)? Where does it tell you that in the book?</li> </ul> </li> <li>• How questions such as:               <ul style="list-style-type: none"> <li>○ How do you know whales are mammals?</li> <li>○ How is a lizard like an alligator?</li> </ul> </li> <li>• What is a different title for this book?</li> <li>• What facts did you learn about (topic)?</li> </ul> |
| RI.K.2<br>With prompting and support, identify the main topic and retell key details of a text.                                           | <ul style="list-style-type: none"> <li>• Look at the pictures to help tell what you learned.</li> <li>• What facts did you learn about (topic)?</li> <li>• How are _____ alike? How are _____ different?</li> <li>• Why did the author write this?</li> <li>• What do you think the author wants the readers to know?</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                            |
| RI.K.3<br>With prompting and support, describe the connection between two individuals, events, ideas, or pieces of information in a text. | <ul style="list-style-type: none"> <li>• What is the same in all the pictures?</li> <li>• The words say (insert quote). Where do the pictures show those words?</li> <li>• We read (text 1) and (text 2). How are they the same? How are they different?</li> <li>• What is (person/animal/machine) doing in the pictures? What does the author say about (the action)?</li> </ul>                                                                                                                                                                                                                                                                                                                                          |

### Craft & Structure

| Standard                                                                                      | Question Stem                                                                                                                                                                                                                                                                                                                                                       |
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| RI.K.4<br>With prompting and support, ask and answer questions about unknown words in a text. | <ul style="list-style-type: none"> <li>• How do the words and pictures show (vocabulary word)?</li> <li>• What does the word _____ mean?</li> <li>• What word in the story tells what sound _____ makes?</li> <li>• Are there any words that confuse you?</li> <li>• What categories would you put these in? What are examples of things that are _____?</li> </ul> |
| RI.K.5<br>Identify the front cover, back cover, and title page of a book.                     | <ul style="list-style-type: none"> <li>• What is on the cover of this book?</li> <li>• What is on the back cover of this book?</li> <li>• Where is the title page?</li> <li>• What kinds of information do you see on the cover page?</li> <li>• What is the title? Is this a good title? Why or why not?</li> </ul>                                                |

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| <p>RI.K.6</p> <p>Name the author and illustrator of a text and define the role of each in presenting the ideas or information in a text.</p> | <ul style="list-style-type: none"> <li>• What does the author of a story do?</li> <li>• Who is the author of this book? Where can you find out?</li> <li>• What does the illustrator of a story do?</li> <li>• Does this book have an illustrator or a photographer? How do you know?</li> <li>• Who is the illustrator of this book? Where can you find out?</li> </ul> |
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## Integration of Ideas & Knowledge

| Standard                                                                                                                                                                                                           | Question Stem                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
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| <p>RI.K.7</p> <p>With prompting and support, describe the relationship between illustrations and the text in which they appear (e.g., what person, place, thing, or idea in the text an illustration depicts).</p> | <ul style="list-style-type: none"> <li>• What does this illustration/photo show?</li> <li>• What idea is the picture trying to show?</li> <li>• The text says (insert quote). Where do you see that happening in the illustrations?</li> <li>• What does this diagram show? Can you explain how this works?</li> <li>• What information do we get from this photograph?</li> <li>• How does the picture/photo help you understand the words?</li> <li>• What picture/diagram is missing? What would you like the text to include?</li> </ul> |
| <p>RI.K.8</p> <p>With prompting and support, identify the reasons an author gives to support points in a text.</p>                                                                                                 | <ul style="list-style-type: none"> <li>• What is the author telling about?</li> <li>• Why does the author say (action) happens?</li> <li>• What is the reason for (action)?</li> <li>• How can _____ happen? Why did _____ happen?</li> </ul>                                                                                                                                                                                                                                                                                                |
| <p>RI.K.9</p> <p>With prompting and support, identify basic similarities in and differences between two texts on the same topic (e.g., in illustrations, descriptions, or procedures).</p>                         | <ul style="list-style-type: none"> <li>• How is (book 1) like (book 2)? How are they different?</li> <li>• How is (picture/diagram) like (picture/diagram)? How are they different?</li> <li>• How do you know _____ is a real person/animal?</li> <li>• Why does the author say _____ is _____?</li> <li>• How are the (item e.g. animals, airplanes, citizens...) in both texts alike? How are they different?</li> </ul>                                                                                                                  |

## Second Grade Reading Literature Question Stems

### Key Ideas & Details

| Standard                                                                                                                                                                                     | Question Stem                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
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| <b>RL.2.1</b><br>Ask and answer such questions as <i>who</i> , <i>what</i> , <i>where</i> , <i>when</i> , <i>why</i> , and <i>how</i> to demonstrate understanding of key details in a text. | <ul style="list-style-type: none"> <li>• Why did the author write this? What evidence supports your idea?</li> <li>• What is the best evidence to show _____?</li> <li>• Who are the characters in this book? What do we know about them?</li> <li>• When did (event) happen? Where is that in the book?</li> <li>• Why did (event) happen? How do you know?</li> <li>• What does (character) think about (event)? How do you know?</li> <li>• What was the big problem or event in this story? How did they solve the problem?</li> <li>• How did (character) solve the problem?</li> <li>• What do you think (character) will do differently next time?</li> </ul> |
| <b>RL.2.2</b><br>Recount stories, including fables and folktales from diverse cultures, and determine their central message, lesson, or moral.                                               | <ul style="list-style-type: none"> <li>• What happened at the beginning, middle, and end of the story?</li> <li>• What is a summary of this story?</li> <li>• What is the lesson you should learn from this story?</li> <li>• What is this story trying to teach?</li> <li>• What is the moral of this story?</li> <li>• What does _____ represent in the story?</li> </ul>                                                                                                                                                                                                                                                                                          |
| <b>RL.2.3</b><br>Describe how characters in a story respond to major events and challenges.                                                                                                  | <ul style="list-style-type: none"> <li>• How does (character) feel at this part of the story? How do you know?</li> <li>• What problem does (character) have in the story? How does he/she solve their problem?</li> <li>• How is (character) different at the end of the story than at the beginning?</li> <li>• How does (character) react when _____? Why do they act this way?</li> <li>• How does (character) change throughout the story?</li> </ul>                                                                                                                                                                                                           |

### Craft & Structure

| Standard                                                                                                                                                         | Question Stem                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
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| <b>RL.2.4</b><br>Describe how words and phrases (e.g., regular beats, alliteration, rhymes, repeated lines) supply rhythm and meaning in a story, poem, or song. | <ul style="list-style-type: none"> <li>• What does this word mean? How do you know?</li> <li>• What words in the text tell how (character) feels?</li> <li>• What does (phrase) mean?</li> <li>• Can you think of another word to use instead of _____?</li> <li>• What is the tone of this writing? How do you know?</li> <li>• Why did the author choose (rhyming words, alliteration, repeated lines)? How does that make the reading different?</li> <li>• Why did the author choose this word?</li> </ul> |

