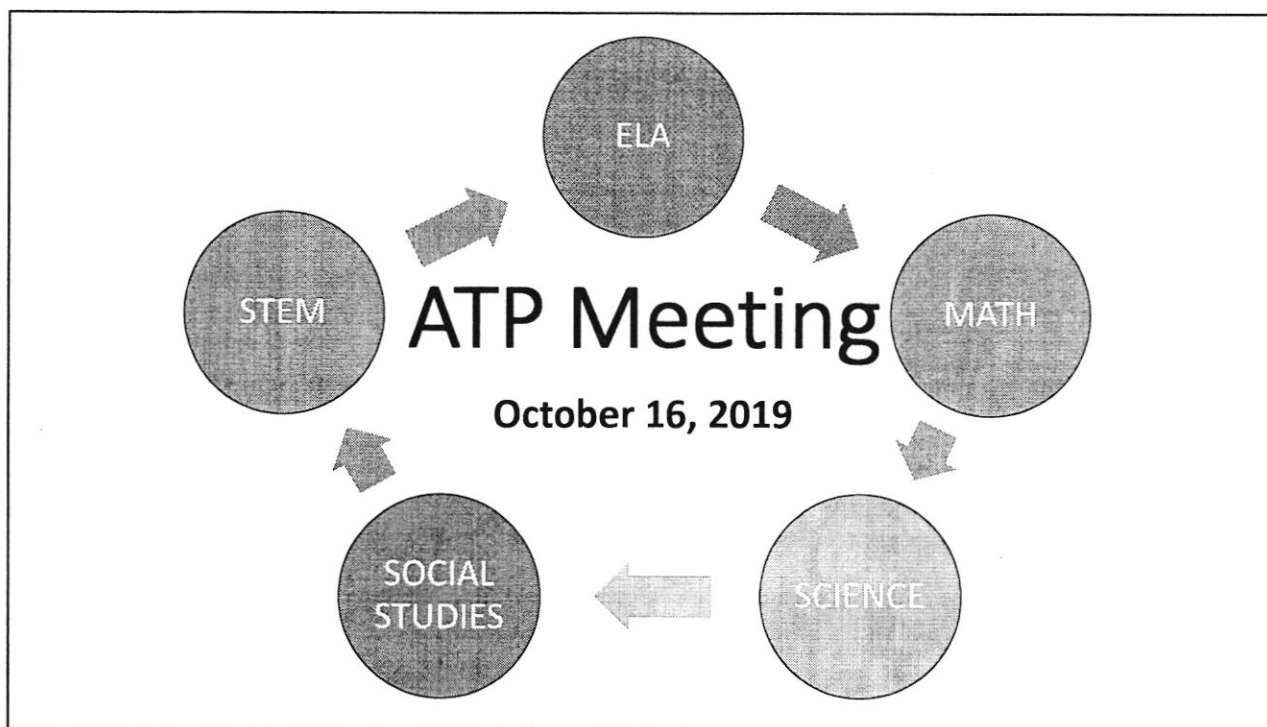




1

ELA Question Stems	Elementary Question Task Cards	
	MAIN IDEA • What is the MAIN IDEA of this story/article? • Write a summary of _____ • Why do you think this story/article has the title "_____?" • Retell a portion of the story. • What would be another good title for this story? • What is the essential message in the story/article? • What is the primary topic in the story/article? • Which sentence gives the best summary? • Which accomplishment/idea is the most valuable? • Which statement best describes the lesson/moral of this story?	AUTHOR'S PURPOSE • What does the author mean when he/she writes _____? • Why did the author write this article? • What is the author's purpose in writing this article? • With which statement would the author most likely agree? • Why did the author begin the article/story with _____? • Why did the author include the description of _____ in the article/story? • Why did the authors of _____ and _____ write stories/articles? • Which books would the author of _____ most likely read in order to write this article/story?
	SUPPORTING DETAILS Identify relevant facts and details in order to form an answer. How? _____ What _____ happened? _____ Why? _____ What _____ caused? _____ • How does _____ support the idea that _____? • Why does _____ offer to _____?	PLOT DEVELOPMENT/RESOLUTION • What word/words best describe the character? • What problem did the character face? • What happens that causes the character to change from the beginning to the end of the story? • How is the problem solved in the story? • What in the story indicates that the problem is solved? • Which sentence first lets the reader know the character feels _____ about _____? • What events lead to the resolution of the problem in the story?

