



Student Name: _____

Dear Family,

In school this week, we are exploring how objects are the same and different. We are continuing to identify, sort, and describe shapes. We are also meeting Ms. J and learning about her letter and sound. Here are some things you can do at home this week to support your child's learning at school. Happy Learning!

Research

Sitting still and listening are essential social skills, but may be difficult for many preschool children. Practice these skills 5–10 minutes every day by reading interesting books or doing puzzles together. Praise your child for sitting still. (Florida Partnership in Education, 2009b)

Monday	Tuesday	Wednesday	Thursday	Friday
Focus Question: How are objects the same and different? ☐ During bath time, let your child experiment with safe objects to see which sink or float. ☐ Have your child practice the letter forms for Jj. Use a crayon, marker, pen and/or pencil. Don't forget to review the /j/ sound and words that start with J. ☐ Discuss the Wow word: record	☐ Cut shapes out of paper and talk about how they are the same and different. ☐ Play "Which Does Not Belong?" Show your child three shapes (two the same & one different). Ask your child to name the shape that does not belong. ☐ Discuss the Wow word: predict	☐ Ms. J says, "Just listen!" Have your child sit still and listen to the sounds around him or her. Talk about the sounds heard. ☐ Read Ms. J's Meeting and Greeting Card with your child. Have your child share the card with someone in the family. ☐ Discuss the Wow word: consider	☐ Draw large shapes with chalk outside and give your child directions, such as: "Hop inside the circle. Stand outside the square." ☐ Invite your child to help you read <i>I Am a Frog</i> aloud. Read the odd-number pages yourself and have your child read the even-numbered pages. ☐ Discuss the Wow word: evidence	☐ Talk with your child about this week's Wow Words. Ask: "What do you like to <i>gather</i>?" ☐ Try some kid friendly experiments with your child at home. Such as: Have a wind race. Pick different items to blow across the floor with your mouth or a small fan. Have your child <i>predict</i> what will happen. ☐ Discuss the Wow word: gather
Time Spent:	Time Spent:	Time Spent:	Time Spent:	Time Spent:
15 30 45	15 30 45	15 30 45	15 30 45	15 30 45
Circle the time spent each day.				