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| <p>RL.2.5</p> <p>Describe the overall structure of a story, including describing how the beginning introduces the story and the ending concludes the action.</p>             | <ul style="list-style-type: none"> <li>• How are the parts of the story connected? How does this section/chapter help the reader understand the setting?</li> <li>• How does this scene build suspense?</li> <li>• How would you retell this story, including important parts from the beginning, middle, and end?</li> <li>• <i>In poetry</i> why does the author use a refrain (repeat a certain section)?</li> <li>• Why did the author organize the story like this? How would it be different if the order were changed?</li> </ul> |
| <p>RL.2.6</p> <p>Acknowledge differences in the points of view of characters, including by speaking in a different voice for each character when reading dialogue aloud.</p> | <ul style="list-style-type: none"> <li>• Who is telling this story? How do you know?</li> <li>• Who is speaking in this part? Who are they talking to?</li> <li>• Are the narrator and the author the same person? How do you know?</li> <li>• Whose point of view is this written from?</li> <li>• Can you change your voice to match the character when you read?</li> </ul>                                                                                                                                                           |

## Integration of Ideas & Knowledge

| Standard                                                                                                                                                                  | Question Stem                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
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| <p>RL.2.7</p> <p>Use information gained from the illustrations and words in a print or digital text to demonstrate understanding of its characters, setting, or plot.</p> | <ul style="list-style-type: none"> <li>• What does this illustration show?</li> <li>• How do the pictures make you feel?</li> <li>• The story says (insert quote). Where do you see that happening in the illustrations?</li> <li>• How are the illustrations and the words about the setting the same? How are they different?</li> <li>• What illustrations help you know the character's feelings?</li> <li>• Did the illustrations give away anything in the story? What did the illustrations help you figure out?</li> </ul> |
| <p>RL.2.8</p> <p>Not applicable for literature</p>                                                                                                                        |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
| <p>RL.2.9</p> <p>Compare and contrast two or more versions of the same story (e.g., Cinderella stories) by different authors or from different cultures.</p>              | <ul style="list-style-type: none"> <li>• How does (version 1) differ from (version 2) of this story? How are the versions the same?</li> <li>• Which version of this tale do you like the best? Why?</li> <li>• Did (character) solve the problem in a different way in each story? What was different about their solution?</li> <li>• Why do you think the author changed (detail) about the story?</li> <li>• What is a different way this same story could be told?</li> </ul>                                                 |

## Second Grade Reading Information Question Stems

### Key Ideas & Details

| Standard                                                                                                                                                                                     | Question Stem                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
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| <b>RI.2.1</b><br>Ask and answer such questions as <i>who</i> , <i>what</i> , <i>where</i> , <i>when</i> , <i>why</i> , and <i>how</i> to demonstrate understanding of key details in a text. | <ul style="list-style-type: none"> <li>• Be the teacher! What questions would a teacher ask about this book?</li> <li>• What evidence can you find to show _____?</li> <li>• Who / What / Where / When / Why questions such as:               <ul style="list-style-type: none"> <li>○ Who (action e.g. first landed on the moon)? Where does it tell you that in the book?</li> <li>○ Where (do clown fish live)? Where does it tell you that in the book?</li> </ul> </li> <li>• How questions such as:               <ul style="list-style-type: none"> <li>○ How do you know whales are mammals?</li> <li>○ How is a lizard like an alligator?</li> </ul> </li> <li>• What is a different title for this book?</li> <li>• What facts did you learn about (topic)?</li> </ul> |
| <b>RI.2.2</b><br>Identify the main topic of a multiparagraph text as well as the focus of specific paragraphs within the text.                                                               | <ul style="list-style-type: none"> <li>• What is the main idea of the entire passage? What details tell more about that idea?</li> <li>• What is the main idea of just this paragraph? What details support the main idea?</li> <li>• How are _____ alike? How are _____ different?</li> <li>• Why is _____ a good title for this article? How do the details support this being a good title?</li> <li>• If you were going to make a new title, what would it be? What details gave you the idea for that title?</li> <li>• What do you think the author wants the readers to know?</li> </ul>                                                                                                                                                                                  |
| <b>RI.2.3</b><br>Describe the connection between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text.                                    | <ul style="list-style-type: none"> <li>• What are the most important events/ideas/steps to remember? Why are those the most important?</li> <li>• What caused (event)?</li> <li>• What effect did (event) have?</li> <li>• How did the (person/animal/item) change?</li> <li>• How did (experiences) lead to (achievement)?</li> <li>• What would happen if you left out this step?</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                   |

### Craft & Structure

| Standard                                                                                                                   | Question Stem                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
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| <b>RI.2.4</b><br>Determine the meaning of words and phrases in a text relevant to a <i>grade 2 topic or subject area</i> . | <ul style="list-style-type: none"> <li>• How do the words and images show (vocabulary word)?</li> <li>• What does the word _____ mean? How did the other words help you figure out the meaning?</li> <li>• Are there any words that confuse you?</li> <li>• What categories would you put these in? What are examples of things that are _____?</li> <li>• What helps you understand the meaning of _____?</li> <li>• What is a synonym for the word _____? How do you know?</li> </ul> |

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| <p><b>RI.2.5</b><br/>Know and use various text features (e.g., captions, bold print, subheadings, glossaries, indexes, electronic menus, icons) to locate key facts or information in a text efficiently.</p> | <ul style="list-style-type: none"> <li>• What information do you learn in the captions of this image?</li> <li>• Why did the author decide to make _____ a bold word?</li> <li>• How do the images/diagrams help you understand the words?</li> <li>• Why does the author put a heading on the sections? How does it help you?</li> <li>• If you leave out this sentence/section how does it change the text?</li> <li>• What does _____ mean? Can you use the glossary to find out?</li> <li>• What text features (charts, diagrams, illustrations, bold words) help you understand the words?</li> <li>• How would you search more information about _____ in this menu?</li> <li>• What is a different heading the author could have used for this section?</li> </ul> |
| <p><b>RI.2.6</b><br/>Identify the main purpose of a text, including what the author wants to answer, explain, or describe.</p>                                                                                | <ul style="list-style-type: none"> <li>• Why did the author write this?</li> <li>• What does the author want you to learn/think/do?</li> <li>• How do you know the author's point of view?</li> <li>• The author describes _____ as _____. What is another way to describe the same thing?</li> <li>• Do you agree with the author? Why or why not?</li> <li>• How could the author convince you that _____?</li> </ul>                                                                                                                                                                                                                                                                                                                                                   |

## Integration of Ideas & Knowledge

| Standard                                                                                                                             | Question Stem                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
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| <p><b>RI.2.7</b><br/>Explain how specific images (e.g., a diagram showing how a machine works) contribute to and clarify a text.</p> | <ul style="list-style-type: none"> <li>• What does this illustration/photo show?</li> <li>• What idea is the picture trying to show?</li> <li>• The text says (insert quote). Where do you see that happening in the illustrations?</li> <li>• What does this diagram show? Can you explain how this works?</li> <li>• What information do we get from this photograph?</li> <li>• How does the picture/photo help you understand the words?</li> <li>• What picture/diagram is missing? What would you like the text to include?</li> </ul> |
| <p><b>RI.2.8</b><br/>Describe how reasons support specific points the author makes in a text.</p>                                    | <ul style="list-style-type: none"> <li>• Why does the author say (action) happens?</li> <li>• The author says _____. What evidence/reasons does the author give to support this idea?</li> <li>• What is the reason for (action)?</li> <li>• How can _____ happen? Why did _____ happen?</li> <li>• Can you find the reason the author thinks _____?</li> <li>• Why does the author say _____?</li> </ul>                                                                                                                                    |
| <p><b>RI.2.9</b><br/>Compare and contrast the most important points presented by two texts on the same topic.</p>                    | <ul style="list-style-type: none"> <li>• How is (text 1) like (text 2)? How are they different?</li> <li>• How is (picture/diagram) like (picture/diagram)? How are they different?</li> <li>• What is the difference between the first person text and the article without a first person point of view?</li> <li>• How are the important points in (text 1) the same as the important points in (text 2)? How are they different?</li> </ul>                                                                                               |