2

ELA Question Stems

Conversation Stems for Grades 3-5¹

If you want to express your ideas clearly...

Listener Prompt	Speaker Response
- What do you think about _____? - How did you answer _____ (the question) _____? - What is the most important idea you are communicating? - What is your main point?	- Overall what I'm trying to say is _____. - My whole point in one sentence is _____.

If you want to make sure you are listening carefully and clearly understand the ideas presented...

Listener Prompt	Speaker Response
- You said _____. Did I hear you correctly? - I heard you say _____. Is that correct? - Put another way, are you saying _____? - Tell me more about _____, or say more about _____. - I'm confused when you say _____. Say more about that. - Give me an example. - Who can rephrase what X said?	- Yes/no. I said _____. - Sure. I said _____ (restate what was said and add further explanation or examples) _____. - An example is _____ because _____ (explain why) _____. - X said _____.

If you want to dig deeper and provide evidence to support your claims...

Listener Prompt	Speaker Response
- What in the text makes you think so? - How do you know? Why do you think that? - Explain how you came to your idea.	- According to the text _____, this means _____. - If you look at _____, it says _____. This means _____. - I think _____ because _____.

If you want to establish new ways of thinking by elaborating on or challenging the thinking of others...

Listener Prompt	Speaker Response
- Who can add to what X said? - Who agrees/disagrees with X? - How does that idea compare with X's idea? - What do you think about X's idea? - Whose thinking has changed as a result of this conversation? How and why has it changed? - Now that you've heard _____ (summarize the conversation so far) _____, what are you thinking? What are you still wondering about?	- Adding to what X said, _____. - I agree, and I want to add _____. - What X said supports what I am saying because _____. - I agree/disagree with X because _____. - I see it similarly/differently because _____. - X's point _____ is important/flawed because _____. - Before I thought _____, but now I think _____ because _____. - My new thinking is _____ because _____. - I still think _____ but now I wonder _____.

3

Constructed Response

What is Constructed Response?

- A constructed response is a general term for items that require the student to generate a response as opposed to a selected response.
- Constructed response items require more intricate answers and explanations of reasoning.

4

Constructed Response

Strategy for Answering Constructed Response Questions

RACE:



R: Reword/restate the question

A: Provide an **A**nswer

C: **C**ite using evidence from the text

E: **E**xplain how the evidence supports your answer

5

Constructed Response

Constructed Response Transition Words

- ❖ Because
- ❖ When I read,
- ❖ In paragraph __,
- ❖ I noticed
- ❖ Based on what I read,
- ❖ The author states,
- ❖ For example,
- ❖ In the article,
- ❖ The writer explains,
- ❖ An example is
- ❖ This proves
- ❖ According to the passage,



6

Writing

- READ UP!
- MAKE IT FUN!
- CREATE WRITING WORKSHEETS
- TRY DIFFERENT WRITING MATERIALS (chalk, paint, markers, pens)
- WRITE LETTERS
- ENCOURAGE JOURNALING
- CREATE A WRITING SPACE
- INVEST TIME
- CONNECT THEIR INTERESTS
- CREATE STORY PROMPTS
- MODEL WRITING
- USE TECHNOLOGY –blog
- MAKE IT PART OF YOUR DAILY ROUTINE
- PRAISE THEIR WORK

7

Literature

- **Take turns reading aloud with your child.**
- **Have your child choose books on their own reading level.**
- **Reread to build fluency.**
- **Talk to the teacher.**
- **Supplement your child's class reading.**
- **Talk about what your child has read.**
- **Read an E-Book with your child.**

8

Parent Resources

- Media Resources
<https://www.cpsb.org/Domain/88>
- Grade 3-5 LEAP Practice
<https://www.cpsb.org/domain/2504>
- Math Parent Tip Sheets
<https://greatminds.org/resources/products/group/eureka-parent-tip-sheets>
- Louisiana Academic Standards
<https://www.louisianabelieves.com/resources/library/academic-standards>