



Weekly Home Learning

Student Name: _____

Dear Family,

In school this week, we are learning how to be a good friend. We are counting to make patterns. We are also meeting Ms. W and learning about her letter and sound. Here are some things you can do at home this week to support your child's learning at school. Happy Learning!

Research

When children can talk about the positive and negative emotions they feel in different situations, they will learn how to better control behaviors that make it difficult to make friends. Parents or caregivers can help their child make friends by coaching the child in a sympathetic, problem-solving way. (Dewar, 2013)

Monday	Tuesday	Wednesday	Thursday	Friday
Focus Question: What makes a good friend? ☐ Trace your child's hand. Have him or her tell five ways to be a good friend. Write an idea on each finger. ☐ Have your child practice the letter forms for Ww. Use a crayon, marker, pen and/or pencil. Don't forget to review the /w/ sound and words that start with W. ☐ Discuss the Wow word: respect	☐ Make patterns with items while doing activities, such as setting the table and putting clothes away. ☐ Sing with your child: "It's a pattern: It repeats again and again." Create different pattern movements as you sign, such as clap, jump, clap, jump. ☐ Discuss the Wow word: kind	☐ Play a word game. Give clues about words that start with W. Have your child guess the word. ☐ Read Ms. W's Meeting and Greeting Card with your child. Have your child share the card with someone in the family. ☐ Discuss the Wow word: appropriate	☐ Talk about empathy and kindness. Role-play ways to show empathy and kindness. ☐ As you read <i>We Have Fun</i> aloud, read the even numbered pages yourself and ask your child to read the odd number pages. Then reread the story together. ☐ Discuss the Wow word: patient	☐ Talk with your child about this week's Wow Words. Ask: "When did you show courage?" ☐ Reread <i>The Farm</i>, after reading, revisit each page and talk about what Ms. P is doing in the picture. Then ask your child what he or she would like to see or do on a farm. ☐ Discuss the Wow word: courage
Time Spent:	Time Spent:	Time Spent:	Time Spent:	Time Spent:
15 30 45	15 30 45	15 30 45	15 30 45	15 30 45
Circle the time spent each day.				