# First Grade

## Reading Literature Question Stems

### Key Ideas & Details

| Standard                                                                                                                  | Question Stem                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
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| <b>RL.1.1</b><br>Ask and answer questions about key details in a text.                                                    | <ul style="list-style-type: none"> <li>• Who are the characters in this book? What do we know about them?</li> <li>• When did (event) happen? Where is that in the book?</li> <li>• Why did (event) happen? How do you know?</li> <li>• What does (character) think about (event)? How do you know?</li> <li>• What was the big problem or event in this story? How did they solve the problem?</li> <li>• What do you think (character) will do differently next time?</li> </ul>                                                                  |
| <b>RL.1.2</b><br>Retell stories, including key details, and demonstrate understanding of their central message or lesson. | <ul style="list-style-type: none"> <li>• What happened at the beginning of the story?</li> <li>• What happened in the middle of the story?</li> <li>• What happened at the end of the story?</li> <li>• If you tell a friend about this story, what will you say?</li> <li>• What can you learn from (character)?</li> <li>• What is the lesson you should learn from this story?</li> </ul>                                                                                                                                                        |
| <b>RL.1.3</b><br>Describe characters, settings, and major events in a story, using key details.                           | <ul style="list-style-type: none"> <li>• Where does (character) live in this story?</li> <li>• What is the setting for this story? How do you know?</li> <li>• Who is (character name)? What happened to him/her in the story?</li> <li>• How is (character 1) different from (character 2)? Where does the book show or say that?</li> <li>• How are (character 1) and (character 2) the same? Where does the book show or say that?</li> <li>• Where is this story happening? How do you know?</li> <li>• Who is talking in the story?</li> </ul> |

### Craft & Structure

| Standard                                                                                                                                                        | Question Stem                                                                                                                                                                                                                                                                                                                                                                        |
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| <b>RL.1.4</b><br>Identify words and phrases in stories or poems that suggest feelings or appeal to the senses.                                                  | <ul style="list-style-type: none"> <li>• What does this word mean? How do you know?</li> <li>• What words in the story tell how (character) feels?</li> <li>• What word in the story tells what sound _____ makes?</li> <li>• What does (phrase) mean?</li> <li>• Can you think of another word to use instead of _____?</li> <li>• Are there any words that confuse you?</li> </ul> |
| <b>RL.1.5</b><br>Explain major differences between books that tell stories and books that give information, drawing on a wide reading of a range of text types. | <ul style="list-style-type: none"> <li>• What kind of story is this?</li> <li>• What makes this story fiction/nonfiction?</li> <li>• Is this a real (nonfiction) story or a made-up (fiction) story? How do you know?</li> <li>• Is this story realistic or fantasy? How do you know?</li> <li>• What words or character actions help you know this is nonfiction?</li> </ul>        |

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| <p>RL.1.6</p> <p>Identify who is telling the story at various points in a text.</p> | <ul style="list-style-type: none"> <li>• Who is telling this story? How do you know?</li> <li>• Who is speaking in this part? Who are they talking to?</li> <li>• Are the narrator and the author the same person? How do you know?</li> </ul> |
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## Integration of Ideas & Knowledge

| Standard                                                                                                      | Question Stem                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
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| <p>RL.1.7</p> <p>Use illustrations and details in a story to describe its characters, setting, or events.</p> | <ul style="list-style-type: none"> <li>• What does this illustration show?</li> <li>• How do the pictures make you feel?</li> <li>• The story says (insert quote). Where do you see that happening in the illustrations?</li> <li>• Can you draw a picture to show what happened in the book? What detail does your picture show?</li> <li>• What illustration shows the setting?</li> <li>• What illustration shows the problem in the story?</li> <li>• What illustration shows the main character?</li> </ul> |
| <p>RL.1.8</p> <p>Not applicable for literature</p>                                                            |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
| <p>RL.1.9</p> <p>Compare and contrast the adventures and experiences of characters in stories.</p>            | <ul style="list-style-type: none"> <li>• How is (character from book 1) like (character from book 2)?</li> <li>• How would (character from a different story) have acted if they were in this story?</li> <li>• What does (character) do that a real person/animal cannot?</li> <li>• How is this character like you? How are they different?</li> <li>• Do you think (character from book 1) would be friends with (character from book 2)?</li> </ul>                                                          |

# First Grade

## Reading Information Question Stems

### Key Ideas & Details

| Standard                                                                                                      | Question Stem                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
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| RI.1.1<br>Ask and answer questions about key details in a text.                                               | <ul style="list-style-type: none"> <li>• Be the teacher! What questions would a teacher ask about this book?</li> <li>• What evidence can you find to show _____?</li> <li>• Who / What / Where / When / Why questions such as:               <ul style="list-style-type: none"> <li>○ Who (action e.g. first landed on the moon)? Where does it tell you that in the book?</li> <li>○ Where (do clown fish live)? Where does it tell you that in the book?</li> </ul> </li> <li>• How questions such as:               <ul style="list-style-type: none"> <li>○ How do you know whales are mammals?</li> <li>○ How is a lizard like an alligator?</li> </ul> </li> <li>• What is a different title for this book?</li> <li>• What facts did you learn about (topic)?</li> </ul> |
| RI.1.2<br>Identify the main topic and retell key details of a text.                                           | <ul style="list-style-type: none"> <li>• What is the main idea of what you read? What details tell more about that idea?</li> <li>• What is the topic of this text? What facts did you learn about (topic)?</li> <li>• How are _____ alike? How are _____ different?</li> <li>• Why did the author write this?</li> <li>• What do you think the author wants the readers to know?</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                     |
| RI.1.3<br>Describe the connection between two individuals, events, ideas, or pieces of information in a text. | <ul style="list-style-type: none"> <li>• We read (text 1) and (text 2). How are they the same? How are they different?</li> <li>• What caused (event)?</li> <li>• What effect did (event) have?</li> <li>• How did the (person/animal) change?</li> <li>• How are (person 1) and (person 2) alike? How are they different?</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                            |

### Craft & Structure

| Standard                                                                                                    | Question Stem                                                                                                                                                                                                                                                                                                                                              |
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| RI.1.4<br>Ask and answer questions to help determine or clarify the meaning of words and phrases in a text. | <ul style="list-style-type: none"> <li>• How do the words and images show (vocabulary word)?</li> <li>• What does the word _____ mean? How did the other words help you figure out the meaning?</li> <li>• Are there any words that confuse you?</li> <li>• What categories would you put these in? What are examples of things that are _____?</li> </ul> |

