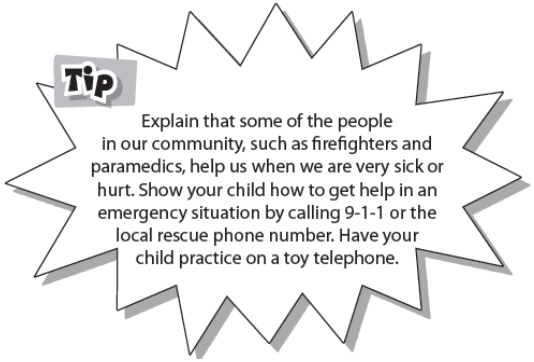
Weekly Home Learning

Student Name: _____



Dear Family,

In school this week, we are learning about the people in our community. We are comparing objects and their characteristics, such as big/small and heavy/light. We are also meeting Ms. K and learning about her letter and sound. Here are some things you can do at home this week to support your child's learning at school. Happy Learning!

Monday	Tuesday	Wednesday	Thursday	Friday
Focus Question: **Who are the people in our community?** ☐ Point out the people in the community who help you, such as a firefighter or veterinarian. ☐ Have your child practice the letter forms for Kk. Use a crayon, marker, pen and/or pencil. Don't forget to review the /k/ sound and words that start with K. ☐ Discuss the Wow word: **recuse**	☐ Have your child compare two toys by telling which one is big or small and heavy or light. ☐ Have your child draw a picture of their favorite community helper. Don't forget the *equipment* they need to get their job done. ☐ Discuss the Wow word: **rely**	☐ Develop your child's body coordination by kicking a ball around outside. Say, "Kaboom!" when the ball is kicked. ☐ Read Ms. K's Meeting and Greeting Card with your child. Have your child share the card with someone in the family. ☐ Discuss the Wow word: **serve**	☐ Ms. K is kind. Remind your child to be kind like her by saying, "Please" and "Thank you." ☐ Before reading *What Am I?* ask your child what he or she knows about firefighters. After reading, discuss why firefighters need each piece of *equipment* pictured in the book. Try to arrange a visit to a local fire station. ☐ Discuss the Wow word: **contribute**	☐ Talk with your child about this week's Wow Words. Ask: "When were you a *champion*?" ☐ Practice dialing 9-1-1 with your child. Use the additional 911 sheet sent home. ☐ Discuss the Wow word: **champion**
Time Spent: 15 30 45	Time Spent: 15 30 45	Time Spent: 15 30 45	Time Spent: 15 30 45	Time Spent: 15 30 45

Circle the time spent each day.