



Weekly Home Learning

Student Name: _____

Dear Family,

In school this week, we are exploring ways that we can take care of the Earth. We are learning about the positions of objects, such as in front of, behind, and next to. We are also meeting Mr. R and learning about his letter and sound. Here are some things you can do at home this week to support your child's learning at school. Happy Learning!

Research

Routine tasks or responsibilities, like chores, help children learn to be responsible, master a task, be persistent in completing the task, and be self-reliant. Teach your child that chores are about being a helper in the family rather than being a punishment. (Wallace, 2015)

Monday	Tuesday	Wednesday	Thursday	Friday
Focus Question: How can we take care of the Earth? ☐ Talk about ways to take care of Earth. Have your child draw a picture. ☐ Have your child practice the letter forms for Rr. Use a crayon, marker, pen and/or pencil. Don't forget to review the /r/ sound and words that start with R. ☐ Discuss the Wow word: pollute	☐ Give directions that help your child understand position words, such as <i>in front of</i> or <i>next to</i>. ☐ Help your child make a rainbow. Material ideas: markers, paint, sidewalk chalk, froot loops, tissue paper, etc. ☐ Discuss the Wow word: destroy	☐ Make a rainbow collage with the letter R. Find and cut out the letter from newspapers and magazines. ☐ Read Mr. R's Meeting and Greeting Card with your child. Have your child share the card with someone in the family. ☐ Discuss the Wow word: neglect	☐ Practice persistence with your child by doing an art project with three to four steps. ☐ Page through the book <i>What a Rose!</i> and ask your child to talk about what is happening in each picture. Then read the story together. ☐ Discuss the Wow word: recycle	☐ Talk with your child about this week's Wow Words. Ask: "How can you protect living things?" ☐ Assist your child in picking up trash to help the Earth. Do this around your yard, or go to a local park. ☐ Discuss the Wow word: protect
Time Spent: 15 30 45	Time Spent: 15 30 45	Time Spent: 15 30 45	Time Spent: 15 30 45	Time Spent: 15 30 45
Circle the time spent each day.				