John J Johnson Elementary Literacy Plan

Literacy Goals:

DIBELS:	Students will score 45% benchmark or above.
Population Goal:	50% of all students will meet or exceed their individual growth target as measured by the DIBELS state assessment.

Pillar	School System Actions	School Actions
Literacy Goals: Increase student outcomes by creating and monitoring literacy goals	Provide literacy screeners and assessments to schools, *including developmental screeners for early childhood sites.*	Using DIBELS and DIBELS Progress Monitoring, 68% of our students will meet or exceed their growth target as measured by the DIBELS state assessment.
	Annually collect and analyze multiple data points of student data from developmental and literacy screeners, progress monitoring, diagnostic assessments, and formative and summative assessments at all grade levels.	DIBELS, and End of Unit Assessments (Culminating Writing and CKLA Unit Assessments) are analyzed as progress monitoring throughout the school year. In addition, teachers review daily formative assessments within their curriculum to inform instruction.

Pillar	School System Actions	School Actions
Explicit Instruction, Interventions, and Extensions	Provide teachers and students access to high-quality curriculum and resources for core instruction and interventions.	All teachers and students in grades K-2 are provided CKLA Skills Strand for foundational skills instruction. In addition, ELA Guidebook is provided for all teachers in grades K-2.
	Develop a literacy schedule that supports the implementation of explicit and literacy instruction, including foundational skills, high-quality interactions, and individualized interventions and support.	All schedules provide adequate time for high-quality instructional curriculum implementation. Also, all schedules provide sixty minutes of instruction time for individualized interventions and support. Individualized interventions include CKLA Remediation Guide, LIFT Resources, Diverse Learner Supports, Reading Progress, and Accelerate Resources.

Pillar	School System Actions	School Actions
Ongoing Professional Development	Facilitate ongoing professional development for leaders and teachers aimed at building knowledge and capacity around the science of reading at all grade levels, how to integrate best practices and evidence-based strategies into all classrooms, including instruction for diverse learners and engaging families, and facilitating positive learning environments, including developmentally appropriate materials in early learning settings.	Leaders and teachers who serve Kindergarten through 3rd grade students have completed or are enrolled in either AIM or LETRS professional development. Teacher collaboration meetings focus new learning on ensuring best practices from the science of reading body of research.
	Offer training and resources for teachers and leaders to effectively implement observation tools, facilitate communities of practice, and provide reflective feedback to improve instructional practices.	School leaders worked with vendors or the Elementary Department to support effective implementation of observation tools, facilitate teacher collaboration meetings, and provide reflective feedback to teachers.
	Implement the School Support Institute (SSI) for CIR/UIR-A/UIN leaders.	Leaders will attend School Support Institute (SSI) training provided throughout the school year on assigned pathway.

Pillar	School System Actions	School Actions
Family Literacy Engagement	Provide access to resources for families to provide literacy support for their children.	Families were sent a letter to explain their child's assessment results, along with ideas of how to support their children.
	Increase engagement and communication with families.	Families are always welcome at Johnson. There are several events hosted throughout the year: Fall Festival, Christmas Program, Black History Month Program, Living Museum, Mommy and Me Day, Dad's Day, Grandparent's Day, Literacy Night, STEM Night, May Day, Panther Preview Day for incoming Kindergarteners, and Graduation Ceremony. In addition to these events,

		parents receive monthly calendars, weekly phone communications, newsletters.