



Weekly Home Learning

Student Name: _____

Dear Family,

In school this week, we are learning about the world as a community. We are learning to measure using simple things like paper clips, straws, and pencils as our measuring tools. We are also meeting Ms. F and learning about her letter sound. Here are some things you can do at home this week to support your child's learning at school. Happy Learning!

Research

At about two years old, children begin to notice diversity in both gender and race. You can help your child learn to appreciate diversity by talking about the different colors of skin or hair types seen in your community, on TV, or in books. Encourage your child to tell how they are the same or different from others in this way.
(Penn State Extension, 2013)

Monday	Tuesday	Wednesday	Thursday	Friday
Focus Question: What is the world community? ☐ Attend a cultural program or event. Talk about how it compares with the traditions of your home culture. ☐ Have your child practice the letter forms for Ff. Use a crayon, marker, pen and/or pencil. Don't forget to review the /f/ sound and words that start with F. ☐ Discuss the Wow word: greet	☐ Help your child measure the table using placemats or napkins. ☐ Find items around the house to compare to your child. Which items are shorter? Which items are taller? Which are the same? ☐ Discuss the Wow word: global	☐ Ms. F is fond of her funny feet. Have your child tell his or her own feature that he or she is fond of. ☐ Read Ms. F's Meeting and Greeting Card with your child. Have your child share the card with someone in the family. ☐ Discuss the Wow word: fancy	☐ Encourage your child to use creativity in daily tasks, such as picking up all the red toys first. ☐ As you read <i>I Like the Forest</i> take turns reading pages of the book. Read aloud the sentences that end with a period and have your child read aloud the questions. ☐ Discuss the Wow word: fabulous	☐ Talk with your child about this week's Wow Words. Ask: "What makes you shiver?" ☐ Have your child draw a picture of themselves and some classmates from school. Discuss the <i>diversity</i>: boy/girl, tall/short, long hair/short hair, etc. ☐ Discuss the Wow word: diversity
Time Spent:	Time Spent:	Time Spent:	Time Spent:	Time Spent:
15 30 45	15 30 45	15 30 45	15 30 45	15 30 45
Circle the time spent each day.				