



Weekly Home Learning

Student Name: _____

Dear Family,

In school this week, we are learning about animals and where they live on Earth. We are learning about cone and cylinder shapes. We are also meeting Ms. T and learning about her letter and sound. Here are some things you can do at home this week to support your child's learning at school. Happy Learning!

Research

It's important for children to build strength in their hands and fingers before they are asked to use a pencil on a regular basis. Build up your child's strength by having them roll play dough into tiny balls. They may also tear newspaper into strips and crumple them into balls. (Buxamusa and Mahoney, 2014)

Monday	Tuesday	Wednesday	Thursday	Friday
Focus Question: Where on Earth do different animals live? ☐ Talk about your child's favorite animal and where it lives. Go online to learn more about it. ☐ Have your child practice the letter forms for Tt. Use a crayon, marker, pen and/or pencil. Don't forget to review the /t/ sound and words that start with T. ☐ Discuss the Wow word: enormous	☐ Go on a shape hunt for cones and cylinders, such as cans. Talk about how they are the same and different. ☐ Use materials around the house such as play dough and toothpicks or paper and tape to make cones and cylinders. ☐ Discuss the Wow word: scorching	☐ Have your child name animals or animal's parts that begin with T, such as <i>tiger</i> and <i>tail</i>. ☐ Read Ms. T's Meeting and Greeting Card with your child. Have your child share the card with someone in the family. ☐ Discuss the Wow word: lush	☐ Invite your child to paint with watercolors or clean water. Paint a picture of the house! ☐ Invite your child to echo your reading of the book <i>Friends</i>. Point to each word as you read aloud. Pause at the end of each sentence and have your child read the sentence after you. ☐ Discuss the Wow word: scamper	☐ Talk with your child about this week's Wow Words. Ask: "What animals <i>soar</i> in the sky?" ☐ Look in a book/magazine and find items that are cones and cylinders. ☐ Have your child practice brushing their teeth twice a day. Use the chart to mark each time. ☐ Discuss the Wow word: soar
Time Spent: 15 30 45	Time Spent: 15 30 45	Time Spent: 15 30 45	Time Spent: 15 30 45	Time Spent: 15 30 45
Circle the time spent each day.				