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| <p><b>RI.1.5</b><br/>Know and use various text features (e.g., headings, tables of contents, glossaries, electronic menus, icons) to locate key facts or information in a text.</p> | <ul style="list-style-type: none"> <li>• Where is the table of contents? What does it show you?</li> <li>• How do the images/diagrams help you understand the words?</li> <li>• Why does the author put a heading on the sections? How does it help you?</li> <li>• If you leave out this sentence/section how does it change the text?</li> <li>• What does _____ mean? Can you use the glossary to find out?</li> <li>• What text features (charts, diagrams, illustrations, bold words) help you understand the words?</li> </ul> |
| <p><b>RI.1.6</b><br/>Distinguish between information provided by pictures or other illustrations and information provided by the words in a text.</p>                               | <ul style="list-style-type: none"> <li>• Why did the author write this?</li> <li>• What extra information do you learn from the illustrations?</li> <li>• How is the information in the chart/diagram different from the text?</li> <li>• What do you learn from the images that you didn't learn in the writing?</li> </ul>                                                                                                                                                                                                         |

### Integration of Ideas & Knowledge

| Standard                                                                                                                                                           | Question Stem                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
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| <p><b>RI.1.7</b><br/>Use the illustrations and details in a text to describe its key ideas.</p>                                                                    | <ul style="list-style-type: none"> <li>• What does this illustration/photo show?</li> <li>• What idea is the picture trying to show?</li> <li>• The text says (insert quote). Where do you see that happening in the illustrations?</li> <li>• What does this diagram show? Can you explain how this works?</li> <li>• What information do we get from this photograph?</li> <li>• How does the picture/photo help you understand the words?</li> <li>• What picture/diagram is missing? What would you like the text to include?</li> </ul> |
| <p><b>RI.1.8</b><br/>Identify the reasons an author gives to support points in a text.</p>                                                                         | <ul style="list-style-type: none"> <li>• What is the author telling about?</li> <li>• Why does the author say (action) happens?</li> <li>• What is the reason for (action)?</li> <li>• How can _____ happen? Why did _____ happen?</li> <li>• Can you find the reason the author thinks _____?</li> <li>• Why does the author say _____?</li> </ul>                                                                                                                                                                                          |
| <p><b>RI.1.9</b><br/>Identify basic similarities in and differences between two texts on the same topic (e.g., in illustrations, descriptions, or procedures).</p> | <ul style="list-style-type: none"> <li>• How is (book 1) like (book 2)? How are they different?</li> <li>• How is (picture/diagram) like (picture/diagram)? How are they different?</li> <li>• Why does the author say _____ is _____?</li> <li>• How are the (item e.g. animals, airplanes, citizens...) in both texts alike? How are they different?</li> </ul>                                                                                                                                                                            |

## Third Grade Reading Literature Question Stems

### Key Ideas & Details

| Standard                                                                                                                                                                                                        | Question Stem                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
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| <b>RL.3.1</b><br>Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers.                                                                | <ul style="list-style-type: none"> <li>• Why did the author write this? What evidence supports your idea?</li> <li>• What is the best evidence to show _____?</li> <li>• Who are the characters this book? What do we know about them?</li> <li>• When did (event) happen? Where is that in the book?</li> <li>• Why did (event) happen? How do you know?</li> <li>• What does (character) think about (event)? How do you know?</li> <li>• What was the big problem or event in this story? How did they solve the problem?</li> <li>• How did (character) solve the problem?</li> <li>• What do you think (character) will do differently next time?</li> <li>• Explain why (character or object) is important to the story?</li> </ul> |
| <b>RL.3.2</b><br>Recount stories, including fables, folktales, and myths from diverse cultures; determine the central message, lesson, or moral and explain how it is conveyed through key details in the text. | <ul style="list-style-type: none"> <li>• What happened at the beginning, middle, and end of the story?</li> <li>• What is a summary of this story?</li> <li>• What is the lesson you should learn from this story?</li> <li>• What is this story trying to teach?</li> <li>• What is the moral of this story?</li> <li>• What does _____ represent in the story?</li> </ul>                                                                                                                                                                                                                                                                                                                                                               |
| <b>RL.3.3</b><br>Describe characters in a story (e.g., their traits, motivations, or feelings) and explain how their actions contribute to the sequence of events.                                              | <ul style="list-style-type: none"> <li>• How does (character) feel at this part of the story? How do you know?</li> <li>• How does (character) actions change what happens in the story? How would the story be different without them?</li> <li>• What problem does (character) have in the story? How does he/she solve the problem?</li> <li>• How is (character) different at the end of the story then at the beginning?</li> <li>• How does (character) react when _____? Why do they act this way?</li> <li>• How does (character) change throughout the story?</li> <li>• What are (character) personality traits? How does his/her personality affect what happens in the story?</li> </ul>                                      |

### Craft & Structure

| Standard                                                            | Question Stem                                                                                                                                                |
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| <b>RL.3.4</b><br>Determine the meaning of words and phrases as they | <ul style="list-style-type: none"> <li>• What does this word mean? How do you know?</li> <li>• What words in the text tell how (character) feels?</li> </ul> |

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| are used in a text, distinguishing literal from nonliteral language.                                                                                                                                        | <ul style="list-style-type: none"> <li>• What does (phrase) mean? Does it mean exactly what it says (e.g. hit the road) or does it mean something else (e.g. get going)?</li> <li>• Can you think of another word to use instead of _____?</li> <li>• What is the tone of this writing? How do you know?</li> <li>• Why did the author choose (rhyming words, alliteration, repeated lines)? How does that make the reading different?</li> <li>• Why did the author choose this word?</li> </ul>                           |
| RL.3.5<br>Refer to parts of stories, dramas, and poems when writing or speaking about a text, using terms such as chapter, scene, and stanza; describe how each successive part builds on earlier sections. | <ul style="list-style-type: none"> <li>• How are the parts of the story connected? How does this section/chapter help the reader understand the setting?</li> <li>• How does this scene build suspense?</li> <li>• How would you retell this story, including important parts from the beginning, middle, and end?</li> <li>• <i>In poetry</i> what stanza is the most interesting to you? Why?</li> <li>• Why did the author organize the story like this? How would it be different if the order were changed?</li> </ul> |
| RL.3.6<br>Distinguish their own point of view from that of the narrator or those of the characters.                                                                                                         | <ul style="list-style-type: none"> <li>• Who is telling this story? How do you know?</li> <li>• Are the narrator and the author the same person? How do you know?</li> <li>• Whose point of view is this written from?</li> <li>• What does (character/narrator) think of (event/action)? What do you think? What would you have done differently?</li> </ul>                                                                                                                                                               |

## Integration of Ideas & Knowledge

| Standard                                                                                                                                                                                 | Question Stem                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
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| RL.3.7<br>Explain how specific aspects of a text's illustrations contribute to what is conveyed by the words in a story (e.g., create mood, emphasize aspects of a character or setting) | <ul style="list-style-type: none"> <li>• What does this illustration show?</li> <li>• How do the pictures make you feel?</li> <li>• The story says (insert quote). Where do you see that happening in the illustrations?</li> <li>• How are the illustrations and the words about the setting the same? How are they different?</li> <li>• What illustrations help you know the character's feelings?</li> <li>• Did the illustrations give away anything in the story? What did the illustrations help you figure out?</li> </ul> |
| RL.3.8<br>Not applicable for literature                                                                                                                                                  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
| RL.3.9<br>Compare and contrast the themes, settings, and plots of stories written by the same author about the same or similar characters (e.g., in books from a series)                 | <ul style="list-style-type: none"> <li>• How does (version 1) differ from (version 2) of this story? How are the versions the same?</li> <li>• How did the theme/setting/plot of the different stories stay the same? What is different?</li> </ul>                                                                                                                                                                                                                                                                                |

