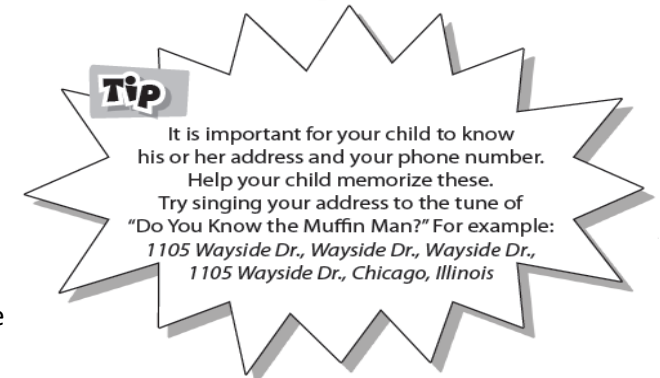


Weekly Home Learning

Student Name: _____

Dear Family,

In school this week, we are learning about places in our community. We are comparing objects and their characteristics, such as short and tall. We are also meeting Mr. B and learning about his letter and sound. Here are some things you can do at home this week to support your child's learning at school. Happy Learning!



Monday	Tuesday	Wednesday	Thursday	Friday
Focus Question: What are the places in our community? ☐ Point out different places in the community. Have your child tell what is special about each place. ☐ Have your child practice the letter forms for Bb. Use a crayon, marker, pen and/or pencil. Don't forget to review the /b/ sound and words that start with B. ☐ Discuss the Wow word: community	☐ Have your child choose two objects from a mystery bag. Ask: "Which is taller? Which is shorter?" ☐ Have your child draw a picture of their favorite place in the community. (School, library, park, fire station, etc.) Plan a trip to visit this place, if possible. ☐ Discuss the Wow word: bustling	☐ Mr. B loves buttons! Go on a button hunt. Help your child describe each button's color, size, and shape. ☐ Read Mr. B's Meeting and Greeting Card with your child. Have your child share the card with someone in the family. ☐ Discuss the Wow word: neighbor	☐ Ask your child to tell where things belong using words such as <i>up</i>, <i>down</i>, <i>on top of</i>, and <i>behind</i>. ☐ As you read <i>I Make a Face</i> have your child echo your reading. Pause after each sentence and have your child repeat. ☐ Discuss the Wow word: interact	☐ Talk with your child about this week's Wow Words. Ask: "Can you show me how to <i>dash</i>?" ☐ Discuss how to get to different places in your community. For example, do you pass McDonald's to get to the park? If possible, take a trip around town. ☐ Discuss the Wow word: dash
Time Spent:	Time Spent:	Time Spent:	Time Spent:	Time Spent:
15 30 45	15 30 45	15 30 45	15 30 45	15 30 45
Circle the time spent each day.				