Name _____

15.2

Directions: Have students trace and copy the digraph and words. Students should say the sounds while writing the letter.



aw aw

aw

draw draw

draw

saw saw

saw

paw paw

paw

Print the words on the lines where they fit best.

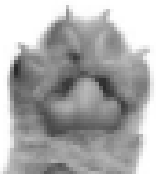
1. cl**aw**





2. p**aw**





3. s**aw**





4. l**awn**





5. cr**awl**





Name _____

PP9

1. Is the m**oo**n made **ou**t of cake?

NO

2. Can a duck squ**aw**k?

3. Can a h**aw**k sw**oo**p down?

4. Is str**aw** a f**oo**d?

5. Are your pants made **ou**t of tin f**oi**l?

6. Is a dime a c**oi**n?

7. Is there f**oo**d on the gr**ou**nd?

8. Do you like to l**oo**k at b**oo**ks?

Directions: Have students answer the questions by writing 'yes' or 'no' on the lines.

9. Is two plus two six?

10. Can a h**aw**k c**oi**l up like a snake?

11. Do we use **oi**l to c**oo**k?

12. Can you cr**aw**l as fast as you can run?

13. Can you dr**aw** the sun?

14. Can you jump on one f**oo**t?

15. Can a br**oo**m sing a song?

16. Do you have a green c**ou**ch in your home?

Name _____ **PP10**

In the box are nine words. Print them on the lines where they fit best.

y**aw**n	sp**oo**n	sp**ou**t
f**oo**t	c**oi**n	cr**aw**l
b**oo**k	c**ou**ch	br**oo**m



_____



_____



_____



_____



_____



_____



_____



_____



_____

In the box are nine words. Print them on the lines where they fit best.

tools	c**oi**l	h**oo**k
m**ou**th	h**aw**k	p**aw**
s**oi**l	t**oo**th	b**oo**ts