## Third Grade Reading Information Question Stems

### Key Ideas & Details

| Standard                                                                                                                                                                                                                      | Question Stem                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
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| <b>RI.3.1</b><br>Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers.                                                                              | <ul style="list-style-type: none"> <li>• Be the teacher! What questions would a teacher ask about this book?</li> <li>• What evidence can you find to show _____?</li> <li>• Who / What / Where / When / Why questions such as:               <ul style="list-style-type: none"> <li>○ Who (action e.g. first landed on the moon)? Where does it tell you that in the book?</li> <li>○ Where (do clown fish live)? Where does it tell you that in the book?</li> </ul> </li> <li>• How questions such as:               <ul style="list-style-type: none"> <li>○ How do you know whales are mammals?</li> <li>○ How is a lizard like an alligator?</li> </ul> </li> <li>• What evidence in the text proves _____?</li> </ul> |
| <b>RI.3.2</b><br>Determine the main idea of a text; recount the key details and explain how they support the main idea.                                                                                                       | <ul style="list-style-type: none"> <li>• What is the main idea of the entire passage? What details tell more about that idea?</li> <li>• What is the main idea of just this paragraph? What details support the main idea?</li> <li>• Why is _____ a good title for this article? How do the details support this being a good title?</li> <li>• If you were going to make a new title, what would it be? What details gave you the idea for that title?</li> <li>• What do you think the author wants the readers to know?</li> </ul>                                                                                                                                                                                       |
| <b>RI.3.3</b><br>Describe the relationship between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text, using language that pertains to time, sequence, and cause/effect. | <ul style="list-style-type: none"> <li>• What are the most important events/ideas/steps to remember? Why are those the most important?</li> <li>• What caused (event)?</li> <li>• What effect did (event) have?</li> <li>• What is the effect of _____?</li> <li>• How did the (person/animal/item) change?</li> <li>• How did (experiences) lead to (achievement)?</li> <li>• What happens right before _____?</li> <li>• What would happen if you left out this step?</li> </ul>                                                                                                                                                                                                                                           |

### Craft & Structure

| Standard                                                                                                                                                        | Question Stem                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |
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| <b>RI.3.4</b><br>Determine the meaning of general academic and domain-specific words and phrases in a text relevant to a <i>grade 3 topic or subject area</i> . | <ul style="list-style-type: none"> <li>• How do the words and images show (vocabulary word)?</li> <li>• What does the word _____ mean? How did the other words help you figure out the meaning?</li> <li>• Are there any words that confuse you?</li> <li>• What helps you understand the meaning of _____?</li> <li>• What is a synonym for the word _____? How do you know?</li> <li>• What does _____ mean as it is used here? What other meanings are there for the same word?</li> </ul> |

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| <p>RI.3.5</p> <p>Use text features and search tools (e.g., key words, sidebars, hyperlinks) to locate information relevant to a given topic efficiently.</p> | <ul style="list-style-type: none"> <li>• What information do you learn in the captions of this image?</li> <li>• Why did the author decide to make _____ a bold word?</li> <li>• How do the images/diagrams help you understand the words?</li> <li>• Why does the author put a heading on the sections? How does it help you?</li> <li>• If you leave out this sentence/section how does it change the text?</li> <li>• What does _____ mean? Can you use the glossary to find out?</li> <li>• What text features (charts, diagrams, illustrations, bold words) help you understand the words?</li> <li>• How would you search more information about _____ in this menu?</li> <li>• What is a different heading the author could have used for this section?</li> </ul> |
| <p>RI.3.6</p> <p>Distinguish their own point of view from that of the author of a text.</p>                                                                  | <ul style="list-style-type: none"> <li>• Why did the author write this?</li> <li>• What does the author want you to learn/think/do?</li> <li>• How do you know the author's point of view?</li> <li>• The author describes _____ as _____. What is another way to describe the same thing?</li> <li>• Do you agree with the author? Why or why not?</li> <li>• How could the author convince you that _____?</li> </ul>                                                                                                                                                                                                                                                                                                                                                   |

## Integration of Ideas & Knowledge

| Standard                                                                                                                                                                                                      | Question Stem                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |
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| <p>RI.3.7</p> <p>Use information gained from illustrations (e.g., maps, photographs) and the words in a text to demonstrate understanding of the text (e.g., where, when, why, and how key events occur).</p> | <ul style="list-style-type: none"> <li>• What does this illustration/photo show?</li> <li>• What does the map try to show or explain?</li> <li>• The text says (insert quote). Where do you see that happening in the illustrations?</li> <li>• What does this diagram show? Can you explain how this works?</li> <li>• What information do we get from this photograph?</li> <li>• How does the picture/photo help you understand the words?</li> <li>• What picture/diagram is missing? What would you like the text to include?</li> </ul> |
| <p>RI.3.8</p> <p>Describe the logical connection between particular sentences and paragraphs in a text (e.g., comparison, cause/effect, first/second/third in a sequence).</p>                                | <ul style="list-style-type: none"> <li>• How are these two paragraphs/sections connected? (in time order, cause and effect, compare and contrast)</li> <li>• The author says _____. What evidence/reasons does the author give to support this idea?</li> <li>• What is the reason for (action)?</li> <li>• What would happen if we put the paragraphs out of order? Would it change the meaning? Why or why not?</li> <li>• Which words let you know what comes next?</li> </ul>                                                             |
| <p>RI.3.9</p> <p>Compare and contrast the most important points and key details presented in</p>                                                                                                              | <ul style="list-style-type: none"> <li>• How is (text 1) like (text 2)? How are they different?</li> <li>• How is (picture/diagram) like (picture/diagram)? How are they different?</li> </ul>                                                                                                                                                                                                                                                                                                                                                |

two texts on the same topic.

- What is the difference between the first person text and the article without a first person point of view?
- How are the important points in (text 1) the same as the important points in (text 2)? How are they different?

