



Weekly Home Learning

Student Name: _____

Dear Family,

In school this week, we are learning about our senses and how they help us. We are learning to compare groups of objects to see which has more. We are also meeting Mr. M and learning about his letter and sound. Here are some things you can do at home this week to support your child's learning at school. Happy Learning!

Tip

Talk to your child about numbers as you go through the day. For example, say: "I cut this apple into four pieces. Let's count." This math talk will help your child develop an understanding of quantity, or how many in a group.

Monday	Tuesday	Wednesday	Thursday	Friday
Focus Question: How do our senses help us? ☐ Make muffins together. Ask: "What do the muffins look like? How do they smell? How do they taste?" ☐ Have your child practice the letter forms for Mm. Use a crayon, marker, pen and/or pencil. Don't forget to review the /m/ sound and words that start with M. ☐ Discuss the Wow word: munch	☐ Make two groups of objects. Have your child count and tell which group has more. ☐ Have your child describe dinner or a snack using their 5 senses. What does it look like? Smell? Taste? Feel? Sound? ☐ Discuss the Wow word: observe	☐ Mr. M has a munching mouth. Play a munching game, naming things you like to munch. ☐ Read Mr. M's Meeting and Greeting Card with your child. Have your child share the card with someone in the family. ☐ Discuss the Wow word: examine	☐ Encourage your child to identify his or her favorite healthy food offered at each mealtime. ☐ As you read <i>I Like to Munch</i>, point to each word as you read. Revisit each page and ask your child to read it to you. ☐ Discuss the Wow word: aroma	☐ Talk with your child about this week's Wow Words. Ask: "What <i>textures</i> do we have around the house? How do they feel?" ☐ Encourage your child to notice the smells and sounds outdoors. Have your child draw a picture of something they observed through smell or sound. ☐ Discuss the Wow word: texture
Time Spent: 15 30 45	Time Spent: 15 30 45	Time Spent: 15 30 45	Time Spent: 15 30 45	Time Spent: 15 30 45
Circle the time spent each day.				