



Weekly Home Learning

Student Name: _____

Dear Family,

In school this week, we are learning how the Earth is important to us. We are learning about cube, sphere, and rectangular prism shapes. We are also meeting Mr. G and learning about his letter and sound. Here are some things you can do at home this week to support your child's learning at school. Happy Learning!

Research

For young children hands-on play is critical. Activities such as pounding clay, building sand castles, and using scissors help build the fine motor skills needed to grasp crayons, pencils, and markers well enough to write. Without these skills children's hands tend to tire quickly, making it difficult to learn to write. (Colker, 2010)

Monday	Tuesday	Wednesday	Thursday	Friday
Focus Question: How is the Earth important to us? ☐ Take an Earth walk and explore the plants and the animals you see. ☐ Have your child practice the letter forms for Gg. Use a crayon, marker, pen and/or pencil. Don't forget to review the /g/ sound and words that start with G. ☐ Discuss the Wow word: abundant	☐ Use play dough and toothpicks to make spheres, cubes, and rectangular prisms with your child. ☐ Go on a shape hunt outside or around the house. Look for spheres, cubes, and rectangular prisms. ☐ Discuss the Wow word: swirl	☐ Have your child name things that Mr. G might eat and begin with the <i>g</i> sound. ☐ Read Mr. G's Meeting and Greeting Card with your child. Have your child share the card with someone in the family. ☐ Discuss the Wow word: goosey	☐ Encourage your child to button, zip, snap, buckle, or fasten while getting dressed. ☐ Before you read <i>Water</i>, ask your child to find the water in each picture and tell how it is being used. Discuss the ways we use water each day. Talk about ways to save water. ☐ Discuss the Wow word: gloomy	☐ Talk with your child about this week's Wow Words. Ask: "What <i>disaster</i> needs cleaning up?" ☐ Look in a book and/or magazine and find items that are spheres, cubes, and rectangular prisms. ☐ Discuss the Wow word: disaster
Time Spent:	Time Spent:	Time Spent:	Time Spent:	Time Spent:
15 30 45	15 30 45	15 30 45	15 30 45	15 30 45
Circle the time spent each day.				