## Fourth Grade Reading Literature Question Stems

### Key Ideas & Details

| Standard                                                                                                                                                                           | Question Stem                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
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| <p>RL.4.1<br/>Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text.</p>                                 | <ul style="list-style-type: none"> <li>• Why did the author write this? What evidence supports your idea?</li> <li>• What is the best evidence to show _____?</li> <li>• Why did _____? What examples from the story support the reason?</li> <li>• Why did (event) happen? How do you know?</li> <li>• What does (character) think about (event)? How do you know?</li> <li>• What do you think (character) will do differently next time?</li> <li>• Explain why (character or object) is important to the story.</li> </ul>                                                                                                                                                                                                                                                                                                                                                         |
| <p>RL.4.2<br/>Determine a theme of a story, drama, or poem from details in the text; summarize the text.</p>                                                                       | <ul style="list-style-type: none"> <li>• What happened at the beginning, middle, and end of the story?</li> <li>• What is a summary of this story?</li> <li>• What is the lesson you should learn from this story?</li> <li>• What is this story trying to teach?</li> <li>• What does _____ represent in the story?</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
| <p>RL.4.3<br/>Describe in depth a character, setting, or event in a story or drama, drawing on specific details in the text (e.g., a character's thoughts, words, or actions).</p> | <ul style="list-style-type: none"> <li>• How does (character) feel at this part of the story? How do you know?</li> <li>• How does (character) actions change what happens in the story? How would the story be different without them?</li> <li>• What problem does (character) have in the story? How does he/she solve their problem?</li> <li>• How is (character) different at the end of the story then at the beginning?</li> <li>• How does (character) react when _____? Why does he/she act this way?</li> <li>• How does (character) change throughout the story?</li> <li>• What are (character) personality traits? How does his/her personality affect what happens in the story?</li> <li>• Why is the setting important to the story? Why does the author use this setting?</li> <li>• How does the character use the features of the setting to help them?</li> </ul> |

## Craft & Structure

| Standard                                                                                                                                                                                                                                                                                    | Question Stem                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
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| <p>RL.4.4</p> <p>Determine the meaning of words and phrases as they are used in a text, including those that allude to significant characters found in mythology (e.g., Herculean).</p>                                                                                                     | <ul style="list-style-type: none"> <li>What does this word mean? How do you know?</li> <li>What words in the text tell how (character) feels?</li> <li>What does (phrase) mean? Does it mean exactly what it says (e.g. hit the road) or does it mean something else (e.g. get going)?</li> <li>Can you think of another word to use instead of _____?</li> <li>What is the tone of this writing? How do you know?</li> <li>Why did the author choose (rhyming words, alliteration, repeated lines)? How does that make the reading different?</li> <li>Why did the author choose this word?</li> <li>What does _____ mean? <i>Examples from mythology include having the Achilles' heel, herculean effort, Pandora's box, Trojan horse.</i></li> </ul> |
| <p>RL.4.5</p> <p>Explain major differences between poems, drama, and prose, and refer to the structural elements of poems (e.g., verse, rhythm, meter) and drama (e.g., casts of characters, settings, descriptions, dialogue, stage directions) when writing or speaking about a text.</p> | <ul style="list-style-type: none"> <li>How are the parts of the story connected? How does this section/chapter help the reader understand the setting?</li> <li>How does this scene build suspense?</li> <li>How would you retell this story, including important parts from the beginning, middle, and end?</li> <li><i>In poetry</i> what stanza is the most interesting to you? Why?</li> <li>Why did the author organize the story like this? How would it be different if the order were changed?</li> <li><i>In drama</i> how does this structure help you understand what is going on? What helps you picture the story?</li> </ul>                                                                                                              |
| <p>RL.4.6</p> <p>Compare and contrast the point of view from which different stories are narrated, including the difference between first- and third-person narrations.</p>                                                                                                                 | <ul style="list-style-type: none"> <li>Who is telling this story? How do you know?</li> <li>Are the narrator and the author the same person? How do you know?</li> <li>What point of view is this written from?</li> <li>What does (character/narrator) think of (event/action)? What do you think? What would you have done differently?</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                    |

## Integration of Ideas & Knowledge

| Standard                                                                                                                                                                                                            | Question Stem                                                                                                                                                                                                                                                                                                                                                                              |
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| <p>RL.4.7</p> <p>Make connections between the text of a story or drama and a visual or oral presentation of the text, identifying where each version reflects specific descriptions and directions in the text.</p> | <ul style="list-style-type: none"> <li>What does this illustration show?</li> <li>What was different when you read the drama and when you saw the drama (either live or video)?</li> <li>The story says (insert quote). Where do you see that happening in the illustrations?</li> <li>How is the story the same as the film? How is it different? Which do you prefer and why?</li> </ul> |

## Fourth Grade

### Reading Information Question Stems

#### Key Ideas & Details

| Standard                                                                                                                                                                                    | Question Stem                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |
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| <b>RI.4.1</b><br>Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text.                                           | <ul style="list-style-type: none"> <li>• What evidence can you find to show _____?</li> <li>• Based on the information, which _____ (action is best, deal is better, argument is most likely)?</li> <li>• Who / What / Where / When / Why questions such as: <ul style="list-style-type: none"> <li>○ Who (action e.g. first landed on the moon)? Where does it tell you that in the book?</li> <li>○ Where (do clown fish live)? Where does it tell you that in the book?</li> </ul> </li> <li>• How questions such as: <ul style="list-style-type: none"> <li>○ How do you know whales are mammals?</li> <li>○ How is a lizard like an alligator?</li> </ul> </li> <li>• What evidence in the text proves _____?</li> </ul> |
| <b>RI.4.2</b><br>Determine the main idea of a text and explain how it is supported by key details; summarize the text.                                                                      | <ul style="list-style-type: none"> <li>• What is the main idea of the entire passage? What details tell more about that idea?</li> <li>• What is the main idea of just this paragraph? What details support the main idea?</li> <li>• Why is _____ a good title for this article? How do the details support this being a good title?</li> <li>• If you were going to make a new title, what would it be? What details gave you the idea for that title?</li> <li>• What do you think the author wants the readers to know?</li> <li>• Summarize the information in a few sentences.</li> </ul>                                                                                                                               |
| <b>RI.4.3</b><br>Explain events, procedures, ideas, or concepts in a historical, scientific, or technical text, including what happened and why, based on specific information in the text. | <ul style="list-style-type: none"> <li>• What are the most important events/ideas/steps to remember? Why are those the most important?</li> <li>• What caused (event)?</li> <li>• What effect did (event) have?</li> <li>• What is the effect of _____?</li> <li>• How did the (person/animal/item) change?</li> <li>• How did (experiences) lead to (achievement)?</li> <li>• What happens right before _____?</li> <li>• What would happen if you left out this step?</li> <li>• How are _____ and _____ the same? How are they different? What text evidence supports your answer?</li> </ul>                                                                                                                              |

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| <p>RL.4.8<br/>Not applicable for literature</p>                                                                                                                                                                                       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
| <p>RL.4.9<br/>Compare and contrast the treatment of similar themes and topics (e.g., opposition of good and evil) and patterns of events (e.g., the quest) in stories, myths, and traditional literature from different cultures.</p> | <ul style="list-style-type: none"> <li>• How does (version 1) differ from (version 2) of this story? How are the versions the same?</li> <li>• How did the theme/setting/plot of the different stories stay the same? What is different?</li> <li>• Which text was better at getting the point/lesson/point of view across? Why did you like it better?</li> <li>• How did the characters solve problems in the same way? How were the solutions different?</li> </ul> |

