

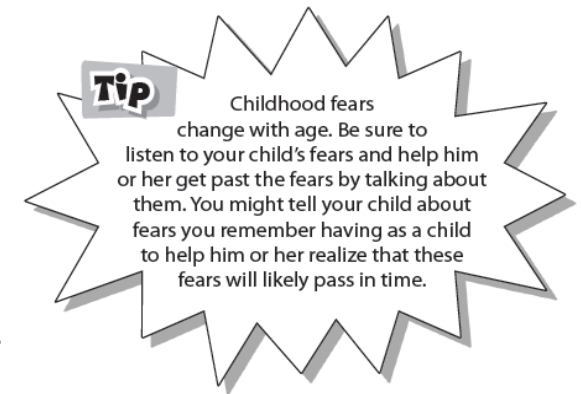


Weekly Home Learning

Student Name: _____

Dear Family,

In school this week, we are learning about the weather and how it changes throughout the year. We are comparing solid shapes to each other. We are also meeting Ms. S and learning about her letter and sound. Here are some things you can do at home this week to support your child's learning at school. Happy Learning!



Monday	Tuesday	Wednesday	Thursday	Friday
Focus Question: How does the weather change through the year? ☐ Chart the weather for a week with your child. Count sunny and rainy days at the end of the week. ☐ Have your child practice the letter forms for Ss. Use a crayon, marker, pen and/or pencil. Don't forget to review the /s/ sound and words that start with S. ☐ Discuss the Wow word: frosty	☐ Play "I Spy" with solid shapes around the house. Give clues about a shape you see and have your child guess what it is. ☐ Sing the song with your child: Rain, rain, go away. Come again another day. We want to play. Rain, rain, go away. (If possible, find a kid friendly video of the song online) ☐ Discuss the Wow word: drench	☐ Have your child name noises that have the letter S in them, such as sizzling. Have your child add motions to the sounds. ☐ Read Ms. S's Meeting and Greeting Card with your child. Have your child share the card with someone in the family. ☐ Discuss the Wow word: glisten	☐ Invite your child to talk about fears or sadness and to pick out and wear a pair of super socks to help with those feelings. ☐ Read the book <i>I See Rain</i> to your child. Pause after each sentence and have your child point to the character or characters that are speaking. ☐ Discuss the Wow word: blustery	☐ Talk with your child about this week's Wow Words. Ask: "What makes a <i>sizzling</i> sound?" ☐ Look in a book and/or magazine and find pictures of different seasons/weather. ☐ Count the number of sunny, cloudy, and rainy days we have had this week on your weather chart. ☐ Discuss the Wow word: sizzling
Time Spent:	Time Spent:	Time Spent:	Time Spent:	Time Spent:
15 30 45	15 30 45	15 30 45	15 30 45	15 30 45
Circle the time spent each day.				