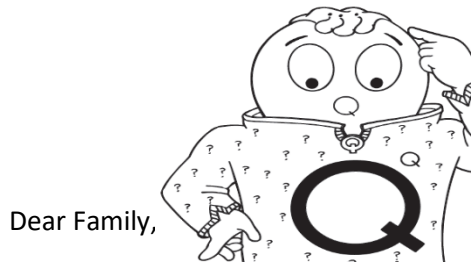


Weekly Home Learning



Dear Family,

Student Name: _____

In school this week, we are discovering what scientists do. We are learning about rectangles and squares. We are also meeting Mr. Q and learning about his letter and sound. Here are some things you can do at home this week to support your child's learning at school. Happy Learning!

Tip

As you and your child role-play being scientists and observing things, remind him or her of safety rules to follow, such as "Look carefully. Don't taste anything you are unsure of." Engage your child in conversations about the importance of following safety rules as a scientist.

Monday	Tuesday	Wednesday	Thursday	Friday
Focus Question: What do scientists do? ☐ Be scientists together and observe something closely. Write about what you notice. ☐ Have your child practice the letter forms for Qq. Use a crayon, marker, pen and/or pencil. Don't forget to review the /q/ sound and words that start with Q. ☐ Discuss the Wow word: investigate	☐ Challenge your child to recognize and count rectangles and squares around the house. ☐ Have your child practice drawing different shapes. (Circles, triangles, ovals, rectangles, and squares) Be sure to discuss the different attributes of each shape. ☐ Discuss the Wow word: expedition	☐ Play "Mr. Q's Questions." Think of something. Then have your child ask questions to find out what it is. ☐ Read Mr. Q's Meeting and Greeting Card with your child. Have your child share the card with someone in the family. ☐ Discuss the Wow word: fascinating	☐ Encourage your child to be like Mr. Q and ask questions politely using the word <i>please</i>. ☐ Before reading, <i>In the Zoo</i>, have your child name the animal(s) in each photograph. ☐ Discuss the Wow word: inquire	☐ Talk with your child about this week's Wow Words. Ask: "Tell me about a surprise that was <i>revealed</i>." ☐ Arrange a visit to the zoo; look at pictures from a past visit; or assist your child in drawing zoo animals. ☐ Discuss the Wow word: reveal
Time Spent: 15 30 45	Time Spent: 15 30 45	Time Spent: 15 30 45	Time Spent: 15 30 45	Time Spent: 15 30 45
Circle the time spent each day.				