## Craft & Structure

| Standard                                                                                                                                                                               | Question Stem                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
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| <b>RI.4.4</b><br>Determine the meaning of general academic and domain-specific words or phrases in a text relevant to a <i>grade 4 topic or subject area</i> .                         | <ul style="list-style-type: none"> <li>How do the words and images show (vocabulary word)?</li> <li>What does the word _____ mean? How did the other words help you figure out the meaning?</li> <li>Are there any words that confuse you?</li> <li>What helps you understand the meaning of _____?</li> <li>What is a synonym for the word _____? How do you know?</li> <li>What does _____ mean as it is used here? What other meanings are there for the same word?</li> </ul>                                                                            |
| <b>RI.4.5</b><br>Describe the overall structure (e.g., chronology, comparison, cause/effect, problem/solution) of events, ideas, concepts, or information in a text or part of a text. | <ul style="list-style-type: none"> <li>How is the text arranged? (time order, compare and contrast, cause and effect, problem/solution)</li> <li>Why did the author use this structure? What other way could they have organized the information?</li> <li>If you leave out this sentence/section how does it change the text?</li> </ul>                                                                                                                                                                                                                    |
| <b>RI.4.6</b><br>Compare and contrast a firsthand and secondhand account of the same event or topic; describe the differences in focus and the information provided.                   | <ul style="list-style-type: none"> <li>Why did the author write this?</li> <li>What does the author want you to learn/think/do?</li> <li>How do you know the author's point of view?</li> <li>The author describes _____ as _____. What is another way to describe the same thing?</li> <li>Do you agree with the author? Why or why not?</li> <li>How could the author convince you that _____?</li> <li>How is the firsthand account different from the secondhand account of the same event? Which account do you think is more reliable? Why?</li> </ul> |

## Integration of Ideas & Knowledge

| Standard                                                                                                                                                                                                                                                                                | Question Stem                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
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| <b>RI.4.7</b><br>Interpret information presented visually, orally, or quantitatively (e.g., in charts, graphs, diagrams, time lines, animations, or interactive elements on Web pages) and explain how the information contributes to an understanding of the text in which it appears. | <ul style="list-style-type: none"> <li>What does this illustration/photo show?</li> <li>What does the map try to show or explain?</li> <li>The text says (insert quote). Where do you see that happening in the illustrations?</li> <li>What does this diagram show? Can you explain how this works?</li> <li>What information do we get from this photograph?</li> <li>How does the picture/photo help you understand the words?</li> <li>What picture/diagram is missing? What would you like the text to include?</li> <li>How does the timeline help the reader's understanding?</li> <li>Where would you find _____ on the web page? How did you know to look there? Where else could it have been?</li> </ul> |

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| <p>RI.4.8</p> <p>Explain how an author uses reasons and evidence to support particular points in a text.</p>                            | <ul style="list-style-type: none"> <li>• The author says _____. What evidence/reasons does the author give to support this idea?</li> <li>• What does the author claim? What evidence supports this claim?</li> <li>• Is the author's claim supported? What other evidence would you like the author to include?</li> </ul>                                                                                                                                                                                     |
| <p>RI.4.9</p> <p>Integrate information from two texts on the same topic in order to write or speak about the subject knowledgeably.</p> | <ul style="list-style-type: none"> <li>• How is (text 1) like (text 2)? How are they different?</li> <li>• How is (picture/diagram) like (picture/diagram)? How are they different?</li> <li>• What is the difference between the first-person text and the article without a first-person point of view?</li> <li>• How are the important points in (text 1) the same as the important points in (text 2)? How are they different?</li> <li>• What information is added by reading the second text?</li> </ul> |

## Fifth Grade Reading Literature Question Stems

### Key Ideas & Details

| Standard                                                                                                                                                                                                                           | Question Stem                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
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| <b>RL.5.1</b><br>Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text.                                                                                             | <ul style="list-style-type: none"> <li>• Why did the author write this? What evidence supports your idea?</li> <li>• What quote from the text is the best evidence to show _____?</li> <li>• Why did _____? What are specific text examples that support your answer?</li> <li>• What specific details from the text tell you where and when the story takes place?</li> </ul>                                                                                                                                                                                                                                                        |
| <b>RL.5.2</b><br>Determine a theme of a story, drama, or poem from details in the text, including how characters in a story or drama respond to challenges or how the speaker in a poem reflects upon a topic; summarize the text. | <ul style="list-style-type: none"> <li>• What happened at the beginning, middle, and end of the story?</li> <li>• What is a summary of this story?</li> <li>• What does _____ represent in the story?</li> <li>• What is the theme of the story? What helped you decide that this is the theme?</li> <li>• How does the theme relate to the character's actions?</li> <li>• Why does _____ feel (sad, angry, elated, etc.)? What text clues let you know they are feeling this way?</li> </ul>                                                                                                                                        |
| <b>RL.5.3</b><br>Compare and contrast two or more characters, settings, or events in a story or drama, drawing on specific details in the text (e.g., how characters interact).                                                    | <ul style="list-style-type: none"> <li>• How does (character) react when _____? Why do they act this way? How is this reaction different from (different character)?</li> <li>• How is (setting 1) different from (setting 2)? Why is this important to the story?</li> <li>• Why does (character) react differently from (character 2)? How is their perspective different?</li> <li>• How does the setting impact the story? What are characters able to do because of the setting they are in?</li> <li>• How would the story change if the setting were different? Can you reimagine the story in a different setting?</li> </ul> |

### Craft & Structure

| Standard                                                                                                                                             | Question Stem                                                                                                                                                                                                                                                                                                                                                                                                                           |
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| <b>RL.5.4</b><br>Determine the meaning of words and phrases as they are used in a text, including figurative language such as metaphors and similes. | <ul style="list-style-type: none"> <li>• What does this word mean? How do you know?</li> <li>• What words in the text tell how (character) feels?</li> <li>• What does (phrase) mean? Does it mean exactly what it says (e.g. hit the road) or does it mean something else (e.g. get going)?</li> <li>• Can you think of another word to use instead of _____?</li> <li>• What is the tone of this writing? How do you know?</li> </ul> |

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|                                                                                                                                                             | <ul style="list-style-type: none"> <li>• Why did the author choose (rhyming words, alliteration, repeated lines)? How does that make the reading different?</li> <li>• Why did the author choose this word?</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                 |
| <b>RL.5.5</b><br>Explain how a series of chapters, scenes, or stanzas fits together to provide the overall structure of a particular story, drama, or poem. | <ul style="list-style-type: none"> <li>• How are the parts of the story connected? How does this section/chapter help the reader understand the setting?</li> <li>• How does this scene build suspense?</li> <li>• How would you retell this story, including important parts from the beginning, middle, and end?</li> <li>• <i>In poetry</i> what stanza is the most interesting to you? Why?</li> <li>• Why did the author organize the story like this? How would it be different if the order were changed?</li> <li>• <i>In drama</i> how does this structure help you understand what is going on? What helps you picture the story?</li> </ul> |
| <b>RL.5.6</b><br>Describe how a narrator's or speaker's point of view influences how events are described.                                                  | <ul style="list-style-type: none"> <li>• Who is telling this story? How do you know?</li> <li>• Are the narrator and the author the same person? How do you know?</li> <li>• What point of view is this written from?</li> <li>• What does (character/narrator) think of (event/action)? What do you think? What would you have done differently?</li> <li>• How would the story be different if it was told from (character's) point of view?</li> <li>• Would you have preferred the story from (third-person / first-person) point of view? Why?</li> </ul>                                                                                         |

## Integration of Ideas & Knowledge

| Standard                                                                                                                                                                                          | Question Stem                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
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| <b>RL.5.7</b><br>Analyze how visual and multimedia elements contribute to the meaning, tone, or beauty of a text (e.g., graphic novel, multimedia presentation of fiction, folktale, myth, poem). | <ul style="list-style-type: none"> <li>• How do the illustrations (or multimedia) make you feel? How do they bring about those feelings?</li> <li>• What was different when you read the drama and when you saw the drama (either live or video)?</li> <li>• The story says (insert quote). Where do you see that happening in the illustrations?</li> <li>• How is the story the same as the film? How is it different? Which do you prefer and why?</li> </ul>                                                                |
| <b>RL.5.8</b><br>Not applicable for literature                                                                                                                                                    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |
| <b>RL.5.9</b><br>Compare and contrast stories in the same genre (e.g., mysteries and adventure stories) on their approaches to similar themes and topics.                                         | <ul style="list-style-type: none"> <li>• How does (version 1) differ from (version 2) of this story? How are the versions the same?</li> <li>• How did the theme/setting/plot of the different stories stay the same? What is different?</li> <li>• Which text was better at getting the point/lesson/point of view across? Why did you like it better?</li> <li>• How did the characters solve problems in the same way? How were the solutions different?</li> <li>• How are the themes in these stories the same?</li> </ul> |

# Fifth Grade

## Reading Information Question Stems

### Key Ideas & Details

| Standard                                                                                                                                                                                                         | Question Stem                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
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| <b>RI.5.1</b><br>Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text.                                                                           | <ul style="list-style-type: none"> <li>• What evidence can you find to show _____?</li> <li>• Based on the information, which _____ (action is best, deal is better, argument is most likely)?</li> <li>• Who / What / Where / When / Why questions such as:               <ul style="list-style-type: none"> <li>○ Who (action e.g. first landed on the moon)? Where does it tell you that in the book?</li> <li>○ Where (do clown fish live)? Where does it tell you that in the book?</li> </ul> </li> <li>• How questions such as:               <ul style="list-style-type: none"> <li>○ How do you know whales are mammals?</li> <li>○ How is a lizard like an alligator?</li> </ul> </li> <li>• What evidence in the text proves _____?</li> </ul> |
| <b>RI.5.2</b><br>Determine two or more main ideas of a text and explain how they are supported by key details; summarize the text.                                                                               | <ul style="list-style-type: none"> <li>• What is the main idea of the entire passage? What details tell more about that idea?</li> <li>• What is the main idea of just this paragraph? What details support the main idea?</li> <li>• Why is _____ a good title for this article? How do the details support this being a good title?</li> <li>• If you were going to make a new title, what would it be? What details gave you the idea for that title?</li> <li>• What do you think the author wants the readers to know?</li> <li>• Summarize the information in a few sentences.</li> </ul>                                                                                                                                                           |
| <b>RI.5.3</b><br>Explain the relationships or interactions between two or more individuals, events, ideas, or concepts in a historical, scientific, or technical text based on specific information in the text. | <ul style="list-style-type: none"> <li>• What are the most important events/ideas/steps to remember? Why are those the most important?</li> <li>• What caused (event)?</li> <li>• How are these historical events connected?</li> <li>• What effect did (event) have?</li> <li>• What is the effect of _____?</li> <li>• How did the (person/animal/item) change?</li> <li>• How did (experiences) lead to (achievement)?</li> <li>• What happens right before _____?</li> <li>• What would happen if you left out this step?</li> <li>• How are _____ and _____ the same? How are they different? What text evidence supports your answer?</li> </ul>                                                                                                    |

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|  | <ul style="list-style-type: none"><li>• Which genre is the most interesting to you? Why?</li></ul> |
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## Craft & Structure

| Standard                                                                                                                                                                                    | Question Stem                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
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| <b>RI.5.4</b><br>Determine the meaning of general academic and domain-specific words and phrases in a text relevant to a <i>grade 5 topic or subject area</i> .                             | <ul style="list-style-type: none"> <li>How do the words and images show (vocabulary word)?</li> <li>What does the word _____ mean? How did the other words help you figure out the meaning?</li> <li>Are there any words that confuse you?</li> <li>What helps you understand the meaning of _____?</li> <li>What is a synonym for the word _____? How do you know?</li> <li>What does _____ mean as it is used here? What other meanings are there for the same word?</li> </ul>                                                                            |
| <b>RI.5.5</b><br>Compare and contrast the overall structure (e.g., chronology, comparison, cause/effect, problem/solution) of events, ideas, concepts, or information in two or more texts. | <ul style="list-style-type: none"> <li>How is the text arranged? (time order, compare and contrast, cause and effect, problem/solution)</li> <li>Why did the author use this structure? What other way could they have organized the information?</li> <li>If you leave out this sentence/section how does it change the text?</li> <li>What text features help identify the most important information? What text features could have been added?</li> </ul>                                                                                                |
| <b>RI.5.6</b><br>Analyze multiple accounts of the same event or topic, noting important similarities and differences in the point of view they represent.                                   | <ul style="list-style-type: none"> <li>Why did the author write this?</li> <li>What does the author want you to learn/think/do?</li> <li>How do you know the author's point of view?</li> <li>The author describes _____ as _____. What is another way to describe the same thing?</li> <li>Do you agree with the author? Why or why not?</li> <li>How could the author convince you that _____?</li> <li>How is the firsthand account different from the secondhand account of the same event? Which account do you think is more reliable? Why?</li> </ul> |

## Integration of Ideas & Knowledge

| Standard                                                                                                                                                                            | Question Stem                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
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| <b>RI.5.7</b><br>Draw on information from multiple print or digital sources, demonstrating the ability to locate an answer to a question quickly or to solve a problem efficiently. | <ul style="list-style-type: none"> <li>What does this illustration/photo show?</li> <li>What does the map try to show or explain?</li> <li>The text says (insert quote). Where do you see that happening in the illustrations?</li> <li>What does this diagram show? Can you explain how this works?</li> <li>What information do we get from this photograph?</li> <li>How does the picture/photo help you understand the words?</li> <li>What picture/diagram is missing? What would you like the text to include?</li> <li>How does the time line help the reader's understanding?</li> <li>Where would you find _____ on the web page? How did you know to look there? Where else could it have been?</li> <li>Which website is a more reliable source of information? Why?</li> </ul> |

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| <p>RI.5.8<br/>Explain how an author uses reasons and evidence to support particular points in a text, identifying which reasons and evidence support which point(s).</p> | <ul style="list-style-type: none"> <li>• The author says _____. What evidence/reasons does the author give to support this idea?</li> <li>• What does the author claim? What evidence supports this claim?</li> <li>• Is the author's claim supported? What other evidence would you like the author to include?</li> </ul>                                                                                                                                                                                     |
| <p>RI.5.9<br/>Integrate information from several texts on the same topic in order to write or speak about the subject knowledgeably.</p>                                 | <ul style="list-style-type: none"> <li>• How is (text 1) like (text 2)? How are they different?</li> <li>• How is (picture/diagram) like (picture/diagram)? How are they different?</li> <li>• What is the difference between the first-person text and the article without a first-person point of view?</li> <li>• How are the important points in (text 1) the same as the important points in (text 2)? How are they different?</li> <li>• What information is added by reading the second text?</li> </ul> |